



SECOND TERM SAMPLE PRACTICE PAPER

ENGLISH

Time : 2:30 hrs

STD IX

Score : 80

Questions 1-5. Read the following excerpt from the passage ‘The Unstoppable Soul Surfer’ and answer the questions that follow. (5x1=5)

My first indication that my life would never be the same again, came just as we were leaving the hospital. Instead of going out the main entrance, we had to go through a maze of hallways and sneak out through the back door. There were hospital security guards with us, and when we got to our car, there were two Kauai policemen who followed us to a house in Anahola where I could continue to recover in privacy. My parents explained to me that there was a mob of TV people eagerly waiting to shove microphones in my face. Honestly, I really don’t enjoy being in the spotlight. But I agreed to do interviews for the benefit of others.

1. Where did Bethany continue to recover in privacy?
2. Why was Bethany and her family accompanied by Kauai police on their way back from hospital?
3. What made Bethany change her mind about giving interviews?
4. When did Bethany first feel that life would never be the same again?
5. Pick out a phrase from the passage which means “receiving a lot of public attention.”

Questions 6-10. Read the lines from the poem ‘Success’ and answer the questions that follow. (1x5=5)

The mighty pyramids of stone
That wedge-like cleave the desert airs,
When nearer seen and better known,
Are but gigantic flights of stairs.

The distant mountains, that uprear
Their solid bastions of the skies,
Are crossed by pathways that appear
As we to higher levels rise.

6. What are the distant mountains compared to?
7. Pick out an example of simile from the given lines.
8. How does the pyramid look like as you go nearer?
9. When do we see the pathways clear?
10. What is the rhyme scheme of the stanzas?



11 Read the following lines from the poem 'Sea-Fever' and prepare an appreciation focussing on its theme, imagery and poetic devices. (1x5=5)

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

Questions 12-16. Read the passage given below and answer the questions that follow. (5x1=5)

Ayurveda's fundamental ideas centre on three fundamental energies, or *doshas*. *Vata* is associated with movement and regulates body activities. *Pitta* is associated with metabolism, digestion, and transformation and *Kapha* is associated with structure and stability. In order to stay healthy, these three *doshas* must remain in harmony. Additionally, *Agni*, or digestive fire, is emphasized by Ayurveda as being crucial in determining how well our body absorbs nutrition. Ayurveda treatments help us regain our equilibrium, get better from illnesses, and feel better all around.

Panchakarma, an Ayurvedic cleansing procedure aids with the removal of toxins from the body. One of the key benefits of Ayurveda is that, in treating health issues, it takes into account the individual constitution of the person. We can reap a host of health benefits by incorporating Ayurvedic techniques. Ayurveda helps to maintain a healthy weight, improve digestion, increase energy, lower stress, and fortify the immune system.

12. Which procedure helps in removing toxins from the body?
13. What are the three fundamental energies as per Ayurveda?
14. Why is it said that practising Ayurvedic techniques can reap a host of health benefits?
15. How does *Agni* (digestive fire) become crucial for health and well-being?
16. What is taken into account in Ayurveda for treating health issues?

Questions 17-18. Answer any ONE of the following. (1x7=7)

17. Neerja's heroic act and ultimate sacrifice in the face of grave danger exemplify the indomitable human spirit during times of crisis. How does the title *A Shield of Courage* capture the essence of Neerja Bhanot's selfless heroism and extraordinary sacrifice?

Prepare a **write-up** exploring the significance of the title based on your reading of the passage.

18. The travel article *The Saga of the Tiffin Carriers* illustrate the precision and efficiency of the Mumbai *dabbawalas*' flawless food delivery system. Prepare a **review** of the article focusing on how it brings to life the remarkable precision, efficiency, and unique operational methods of the Mumbai *dabbawalas*.

Questions 19-21. Answer any TWO of the following questions. (5x2=10)

19. Bethany Hamilton's autobiography reveals her resilient spirit. Her survival story is an inspiration to all. Your school has decided to honour her for her unwavering determination and refusal to give up in the face of adversity. Draft a **notice** informing the public about the event.

20. Read the passage given below and prepare **five questions** based on it.
The flight nosed into a cloud, and we rocked with the turbulence outside. A peculiar silence crept among the passengers, most of whom were young men seeking the green, the myriad hues of green pastures of Kerala where it seems everything was in abundance but a labour force and rain. The plane rocked some more, and somewhere behind me, a child wailed in fright. An elderly couple alongside, who had been chatting incessantly, was finally quiet.

21. Prepare a paragraph describing the picture given below based on your reading of the travel article 'The Saga of the Tiffin Carriers'.





Questions 22-25. Answer any THREE of the following questions. (3x6=18)

22. As a satisfied customer of the Mumbai *dabbawalas*, you decide to write a letter to the secretary of the dabbawala association, expressing your heartfelt appreciation for their remarkable efficiency and dependable service. Draft a **letter** acknowledging their dedication and the positive impact of their work on your daily life.

23. Bethany Hamilton's shark attack dominated the newspaper headlines the following day. Imagine you are a reporter covering the story. Draft a detailed **news report** capturing the incident and its aftermath.

24. Neerja Bhanot's heroic sacrifice in the face of danger remains a timeless example of courage and selflessness. Based on your understanding of her story, prepare a detailed **character sketch** highlighting the qualities that made her a true hero.

25. Prepare a short **profile** of Sri K. Sachidanandan from the given data.

Birth : 28 May 1946
Famous as : Poet, literary critic, playwright, editor, columnist and translator,
Alma mater : Maharaja's College, Ernakulam.
Genre : Poetry, criticism, travelogue, translation, drama
Notable works : Anchu Sooryan (Poetry, 1971)
Saktan Thampuran (One-act Plays, 1983)
Awards : Sahitya Akademi Award,
Kerala Sahitya Akademi Award
Gangadhar Meher Award

Questions 26-30. Given below is a list of some Indians who won the Nobel prize, category and the year of winning the prize. Read the table given and answer the questions that follow. (5x1=5)

Nobel Prize Winners	Category	Year
Rabindranath Tagore	Literature	1913
C V Raman	Physics	1930
Har Govind Khurana	Medicine	1968
Amartya Sen	Economics	1998
Venkatraman Ramakrishnan	Chemistry	2009
Kailash Satyarthi	Peace	2014



- 26. Which category did Har Govind Khurana win the Nobel prize in?
- 27. Who won the Nobel prize for Chemistry?
- 28. Which year did Kailash Satyarthi win the Nobel prize?
- 29. Who won the Nobel prize in the year 1930?
- 30. Rabindranath Tagore won the Nobel prize for

31. Complete the paragraph using appropriate forms of the phrasal verbs given in brackets. (4x1=4)

The narrator could not (a) the brutal wind in Bangalore that was pushing the monsoon clouds away. During her daily calls to her mother, she used to (b) her concerns about the reluctant monsoon rain. One day, she (c) from Bangalore to Kerala in search of the monsoon clouds. On board the flight, she (d) many young men from northern India.
(put across, set out, put on, came across, put up with)

32. Edit the passage given below. The errors are given in italics. (4x1=4)

We went up and *meet*(a) E.L. Paulo, Director and Secretary *off*(b) the Textiles Export Promotion Council. He lived on Mira Road, *where*(c) is a suburb of Mumbai. He had been *dealt*(d) with the dabbawalas for ten years.

33. Read the following conversation and report it. (2x1=2)

Flight steward : Please put on your seat belt.
Narrator: I have already fastened it

34. Read the following conversation between Bethany Hamilton and her father and complete it suitably. (4x1=4)

Bethany:(a).....?
Father: The doctor said that you are going to be fine soon.
Bethany:(b).....?
Father: Yes. You will be able to surf again. You are a brave girl,(c).....?
Bethany: If you help me,(d).....
Father: Yes dear. I'm sure that you will get back on the surfing board soon.



35. Fill in the blanks with suitable prepositions from those given in brackets.

(2x1=2)

Neerja's leadership and quick thinking were instrumental(a)..... guiding the passengers to escape(b)..... emergency exits, taking advantage of the chaos and confusion. (through, of, in)

36. Fill in the blanks using the correct words given in brackets.

(2x1=2)

The *dabbawalas*(a)..... (write/right) alphanumeric codes on the *dabbas* to ensure they don't get mixed up. They also ensure that they never(b)..... (brake/break) their code of conduct while on duty.

37. Read the sentences given below and pick out the noun phrase in the subject position and the verb phrase.

(1x2=2)

- a. The trust recognises Indian women who fight social injustice.
- b. My whole family stood behind me and tried to encourage me as much as possible.

XXXXXXXXXXXX



ENGLISH

STANDARD IX

ANSWER KEY

Question Number	Scoring Indicators	Score	Total score
1	At a house in Anahola	1	1
2	There was a mob of TV people eagerly waiting to shove microphones in her face. So to protect Bethany and her family, Kauai police accompanied them.	1	1
3	for the benefit of others	1	1
4	When they were leaving the hospital	1	1
5	in the spotlight	1	1
6	Solid Bastians	1	1
7	The mighty pyramids of stone That wedge-like cleave the desert airs,	1	1
8	Gigantic flights of stairs	1	1
9	When we rise to higher levels	1	1
10	abab	1	1
11	Appreciation of the poem		5
	Idea conveyed	2	
	Use of poetic craft explained	2	
	The language used	1	
12	Panchakarma, an Ayurvedic cleansing procedure aids with the removal of toxins from the body.	1	1
13	Vata, Pitta, Kapha	1	1
14	Ayurveda helps to maintain a healthy weight, improve digestion, increase energy, lower stress, and fortify the	1	1

	immune system.		
15	Crucial in determining how well our body absorbs nutrition.	1	1
16	It takes into account the individual constitution of the person.	1	1
17	Write-up		
	Suitable title	1	
	Begin with a striking idea	2	
	Organisation of ideas in a sequential manner	2	
	Language and style	1	
	Appropriate conclusion	1	
18	Review	1	1 x 7 = 7
	A suitable title		
	Interprets different shades of meaning	2	
	Organisation of ideas in a sequential manner	2	
	Analyses the characters well	1	
	Writes personal observations and views	1	
19	Notice		
	Identify the event	1	
	Message conveyed	2	
	Use of appropriate layout and format	1	
	Language used	1	
20	Five Questions		
	Any five questions based on the passage	5	
21	Paragraph		2 x 5 = 10
	Reads and interprets the picture	2	
	Organisation of ideas	2	
	Language used	1	
22	Letter		
	Message conveyed	2	

	Appropriate format and layout Organisation of ideas Language used	1 2 1		
	News Report			
23	Message conveyed	2	6 x 3 = 18	
	Organisation of idea	2		
	Appropriate use of linkers	1		
	Language and style	1		
	Character sketch			
24	Identify the role and significance of the character	1		
	Describe the personality traits, physique/appearance	2		
	Includes the development of the character	2		
	Ideas sequenced	1		
	Profile			
25	Interpretation of the given Data	2		
	Use of cohesive devices	1		
	Sequencing of ideas	1		
	Precise and concise language	2		
26	Medicine	1		
27	Venkatraman Ramakrishnan	1		
28	2014	1		
29	C V Raman	1		
30	Literature	1		

31	a) Put up with b) put across c) set out d) came across	1 1 1 1	4
32	a) met b) of c) which d) dealing	1 1 1 1	4
33	a) The flight steward requested the narrator to put on her seat belt. b) The narrator replied that she had already fastened it.	1 1	2
34	a) What did the doctor say? b) Will I be able to surf again? c) aren't you? d) I will get back on the surfing board soon.	1 1 1 1	4
35	a) in b) through	1 1	2
36	a) write b) break	1 1	
37	a) Noun phrase in the subject position: The trust Verb phrase: recognises Indian women who fight social injustice. b) Noun phrase in the subject position: My whole family Verb phrase: stood behind me and tried to encourage me as much as possible.	1 1	2