

Kerala Reader
ENGLISH
STANDARD-1
PART-1

Honeybees



Government of Kerala
Department of General Education



State Council of Educational Research and Training (SCERT), Kerala

2024

OUR NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata,
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

NATIONAL PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give respect to my parents, teachers, and all elders, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.



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To the Learners

Dear learners,

Welcome to your English textbook titled *Honeybees*.

In this book, you will discover interesting stories and songs. There are slots for activities like drawing, painting, reading, writing and word games.

Ample opportunities are provided to improve your oral language skills. Interactive questions in the book will make you think and be creative. You will find interesting pictures also. The goal is to make learning English fun, involving thinking, listening, talking, reading and even imagining!

Let us celebrate the joy of learning English!

This book also has a companion named *Beehive*, which contains more exciting activities.

Best wishes,

Dr. Jayaprakash R. K.

Director,
SCERT, Kerala.

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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

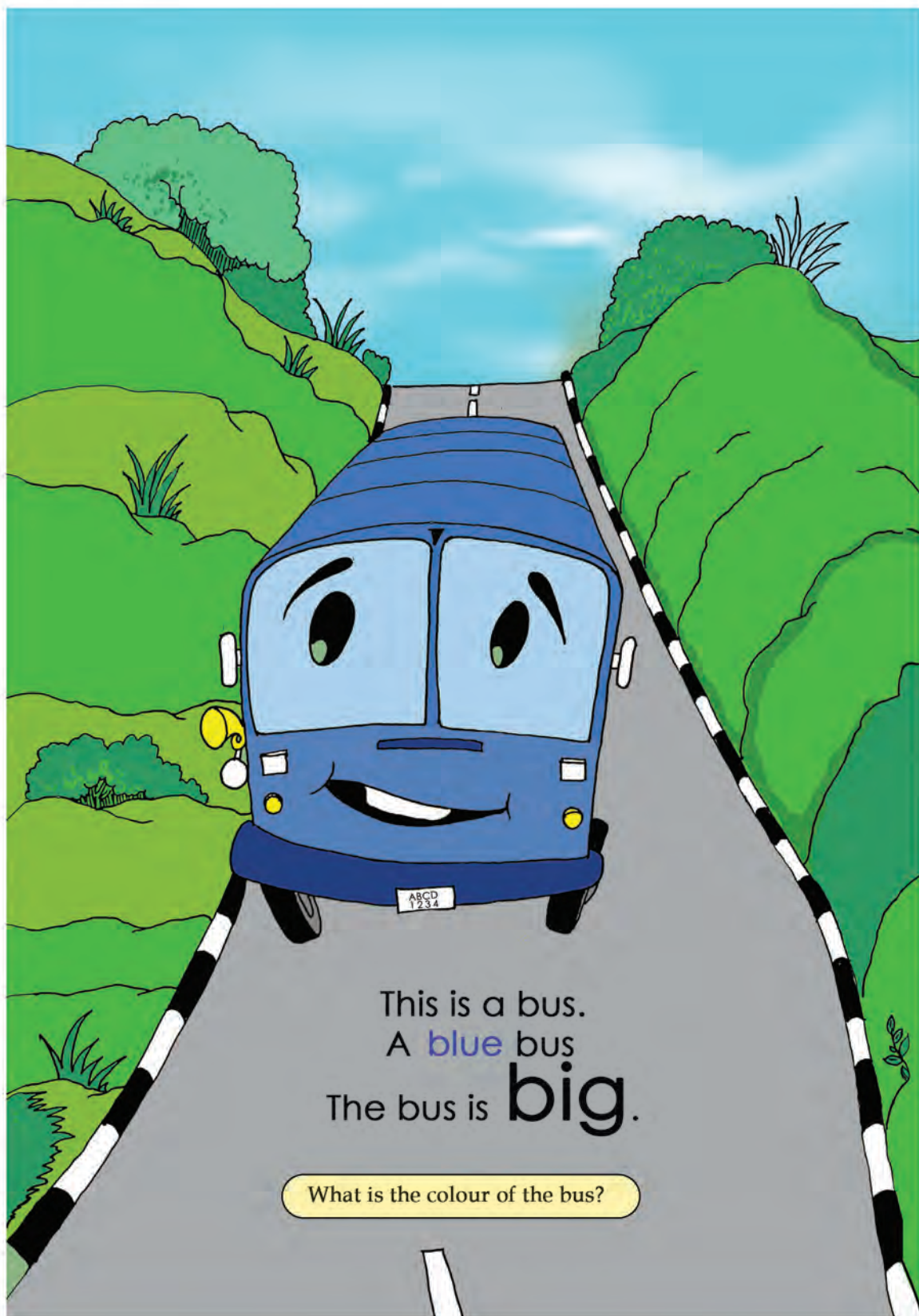
UNIT 1

Honk, Honk..., Toot, Toot...



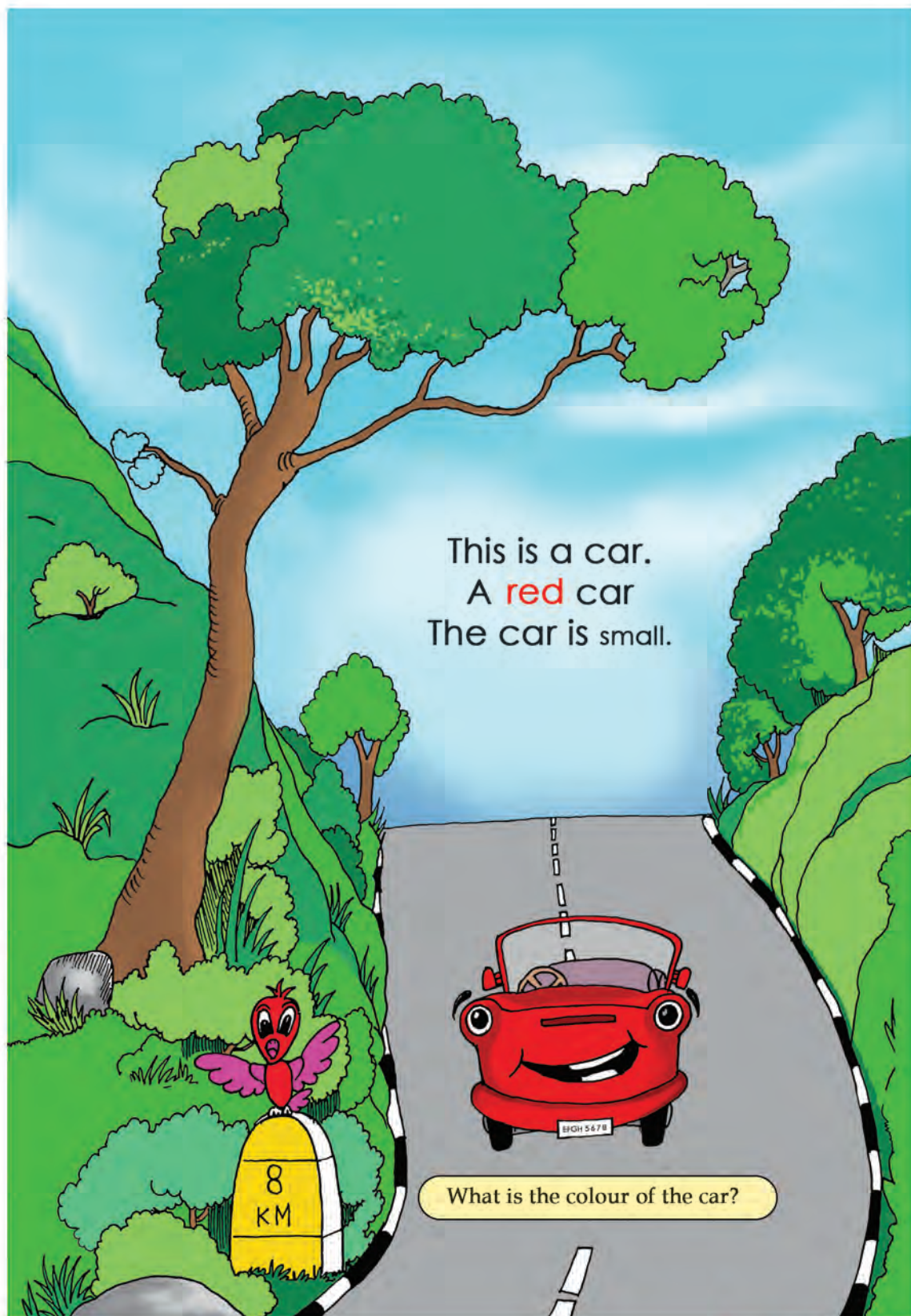
Complete the activities
1 to 4 in Beehive.

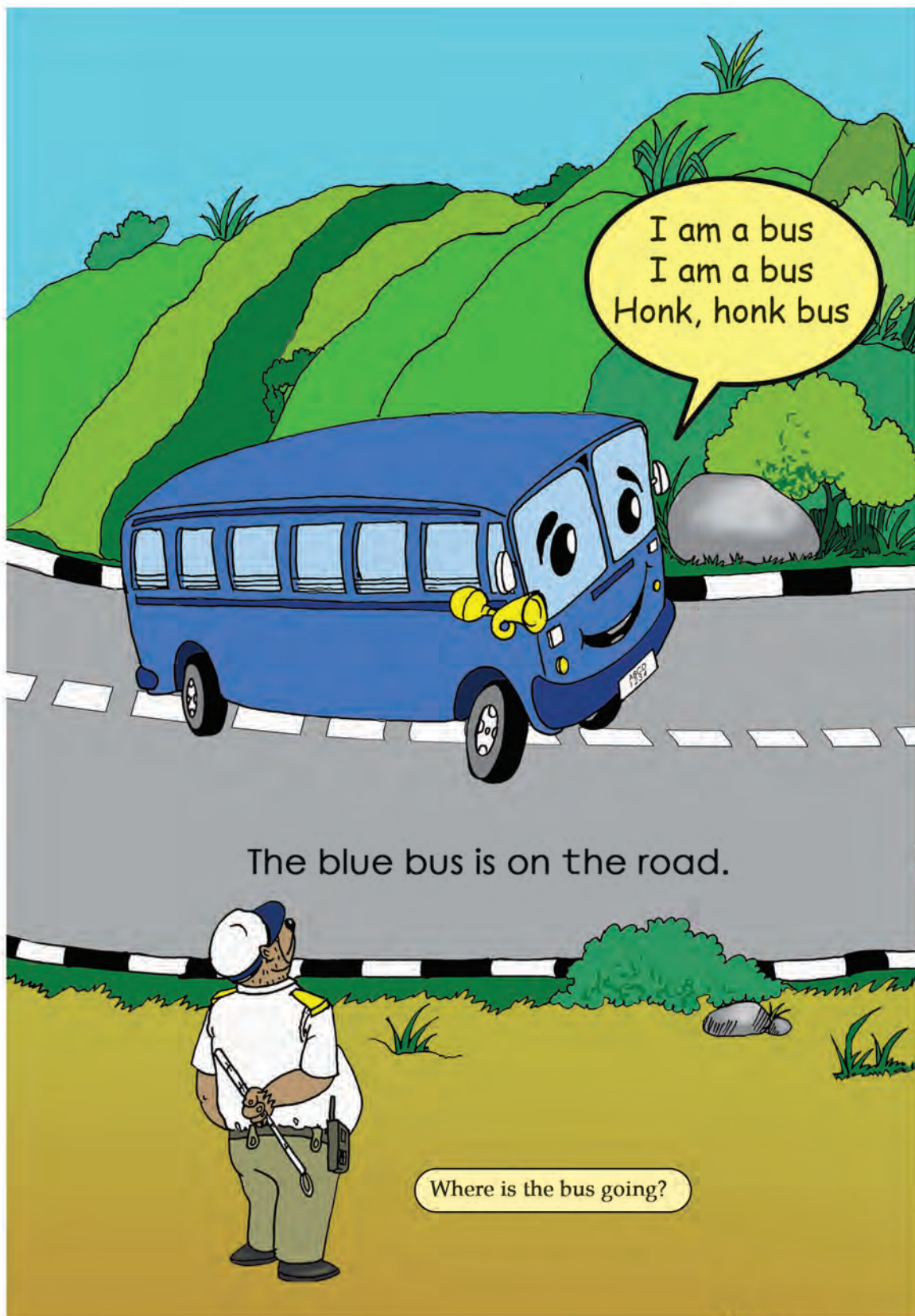


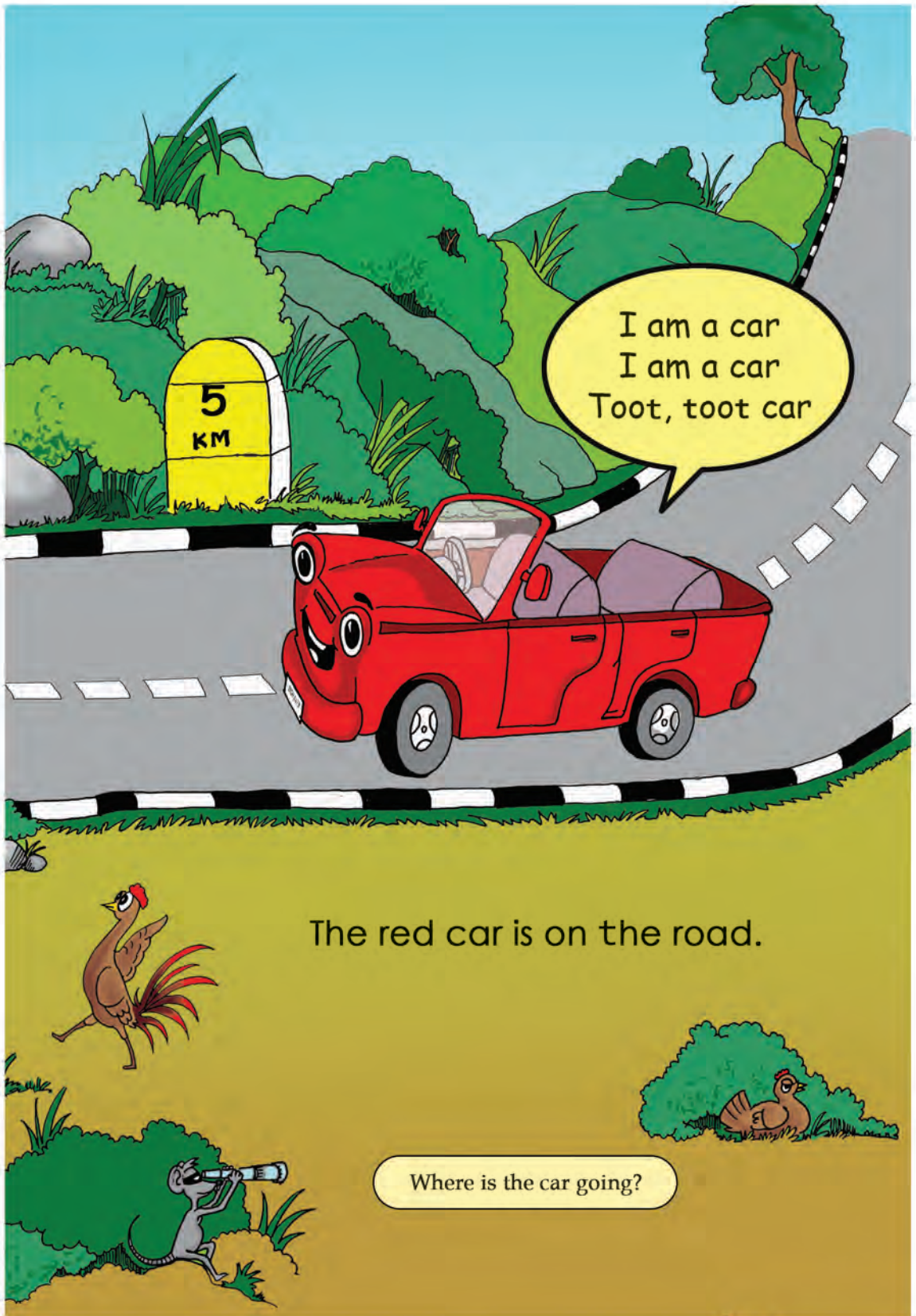


This is a bus.
A blue bus
The bus is big.

What is the colour of the bus?



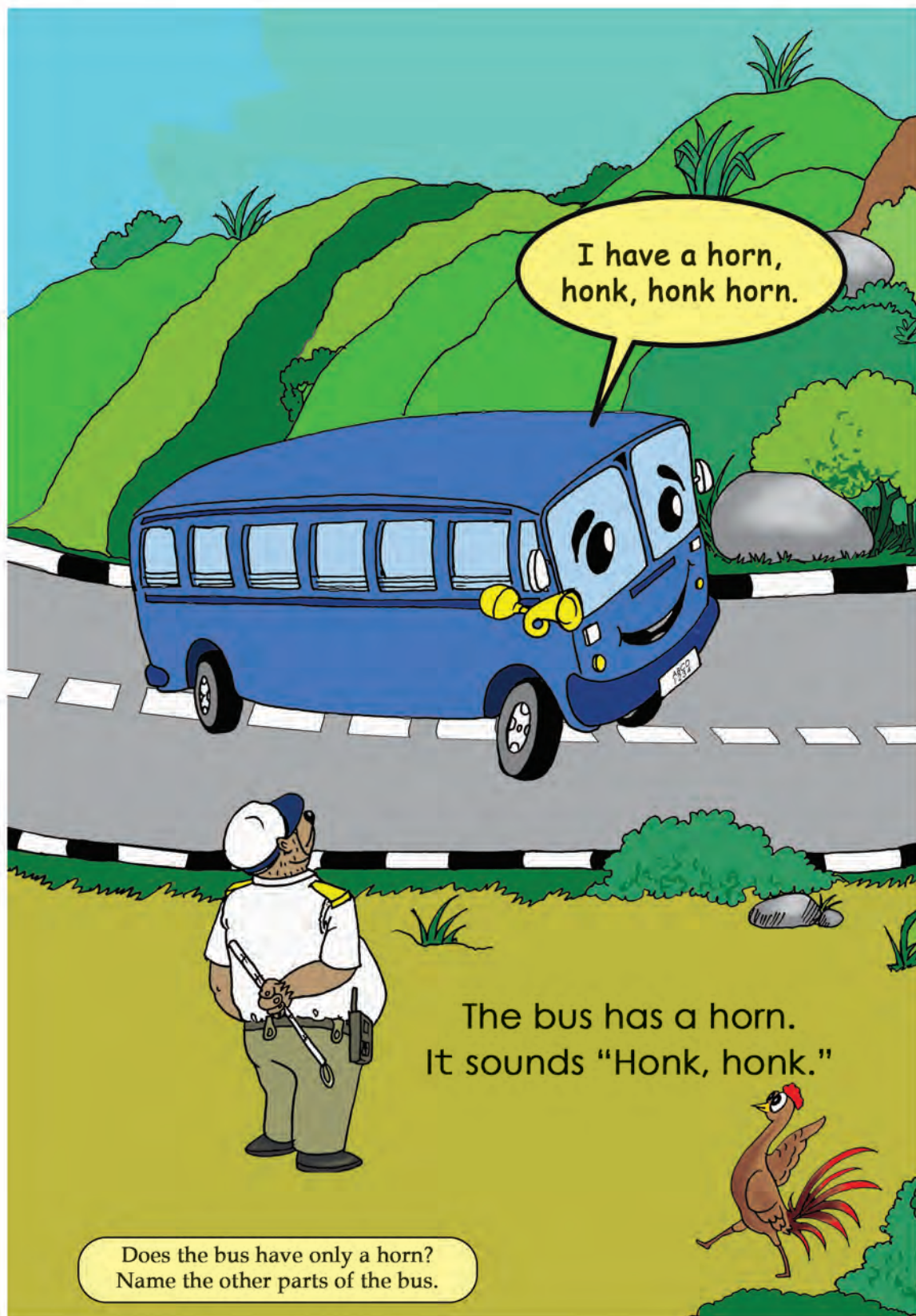




The red car is on the road.

Where is the car going?





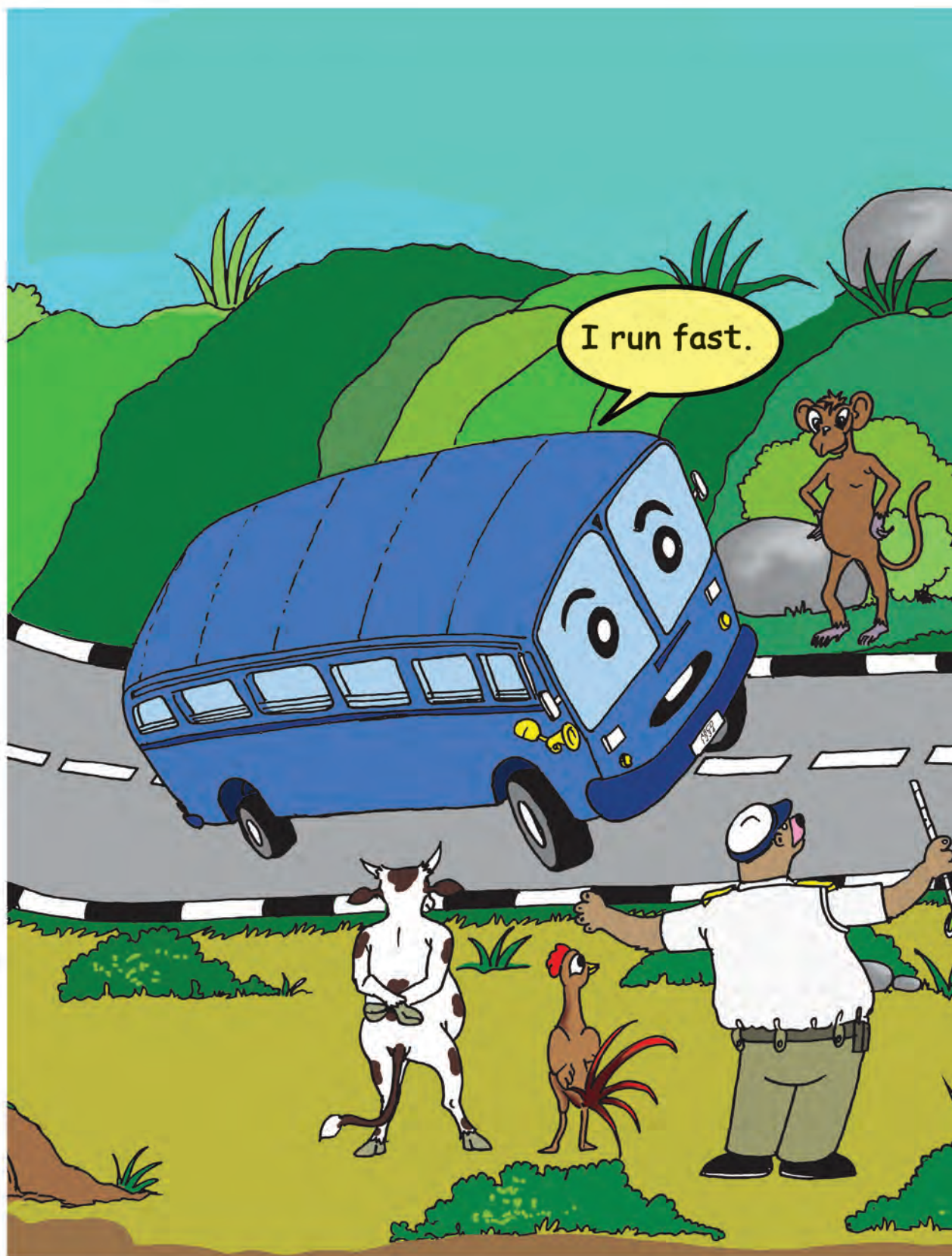


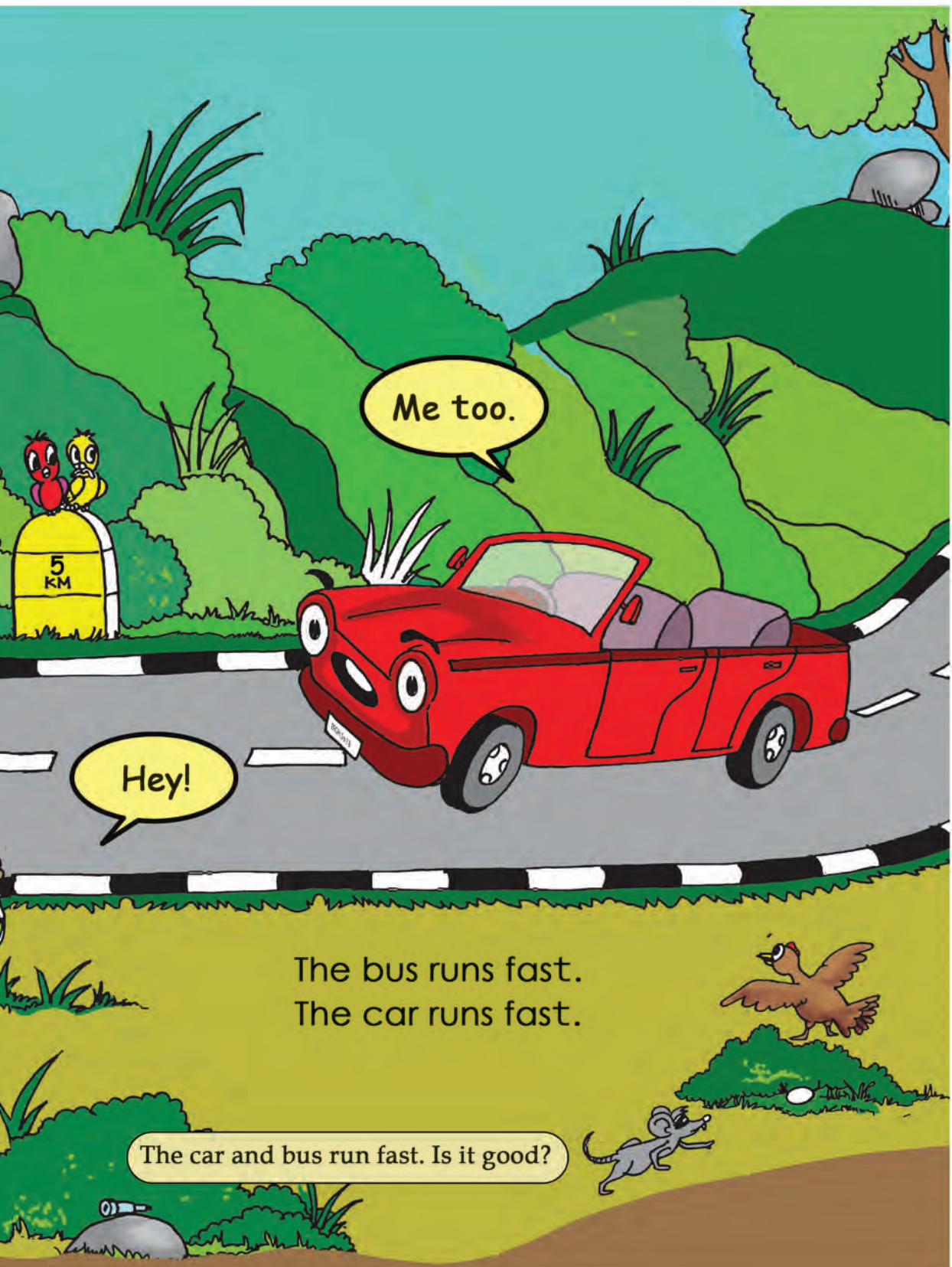
The car has two lights.
They are white.

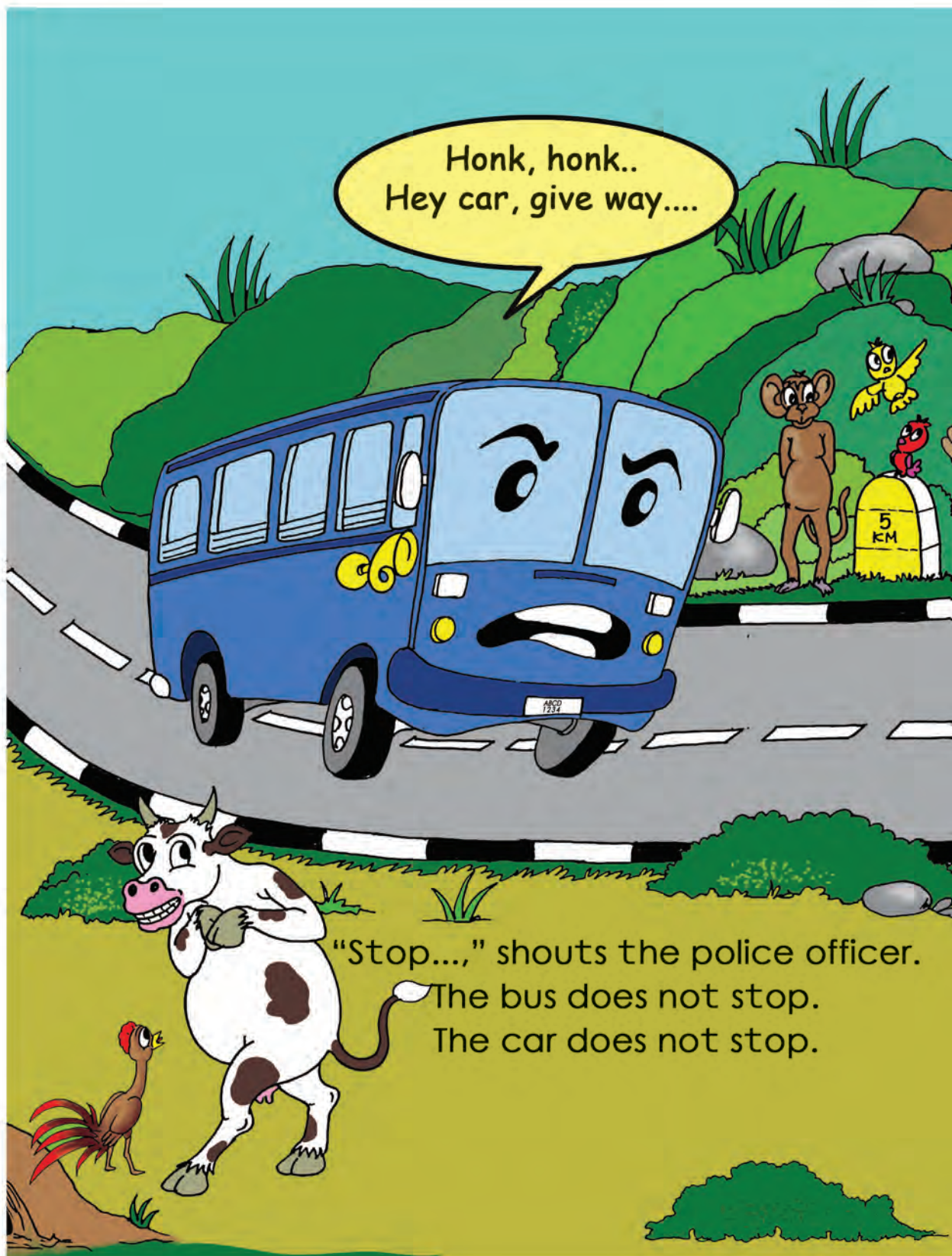


The car has many parts.
Can you name them?









Honk, honk..
Hey car, give way....

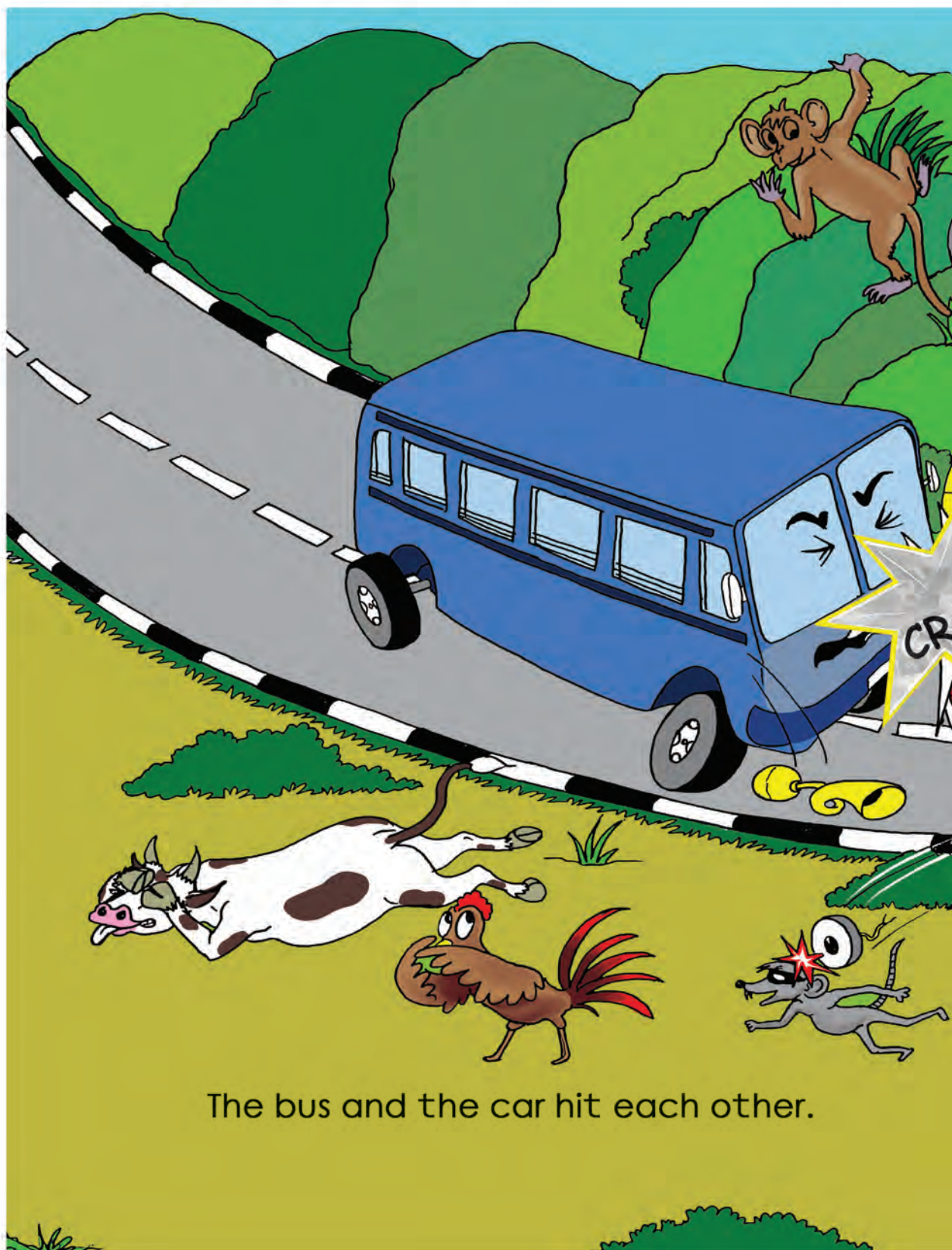
"Stop...," shouts the police officer.
The bus does not stop.
The car does not stop.



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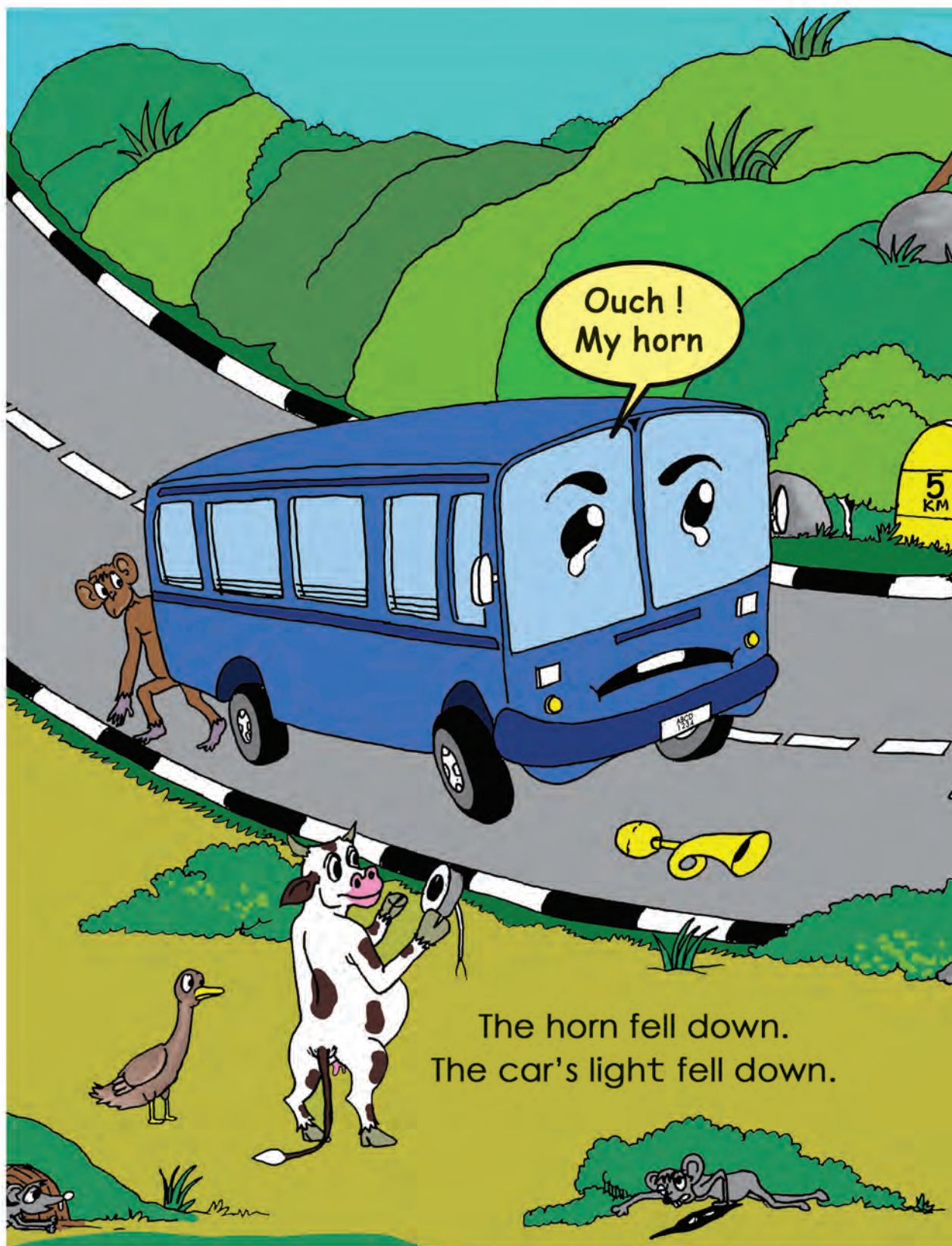


Go to BEEHIVE
Activity 9

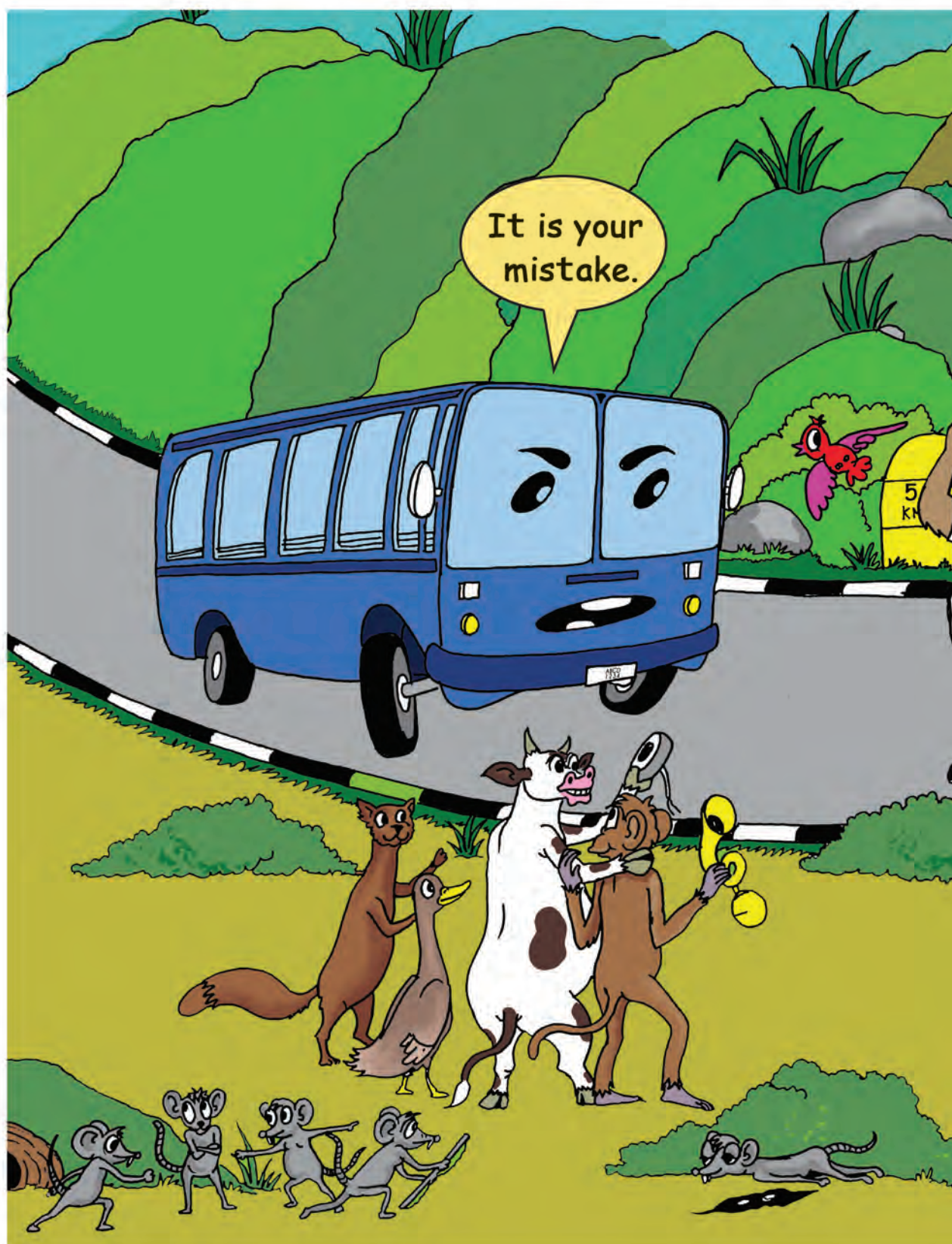


The bus and the car hit each other.

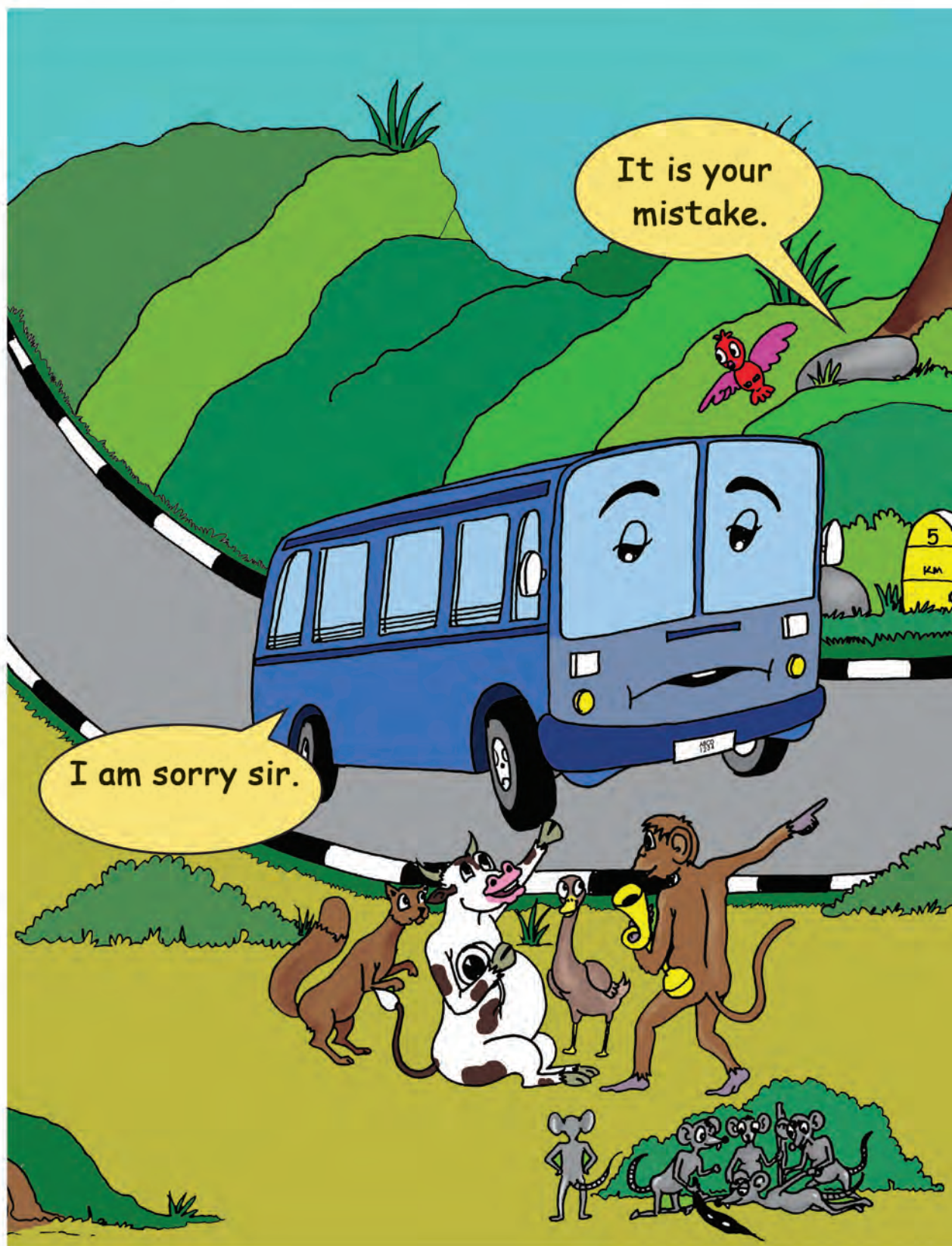




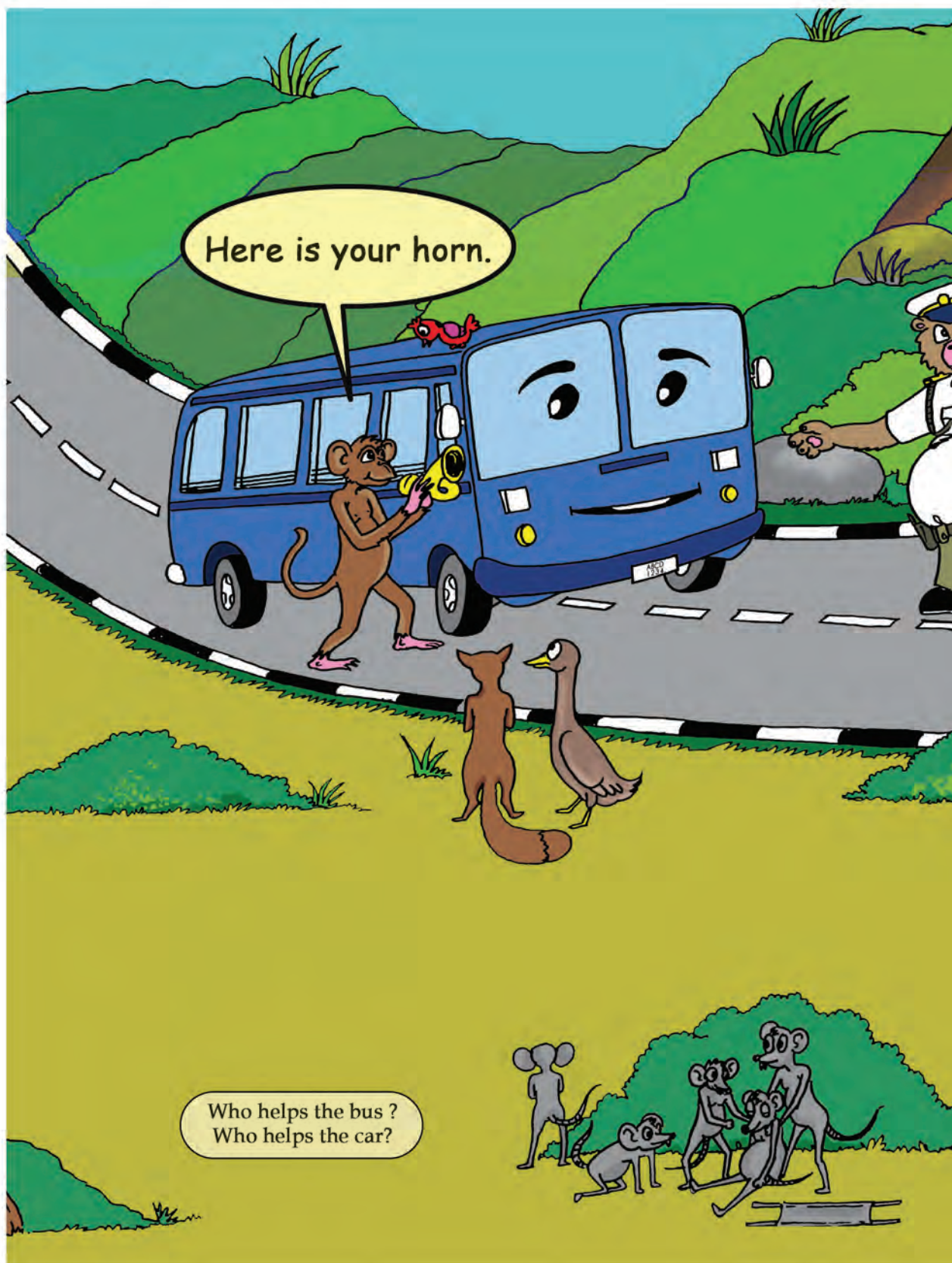


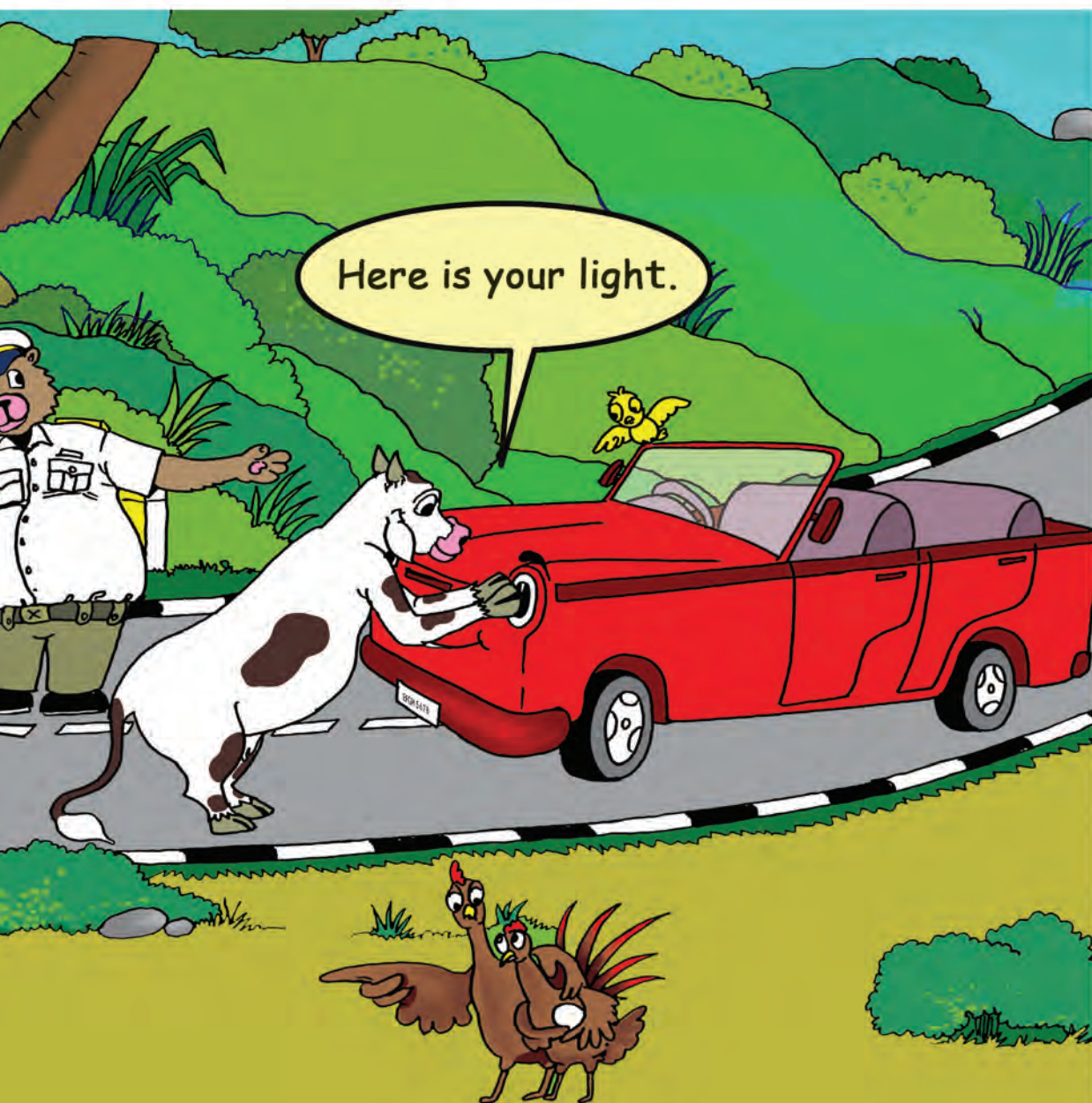




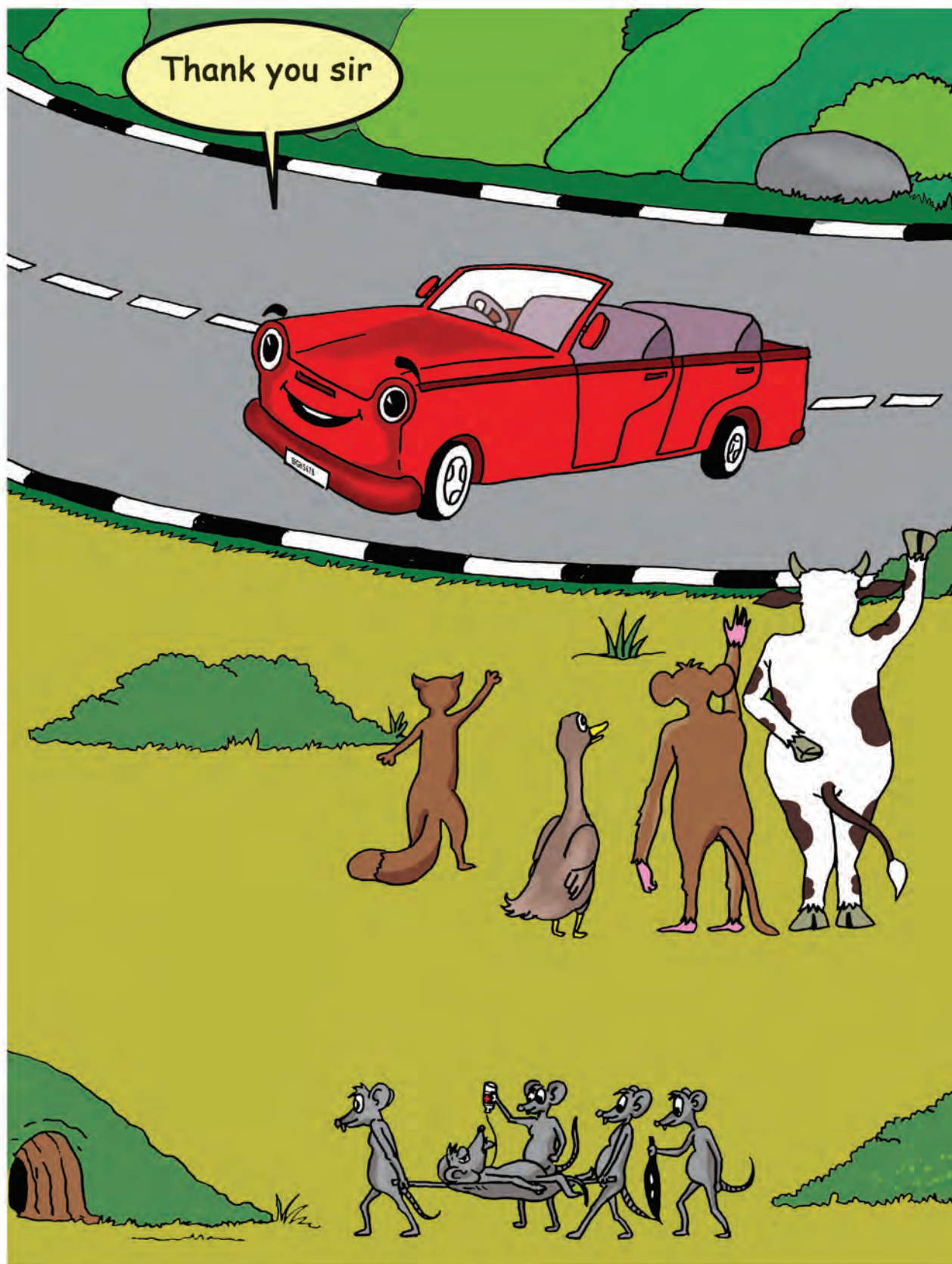








The horn is ready.
The light is ready.
The bus and the car are happy.







Green trees, green trees
You are so nice.
I am so happy
To see you all.



Blue birds, blue birds
You are so nice.
I am so happy
To see you all.





Words I can read

Draw a circle around the words you can read.

bus	road	cow	horn	fast	ready
move	van	stop	light	sorry	jeep
crash	lorry	sing	police	bell	run
tyre	three	red	black	blue	white
one	wheel	colour	mistake	pink	slow



Characters in the story

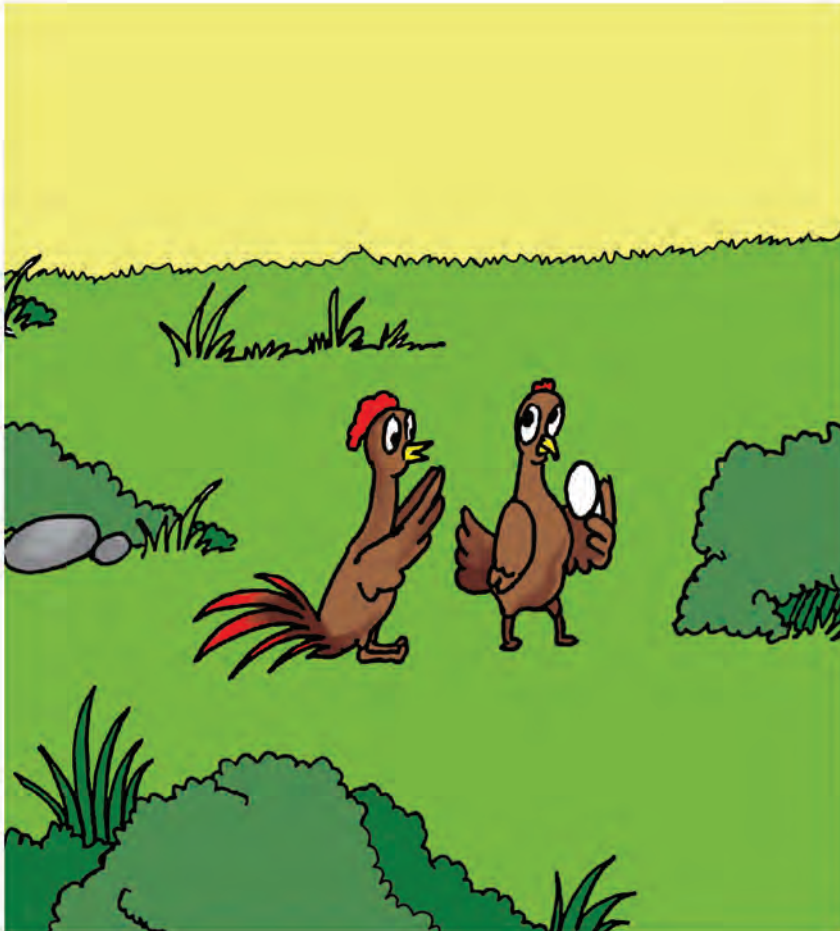
Put a tick mark (✓) against the characters in the story.

bus		police officer		cow		hen	
car		jeep		mouse		duck	
bear		crow		dog		rabbit	
monkey		goat		cat		parrot	



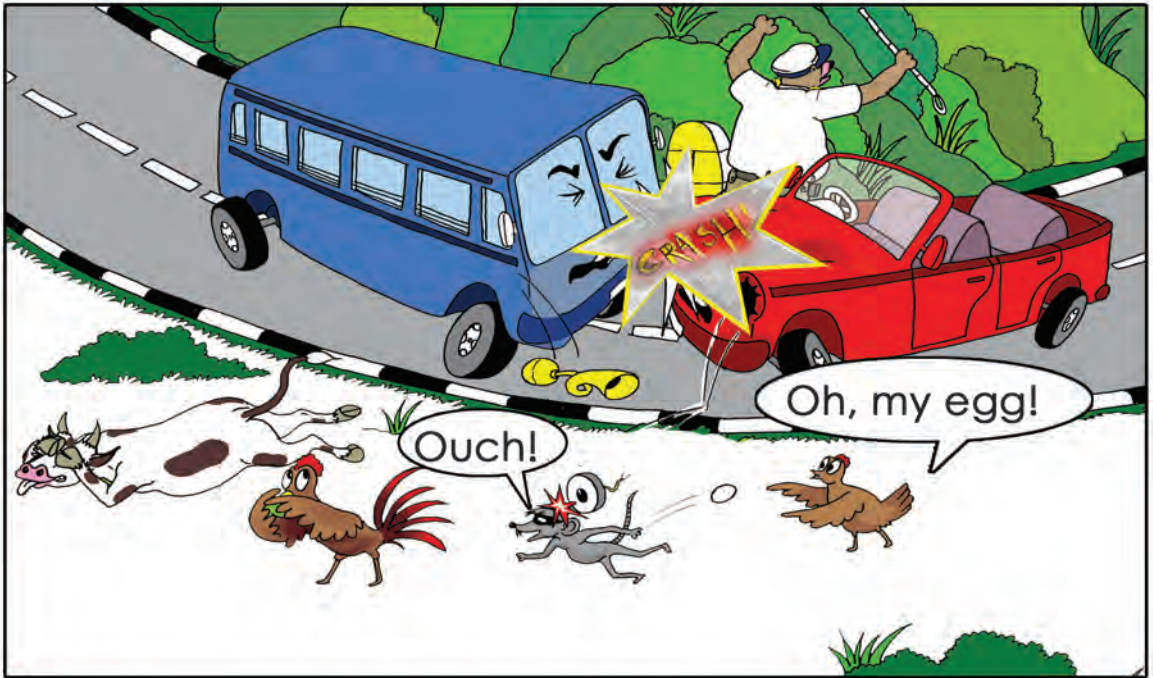
Honeydrop

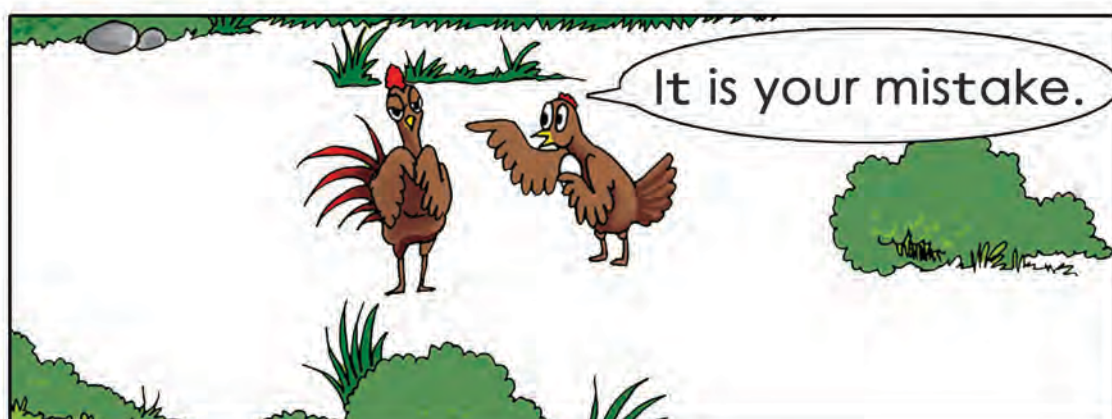
Read and Rejoice



Don't Repeat It

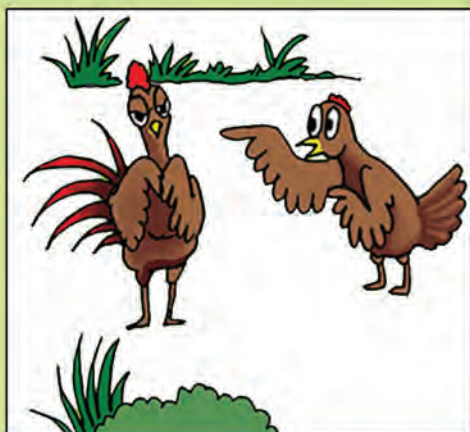
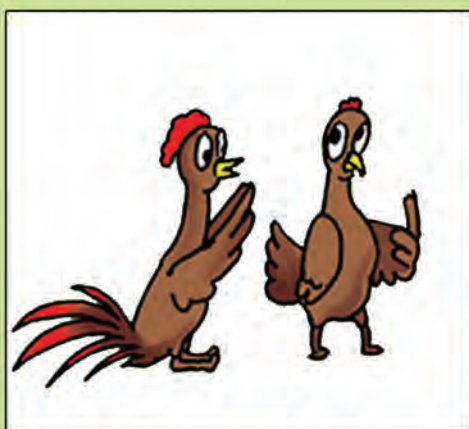








Where is the egg?
Draw it in the suitable place.





UNIT 2

Back to Green



Complete the activities 1 to 4 in Beehive.





Polly is waiting for her chicks.



Where are Polly's friends?





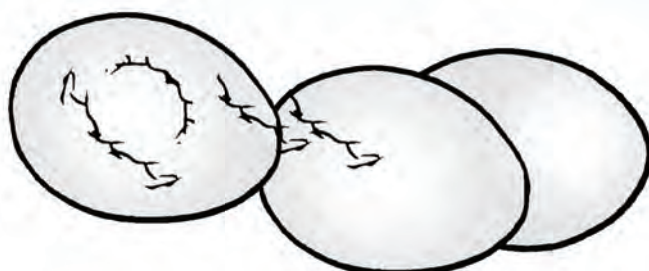
Polly, are the
chicks out?

No,
I am waiting.

Will her friends wait there?

Go to BEEHIVE
Activities 6-7





These are Polly's eggs.



The first little parrot comes out.



The second little parrot comes out.



The third little parrot comes out.
Now, there are three parrots.



One little parrot
Comes out first.
The second little parrot
Comes out next.
The three little parrots
Open their eyes.





I am Jil.



I am Dil.



My name is Ril.

Jil has a big beak.
Dil has long legs.
Ril has a red ring.





One, two, three
Jil, Dil and Ril.
Fly and fly,
Up in the sky.







Jil, Dil and Ril play around.
Ril flies away.

Will Ril come back?



Go to BEEHIVE
Activity 12





Ril falls into a tin.
There is red paint in it.

Can Ril come out of the tin?



Ril was green.
Now he is red.
He walks home.

What will Jil and Dil say?



Go to BEEHIVE
Activity 13

Ril comes back.



Who are you?

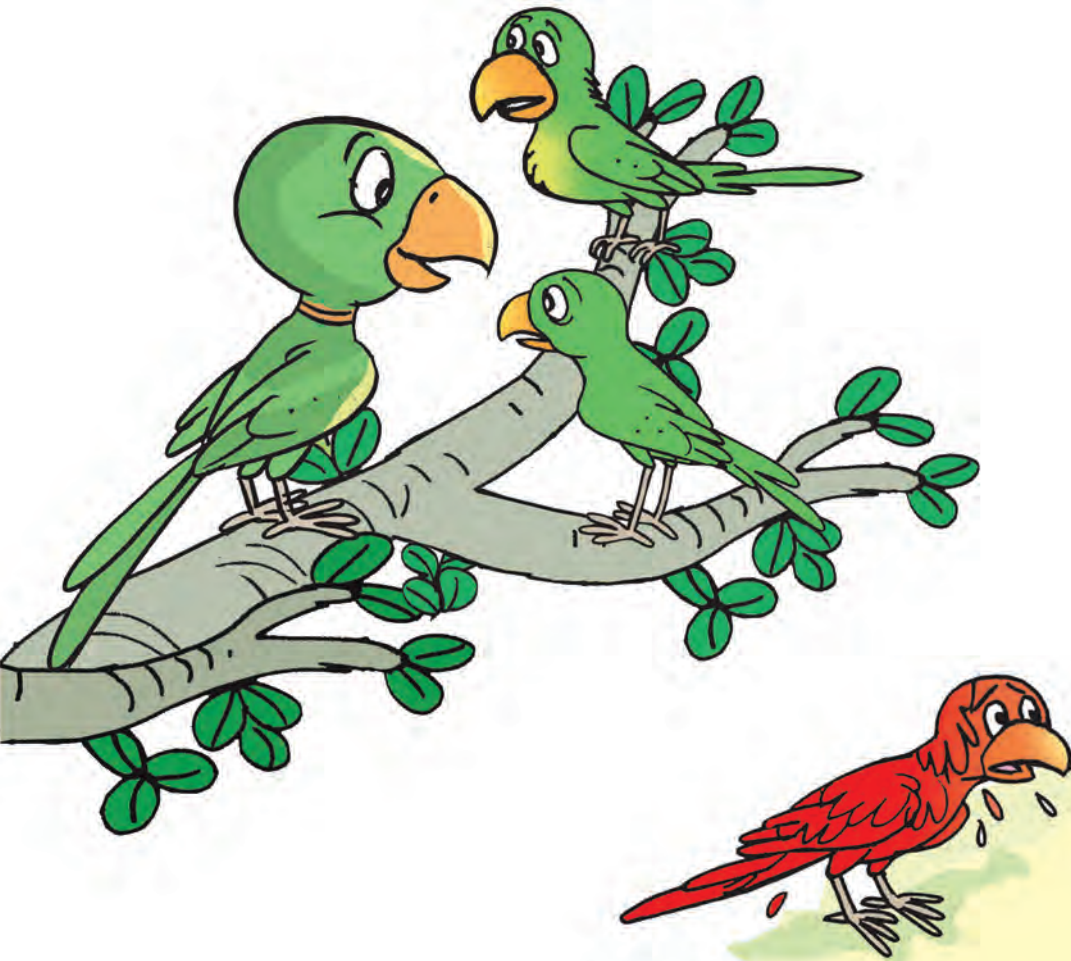


No, Ril is green.



I am Ril.

What will Ril do now?



Ril is sad.
He walks away.

Where will Ril go?



Go to BEEHIVE
Activity 14



Come,
it is raining.

It started raining.

What will happen now?



Ril,
My dear!

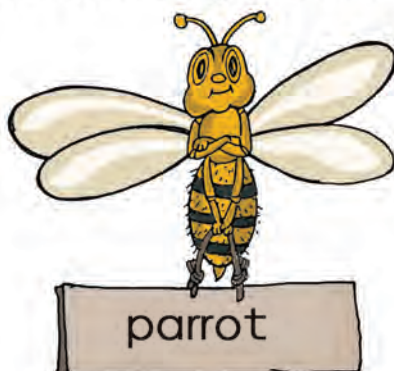


Hurrah!
I am green again.

Now, Ril is green.
All are happy.



Can you write the missing words?



parrot	fly
friends	sky
long	paint
open	green
next	again



Honeydrop

Read and Rejoice



A Jungle Ride

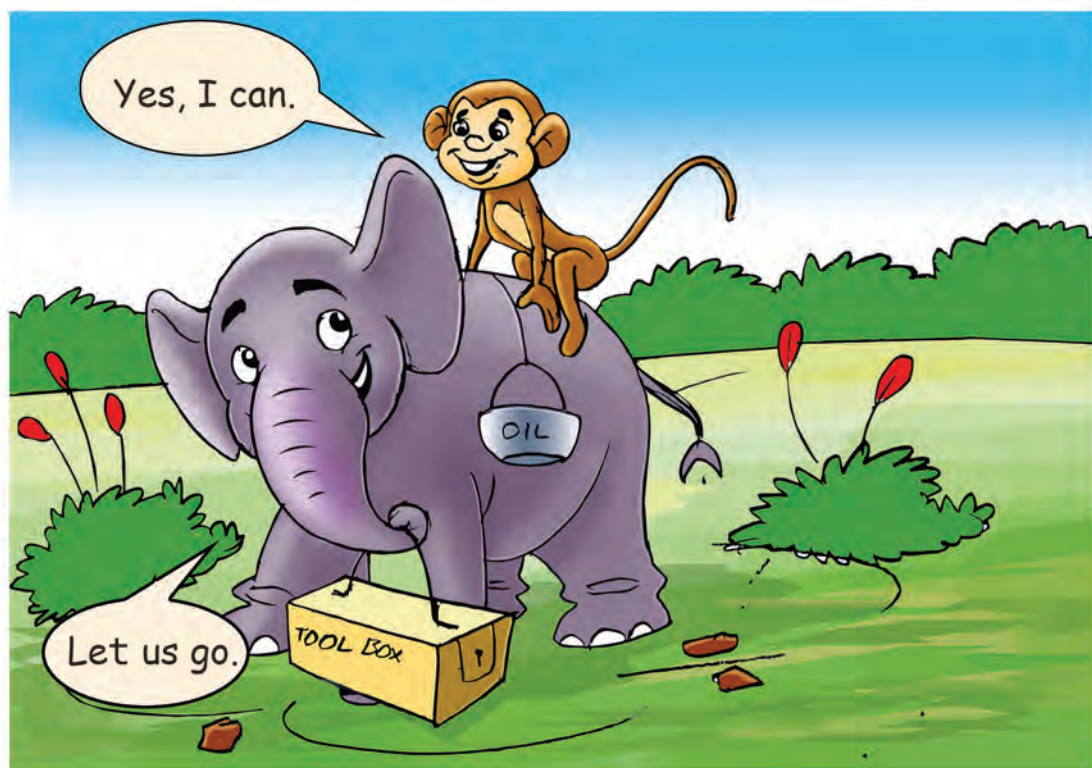


A bear is walking in the jungle.















Who said what? Connect the picture and dialogue.

Here is the paint.

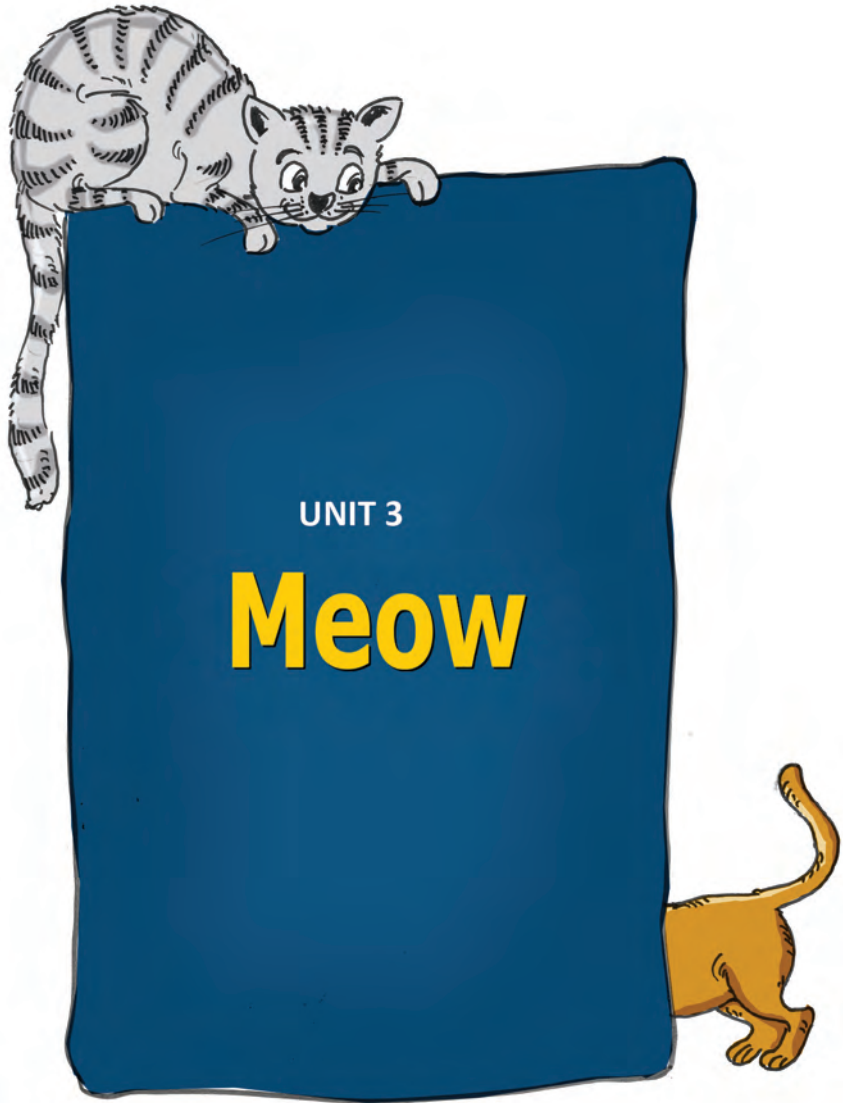
Can you repair the car?

The car is ready.

You paint well.

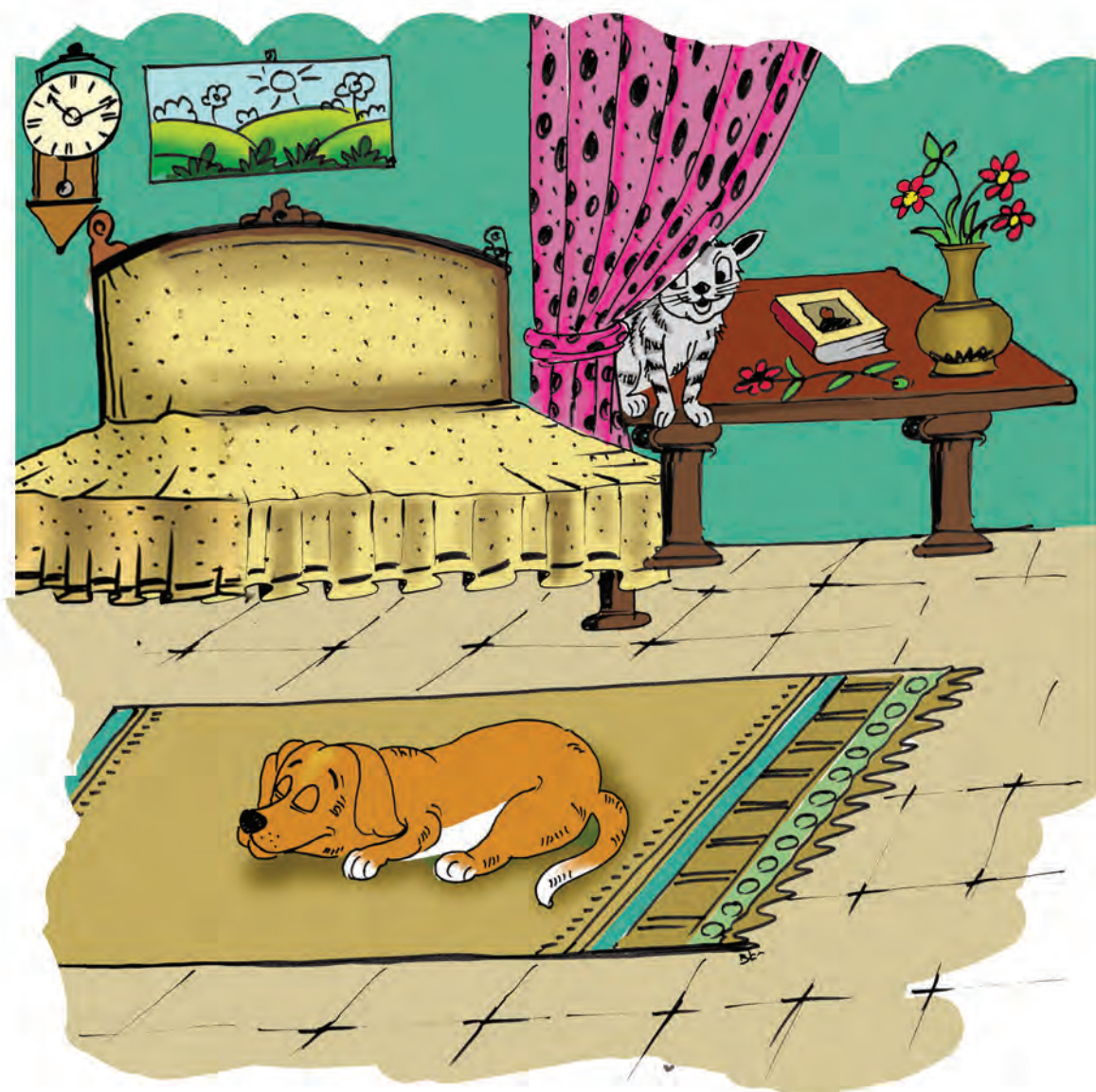
Where is the paint?





Complete the activities 1 to 12 in Beehive.





The puppy was sleeping on a mat near the sofa.

"Meow!"

He heard a sound.

Who said "Meow"?
What will happen next?



The puppy raised his head.
He looked around.

What will he see?



Go to **BEEHIVE**
Activity 13



"Oh, nobody is here".
He started sleeping again.
"Meow!"

What will the puppy do now?



"Who is there?" asked the puppy.
He looked under the bed.
"Nobody is here".

Will he see the cat?





Then he searched
under the table.
Nobody was there.

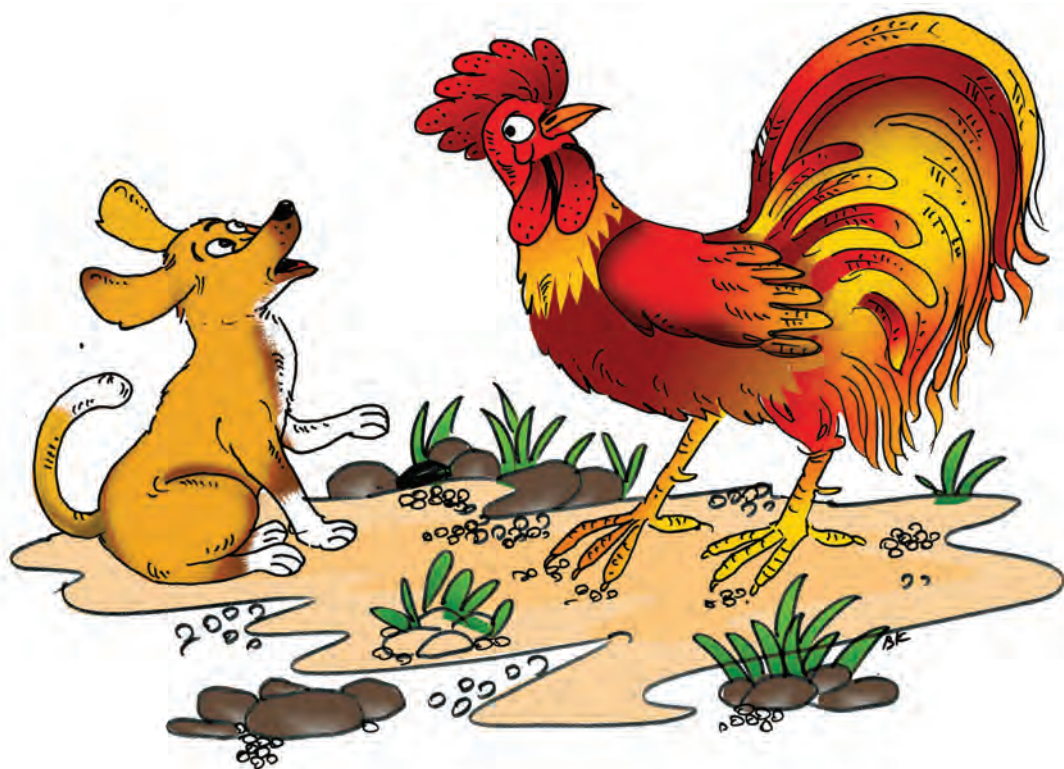
Where is the cat now?
Will the puppy see the cat?



He climbed onto the window and looked out.
He saw a rooster in the yard.

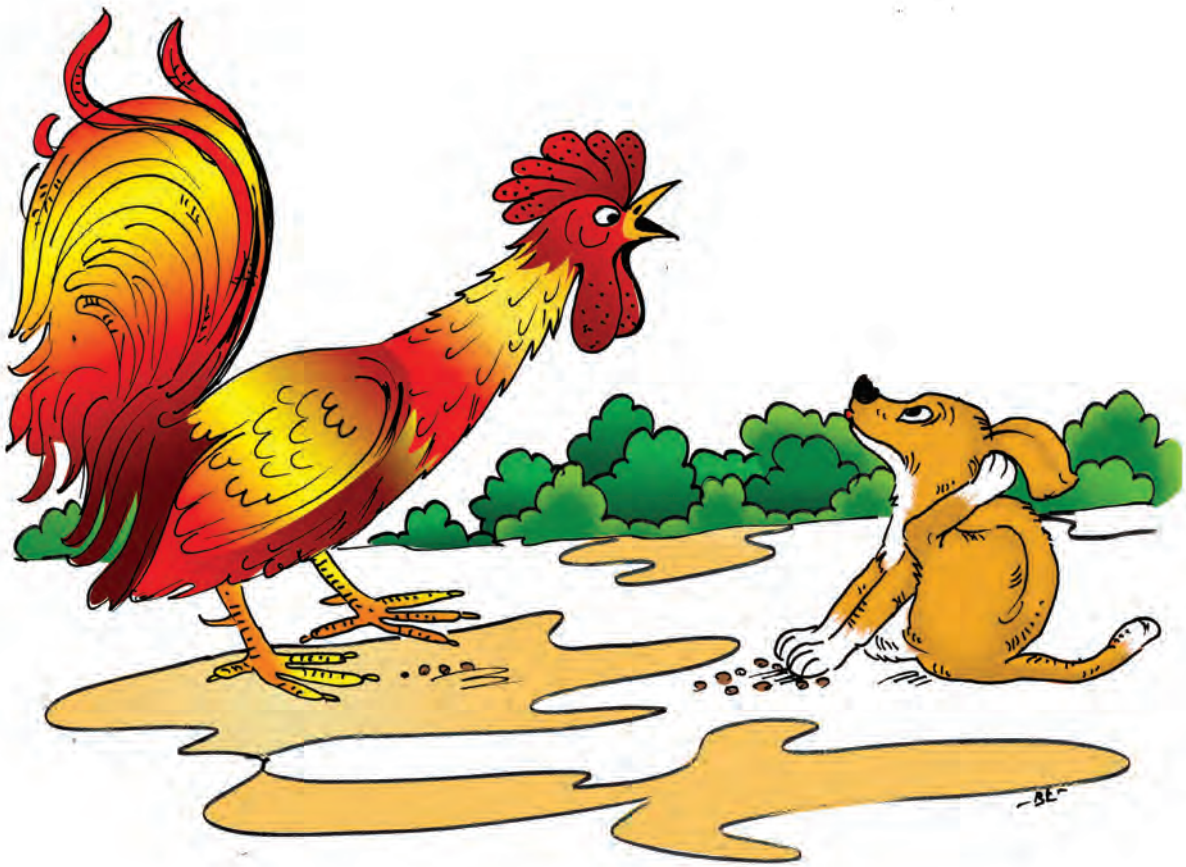
What will the puppy do?





The puppy ran to the rooster.
"Who said 'Meow'?"
He asked the rooster.
The rooster flapped his wings
and sang, "Cock-A-Doodle-Do!"

Where are the puppy and the rooster?



"Can you say 'Meow'?" asked the puppy.
"I cannot. I only say
Cock-A-Doodle-Do," said the rooster.

What will the puppy do then?



"Meow!" The puppy heard the sound again.
He saw a kennel nearby.
"It must be here," said the puppy.
He walked to the kennel.



Where is the cat now?
Who is inside the kennel?



He saw a dog in the kennel.
"Was that you?"
"What?"
"You said 'Meow', right?"
"Me? Bow, wow! Are you joking, puppy?"
The dog got angry.



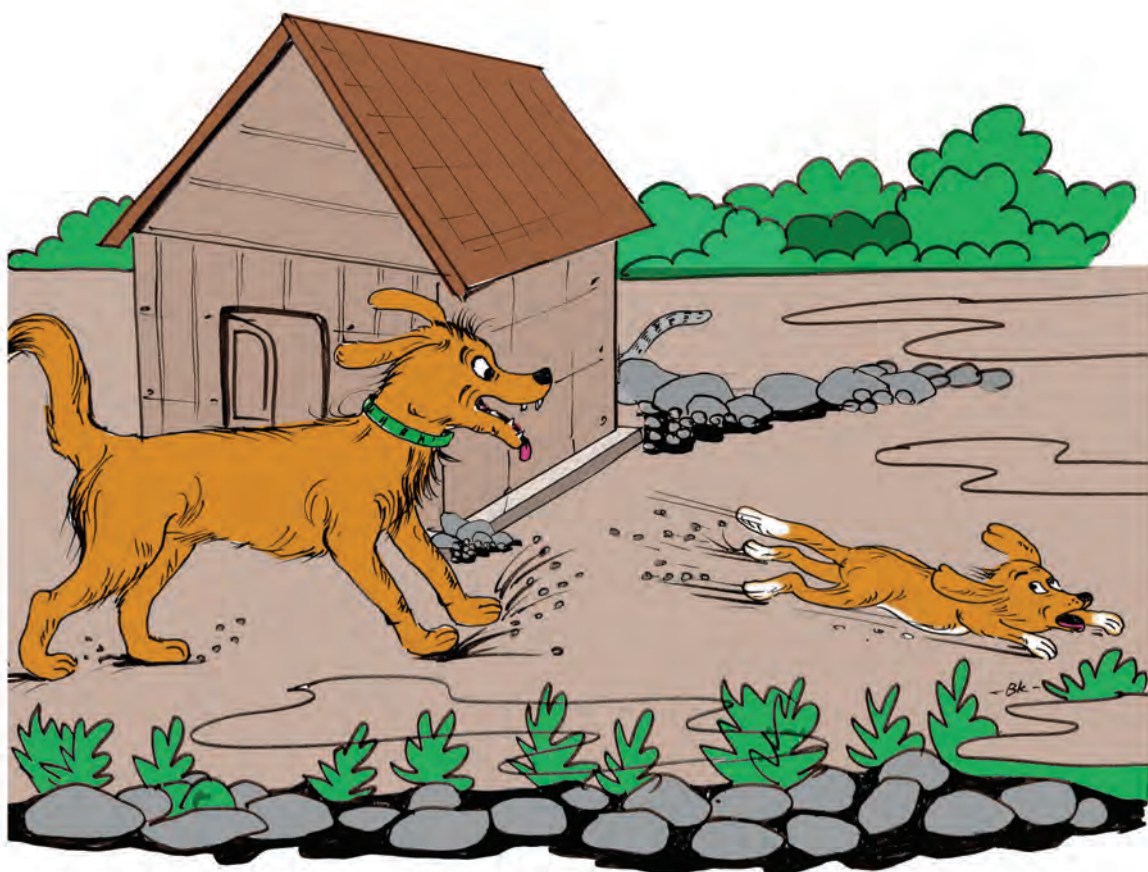
Who got angry?
Will he attack the puppy?



Go to BEEHIVE
Activities 18-19



The puppy was afraid.
He rushed to the garden.
He hid under a bush.



Will the puppy find the cat ?



The puppy saw
a honeybee on a flower.
"It must be him,"
thought the puppy.
"You said 'Meow', didn't you ?"



What will the honeybee say?



"Me? Zz-zz-zz..." buzzed the honeybee.
"Go away".
It stung the puppy on the nose.
"Ayyo..!"



Why did the honeybee chase the puppy?





The puppy jumped into a pond.
The honeybee went back.
The puppy came out.
"Meow!" Somebody said again.



Where is the cat now?
Will the puppy see the cat?

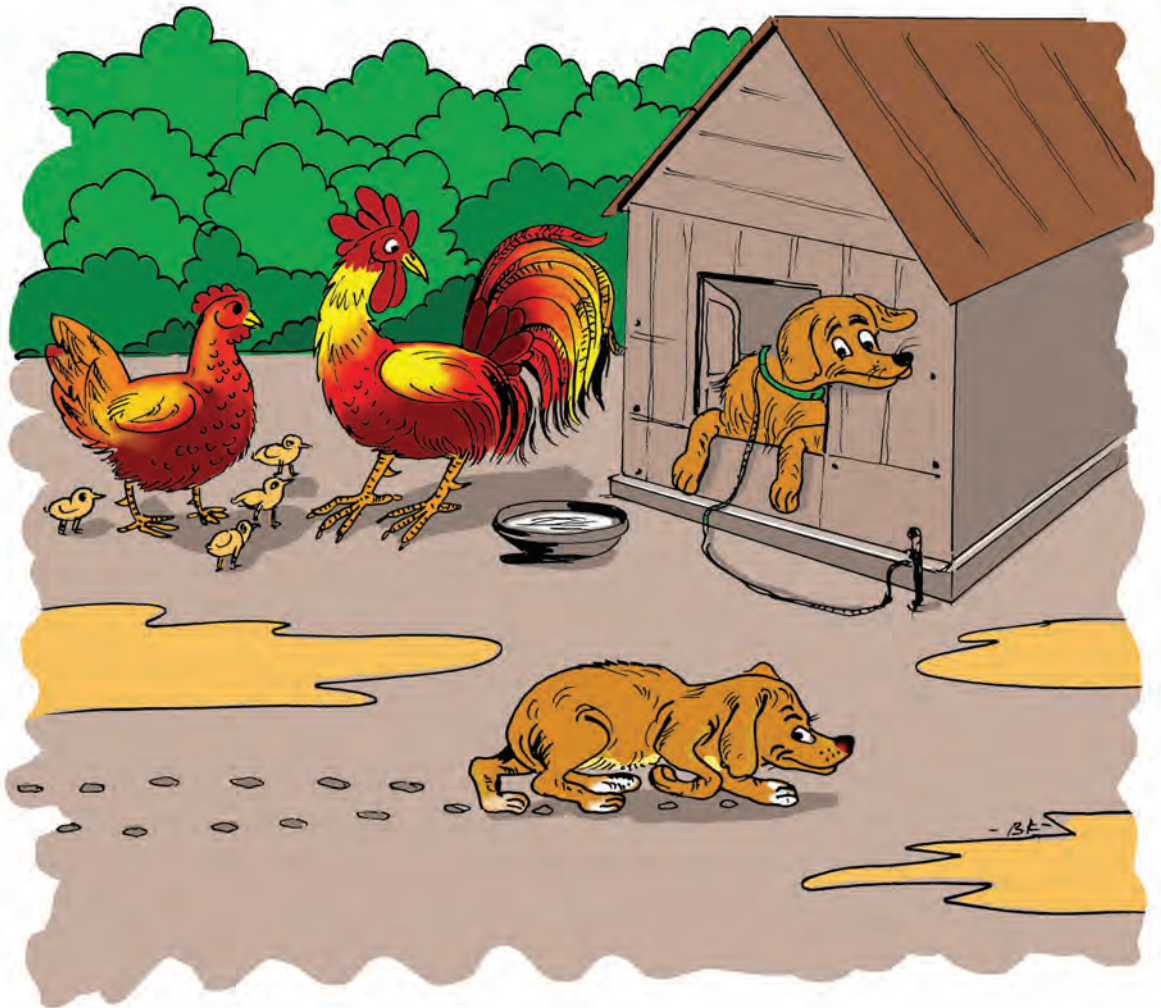


The puppy saw a frog.
"Can you say 'Meow'?"
"Croak-croak, what a silly puppy!
Frogs can only croak."
The frog jumped into the water.



Where will the puppy go now?





The puppy went home.
He was wet and sad.

Why are the dog and the rooster looking at the puppy?





He lay on the mat near the cot.
Suddenly he heard, "Meow!"

Will the puppy find the cat?

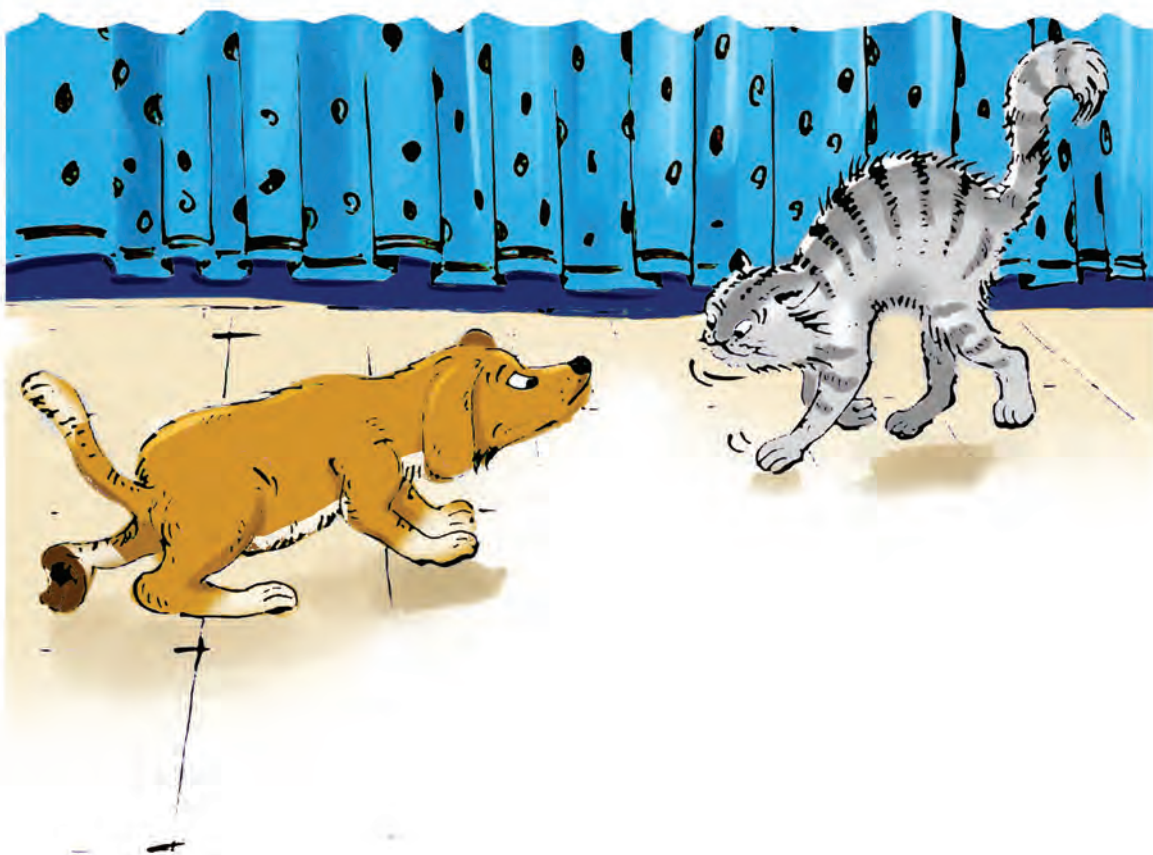


He jumped up and saw
a fat cat sitting on the table.

Where is the cat?
What will the puppy do?



Go to BEEHIVE
Activity 23



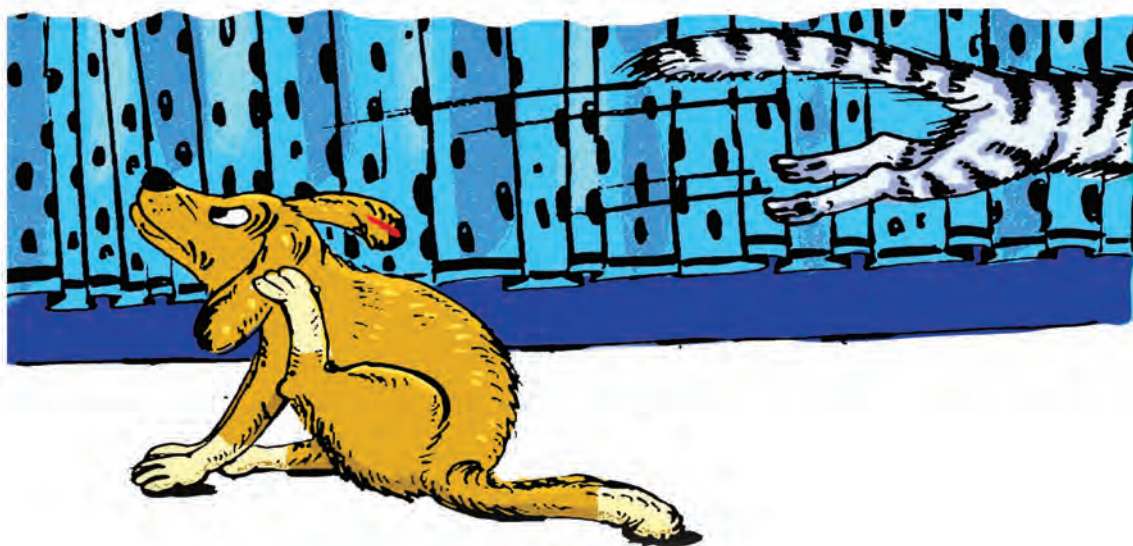
"Bow... wow", the puppy
barked at the cat.
The cat arched her back
and hissed: "Shh..."

Who is angry?
Will the puppy bite the cat?



The cat jumped at the puppy.
"Frr.... Meow".

What did the cat do?
Will the puppy get hurt?



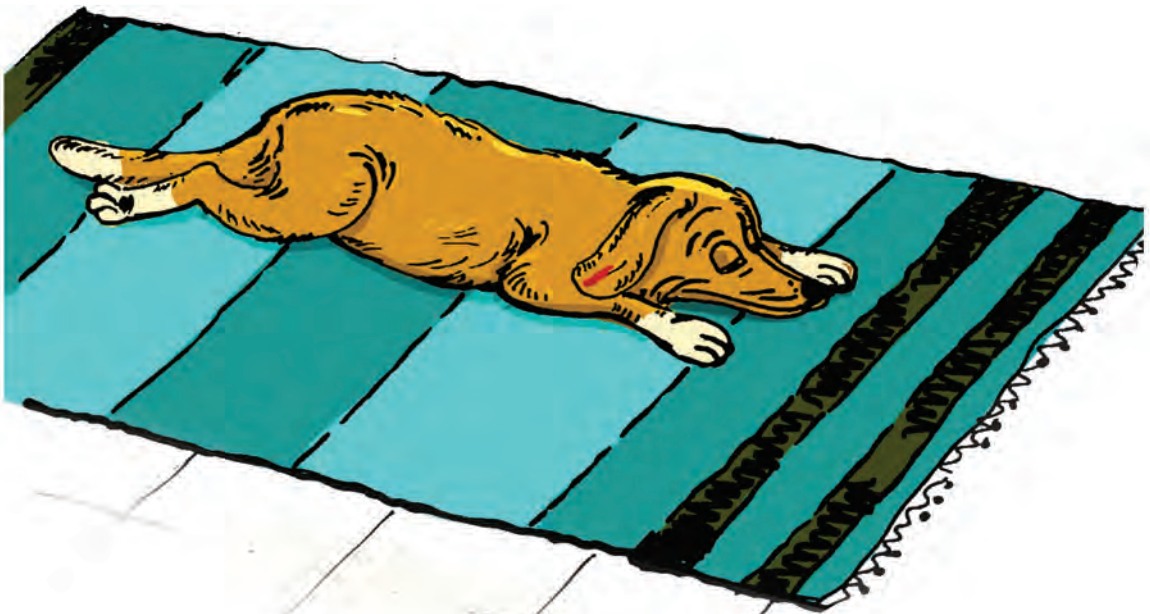
The cat scratched the puppy's ear and ran away.

Where will the cat go?
What will the puppy do now?



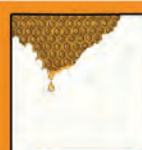


The puppy came back to his mat
and fell asleep.
Now he knew who said 'Meow.'



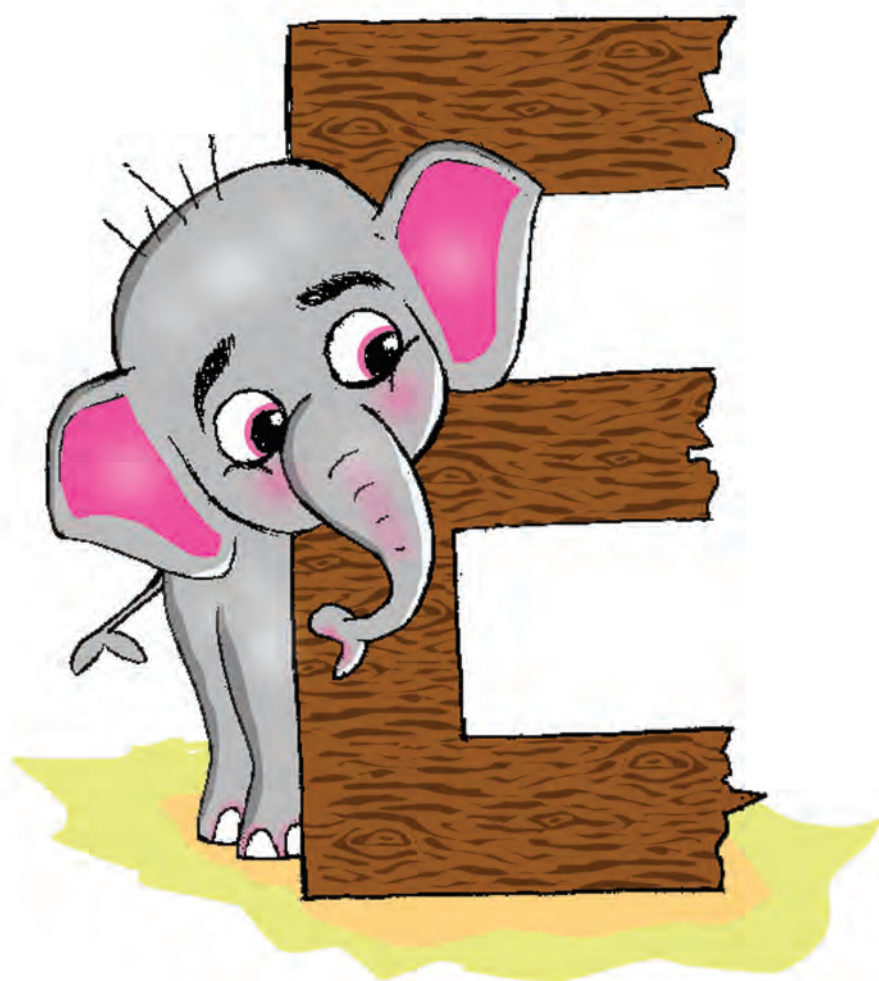
How many words can you read?
Write them in the box.





Honeydrop

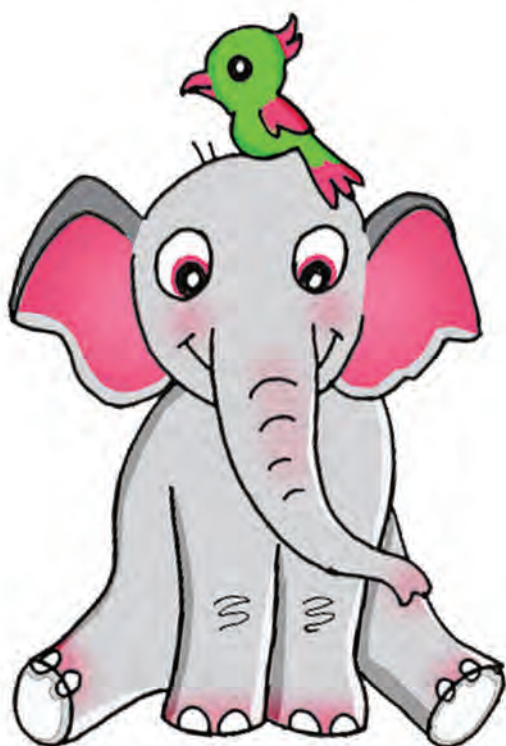
Read and Rejoice



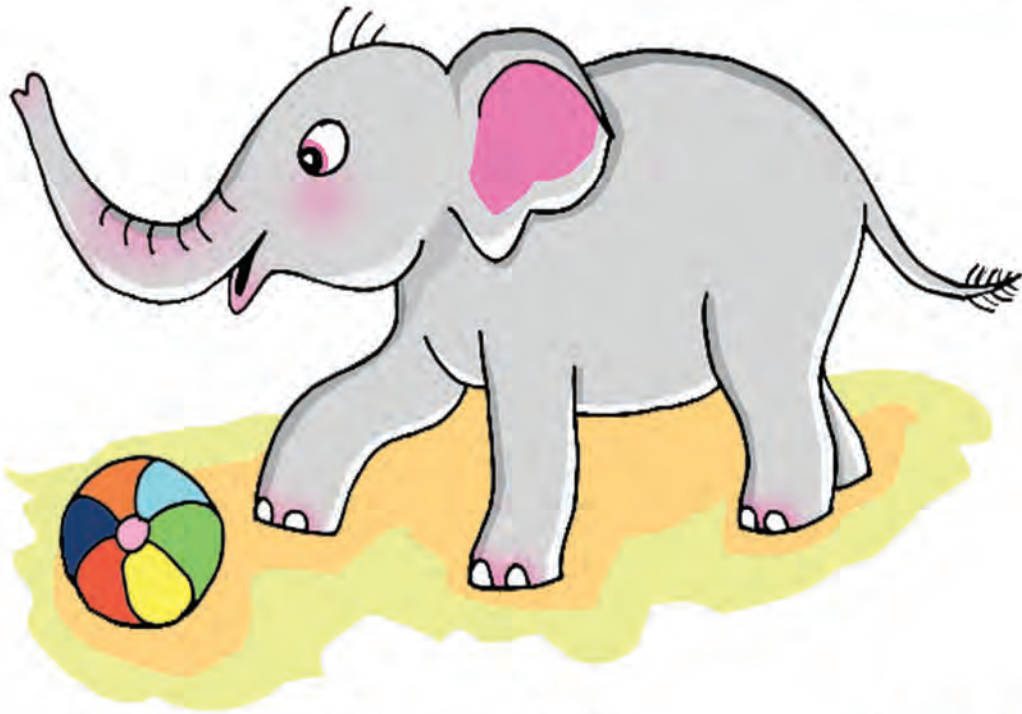
Mothy, the Baby Elephant



I am Mothy.



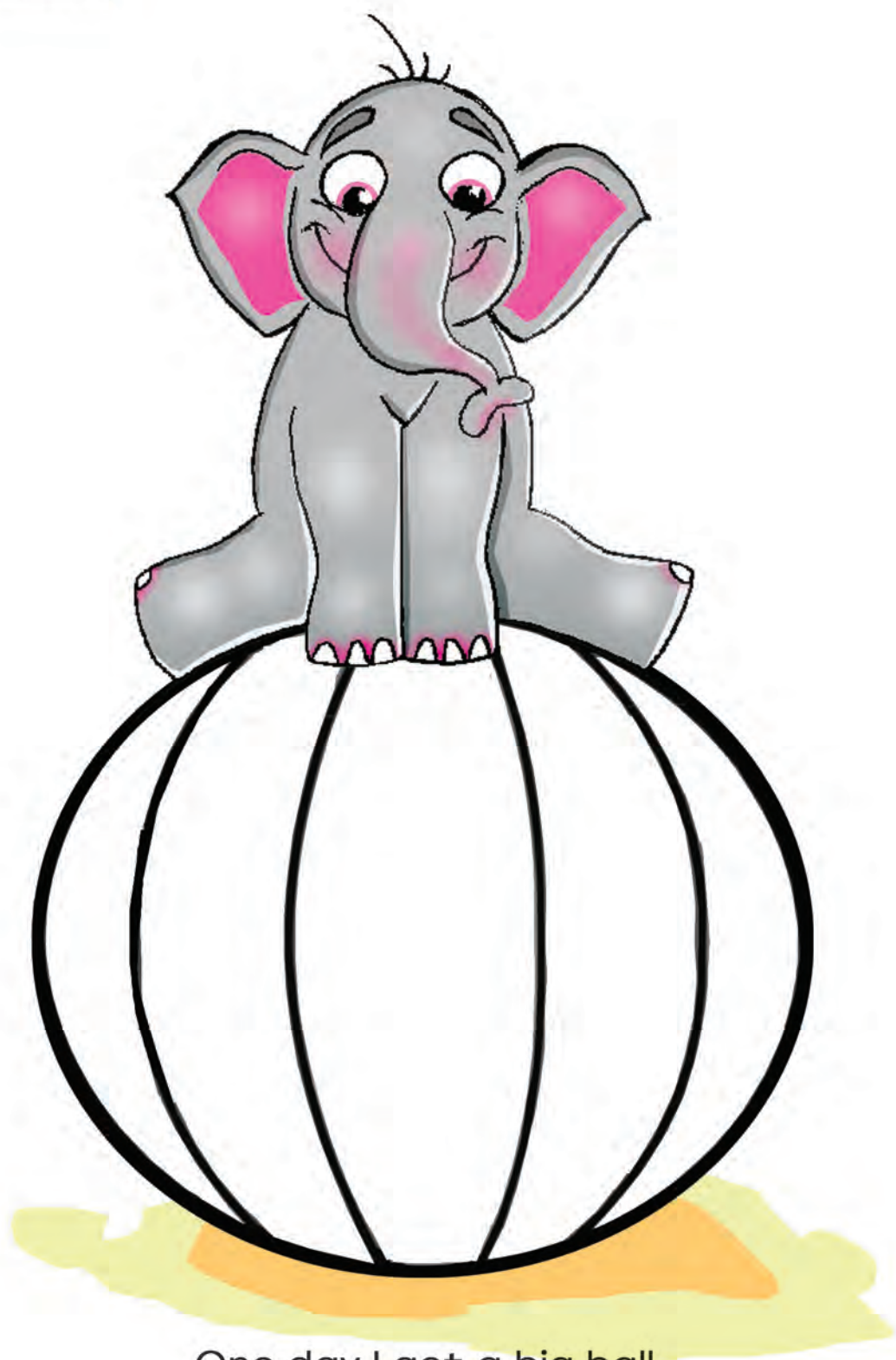
I have a friend.
He is a parrot.



I have a ball.



I love playing with the ball.



One day I got a big ball.
Colour the ball, please.



I have an umbrella.
I like it.



I play the guitar.



I sing songs.



I like bathing in colours.
What a fun!



I can paint on the walls.



Flowers!
Sweet flowers!
My mother gave me flowers.



I am sleepy.
Let me sleep.
Goodnight dears!



English Alphabet

Capital letters

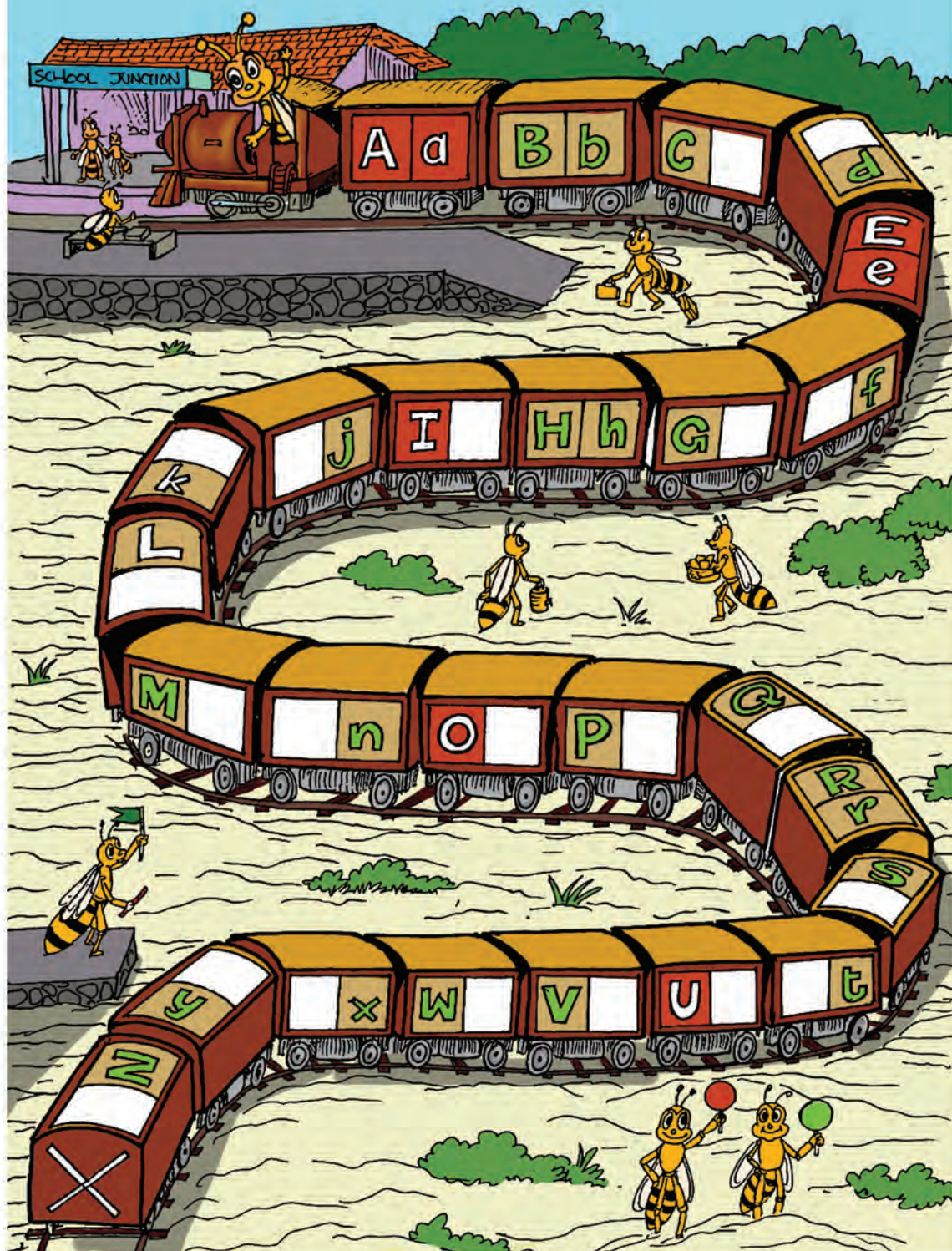
A B C D E F G
H I J K L M N
O P Q R S T
U V W X Y Z

Small letters

a b c d e f g
h i j k l m n
o p q r s t
u v w x y z



Write the missing letters.



CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India;

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.

Contact Address:



Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in