

## SECOND TERM SAMPLE PRACTICE PAPER

### ENGLISH

Time :2 hrs.

Score : 25

- 15 minutes is given as cool off time
- Read questions carefully during this time
- Activity - I is compulsory
- Attempt any four activities from Activity II to VI

#### **Activity I - Reading Comprehension**

**Read the given poem and answer the following questions.**

When the green woods laugh with the voice of joy,  
And the dimpling stream runs laughing by;  
When the air does laugh with our merry wit,  
And the green hill laughs with the noise of it;

When the meadows laugh with lively green,  
And the grasshopper laughs in the merry scene,  
When Mary and Susan and Emily  
With their sweet round mouths sing "Ha, Ha, He!"

When the painted birds laugh in the shade,  
Where our table with cherries and nuts is spread,  
Come live, and be merry, and join with me,  
To sing the sweet chorus of "Ha, Ha, He!"

1. What is the overall mood or atmosphere of the poem?
2. Who are the people mentioned in the poem ?
3. What is the main message or theme of the poem?
  - (a) The importance of hard work
  - (b) The beauty of nature
  - (c) The joy of life and merriment
  - (d) The sadness of lost youth

# SAMAGRA PLUS

4. Find out one example for **alliteration** from the poem.
5. Identify the **rhyme scheme** of the poem.

## Activity 2

### Diary

It was a very happy summer vacation for Totto Chan and her friends. She would never forget the experience of visiting the hot spring. She thought of entering her feelings in her diary.

Write the diary entry of Totto Chan

## Activity 3

**Imagine that you have to sell your mother's old smartphone. Prepare an advertisement for a newspaper. Use the details below.**

Water proof screen and body  
12 GB RAM  
Light weight.  
Black colour : Rs. 20000

## Activity 4

**Here is a passage about Japanese writer Tetsuko Kuroyanagi. There are some errors in it. Edit them.**

Japanese writer Tetsuko Kuroyanagi is born in August 9, 1933 at Tokyo. She was born for Moritsuna Kuroyanagi and Cho Kuroyanagi. She completes her education in Keio University and Tokyo College of music.

## Activity 5

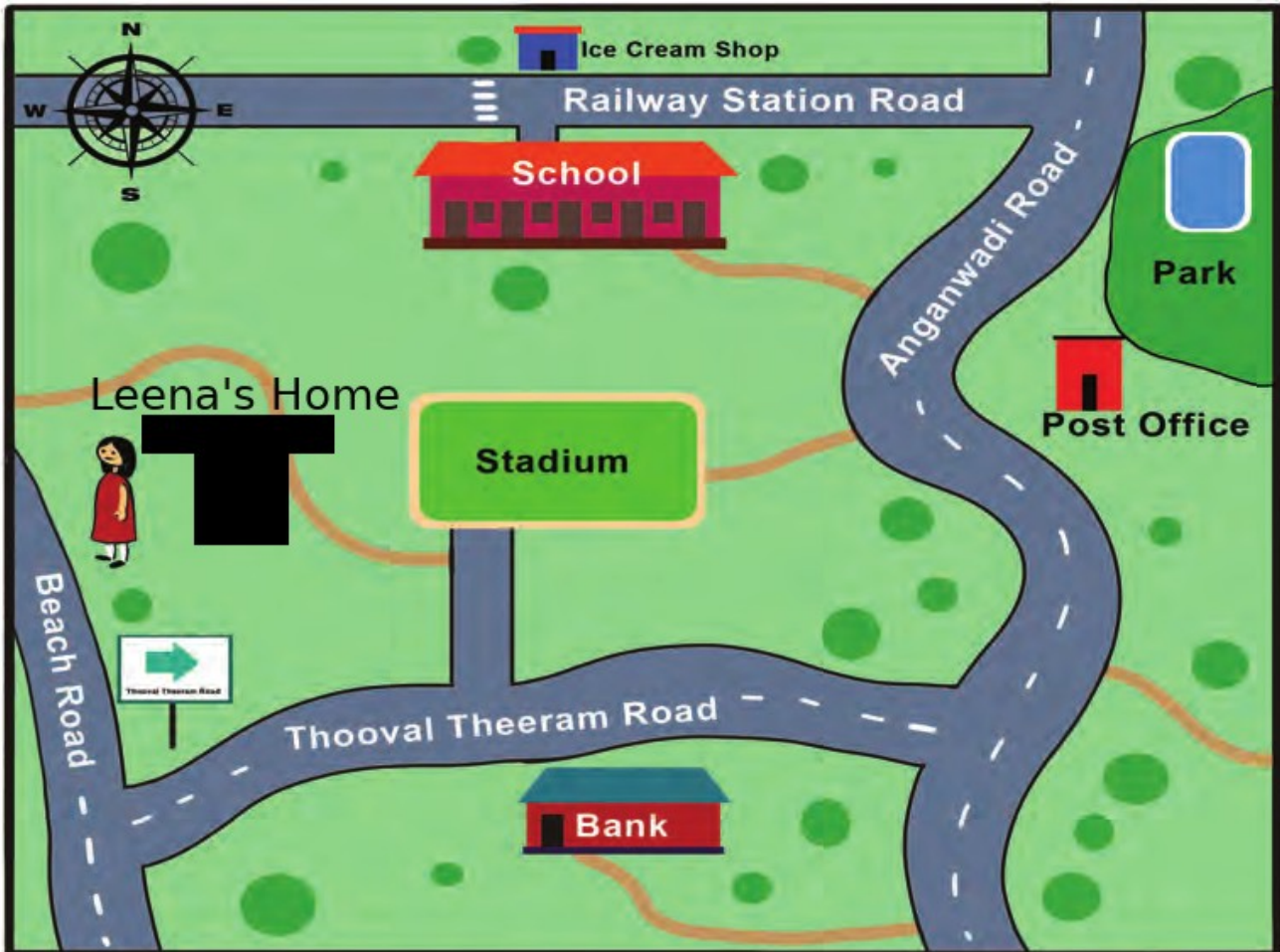
**Prepare a brief character sketch of Helen Keller**

Hints;

- Her early life: contracting fever, becoming deaf and blind.
- Anne Sullivan taught her to associate words with objects.
- Determination to learning to read, write, and communicate despite challenges.
- Education at Perkins School, graduating from Radcliffe College.
- Fighting for rights of people with disabilities.

## Activity 6

Observe the given picture. Write a paragraph describing the way to school from Leena's home



## Answer Key

Activity 1	<ol style="list-style-type: none"> <li>1. The overall mood of the poem is one of joy, merriment, and celebration of nature's beauty and life's pleasures.</li> <li>2. The people mentioned in the poem are Mary, Susan, and Emily.</li> <li>3. C. The joy of life and merriment</li> <li>4. sing the sweet</li> <li>5. aabb</li> </ol>
Activity 2	<ul style="list-style-type: none"> <li>• Relates the content to the context (1)</li> <li>• Uses appropriate language and first person narrative (2)</li> <li>• Expresses personal feelings and emotions (2)</li> </ul>
Activity 3	<ul style="list-style-type: none"> <li>• Catchy title 1</li> <li>• Language used 2</li> <li>• Merits highlighted 1</li> <li>• Layout / design 1</li> </ul>
Activity 4	<ul style="list-style-type: none"> <li>• Was</li> <li>• on</li> <li>• in</li> <li>• to</li> <li>• completed</li> </ul>
Activity 5	<ul style="list-style-type: none"> <li>• Features of character is revealed 2</li> <li>• Justifies the points with suitable examples 2</li> <li>• Changes in the personality as the story progressess 1</li> </ul>
Activity 6	<ul style="list-style-type: none"> <li>• Identifies the way from the picture and describes using apt words</li> </ul>