

Kerala Reader
ENGLISH
STANDARD-1
PART-2

Honeybees



Government of Kerala
Department of General Education



State Council of Educational Research and Training (SCERT), Kerala

2024

THE NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata,
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give respect to my parents, teachers, and all elders, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.



Prepared by :

State Council of Educational Research and Training (SCERT)
Poojappura, Thiruvananthapuram - 695012, Kerala
Website : www.scertkerala.gov.in, e-mail : scertkerala@gmail.com
Phone : 0471 - 2341883, Fax : 0471 - 2341869
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To the Learners

Dear learners,

Welcome to your English textbook titled *Honeybees*.

In this book, you will discover interesting stories and songs. There are slots for activities like drawing, painting, reading, writing and word games.

Ample opportunities are provided to improve your oral language skills. Interactive questions in the book will make you think and be creative. You will find interesting pictures also. The goal is to make learning English fun, involving thinking, listening, talking, reading and even imagining.

Let us celebrate the joy of learning English.

This book also has a companion named *Beehive*, which contains more exciting activities.

Best wishes,

Dr. Jayaprakash R. K.

Director,
SCERT, Kerala.

Textbook Development Team

Chairperson

Radhakrishnan Nair C,

Academic Consultant, SSK (STARS), Nanthavanam, Thiruvananthapuram

Experts

Sukhadan K N

Headmaster(Rtd), AUPS,
Pariyapuram, Malappuram

Suresh P

Sr. Lecturer (Rtd),
DIET Wayanad

Dr. Priya K Nair

Asst. Professor, Department of English,
St. Theresa's College, Ernakulam

Members

Jayakumaran Asary B, Headmaster, Govt. LPS Edacode, Thiruvananthapuram

Uma M G, Teacher, Govt. UPS Edavilakom, Thiruvananthapuram

Saranya Dev D, Teacher, Govt. HS Avanavanchery, Thiruvananthapuram

Sangeetha P, Teacher, Govt. UPS Karimba, Palakkad

Arathy K R, Teacher, Govt. HSS Villadam, Thrissur

Bindu S, Lecturer, DIET Malappuram

Layout and Design

Renjith Kumar TS, Graphic Designer, Thiruvananthapuram

Artists

Shaji Mathew, Pathanamthitta

Sudheer C, Chief Animator, CDIT

Ajith Krishnan, BRC Palakkad

Muhammed Basheer K M, Sethusitaram ALP School, Elathur, Kozhikode

Muraleedharan KP

Premjith Sureshbabu, Thiruvananthapuram

Academic Coordinator

Dr. Bindu S

Research Officer, SCERT, Kerala



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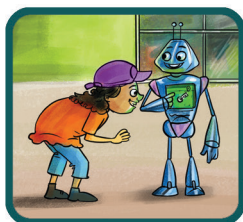
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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)



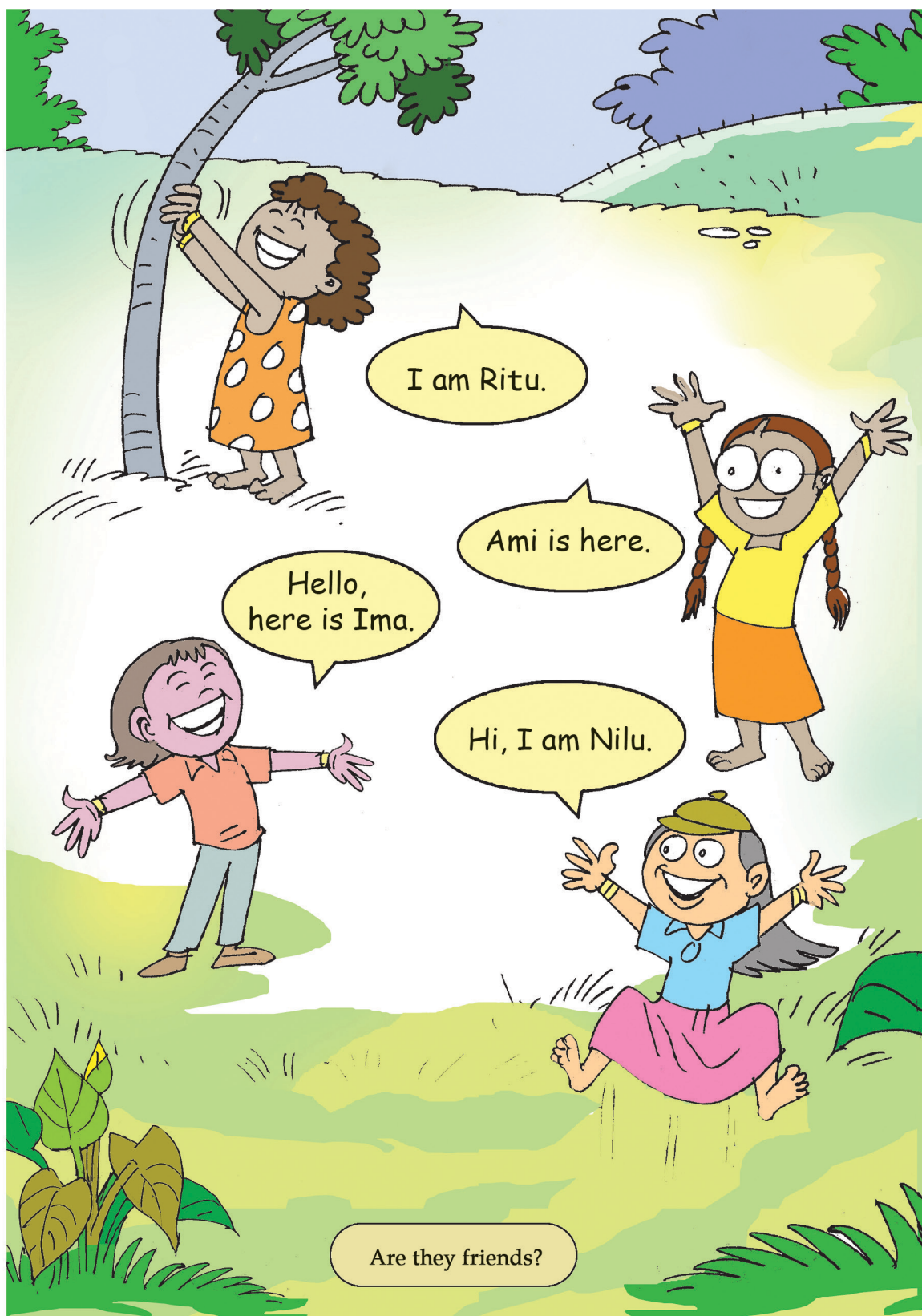
UNIT 4

The Team RAIN



Complete the activities
1 to 8 in Beehive.







Ritu, Ima, Ami and Nilu are friends.
They walk together.
They play together.



What do they like to do?

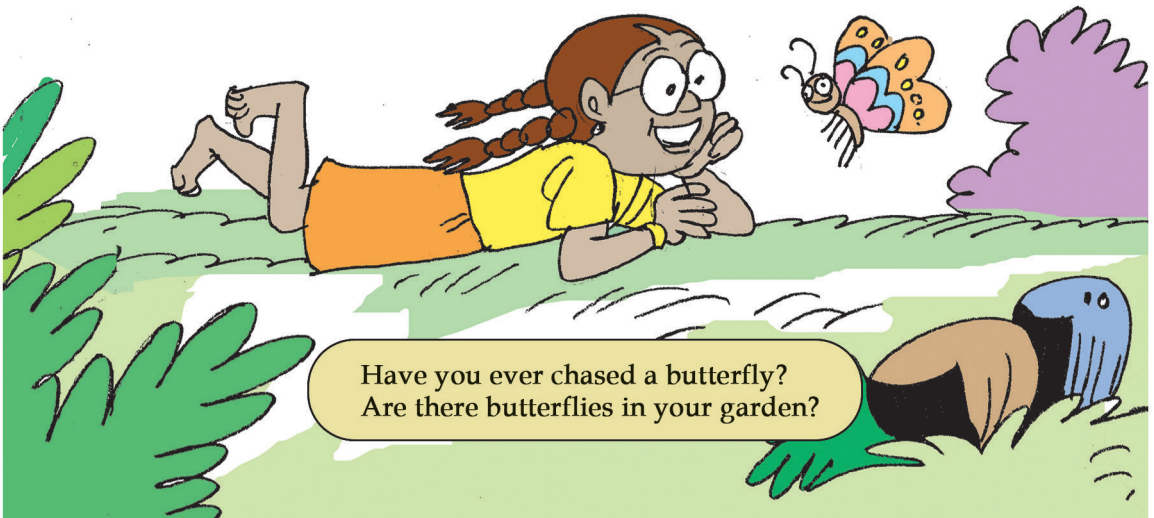


Go to BEEHIVE
Activities 9 & 10

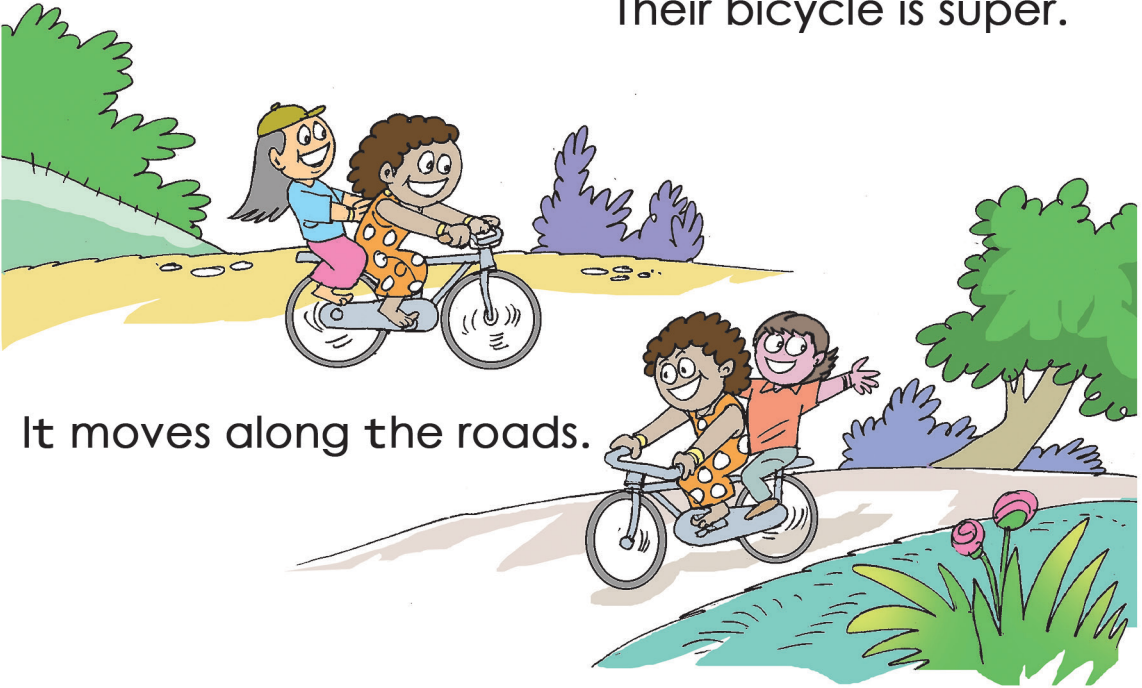




They chase butterflies.
It is fun!
But the butterflies love them.

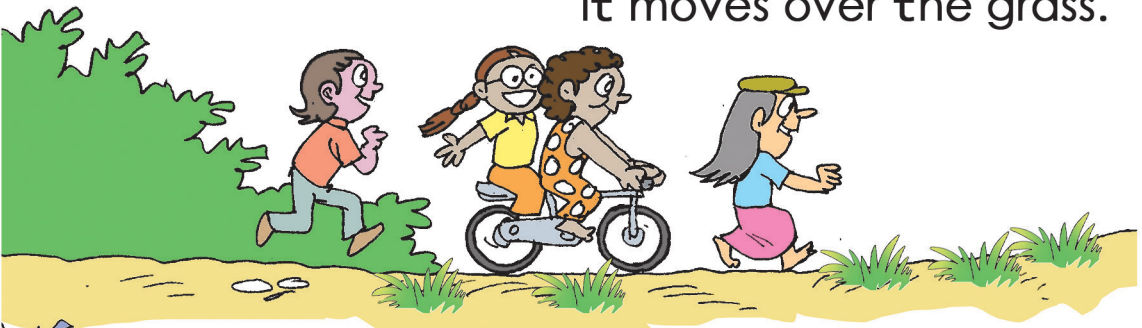


They have a bicycle.
Their bicycle is super.



It moves along the roads.

It moves over the grass.

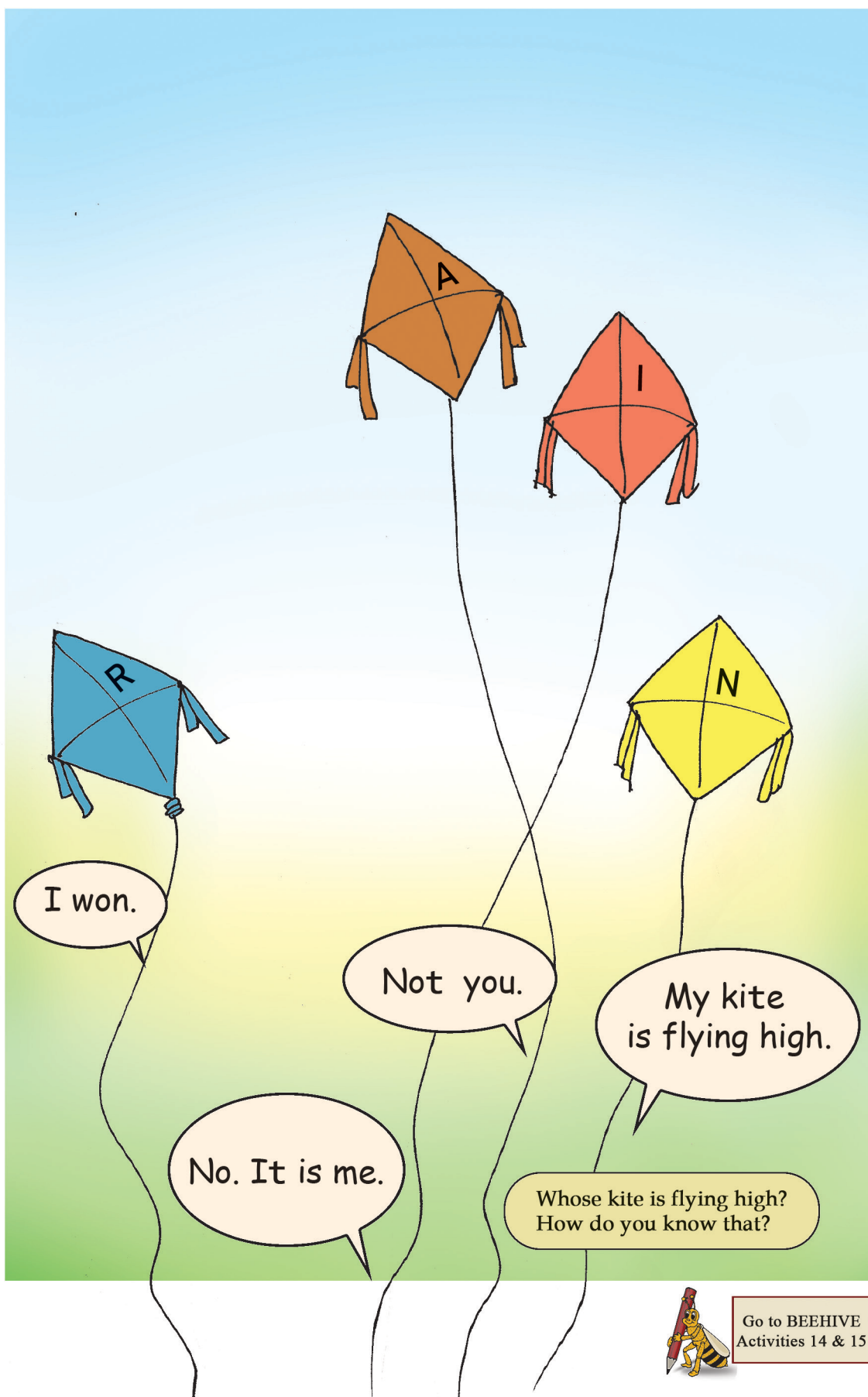


Sometimes the bicycle flies!



Can you ride a bicycle?

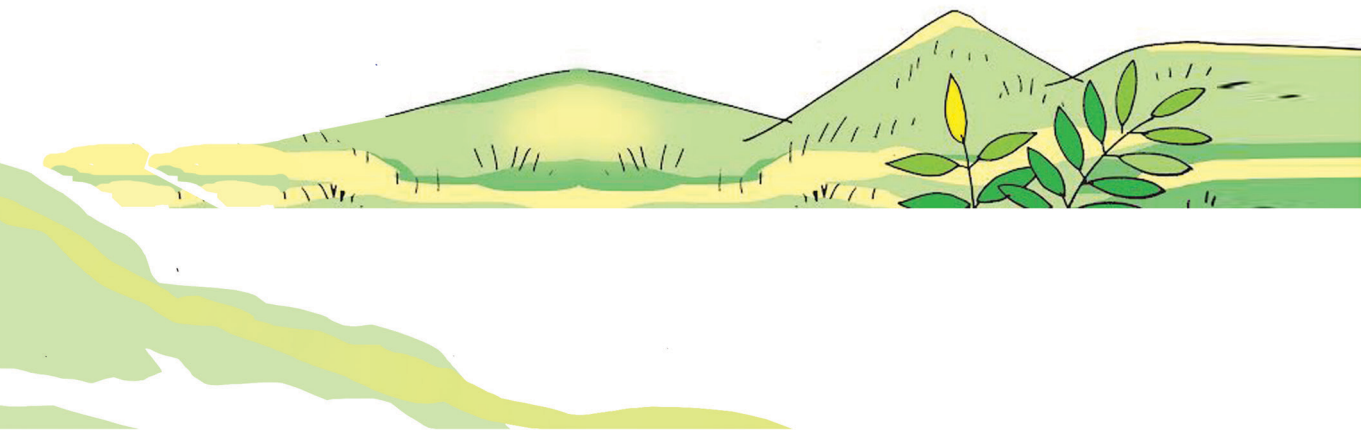


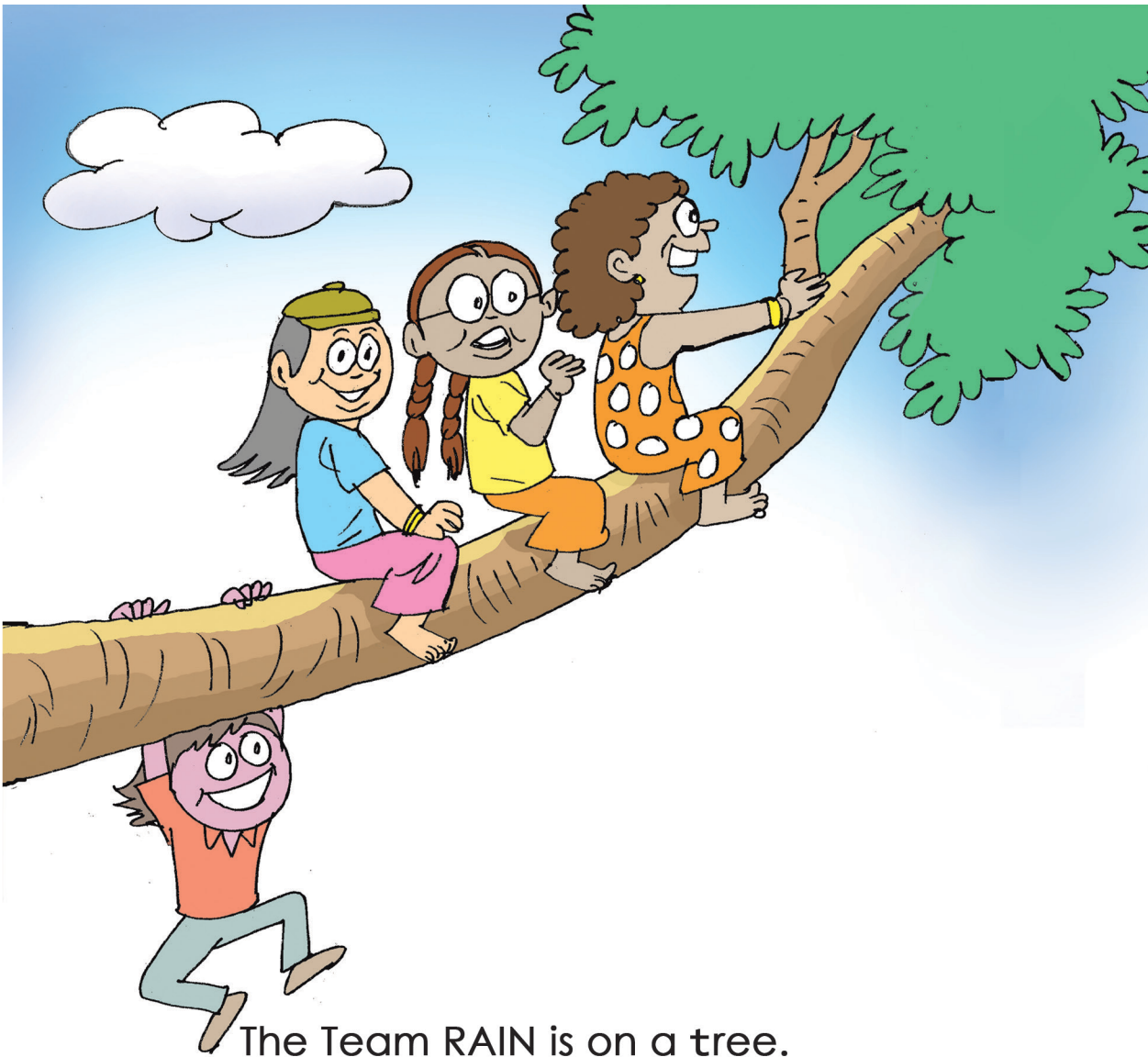






The Team RAIN likes to climb trees.
“Look Nilu, here is a mango.” Ritu said.
“Look, the sun is in my hand,” said Ami.
“Hey, I can see the hill,” Ima shouted.





The Team RAIN is on a tree.
“Look, there is a rainbow!” Ritu said.
“Let us touch it,” said Ami
“But how?” Asked Ima.
“It is on the hilltop.” Nilu said.
“Come, let us go there,” said Ritu.

Is the rainbow really on the hill?





Climb up the hill
Touch the rainbow.
Let us sit on it, let us sit on it.
Let us sit on it and we can sing a song.

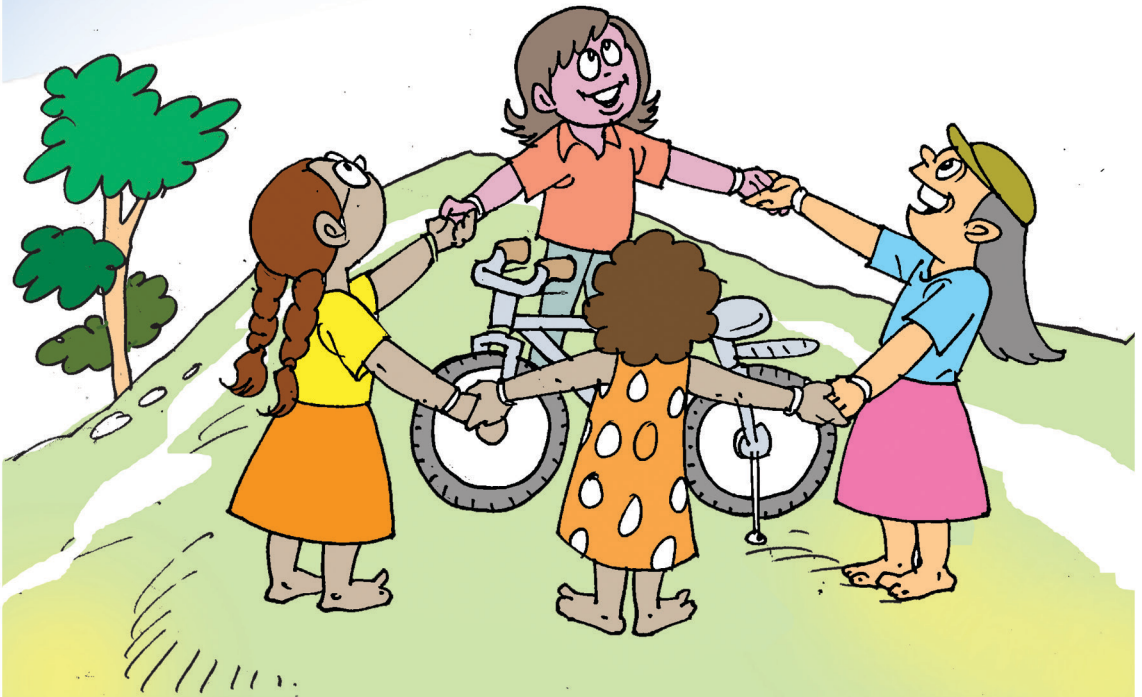


Can the Team RAIN touch the rainbow?





Look at the rainbow.
It is round in shape.
It is a circle.
A big circle of colours!
A colourful circle in the sky!



Have you seen a rainbow as a circle?

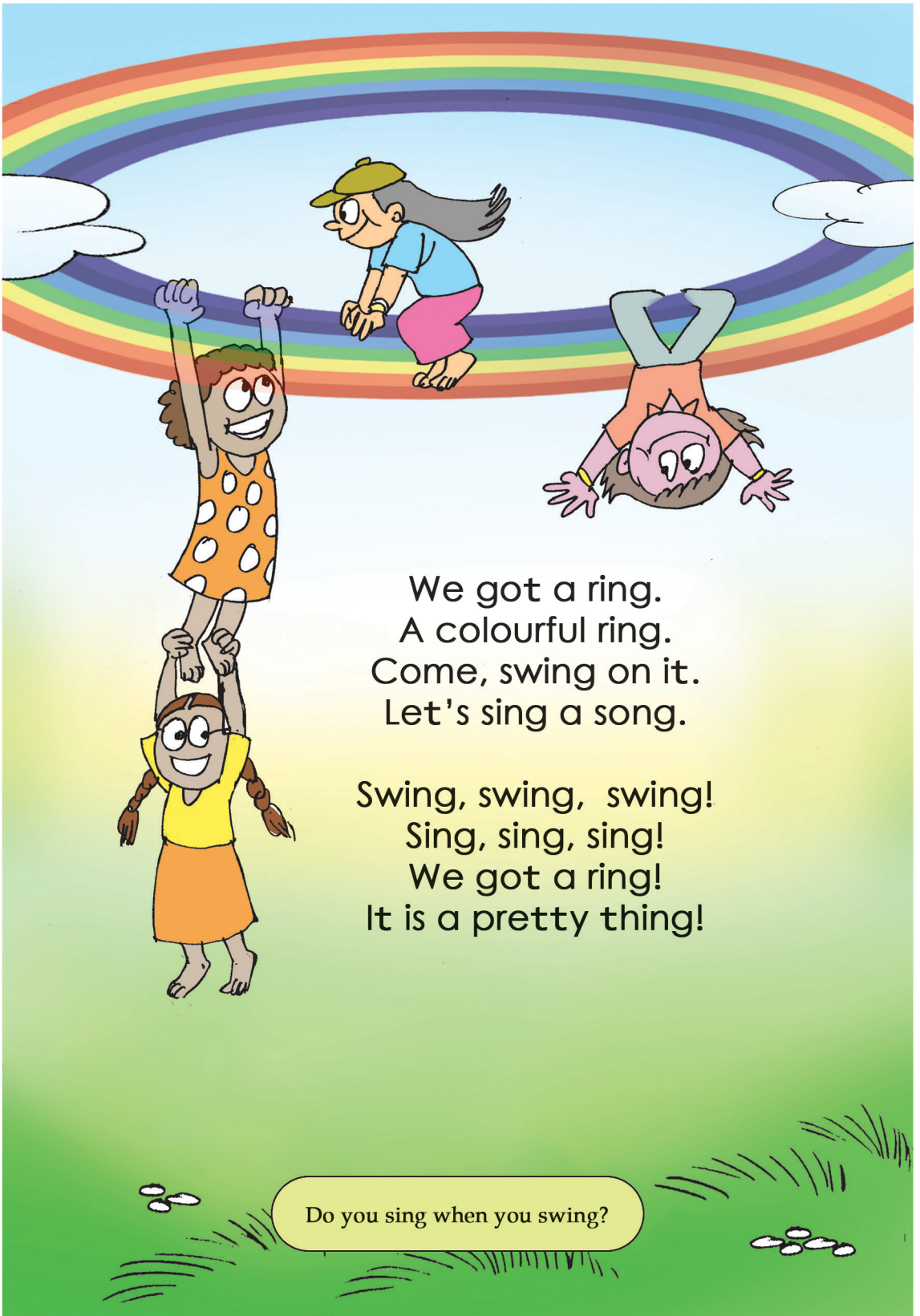


Let us touch it.
Come on, quick.
Jump up! Up!
One, two, three!

Will they touch the rainbow?



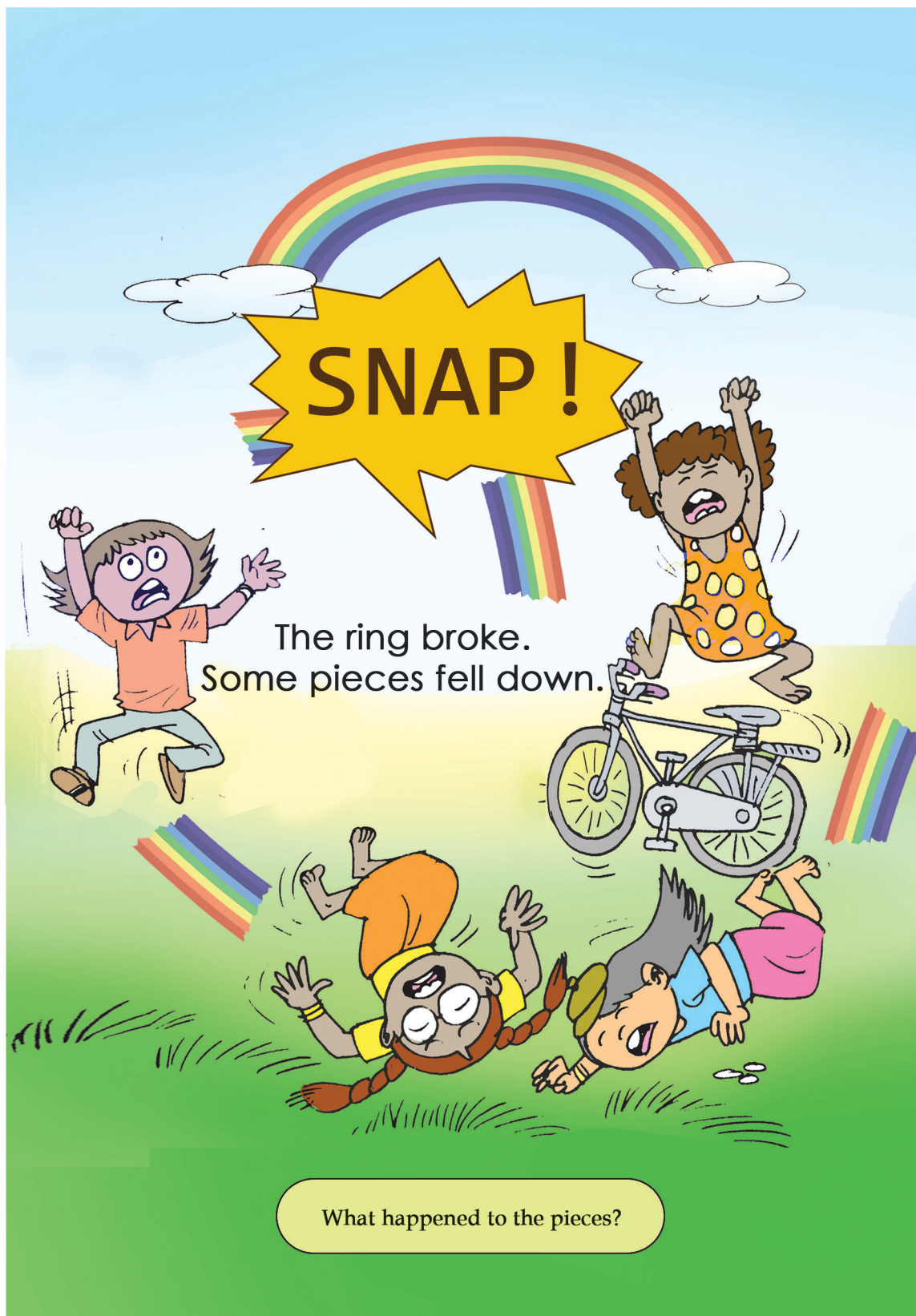
Go to BEEHIVE
Activity 19



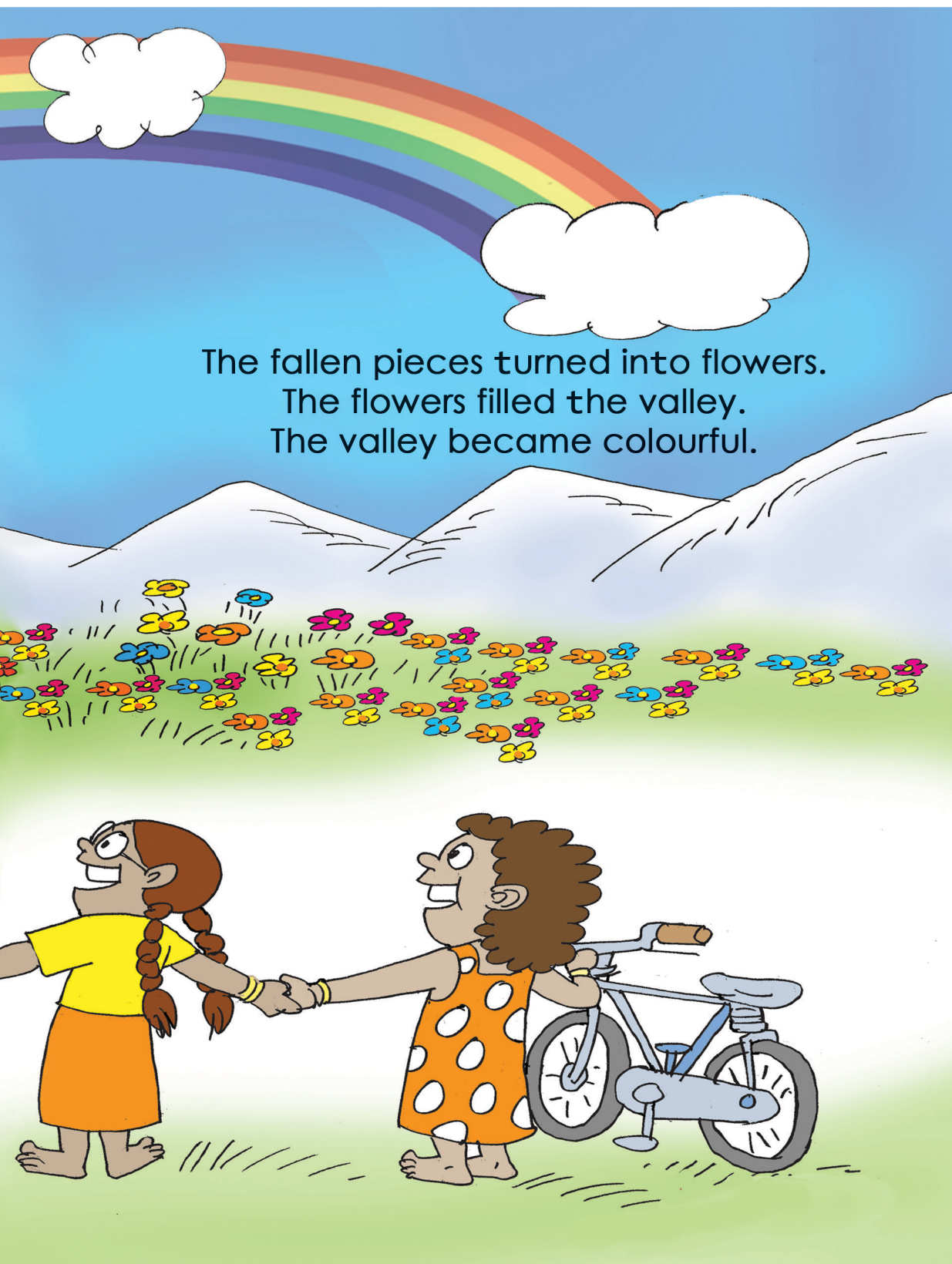
We got a ring.
A colourful ring.
Come, swing on it.
Let's sing a song.

Swing, swing, swing!
Sing, sing, sing!
We got a ring!
It is a pretty thing!

Do you sing when you swing?



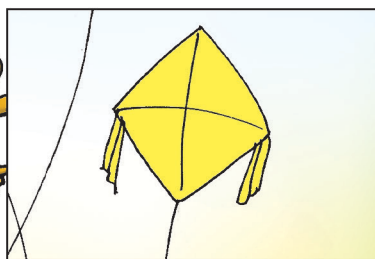


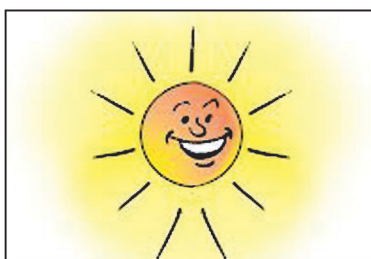


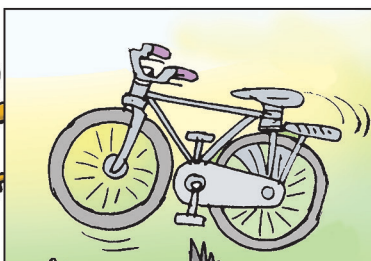
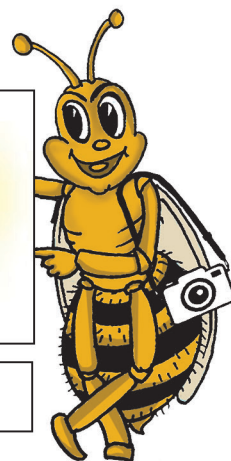
The fallen pieces turned into flowers.
The flowers filled the valley.
The valley became colourful.

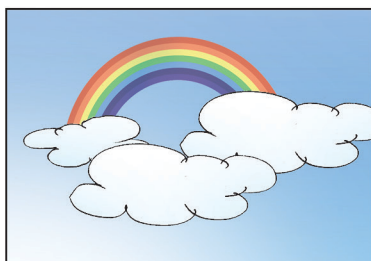


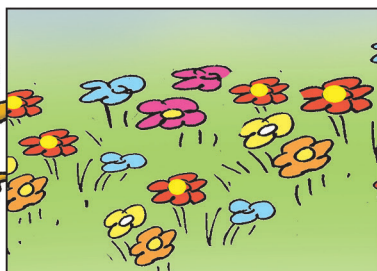
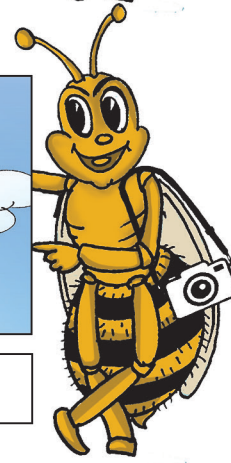
Name the pictures

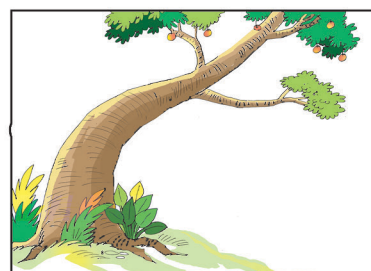


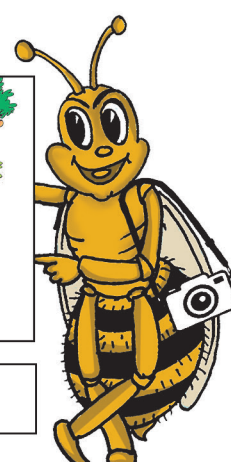










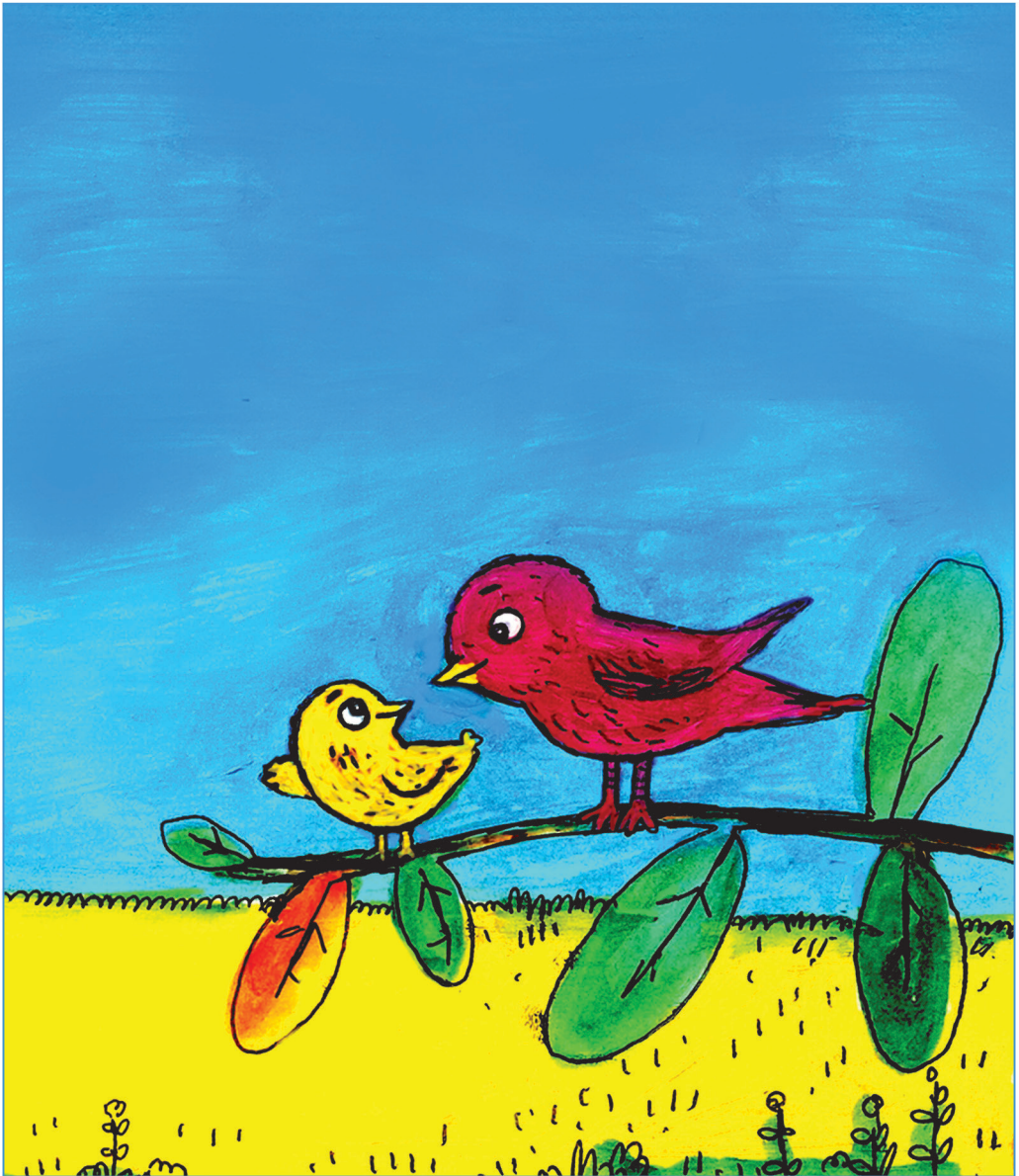




Honeydrop

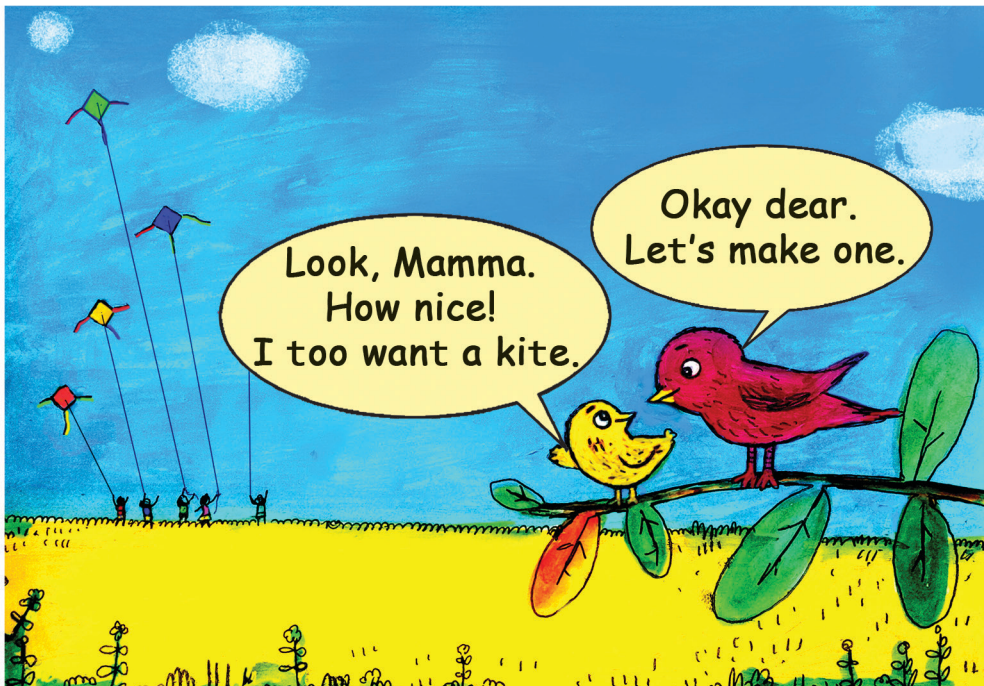
Read and Rejoice

Who Can Fly?





Children were flying kites in a valley.
Red... Yellow... Green... Kites of many colours!





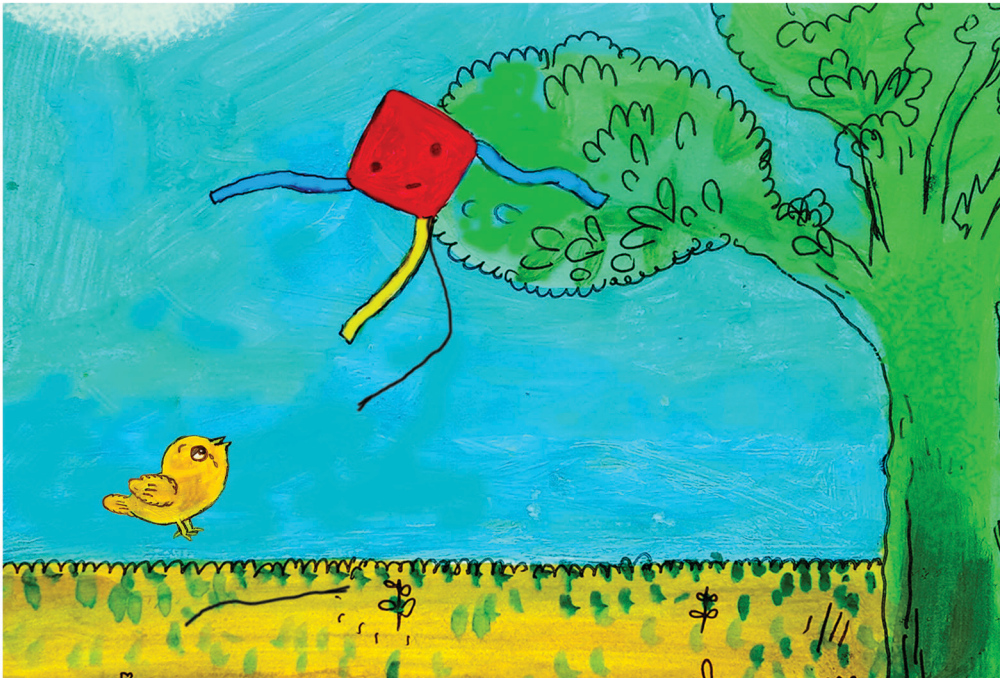
They made a kite.
It was a red kite with blue wings and a yellow tail.



Baby Sparrow flew the kite.
The kite rose up in the sky.



Suddenly, a wind blew.
"SNAP!" The kite line snapped.
The kite got stuck in the branch of a tree.



"Oh, my kite!" Baby Sparrow jumped up.
"I can't reach the branch." He started crying.



"Can you take my kite?"
"Oh, I am sorry. I can't fly. I can only walk."



"Rat snake, my kite is stuck on the tree.
Can you take it for me?"



"Baby Sparrow, I can only crawl. I can't fly."





"Mamma... Look, my kite is on the tree.
Who can get my kite back?"
"Ha... ha... I can." Mamma Sparrow laughed.



Mamma Sparrow flew up and took the kite.
"Dear, here is your kite."
Baby Sparrow is happy again.



Complete the dialogues.

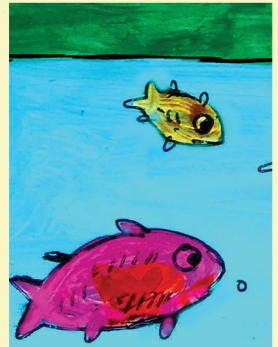
I can only

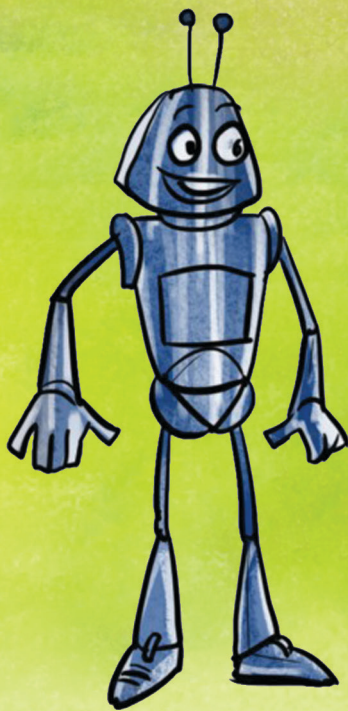
I can't fly.

I can

I can't

..... only hop.





UNIT 5

Robo The Robot

Complete the activities 1 to 6 in **Beehive**.



Zia and Robo were playing in the garden.

"Zia, where are you?"

Mother called.

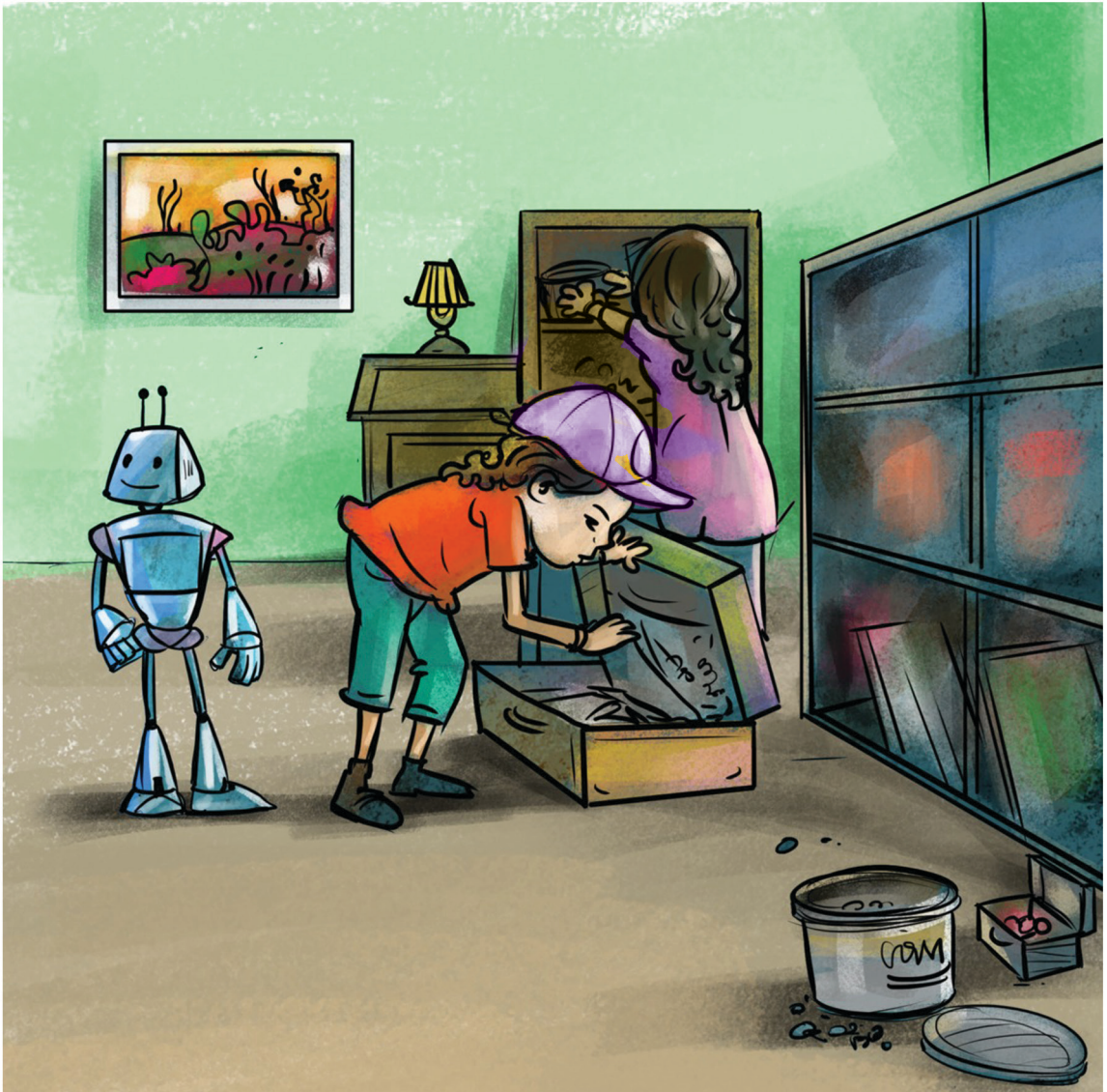
"I am with Robo, Amma," she replied.

"Come here, dear." Mother said.



Who is Robo?
Why did mother call Zia?





"Zia, did you see the key?" Mother asked.

"Which key?"

"The key of our shelf. My purse is inside it."

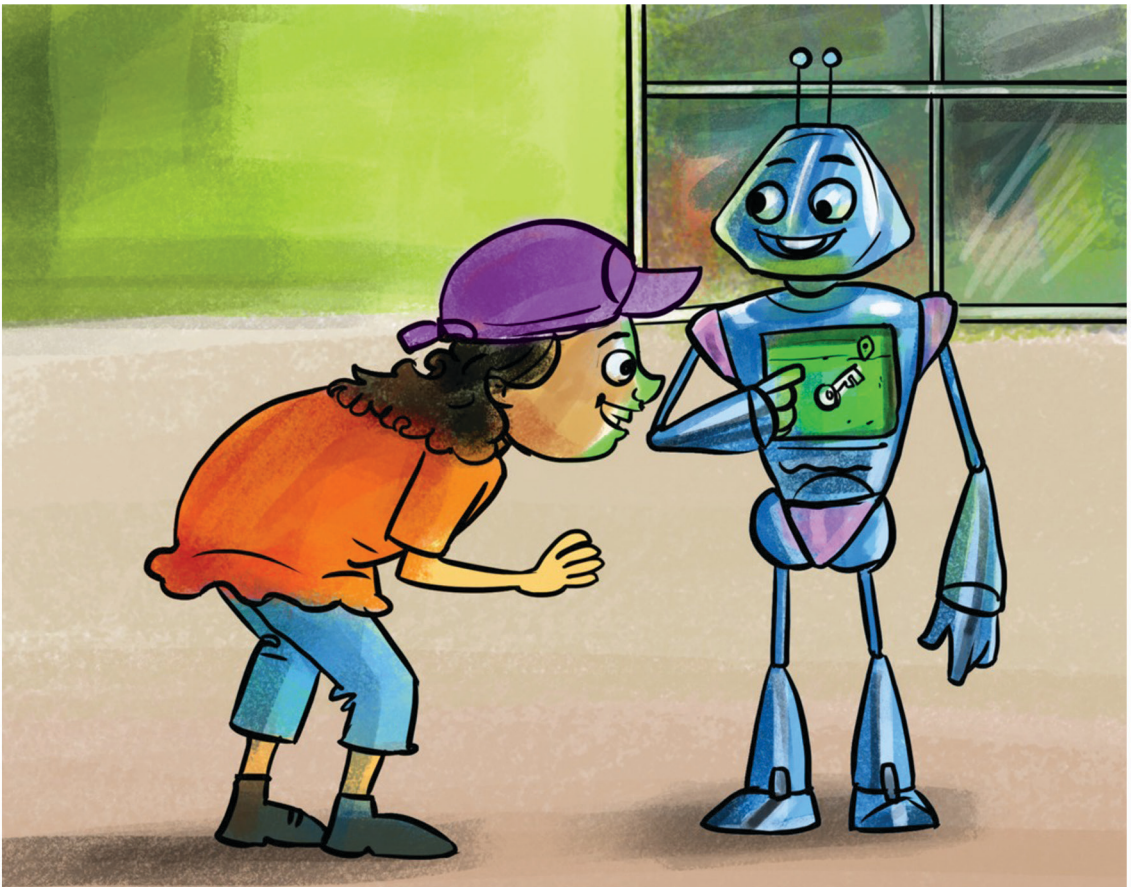
"I didn't see it." Said Zia.

They searched everywhere.

But they couldn't find it.

Where will be the key?
Will they find the key?





"Robo, come here." Zia called Robo.

Click-clack, click-clack... Robo walked in.

"Robo, please find the key."

"Just a minute," said Robo.

Beep... Beep ... a light flashed on Robo's screen.

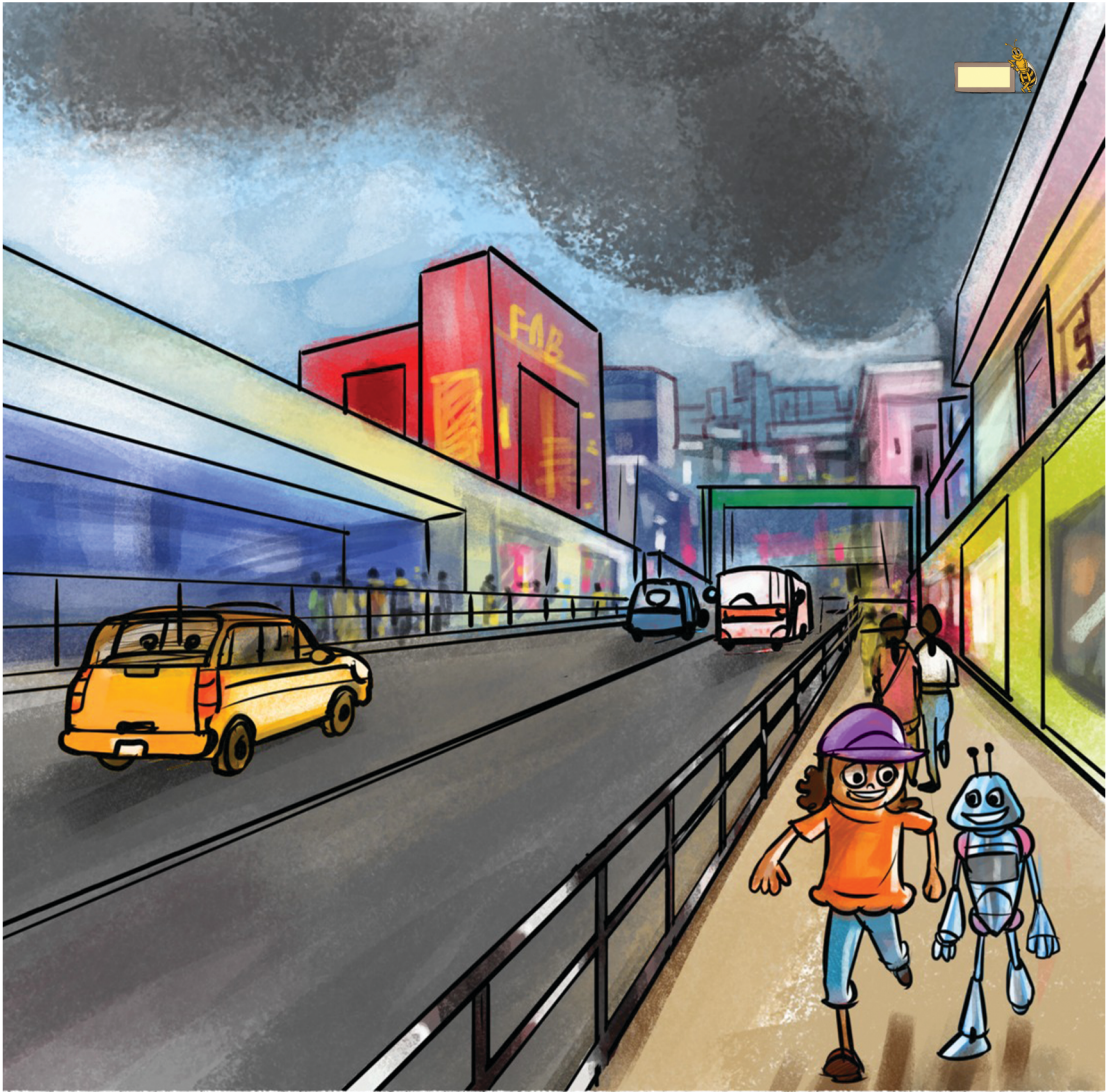
"Amma, look at the screen. The key is in the dust bin."

"Wow! Robo, you are so good," Mother said.

"Thank you, Mom!" Robo smiled.

Is Robo helpful to everyone?
Do you like to have a robot at home?





Zia and Robo went for a walk.
Soon it started raining.
“Robo, it is raining! What will we do?”
Zia asked.
“Just a minute.”

Do they have an umbrella?
How will Robo help Zia?



Boooom...

Robo became a big umbrella.

Zia clapped her hands.

"Robo, you are wonderful!"

Is Robo a super robot?
Did you like Robo?





The rain stopped.
Zooooop...
The umbrella became a robot again.
Soon a crow took away Zia's cap.

Where will the crow take the cap?
What will Robo do now?



"Oh, my cap! Robo, help me please." Zia cried.

Beep... Beep...

Robo's screen flashed again.

"The cap is on a mango tree," said Robo.

"Get it for me, please."

"Just a minute."





Whirr...

Robo's hands grew long.

Robo pulled the branch down.

"Zia, take the cap," said Robo.

Zia raised her hands to take the cap.





Soon a strong wind blew.
The wind took the cap away.
"Robo, where is my cap?" Zia cried.
"**Beep... Beep.**" Robo's screen flashed again.
"See, your cap is now in the city park."
"Oh! It is far away."

How will they reach the city park?





Zoop... Zoop.. Zoop... Robo grew big.
"Climb on my back, quick," said Robo.
Zooooom... Robo flew up.
They flew over the trees and houses.





Zia and Robo reached the park.
They saw a boy on a bench.
"It is my cap." Zia said to the boy.
"Oh! Is it yours? I got it from the bench."
The boy gave the cap back to Zia.

Did the boy see Robo?





The boy looked at Robo. "Who is this?"

"This is my friend Robo. It is a robot."

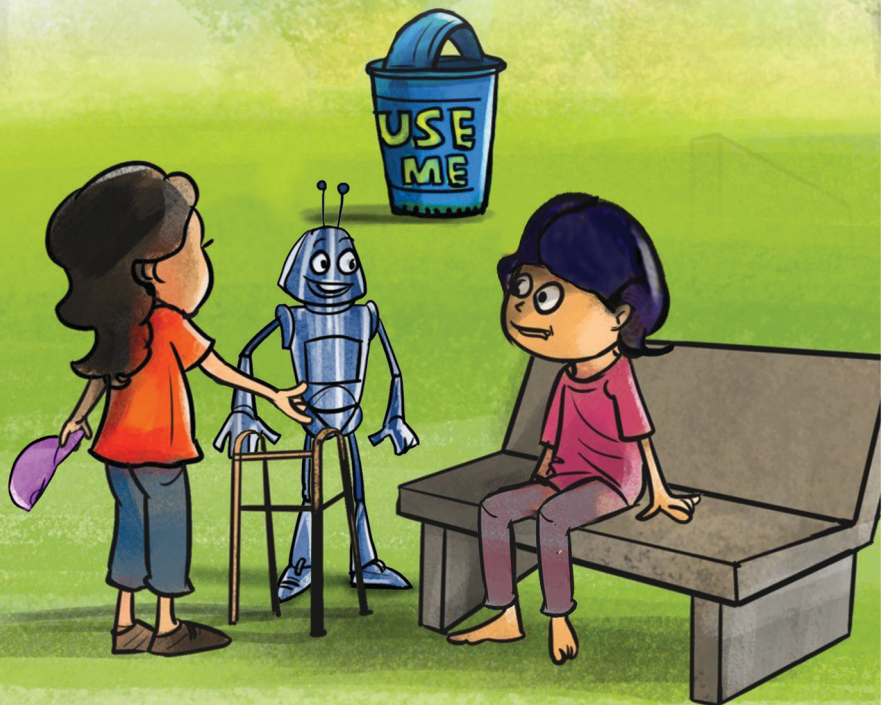
"Hello friend," said Robo.

"Come, let's walk around the park."

"Oh, sorry. I cannot walk like you."

The boy looked at his walker.

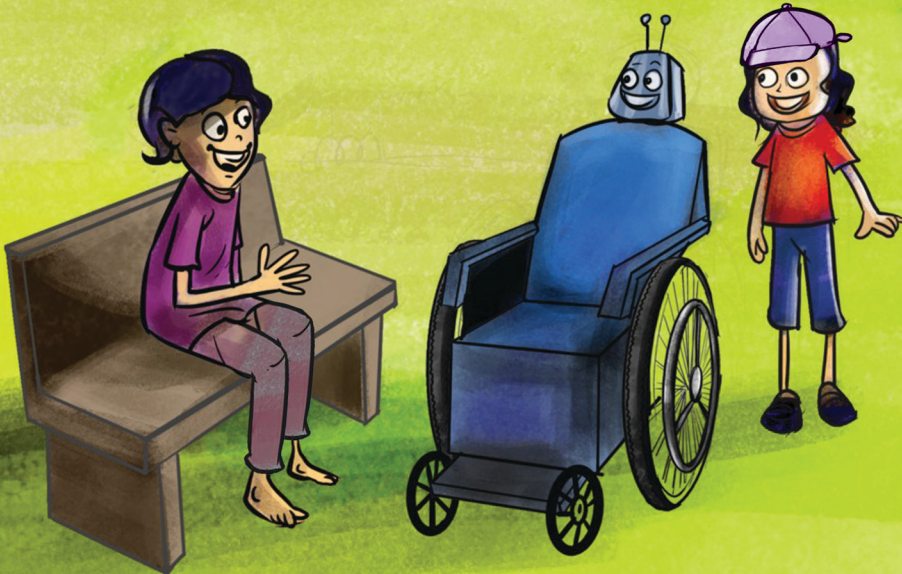
"I am sorry dear," said Zia.



What will Robo do?



"Hey don't worry. Just a minute." Robo said.
Beep... Beep... Whirr... Whirr...
Robo turned into a wheelchair.
The boy was surprised.
"Sit on this," said Zia.



Where will they go?
Will Zia take the boy home?





Zia helped the boy sit on the wheelchair.
She put her cap on his head.
The wheelchair moved on.

What will they do in the park?

They played in the park.
The boy became very happy.
"It's time to go back," said Zia.
The boy tried to stand up from the wheelchair.
"No, no," Zia said with a smile.



What will Zia do now?





"Take Robo with you. He will always help you. Robo, my dear, go with him." Zia said. The wheelchair moved with the boy. "See you."
Zia waved her hand at them.
Her eyes were wet, but she was happy.



MY ROBOT

I have a robot
Big and smart,
Here it walks around
With a happy song.

I have a robot
Big and smart,
Here it walks around
With a greeting call.

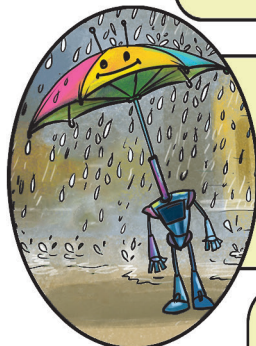
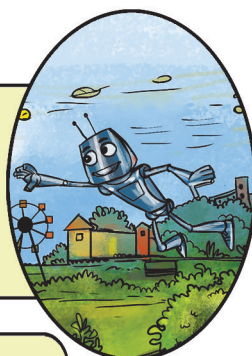




Select the suitable sentences from below and fill in the blanks.

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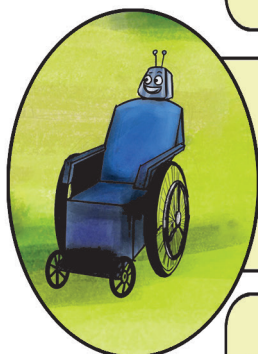
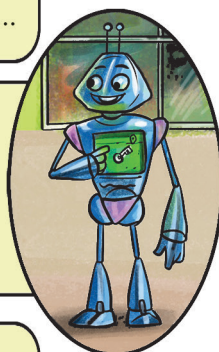


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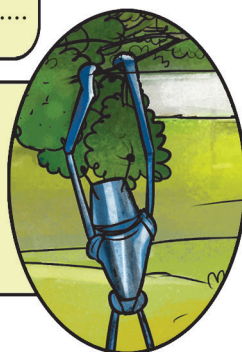


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Look, here is the key.
I am an umbrella now.
My hands are growing long.
Let us fly to the park.
I am a wheelchair, sit on me.



Honeydrop

Read and Rejoice



New Blue Shoes

Tinu got a pair of new blue shoes.



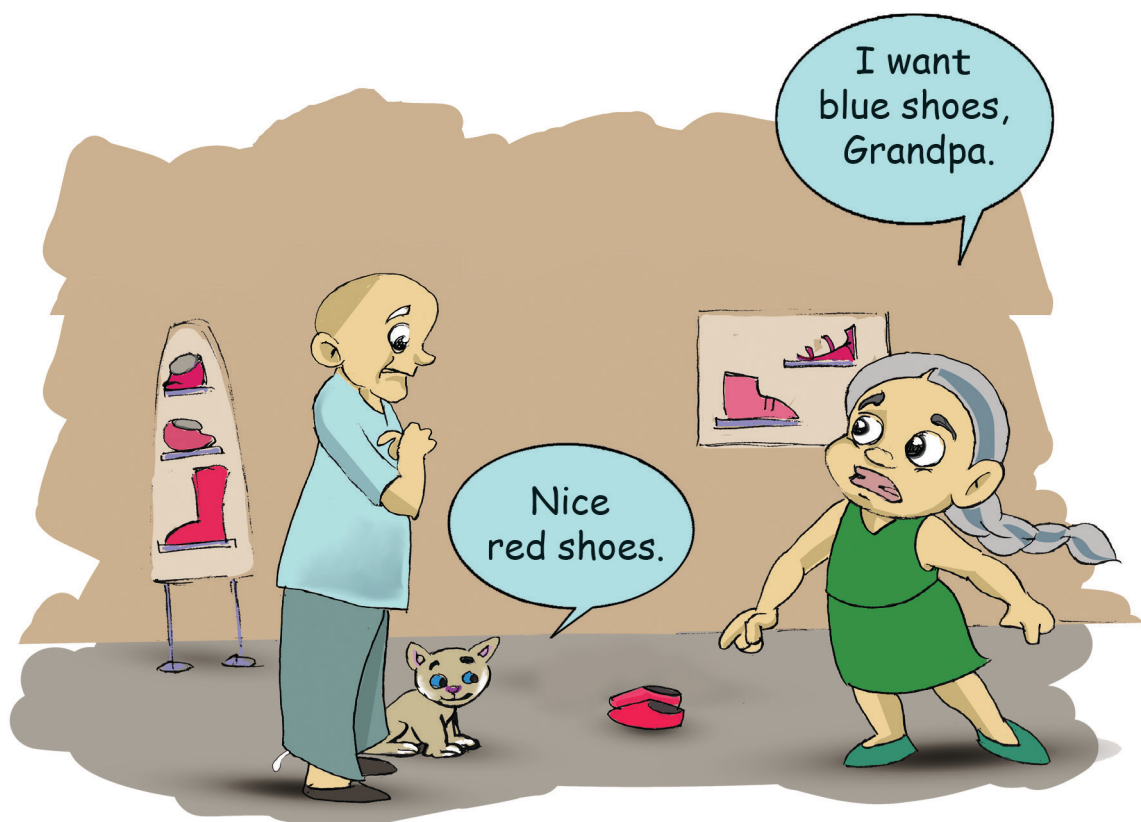


Grandpa and Tinu went to the shoe shop.





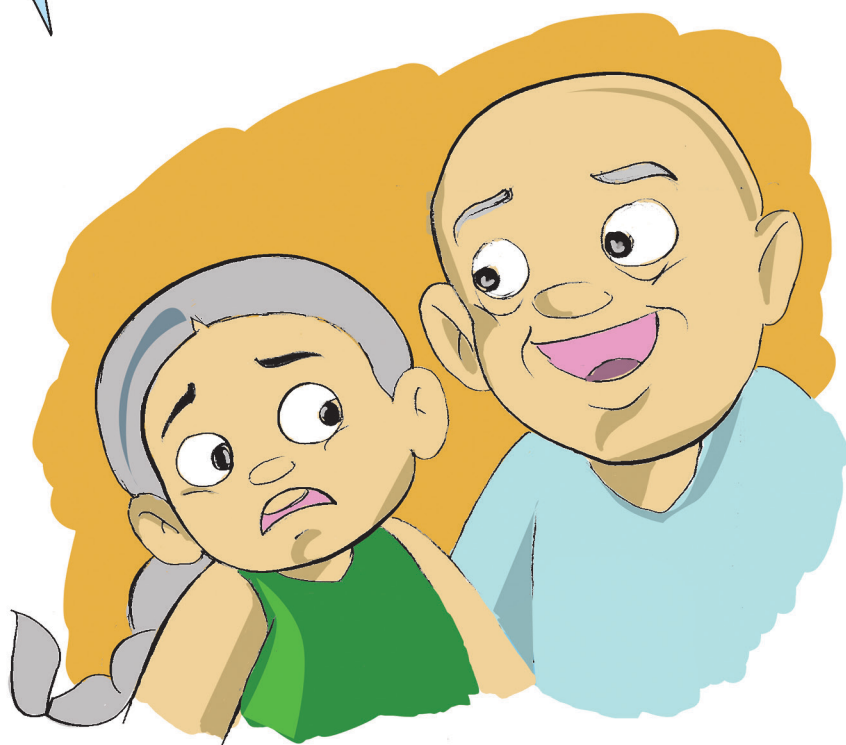
There were no blue shoes.
So they went to the next shop.



But there were red shoes only.
So they went to the last shop.

Will there be
blue shoes,
Grandpa?

Sure dear





The last shop was full of blue shoes.





They are all blue.
Which one should I take?



Colour the shoes



CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.



Contact Address:

Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in