

KERALA READER
ENGLISH

Part 2

Standard III



Government of Kerala
Department of General Education

State Council of Educational Research and Training (SCERT) Kerala
2024

OUR NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya-gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

NATIONAL PLEDGE

India is my country.
All Indians are my brothers and sisters.
I love my country,
and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents, teachers, and all elders,
and treat everyone with courtesy.
To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.

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FOREWORD

Dear learner,

Welcome to the world of English. This book is here to make learning English exciting and enjoyable.

It has interesting stories, poems, picture narratives and charming illustrations to enhance your learning experience. Many activities are incorporated in this book to encourage conversation and boost your confidence in speaking English. Our goal is to guide you towards an independent engagement with English language.

Interactive questions in the stories and poems are crafted to stimulate your thinking and imagination. They also help you develop problem-solving as well as critical and creative thinking abilities.

The textbook also introduces slots for both independent and creative writing. You will find ample opportunities to have fun and play with words. Self-speaking icons are used to denote the variety of activities.

Enjoy learning English. The SCERT appreciates the work done by the Textbook Development Team to materialise this Textbook.

Best wishes,

Dr Jayaprakash R K

Director

SCERT Kerala

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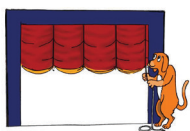
Blooms and Breeze 95



Unit 5

Honesty Pays 125

icons used



curtain raiser



interaction



activities



world of words



let's sing



let's write



art and craft



read and rejoice



creative writing



let's speak



project



digitask

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

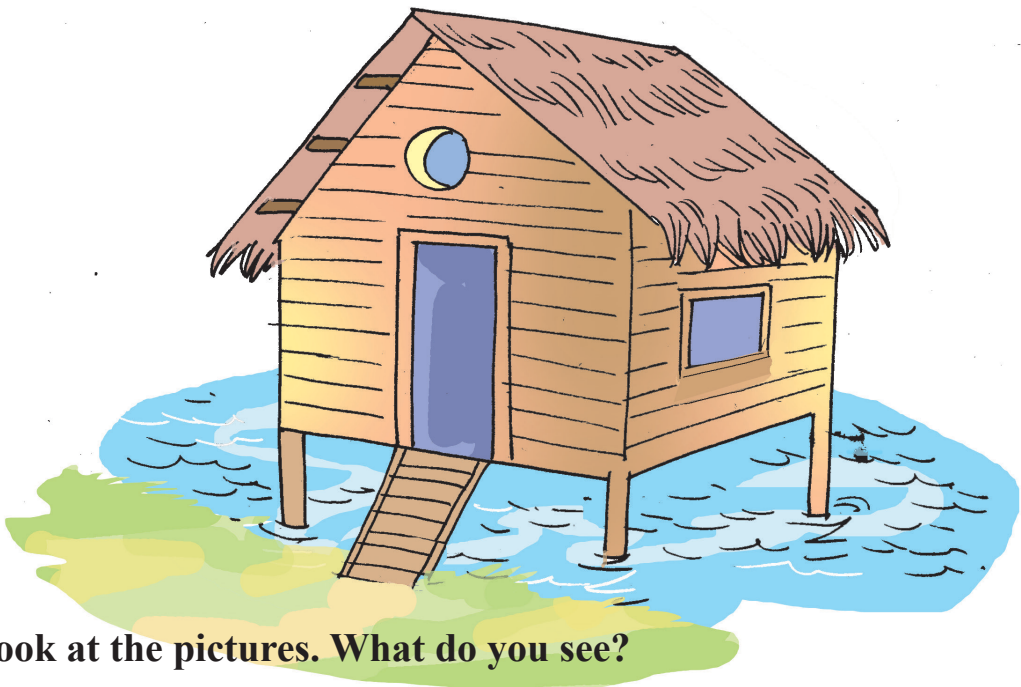
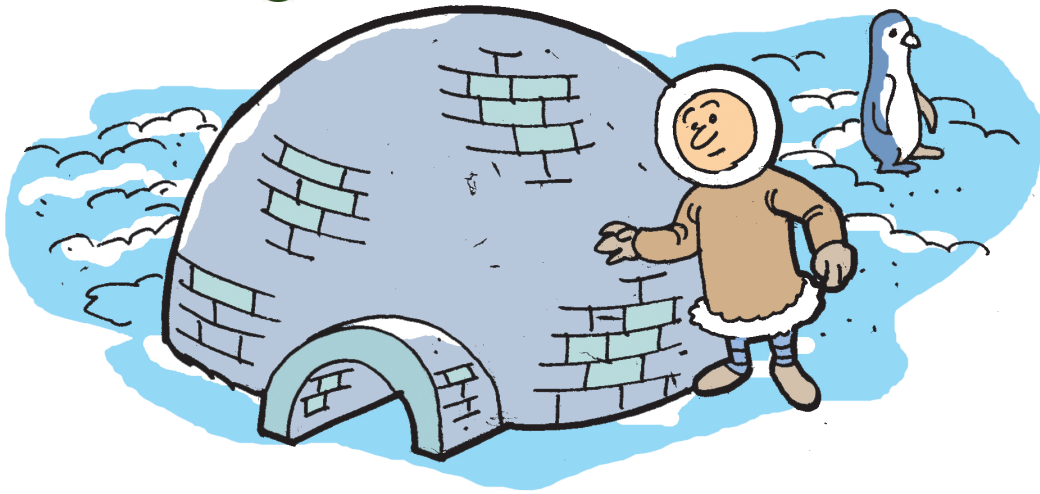
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1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

BLOOMS AND BREEZE



“Let Nature be your teacher.”

William Wordsworth

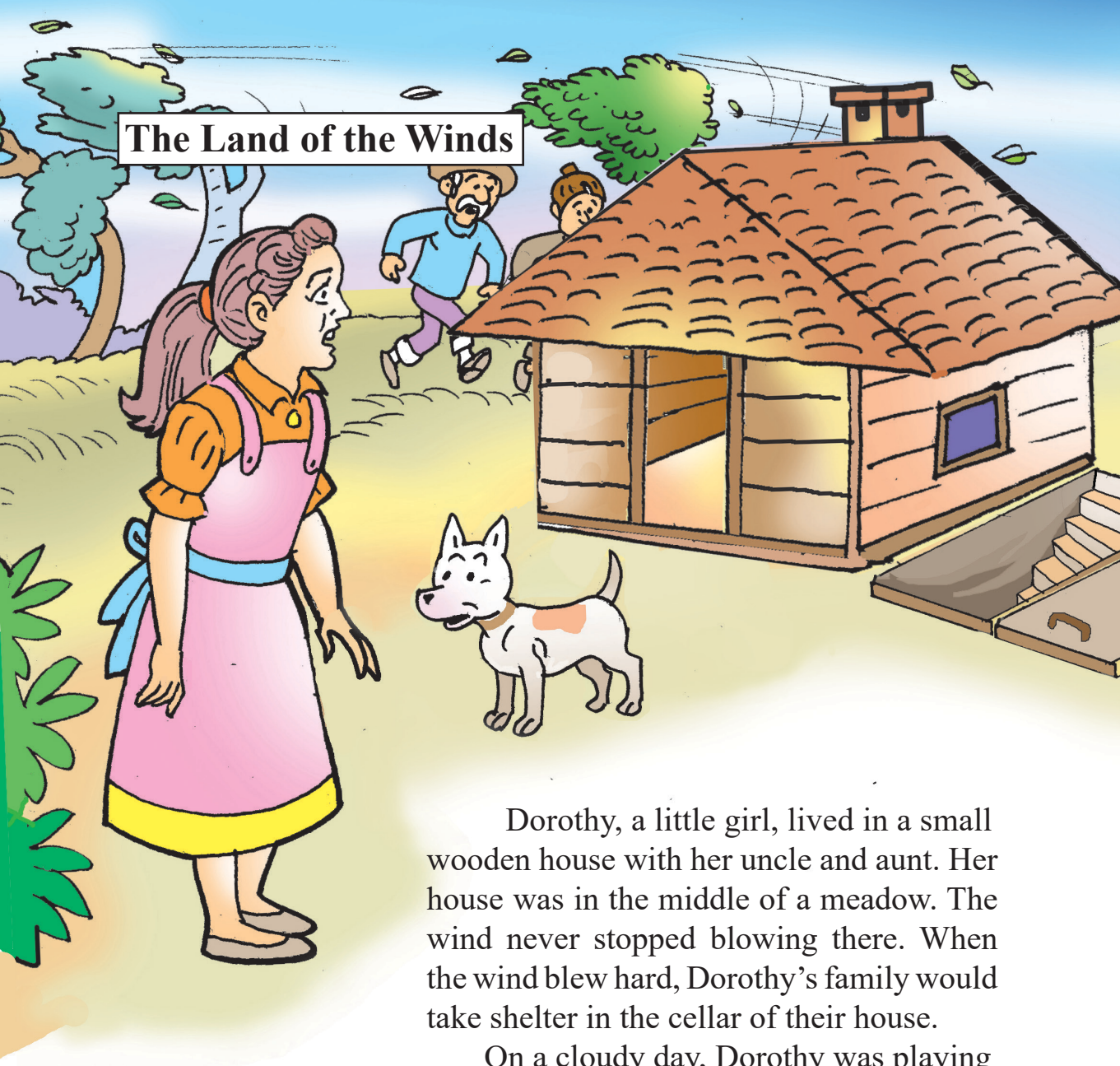


Look at the pictures. What do you see?



Are these houses similar? How?
 Where do you find such houses?
 Why do people make such houses?
 What are such houses called?

The Land of the Winds



Dorothy, a little girl, lived in a small wooden house with her uncle and aunt. Her house was in the middle of a meadow. The wind never stopped blowing there. When the wind blew hard, Dorothy's family would take shelter in the cellar of their house.

On a cloudy day, Dorothy was playing with her pet dog, Tutto.

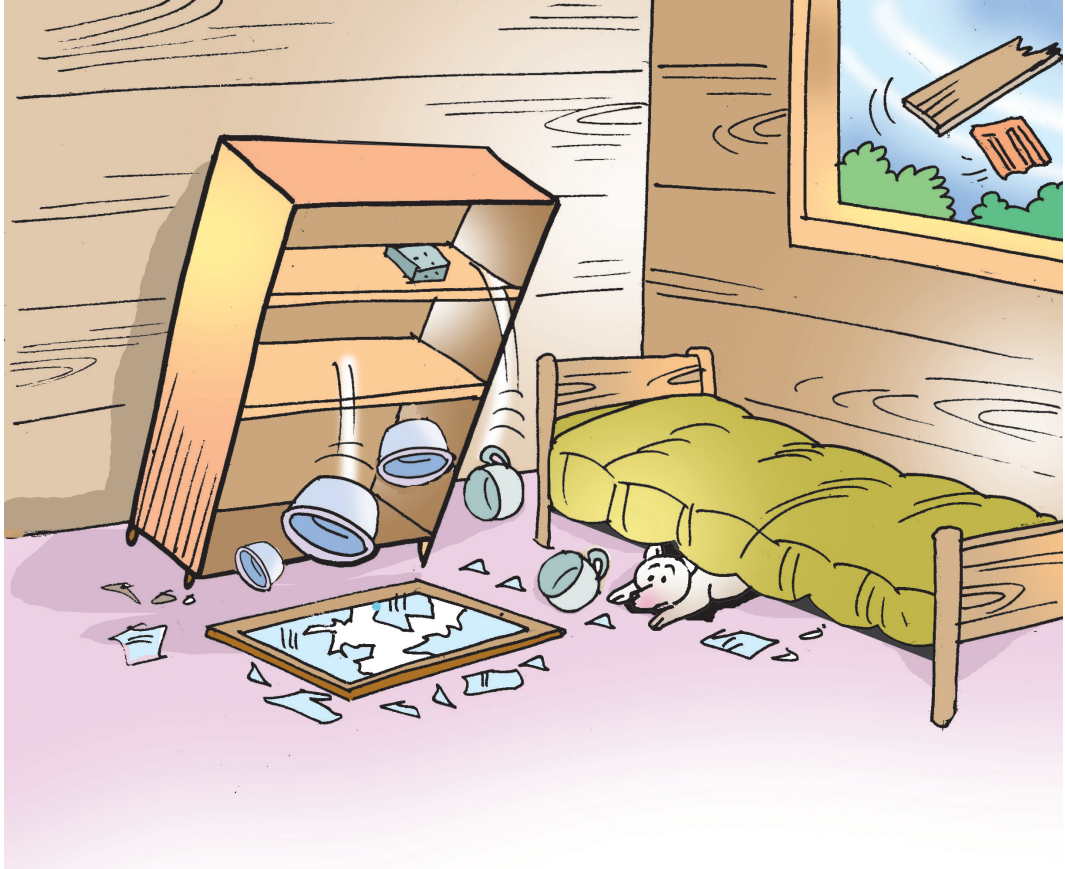
"A storm is on its way. Dorothy, run to the cellar. Be quick," her uncle cried out. He ran towards the cellar. Aunt followed him. Dorothy stopped playing. "Come with me, Tutto." She called out.



Why do people make cellars?
Will Dorothy reach the cellar?

The Storm

Dorothy ran towards the cellar. But Totto ran to the house and hid under a cot. “Totto, Totto...,” she searched for him in the house. “Totto, come out!” Dorothy yelled out. The howling wind swept her voice away.



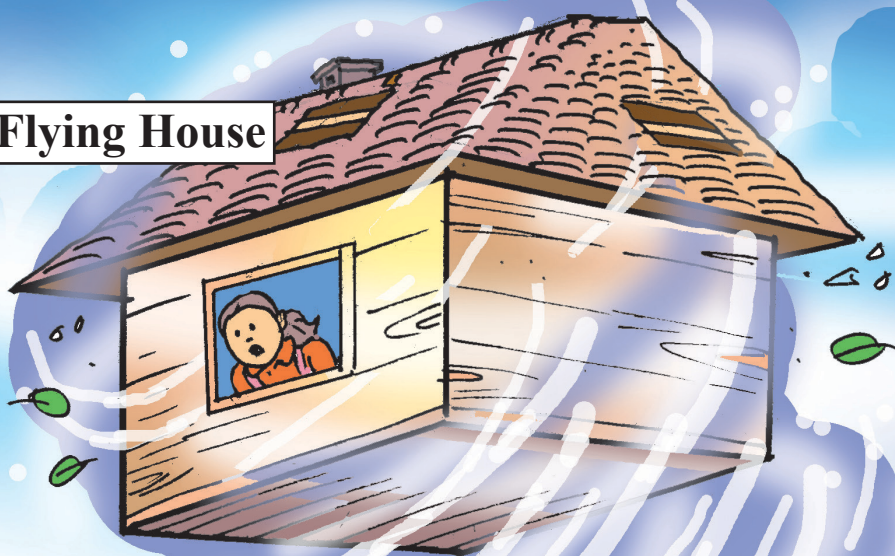
“Whoo! Whoo! Whoo!” The wind was getting stronger. The trees toppled over. The house began to shake. The cups and plates in the cupboard slipped down. The mirror on the wall fell down and broke into pieces.

“What’s happening to our house?” Dorothy was frightened.



What happened when the wind blew?
What will happen to the house?

The Flying House



The storm roared.

“Creeeeekkk...” It lifted the house off the ground.
Dorothy and Totto could not run out of the house.

“Oh my God! Our house is flying!”

Dorothy looked out.

She saw fallen trees and broken bridges below. Totto became afraid. He started running here and there, inside the house.

“We are in danger...dear.” Dorothy held Totto in her arms.

The wind lifted the house higher and higher.

Over the fallen trees....

Over the market....

Over the stream....

Over the mountains....

Dorothy trembled with fear. She couldn't even cry.

She could only see the sky and the dark clouds.

She closed her eyes.



What did Dorothy see from the flying house?
If you were Dorothy, what would you do?
What will happen to Dorothy and Totto?

In a Strange Land

‘Thud...’ The house landed somewhere.
Dorothy opened her eyes. She looked out.

“Oh! the storm has gone!”

She came out with Toto.

The air was filled with the fragrance of flowers. Birds chirped.

“Where are we now?” she wondered. Toto sniffed around.

He looked at Dorothy, puzzled.

Dorothy saw some strange people coming towards them.

They were smaller than Dorothy, but bigger than Toto.

They wore hats with tiny bells. Toto barked at them.

“Calm down, Toto,” Dorothy patted him.

“Hi, little girl! We are Munchkins. Welcome to our land.

We are so happy today. You saved us,” they said.

Dorothy was confused.



Why was Dorothy confused?

The Hero



“You are our hero. You killed the cruel witch,” a young Munchkin said.

“Oh ! No! I’ve never killed anyone!” Dorothy cried out.

“Not you, but your house. You landed your house on the wicked witch. She died,” said an old Munchkin.

“Is it so?” Dorothy was shocked.

“Yes , we were her slaves. You set us free. Let’s celebrate our freedom.” They began to dance.

“Join us,” the old Munchkin invited Dorothy.

“Thanks, but... please help us go back to our village,” she said.

“Sorry, we can’t. But surely the Wizard of Oz can help you.”

“Wizard of Oz? Who is he?” asked Dorothy.

“He is a powerful magician who can work wonders.”

The old Munchkin replied.

Dorothy smiled.

She walked with Toto to meet the Wizard of Oz.



How did the wicked witch die?

How could the Wizard of Oz help Dorothy?

Meeting the Wizard



They reached the Wizard's palace.

"Welcome! Well done, Dorothy. You saved the Munchkins.

What can I do for you?" asked the Wizard of Oz.

"Please help us go back to our village." Dorothy pleaded.

"Why do you want to leave this beautiful place?" He asked.

"There's no other place like our own home." Dorothy said.

"As you wish, my dear." The Wizard waved his magic wand.

Wow! The house appeared.

Dorothy and Toto got in. It began to fly.

Over the hills....

Over the fields....

Finally, the house landed on her village.

"Toto, we are back!" She became very happy.

The sky was clear. There was a rainbow in the sky.



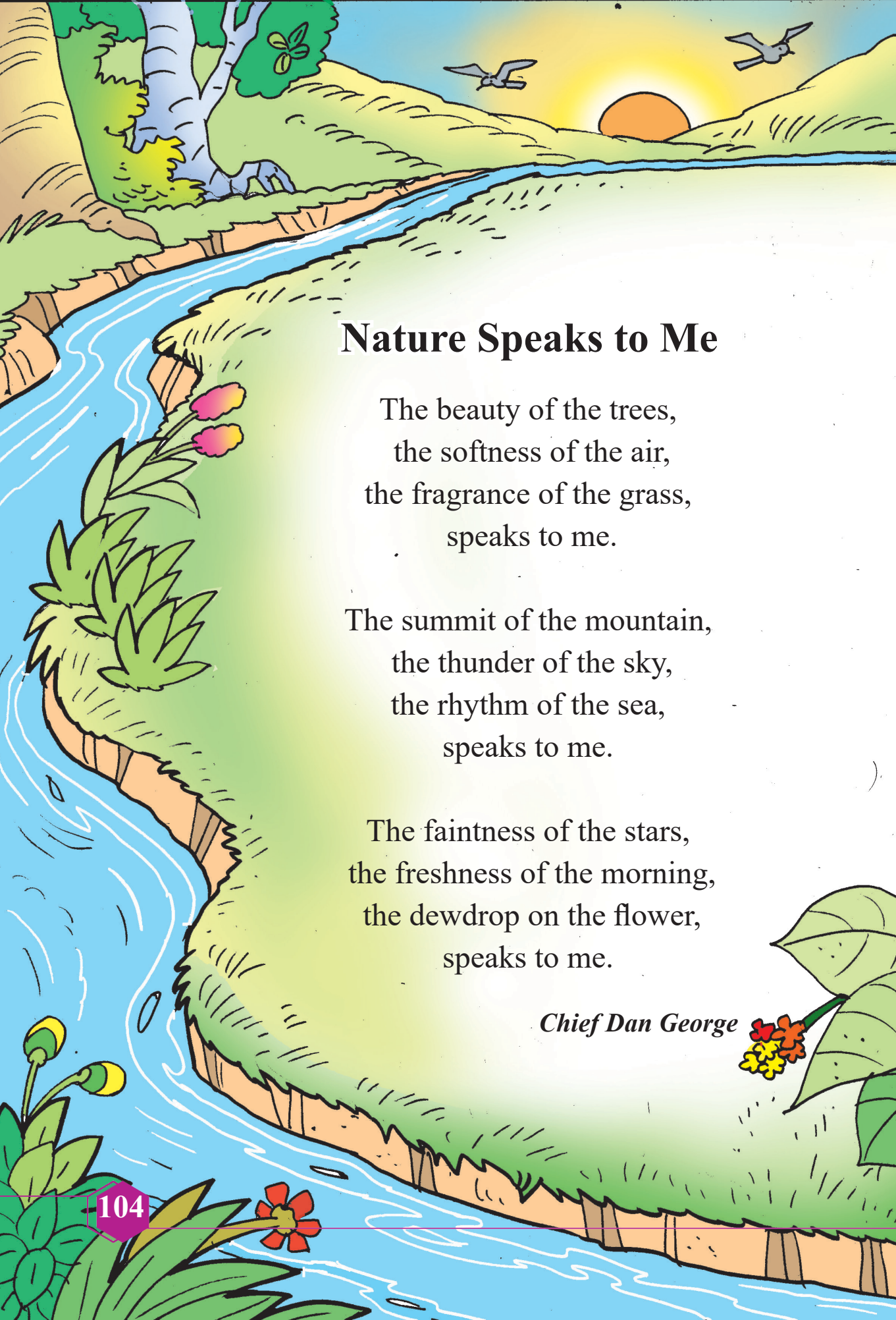
How did the Wizard of Oz help Dorothy?
"There's no other place like our own home."
Comment.



cellar	: a room below ground level
chirp	: the sound of a bird
cloudy	: covered with clouds
fragrance	: a sweet smell
magic wand	: a small stick used by a magician
meadow	: a grassland
puzzled	: confused
sniff	: to smell
storm	: a strong wind
topple	: to fall down
tremble	: to shiver with fear
wear	: to put on (clothes)
wicked	: cruel
witch	: a woman with supernatural powers
wizard	: a man with magical powers
wooden house	: a house made of wood
yell	: a sharp, loud cry



We are Munchkins
We are short
We live in the land of Oz



Nature Speaks to Me

The beauty of the trees,
the softness of the air,
the fragrance of the grass,
speaks to me.

The summit of the mountain,
the thunder of the sky,
the rhythm of the sea,
speaks to me.

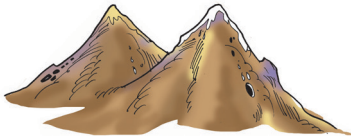
The faintness of the stars,
the freshness of the morning,
the dewdrop on the flower,
speaks to me.

Chief Dan George

Activity 1



Identify and write the lines from the poem related to the pictures given below.



The summit of the mountain

Activity 2



Read what Dorothy has written about her pet.

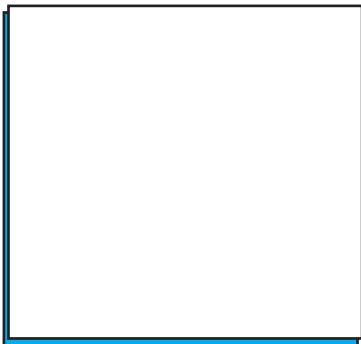


Totto is my pet dog.
He is very friendly.
He is so loyal.

Totto likes playing with me.
He likes to eat meat.
He wags his tail always.



Draw your pet and describe about it.



My Pet



Activity 3

The wind lifted the house higher and higher. Dorothy looked out. What did she see? Describe the scene.



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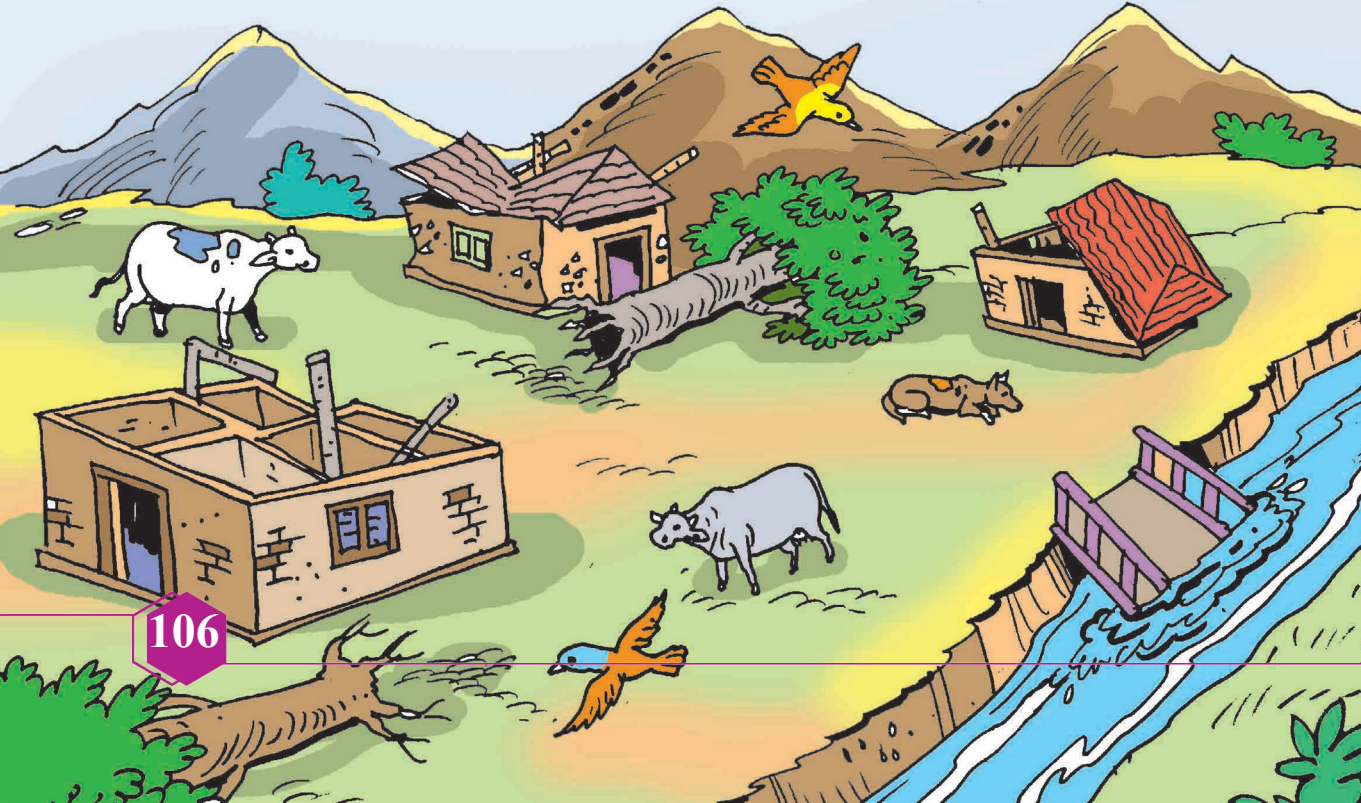
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Activity 4

A short description is given about the land of the Munchkins. Some words are missing in it. Look at the picture and complete it.



over, under, in, on

The land of the Munchkins is very beautiful. A kite is flying the tree. A little Munchkin is playing the tree. A bird is sitting the branch of the tree. Two little birds are the nest.



Activity 5

Finally, Dorothy and Toto reached their village. Uncle and aunt were happy to see them. What would be the likely conversation between Dorothy and her uncle?

Uncle: Where were you, Dorothy?

Dorothy:

Uncle:

Dorothy:

Uncle:

Dorothy:



Activity 6

Add more lines.

Let's fly in the sky,
Let's fly together.
Over the meadows,
Let's fly like crows.

Let's fly in the sky,
Let's fly together.
Over the mountains,
Let's fly like kites.

.....
.....
.....
.....



Activity 7

Find out the hidden words from the box given below.

D	R	O	A	D	R
N	A	O	E	A	S
I	I	W	L	M	T
W	N	L	A	R	O
T	E	A	C	A	R
C	L	O	U	D	M

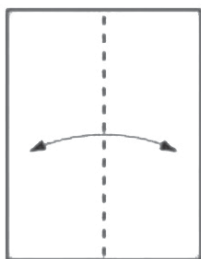
My Words

..... OWL.....
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Activity 8

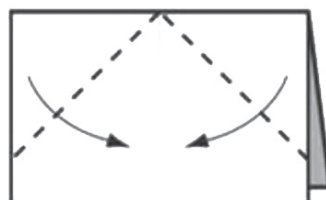
Let's make a paper cap.



1. Fold a paper in half, lengthwise.



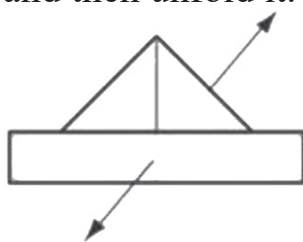
2. Again fold in half breadthwise and then unfold it.



3. Fold the closed edge inwards from both the corners.



4. Fold the two bottom flaps in the opposite direction.



5. Open up the flaps.



6. The cap is ready. Now, wear it.



Let's sing and dance.



Ding dong, the witch is dead.
The wicked, wicked witch is dead.
Ding dong, Munchkins are here.
Dancing, dancing without fear.



Activity 9

Identify the slogan related to the symbol and write it in the box provided.

- ▷ Save water, save life
- ▷ Don't litter
- ▷ Avoid plastic, protect nature
- ▷ Grow green, go green



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Write similar slogans.



.....

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Activity 10

Some riddles are given below.
Read and find them out.

You can't see me.
But you can feel me.
I can make trees dance.
I can help the kite fly.
Who am I?

I'm in the sky.
I can bring the rain.
Five letters make my name.
Who am I?

I am huge and tall.
I can stop the clouds.
I have a summit.
You can climb on me.
Who am I?



Now, make your riddles.

Rainbow

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Rain

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Activity 11

Read the sentences given below. Note the words underlined.

We can't help you. But the Wizard of Oz can help you.

We can do many things.
But, there are many things that we can't do.



Write what you can do and you cannot do.



I can ride.





Activity 12

Here's Dorothy's diary entry.

1800

May 20

Tuesday

I can't forget this day. Oh! We were so afraid, Toto and myself. I thought we were about to die. My house flew over the valleys, streets, mountains and so on. I held Toto in my hands, closing my eyes. Suddenly, I heard a sound. Our house landed on a beautiful land. It was the land of the Munchkins. I saw some strange people there. They were very short. My house landed on a wicked witch and she died on the spot. The Munchkins became so happy. They celebrated their freedom. They invited me to dance with them, but I wished to return to my village. The Wizard of Oz, the magician, helped us. Toto and I reached home safely. I met my uncle and aunt. I became so relaxed and happy.



Now, write your diary entry.



Activity 13

A newspaper from the land of the Munchkins is given on the next page. Read it and enjoy.



MUNCHKIN

News from the land of the Munchkins

Wednesday, 1800, May 21

TIMES

The Wicked Witch is No More Munchkin Land Celebrates

Staff Reporter

In a big surprise, a little girl named Dorothy saved the Munchkins from the wicked witch. Her house was lifted in a heavy storm that broke out yesterday. It fell on the witch, killing her. The Munchkins celebrated the death of the witch.

Dorothy Visits the Wizard of Oz

Oz, May 21: Dorothy, the brave girl who killed the wicked witch, met the great Wizard of Oz yesterday. She faced many challenges to reach the Emerald City where the Wizard lived. She visited the Wizard and requested him to help her reach home.



Kitty, The Cat is Missing

Kitty went missing from Little Munch Park on Friday. She is a brown cat with black spots. She had a red collar. If you find Kitty please contact the owner, Lily or inform the nearest Police station.

The Miracle in Munchkin Land





Read a book



Adventure Awaits in 'Gulliver's Travels'!

'Gulliver's Travels' is a great book. It is written by Jonathan Swift. It's about a man named Gulliver who goes on amazing adventures to different lands. He meets tiny people and giant people. It's really fun to read.

Get the Coolest Hats!

Stylish & Comfortable



**Munchkin
Hat**

Find us at Munchkin Street



Weather

Today's weather

Temperature : 15°C
Sky : Cloudy
Rain : Showers expected
Wind : Gentle breeze

Crossword

1					
2					3
4					

Across ⇨

- The big, bright ball in the sky. (3 letters)
- I'm a colour in the rainbow. (6 letters)
- You may see me in different shapes and colours. I can cover even the sun. (5 letters)

Down ↓

- Here you can see stars at night. (3 letters)
- You can feel it when it blows. (4 letters)

Name:

Name of the Parent:

Address:

PIN:



Activity 14

Some snapshots from Munchkin Times are given below. Pick out suitable words from the brackets and fill in the blanks.

(cartoon, advertisement, title of the newspaper, headline)



The Wicked Witch is No More
Munchkin Land Celebrates



Activity 15

Read the following newspaper report and select a suitable headline from the headlines given below.

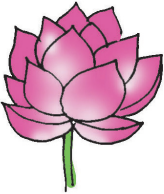
Oz, May 21: Dorothy, the brave girl who killed the wicked witch, met the great Wizard of Oz yesterday. She faced many challenges to reach the Emerald City where the Wizard lived. She visited the Wizard and requested him to help her reach home.

- Dorothy Meets the Great Wizard.
- The Wicked Witch Welcomes Dorothy.
- The Munchkins Leave the Munchkin Land

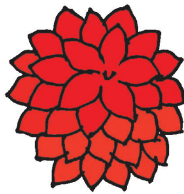
Activity 16



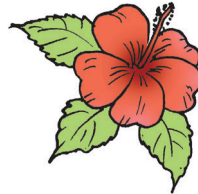
Here are some flowers from the land of the Munchkins.



Lotus



Dahlia



Hibiscus



Bluebells



Bougainvillea



Rose



Water lily



Zenia



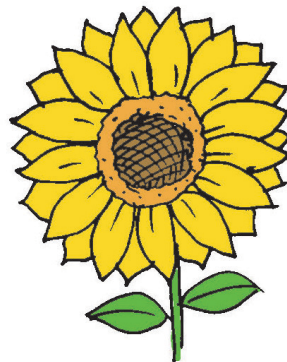
Collect pictures of flowers and make an album.

Write a short description also.

One is done for you.

Sunflower

This is a sunflower.
It's yellow in colour.
It blooms in the morning.
I like its fragrance.





The Bear and the Brave Girl

Daya went to the jungle to collect firewood.



Ah. !
A hut in the jungle?
Who is inside ?
Let me see..

Who are you? Why
are you here?

I'm sorry.
I lost my way.

Well, I was in search of a
cook. You are my cook from
today onwards.

Oh.. please let me go...
my grandma is
alone at home.

No...No...go to the kitchen and
bake me some cakes.



Oh! I am trapped.
I must play a trick
to save myself.

Daya baked some cakes. The bear enjoyed the delicious cake.

Please let me go home and give this cake to my grandma.

Ha ..ha don't try to fool me. I'll take it to your grandma. Pack it.



Oh! Idea... I will hide inside the hamper.

Ok



The bear entered the village.

Oh! dogs!



The bear was afraid. It put the hamper there and ran away. Daya came out of the hamper.

Ha... ha.
My trick worked.





Activity 17

RECAST

The story in my words



1

Where did Dorothy live?
Who lived with her?



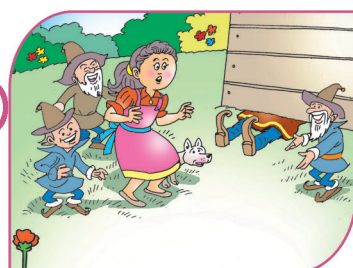
2

How did the storm affect the house?



3

What happened to Dorothy and
her house?



4

Where did the house land?
What happened to the witch?



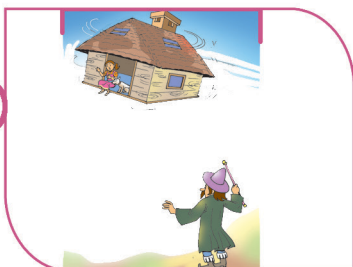
5

How did the Munchkins
celebrate the death of the witch?



6

Whom did Dorothy meet along
with Toto?



7

What happened when the Wizard
waved his magic wand?



8

Where did the house land, finally?
Who did Dorothy meet there?



RECAST

Narrate the story in your words.
You may draw suitable pictures.

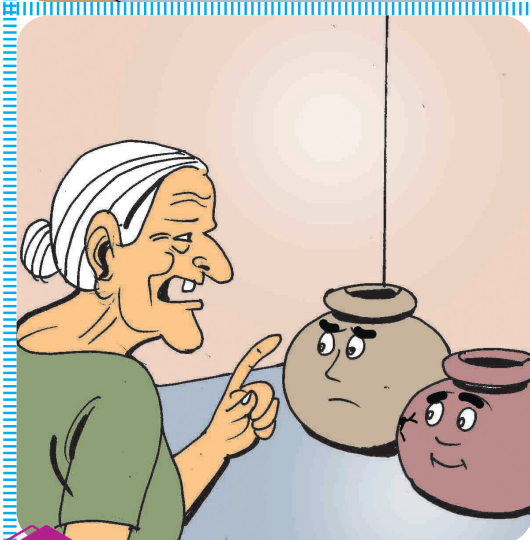
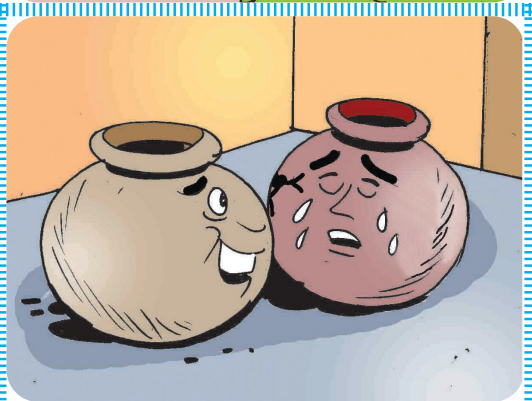
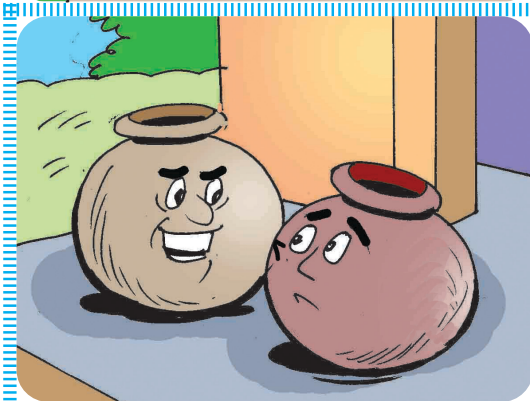
Handwriting practice area with 20 horizontal dotted lines.

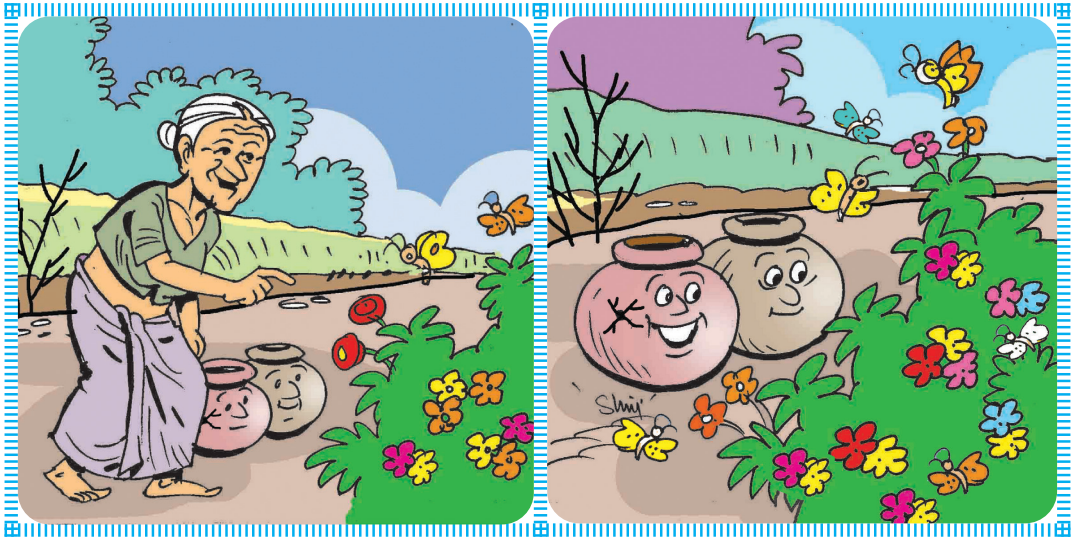


Activity 13

Observe the pictures.

Write a story in *My Creative Space*.





▶ My Creative Space ◀



Activity 19

Digitask

Video clip

Have you gone for a trip? Narrate your travel experience and prepare a video clip. Send it to your teacher.

Audio diary

Record the audio of various sounds in nature such as the chirping of birds, the rain, swaying of trees, etc. Send it to your teacher along with your voice over.

HONESTY PAYS



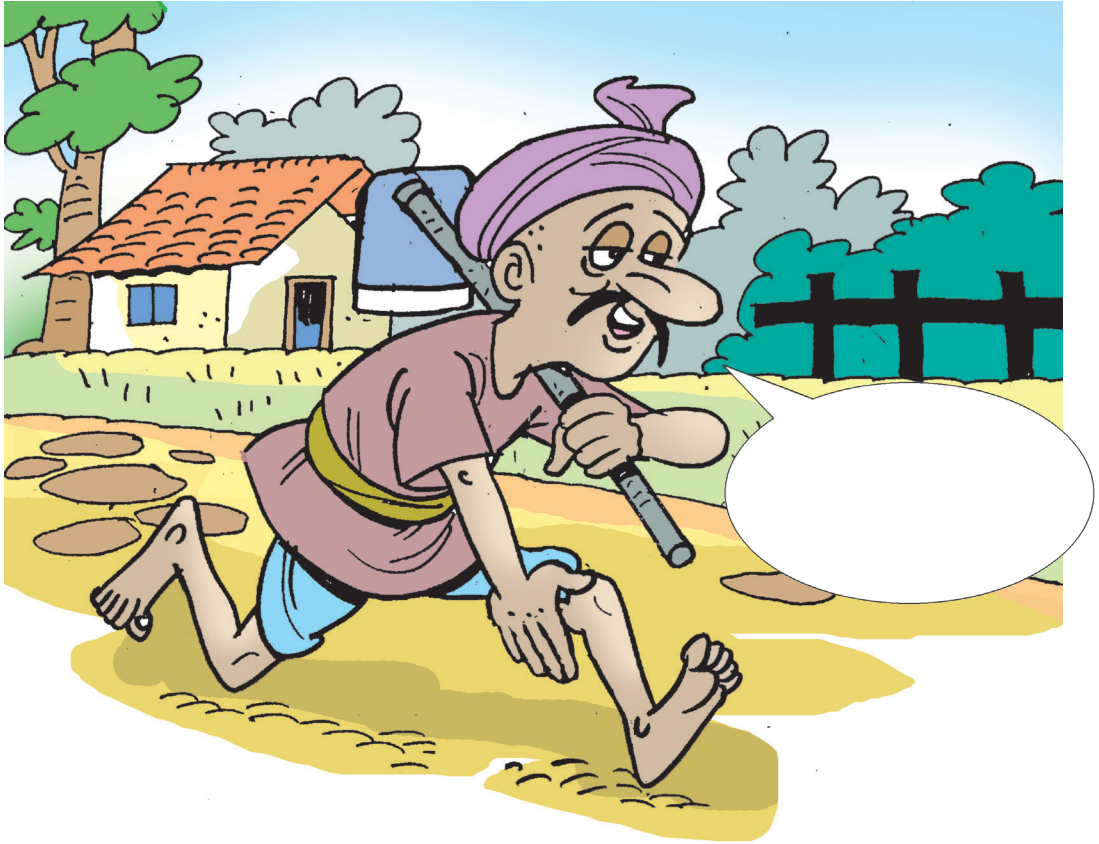
“Honesty is the first chapter in the book of wisdom.”

Thomas Jefferson



What do you see in the picture?

The Farmer



A farmer lived in a village which was near the palace. He was hardworking and honest. But he couldn't earn much.

"I must save something for the future," he thought
After many years of hard work, he earned enough to buy a gold coin.

"This is mine, the result of my hard work."

He looked at the coin. It was shining in his palm.

"Where should I keep this coin? It is not safe at home... I will keep it somewhere else."



Where will the farmer hide the gold coin?

A Safe Place

The farmer went near the palace.

There was a huge wall around it.

He found a loose brick in the wall.

“This is a safe place to hide my coin,” he said to himself.

The farmer put his hand in his pocket and felt the coin.

He tiptoed towards the wall and took the brick out.

Carefully, he kept the gold coin in the gap and placed the brick

back. “Be safe here, my dear coin. You are my life!”

he whispered. He walked home happily.



Why did the farmer decide to keep
the coin in the wall?

Will the coin be safe there?

Why do you think so?

The Decision

Months passed.

‘Dum Dum Dum.’

The farmer and his wife heard the sound of drums.

An announcement echoed in the air.

“Oh, it’s a carnival! I wish I could see it,” his wife said.

“But, we don’t have any money.” The farmer replied.

“Everyday you work like a horse. But your pockets are always empty,” his wife said.

The farmer left the house without uttering a word.

“She has never demanded anything till now. How can I take her to the carnival?” He was very sad. Suddenly, he thought about the gold coin. He decided to take it back.



Will the farmer get the gold coin back?
Why do you think so?



Back to the Palace

The farmer hurried to the palace.

“Ah! No security guards here.”

He moved towards the wall.

Suddenly, he saw the king standing on the balcony.

He was frightened.

“Who is there?” A guard shouted.

The farmer started running.

The king saw him. “Why is that man running?” He wondered. “Stop the man and bring him in,” he ordered.

The soldiers chased the farmer, caught him and took him to the king.



Why did the king order to bring the farmer?
What will happen to the farmer?



At the Royal Court

“Why did you run away?” The king asked.
The farmer looked down. He was shivering.
“What happened?” the king asked.
The farmer told him the whole story.
The king decided to have some fun. “Okay,” he said,
“I will give you another gold coin. Go home.”



Why did the king decide to give
the farmer a gold coin?
Will the farmer accept the gold coin?



The Offer

The farmer became confused.

“I’m sorry, your Majesty! Please allow me to take my coin.”

“Forget your coin. Take two gold coins instead,” offered the king.

“Sorry, your Majesty.” The farmer refused.

“My coin is so precious to me,” he said.

The king started increasing the number of coins he offered.

Ten coins, one hundred coins, one thousand coins... and so on.

But the farmer was still not ready to accept the king’s offer.



Why didn't the farmer accept the king's offer?
If you were the farmer, what would you do?

A Clever Idea



“Forget your coin. I will give you half of my kingdom,” the king said.

“Which half do you want? You can decide.” The king continued. The farmer thought for a while.

“Your Highness, I will take the half where my coin is kept. Then I will get my coin, and give back your kingdom,” he said.

The king liked the farmer’s idea. A smile appeared on his face.

“I admire your hard work and honesty. You can take your coin along with my gift.” The king said.

The farmer was surprised to see the glittering gold coins.



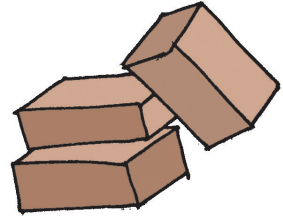
What was the king’s offer?
Why did the king give the gold coins to the farmer?



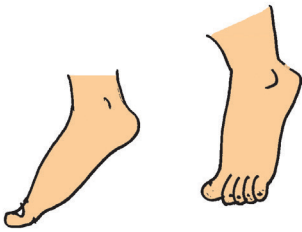
glittering coin



security guard



bricks



tiptoe



palace



palm

- | | |
|----------|---------------------------------|
| admire | : to respect |
| chase | : to go after something/someone |
| confuse | : to make someone uncertain |
| decide | : to make a choice |
| demand | : to ask for something |
| frighten | : to make someone afraid |
| glare | : to look |
| hide | : to keep out of sight |
| precious | : valuable |
| refuse | : to disagree |
| shine | : to glow |
| shout | : to speak loudly |
| whisper | : to speak in a low voice |

So many Jobs

Farmers plant and reap the crops,
Tailors stitch the clothes for tops,
Doctors heal the weak and ill,
Dancers dance for us to chill.

Artists draw and paint with flair,
Pilots fly the planes in the air,
Workers do their jobs with pride,
All are equal in their stride.



Which are the jobs mentioned in the poem?
Have you seen people doing these jobs in
your locality?
Name the tools used for these jobs.



Activity 1

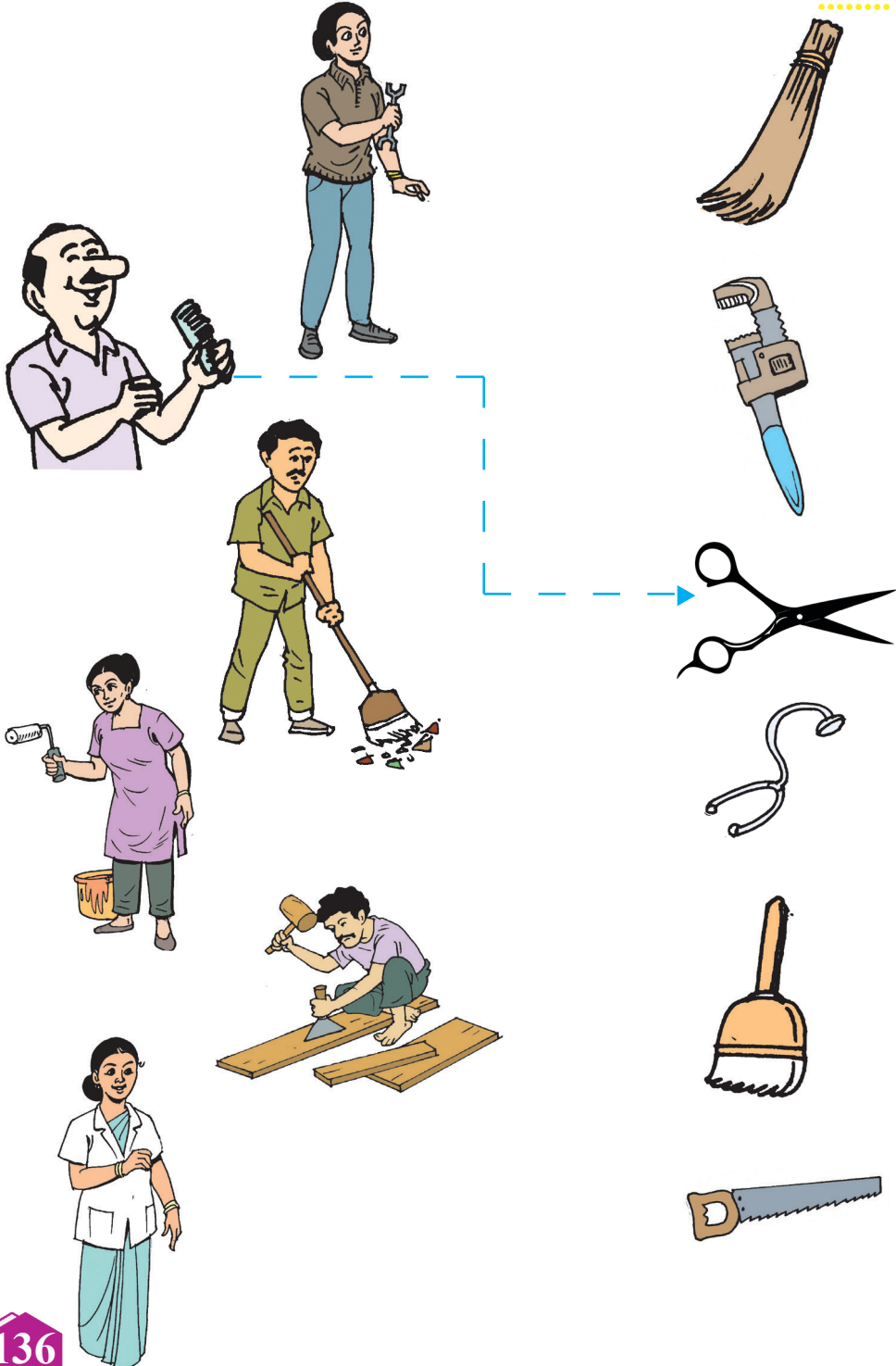
Read the following lines.

*Farmers plant and reap the crops,
Tailors stitch the clothes for tops,*
Here 'crops' and 'tops' are rhyming words.
Find out other rhyming words from the poem.



Activity 2

Here are the pictures of some workers and their tools. Match them with their tools.





Jobs	Tools
Doctor	Stethoscope



Jobs	What do they do?
doctor	treats the patients
teacher	
painter	
sweeper	

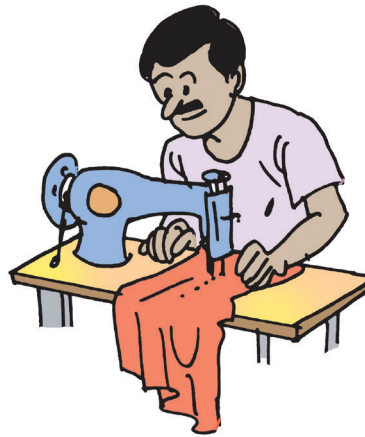
Activity 3



Write a rhyme like the ones given below.



I am a teacher in the town,
All day long I teach my kids.
It's my job, that's what I do,
It's the job that I like to do.



I am a tailor in the town,
All day long I stitch a gown.
It's my job, that's what I do,
It's the job that I like to do.

Blank space for writing a rhyme.

Activity 4



Match the words. Make pairs.

Jobs	Vehicles
boatman	ship
driver	boat
pilot	train
locopilot	bus
captain	aircraft



Activity 5

Draw and speak.

I can
test your
heartbeat!



stethoscope

broom

painting brush



Activity 6

The farmer narrated the whole story to the king. Complete it.



I am a farmer. After many years of hard work,
I earned enough to buy a gold coin.

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Activity 7

“Everyday you work like a horse. But your pockets are always empty,” his wife said. The farmer left the house without uttering a word. What may be his thoughts? Write down.

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Activity 8

The guards took the farmer to the king. What would be the conversation between the king and the farmer?

King : Who are you?

Farmer :

King :

Farmer :

King :

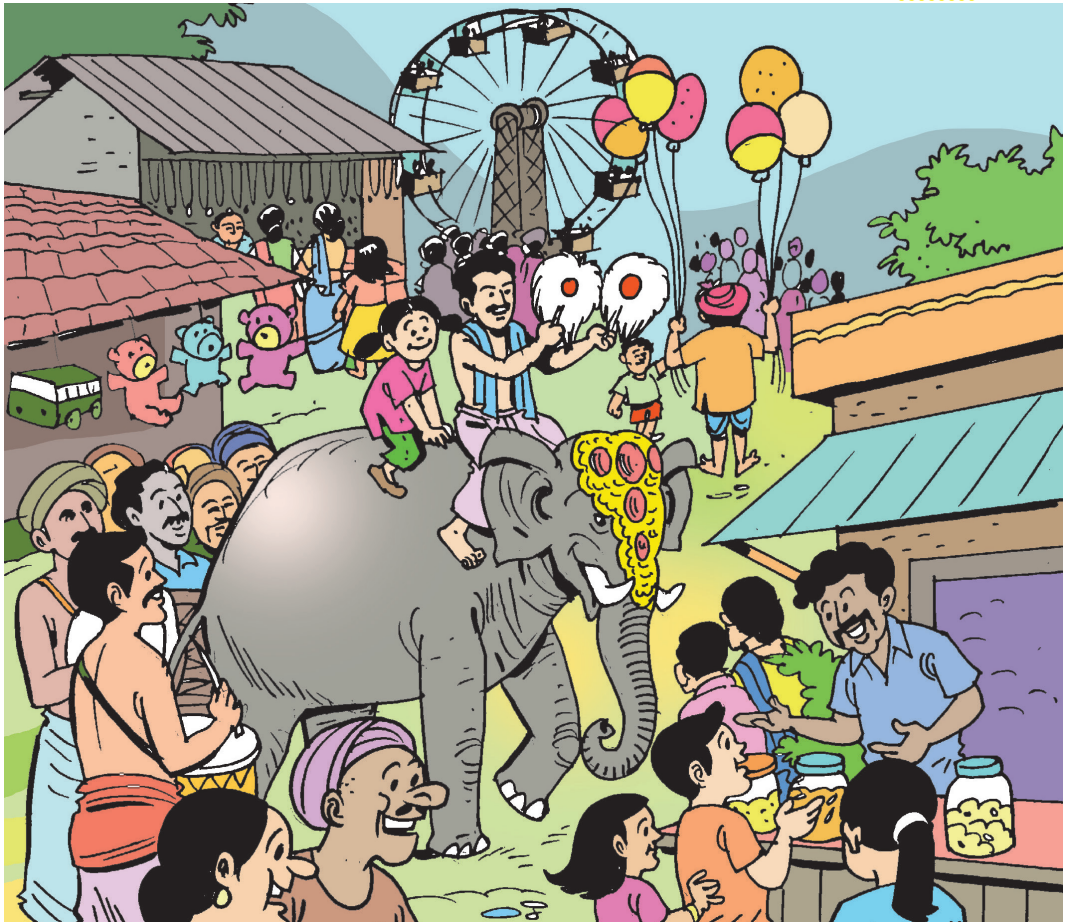
Farmer :

King :



Activity 9

The farmer and his wife went to the carnival.
Look at the picture and describe the scene.



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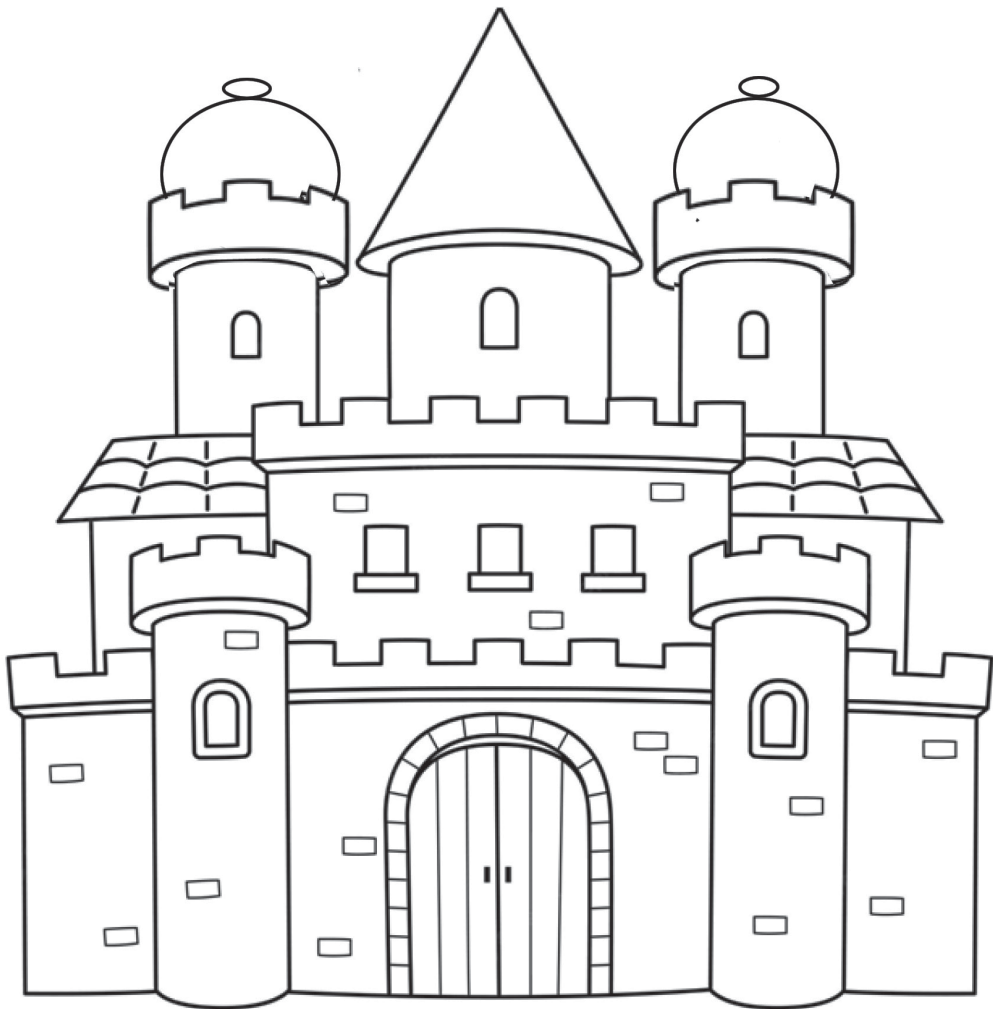
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Activity 10

Colour the picture.





Activity 11

Pick up the parts of the sentence from the story and complete the following.

1. After many years of hard work
2. A farmer lived in a
3. The king started increasing the
4. Carefully, he kept the gold coin in
5. The soldiers chased the farmer, caught him
6. "Oh! It's a carnival!"

Arrange the sentences in the correct order and write them down in your notebook.



Activity 12

Read the following sentences and fill in the blanks with suitable words.

A farmer lived in a village. He was hard working.

He looked at the coin. It was shining.

The guards caught him. They took him to the palace.

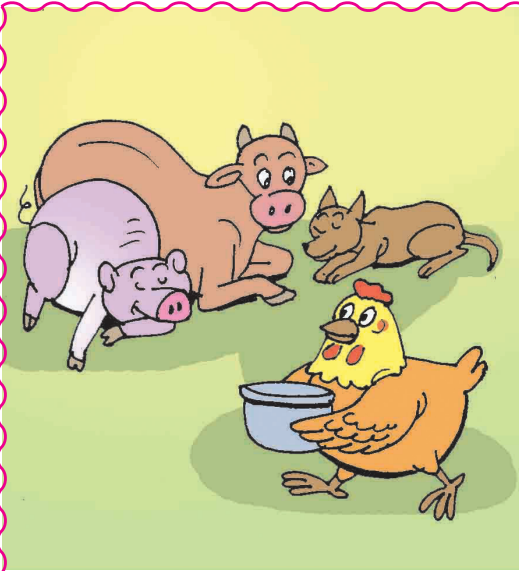
The king saw the farmer. _____ wondered.

The guards chased the farmer. _____ brought him to the king.

The farmer's wife was angry. _____ scolded him.



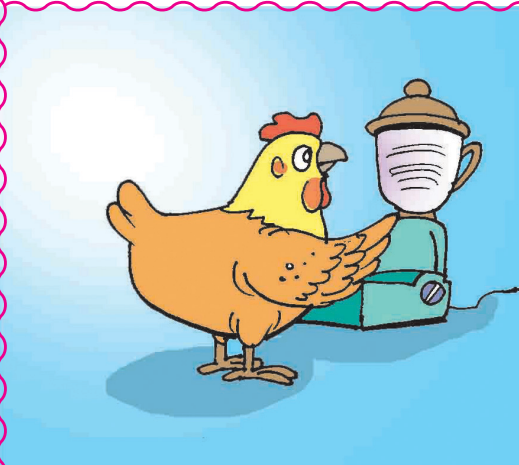
Hardwork Counts



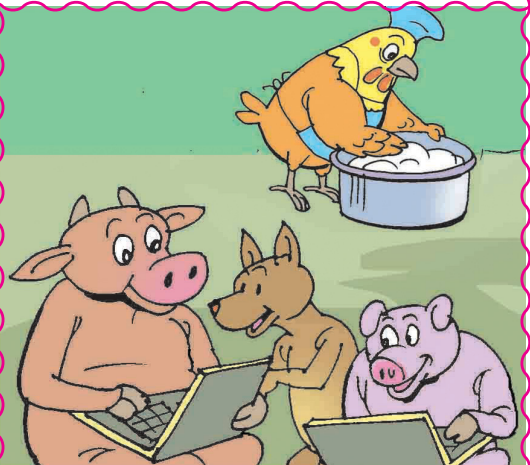
Once there lived a red hen. She was hard working. But her friends, the cow, the dog, and the pig were very lazy.



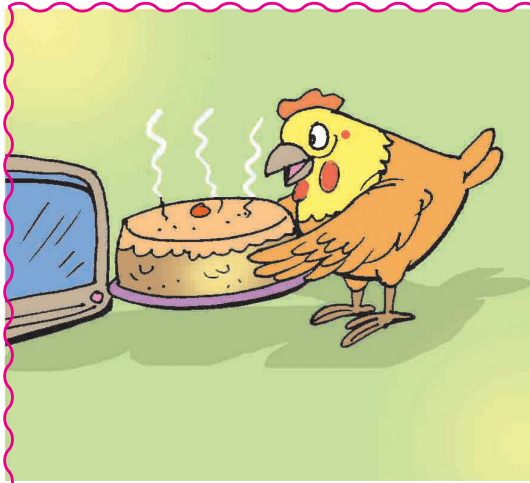
One day she got some wheat. She wanted to make a cake. She asked her friends for help, but they didn't help.



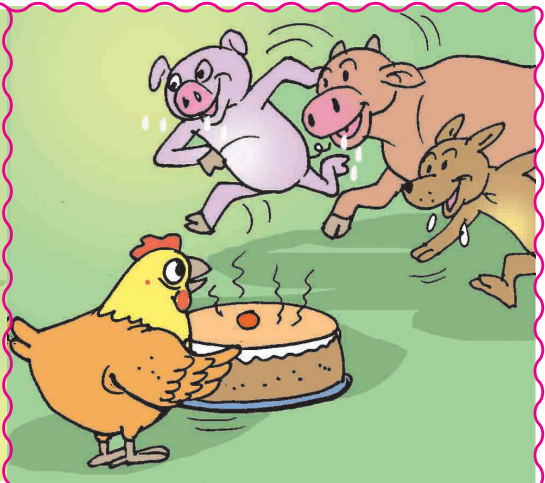
So, the hen ground the wheat and made the flour herself.



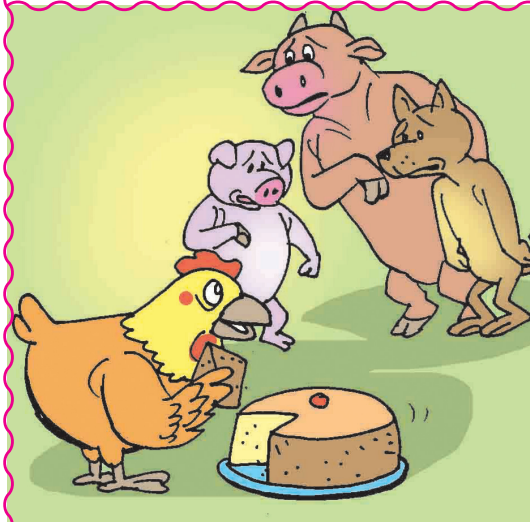
Meanwhile, her friends played with gadgets.



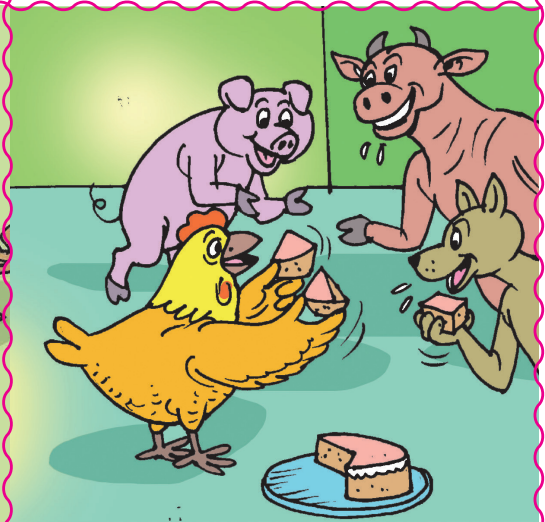
She baked the cake all by herself.



When the cake was ready, her friends came to eat it.



“Who did all the work?” The hen asked. “You”, all said. “If so, who deserves the cake?” The hen asked. Her friends understood their mistake. They felt ashamed.



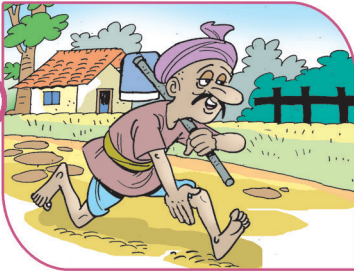
“Don’t worry. This time I shall share the cake with you. But don’t be lazy any more.”



RECAST

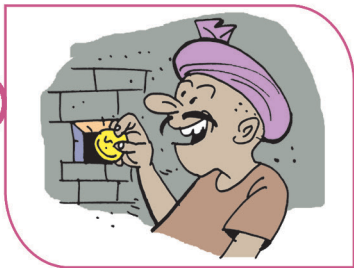
The story in my words

1



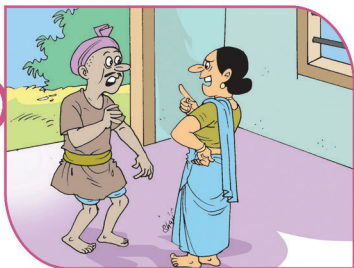
Who is in the picture?
What kind of a man was he?

3



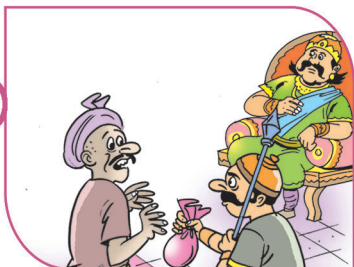
What did he do with the
gold coin?

5



What did the farmer's wife
tell him ?

7



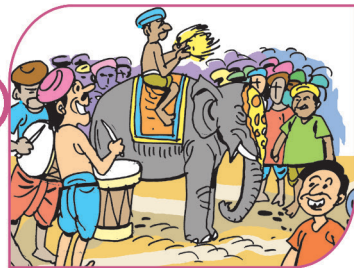
What did the king give
the farmer?

2



How did he get a gold coin?

4



What was the wish of the
farmer's wife?

6



What did the farmer do then?

8



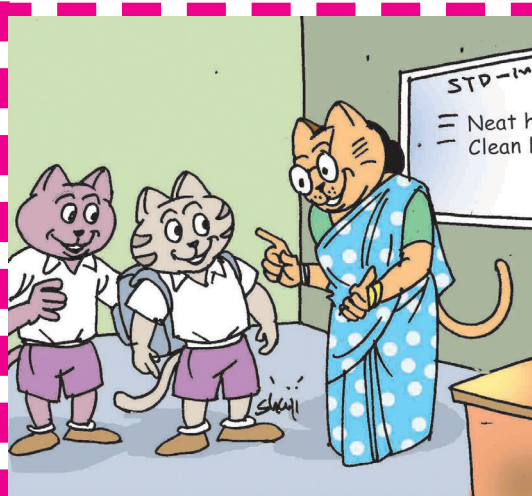
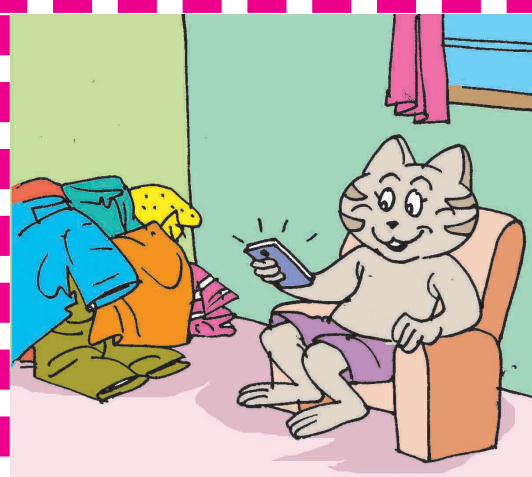
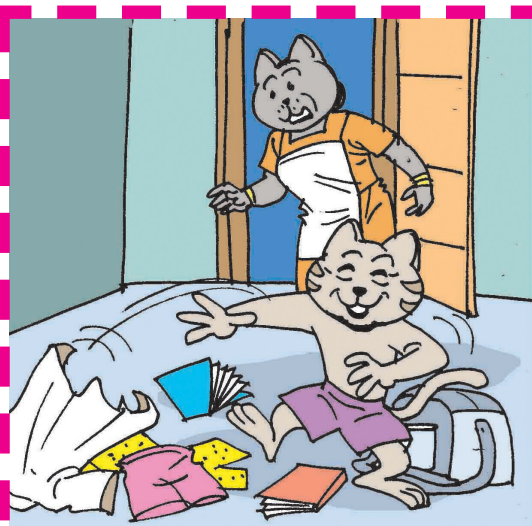
Why was the king and the
farmer happy?





Activity 18

Observe the pictures carefully.
Write a story in *My Creative Space*.





► My Creative Space ◀



Activity 14

Digitask

Video clip

This is the time of festivals. Prepare a video of a festival in your locality and send it to your teacher.

Audio diary

Record an audio narration of the various jobs in your locality and send it to your teacher.



CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.



Contact Address:

Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in