

KERALA READER
ENGLISH

Part 2
Standard V



Government of Kerala
Department of General Education

State Council of Educational Research and Training (SCERT), Kerala
2024

THE NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-.Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents, teachers, and all elders, and
treat everyone with courtesy.
To my country and my people, I pledge my devotion. In their
well-being and prosperity alone lies my happiness.

Prepared by

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First Edition 2024

Printed at : KBPS, Kakkanad, Kochi-30

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Foreword

Dear learners,

This is your English textbook. It has stories, poems and picture stories. Every effort has been made to make it as interesting as possible. We hope the learning activities will help you develop your language potential. You will certainly get a helping hand from your teachers, friends, and parents to gain a truly valuable learning experience. SCERT is grateful to the team of members and experts who wholeheartedly worked for the preparation of the text.

I wish you all success.

Dr Jayaprakash R K

Director
SCERT, Kerala.

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**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING,
KERALA**

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Let's speak	Let's draw	Let's make	Let's play
			
Let's sing	Let's write	Let's think it over	Extended activity
			
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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)



“If I can stop one heart from breaking, I shall not live in vain.”

Emily Dickinson



Here is an event in a running race.

- ◆ Can you identify the athletes?
- ◆ Where did the event take place?
- ◆ When did it happen?
- ◆ The athletes are not running. What are they doing?

Michael Jordan was one of the best basketball players. Let's read the story of young Michael Jordan as he faces challenges in the basketball court and learns lessons about patience and hard work.

Salt in His Shoes



Michael loved to play basketball. Every Saturday, he followed his elder brothers, Larry and Ronnie, to the park, hoping that they would let him play.

But there was one problem. That was Mark. He was the tallest boy on the court.

“What’s the matter Mikey, too short?” Mark flapped his arms in Michael’s face.

“Over here!” shouted Larry. But when Michael threw the ball, Mark’s long arms came out of nowhere and knocked the ball away. It flew into the hands of a player on Mark’s team, he made the basket, and the game was over. Just like that.

?

◆ How did Mark become a problem to young Michael?



All the way home Michael apologized. His eldest brother, Ronnie tried to cheer him up. “Look, little brother, you played well today. Don’t worry. We’ll win the next time.”

When they reached home, Michael went into the kitchen where Mama was cooking dinner.

“Mama, how can I grow taller?” he asked.

She smiled, looked at Michael and said, “Salt.”

“Salt?” Michael looked at his Mama.

“Salt in your shoes. We’ll put salt in your shoes. Before you know it, you’ll be taller!” she replied.

Growing more excited, Michael started asking a lot of questions.

“Mama, how long will it take? And how tall do you think I’ll get?”

Smiling, Mama sat down next to him and explained.

“For this to work, you must be patient and listen to what I tell you.”

“Okay, Mama, I’ll be patient.”

?

- ◆ Why did Mama tell Michael to be patient and listen to her advice?

During dinner, Mama noticed that Michael was barely eating anything. He was daydreaming about being taller.

“Michael, first things first. You won’t grow if you don’t eat,” Mama said.

“But I’m not hungry,” he said.

Raising her eyebrows, Mama gave him a stern look.

Slowly, Michael picked up his food and began to eat. Minutes later his plate was clean and he was asking for more.

That evening at bedtime, Michael set his favourite game-shoes on the floor next to the growth chart hanging on the wall. Then he put on his pyjamas, said his prayers and jumped into bed.

When Mama came in, Michael was fast asleep. Standing by his bed, Mama sprinkled salt in his shoes.



?

- ◆ Why did Mama give Michael a stern look?
- ◆ Mama sprinkled salt in Michael’s shoes. Why?



After that night Michael wore his favourite game-shoes, and he felt the presence of the salt under his feet. He had a special feeling. Wearing his shoes, he went everywhere, but he stopped going to the park with his brothers on Saturdays. Instead, he stayed home and practised. He wanted to grow a few more inches before he went back to the park.

After two months of practising and waiting patiently, Michael stood next to the growth chart on his wall. Nothing. He hadn't grown an inch. He was disappointed, but he did not give up. I've to wait, like Mama said, Michael thought, and that's what he did.

Two more months of practice went by, and still nothing. Now Michael was becoming a little sad.

?

◆ Even though Michael continued his practice, he hadn't grown an inch. If you were in Michael's place, what would you do?

Next Saturday, his brothers tried to get Michael to go with them to the park, but he wouldn't budge. Mama had begun to worry. When she saw Michael sitting alone on the steps, she told Daddy, "Maybe you should go out and talk to him." So Daddy went out and sat with Michael.



"What's wrong, dear? You haven't gone to the park with your brothers for a while now. Are you okay?"

Michael didn't say anything at first. Then he looked at Daddy and said, "I thought I would at least be a few inches taller by now. I did everything Mama told me to do, but nothing happened."

?

- ◆ Why did Michael stop going to the park with his brothers?
- ◆ Michael's mother began to worry. What did she do then?

“Michael, why do you want to be taller?” Daddy asked.

“If I were taller, I’d be a great player, and I could help our team win,” Michael answered.

“But you are a great player, son. And you already have everything it takes to be a winner, right in here.” Daddy tapped Michael on his chest.

“Being taller may help you play a little better, but not as much as practice, determination, and giving your best will. Those are the things that make you a real winner.”

Michael thought about what Daddy said for a minute. Then suddenly, he jumped up and took off.

“Where are you going?” Daddy yelled after him.

“I’ve got a game today, and I’m late,” Michael yelled back.



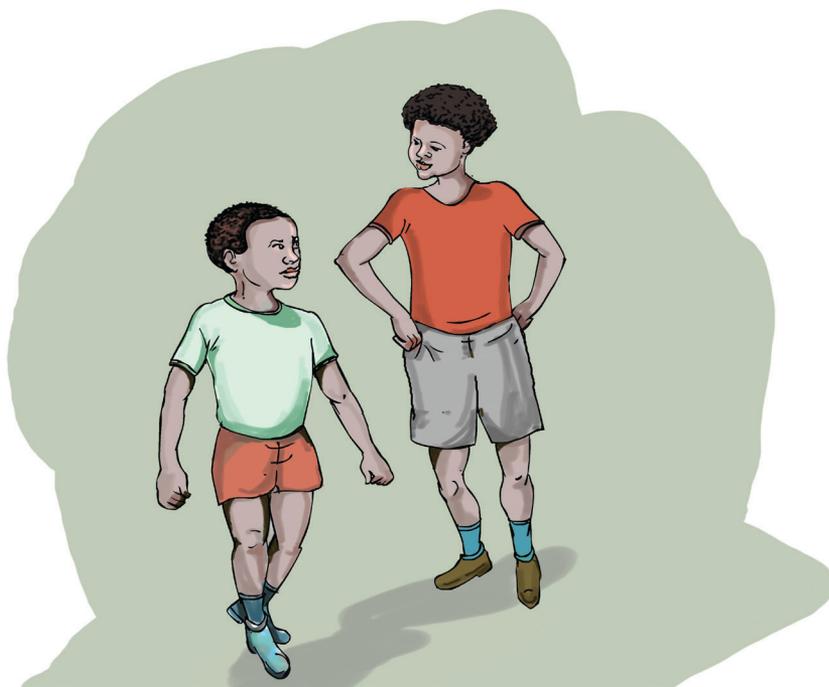
?

- ◆ What was Daddy’s advice to Michael?
- ◆ What was the result of the advice?

When Michael reached the park the game had started. He sat on the bench hoping he would get a chance to play, and he did. The game was almost over and the score was tied when John, one of the boys on Michael's team, fell and hurt himself. Here was Michael's chance.

Michael joined his team in the huddle as they gathered on the sideline for a time-out.

“Okay, the game is tied. All we need is one point. Who wants to take the shot?” Ronnie asked. He looked in Michael's direction. Feeling more confident than ever, Michael said, “I'll do it.”



When the whistle blew and the game restarted, Mark began to pick on Michael as usual.

“Still trying to play with the big boys, huh?” Mark taunted. But Michael paid him no attention. Taller or not, he had been practising, and today he was determined to win.

?

- ◆ How did Michael get a chance to play?
- ◆ Michael did not pay any attention to Mark's taunts. Why?

Larry threw the ball to Michael. Michael caught it, bounced it for a moment, and then took off.

As he approached Mark, Michael shifted to his right. Mark followed, but while he was still shifting, Michael spun to his left. He stepped behind Mark and shot. The ball arced far above his opponent's hands and fell silently through the hoop.

'Two points!' The game was over. Michael's team had won!



It was just as Michael had dreamed. When he realised what he had done, Michael took off and didn't stop until he had reached home. Bursting through the door, he shouted, "I did it, Dad and Mom, I did it. I shot right over the tall guy's head, and we won the game!" Running in behind him, Ronnie and Larry joined the celebration. "That's right, little brother, you did it. You won the game for us." After that day, Mama stopped putting salt in Michael's shoes, but Michael did not stop being patient and working hard.

(Slightly adapted)

?

- ◆ Why did Michael run to his house after winning the game?
- ◆ Why did Michael's mother stop putting salt in his shoes?

About the author



Deloris Jordan is the mother of the best known basketball player, Michael Jordan. She has established multiple charities.



Roslyn M Jordan is Michael Jordan's sister and the co-author of *Salt in His Shoes* with Deloris Jordan.



Glossary

arc	: to curve or bend in the air
bounce	: to make something hit the ground and then rise back
budge	: to move or agree to do something
burst through	: to rush in, opening the door suddenly
determined	: having a strong desire to succeed
flap	: to move quickly and forcefully
hoop	: ring
huddle	: a team of players gathered together to discuss the game
knock	: to hit or push
opponent	: one who opposes another in a game
pick on	: to tease or harass
pyjamas	: a soft loose clothing
sprinkle	: to put in a small amount of something (like salt or sugar)
stern look	: a serious or disapproving expression
take off	: to start moving quickly
tap	: to touch lightly
taunt	: to provoke, with insulting remarks
will	: strong desire



Activity 1

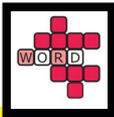
You have read the story *Salt in His Shoes*, haven't you? Now let's play a game. Read the instructions carefully.

One of you may sit in the 'hot seat' taking the role of any famous sports star. Your friends will ask you some questions. You may answer them appropriately. Repeat the game, changing the roles.



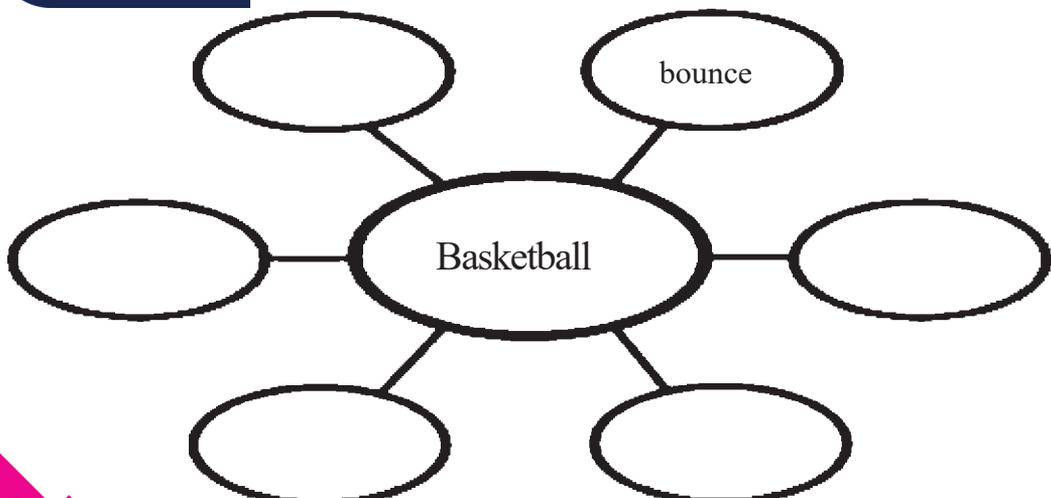
Activity 2

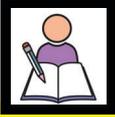
You have listened to the story. Now sit in two groups. Your teacher will read the first part of a sentence. You may add the remaining part, as quick as you can. If the first group fails, the chance will pass to the second group.



Activity 3

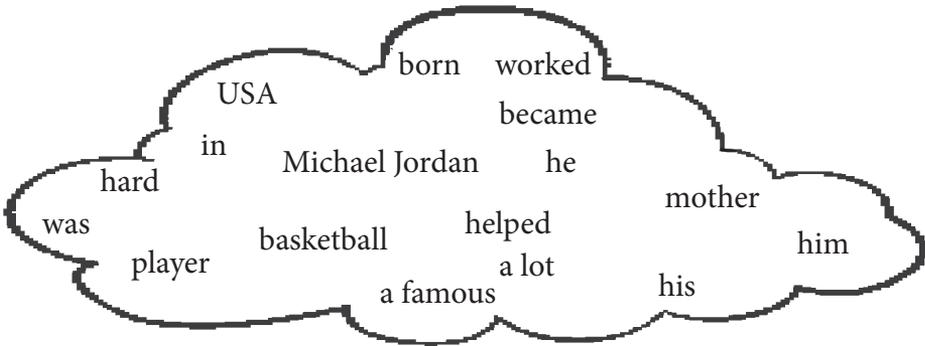
Complete the word web using words for the movements made in the basketball game.





Activity 4

Write a few sentences about Michael. You can use the words in the word cloud.



Michael Jordan was a famous basketball player.

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Activity 5

Read the following sentences.

Michael's problem was that he was too short. He was not so tall as Mark.

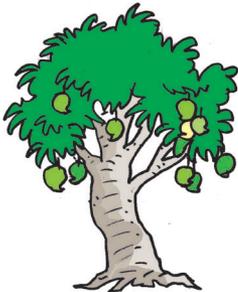
His father told him, "Being taller may help you play a little better, but not so much as practice, determination, and giving your best will."

Mark was the tallest boy on the court.

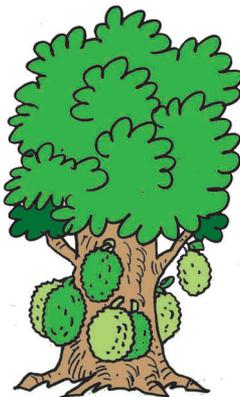


You may note the words underlined. They are about the appearance of Michael and Mark.

Now look at the pictures given below and complete the following sentences.



I am a mango tree.
I am than the
jack fruit tree.
I am the
among the three
trees.



I am a jack fruit
tree.
I am taller than
the mango tree.



I am a coconut
tree.
I am than
the jack fruit tree.
I am the
among the three
trees.



Activity 6

Alfa wrote a description of what she saw in a garden. Read the description and fill in the blanks with the suitable form of the words given in the brackets.

There were three rose flowers in a garden. One flower was..... (big) than the other two. It was the..... (big) flower among the three. A bee flew to the biggest flower and drank its nectar. Then it approached the second flower. The nectar of the flower was..... (sweet) than that of the first flower. The bee then flew to the third flower. The nectar of the third flower was the..... (sweet) of all.



Activity 7

Michael's team won the game. He was very happy. He wrote his feelings in his diary. What would be his diary entry?

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Activity 8

Vipin wrote a letter to Michael. Here is the letter. Read it.

Ernakulam, Kerala
23 March 2024

Dear Michael,

Hope you are fine. I am writing this letter to congratulate you on the hard work and dedication you have put in to become a great basketball player. Your talent and determination will always inspire us. The path you have chosen is not an easy one.

Basketball requires immense practice, discipline and sacrifice. You have all these qualities.

Your story is truly inspiring. Thank you.

Sincerely,

[Name]



Imagine that young Michael writes a reply.
How would he reply?

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Activity 9

Here is a short profile of the famous Indian weightlifter Rajinder Singh Rahelu.

Rajinder Singh Rahelu

Rajinder Singh Rahelu was born on 22 July 1973 at Mehsampur in Punjab. Rahelu contracted polio when he was eight months old. Since then, he has not been able to walk.



But this physical challenge did not defeat him. He started his career by lifting a weight of 75 kg. Rigorous training and motivation made him strong enough to lift a weight of 115 kg in six months. He continued to practise. He created history when he won the silver medal in powerlifting at the Commonwealth Games, 2014.



Read the profile given above and fill the details below.

Birth :

Career :

.....

Achievements :

.....



Activity 10

Read the following hints related to Arunima Sinha and write her profile.

Place of birth : Ambedkar Nagar near Lucknow in Uttar Pradesh.

Date of birth : 20 July 1989

Parents : Father - Indian Army official

: Mother - Supervisor in the Health Department

Achievements : The first woman amputee to climb Mount Everest. A volleyball player on the Indian team, seven times.



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Read the poem given below. It is about what we feel when we are far from our loved ones.

All You who Sleep Tonight



All you who sleep tonight
Far from the ones you love,
No hands to left or right,
And emptiness above-

Know that you aren't alone
The whole world shares your tears,
Some for two nights or one,
And some for all their years.

About the poet



Vikram Seth was born on 20 June 1952 in Calcutta. He is a famous Indian novelist and poet. He has won several awards such as Padma Shri, the Sahitya Akademi Award, Pravasi Bharatiya Samman, etc.



Let's explore the poem:



1. In whose company do you wish to sleep?

.....

2. How do people feel when they are far from their loved ones?

.....

3. Why does the poet say, 'you are not alone'?

.....

4. Suggest another title based on the theme of the poem.

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5. Pick out the rhyming words used in the poem.

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Activity 1

‘Know that you aren’t alone.’

What does this line mean? Write down your comments.

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Activity 2

‘The whole world shares your tears.’

What does the expression ‘share your tears’ mean?

Do you find comfort when you share your tears with others? Share your experience in the class.

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Activity 3

Collect poems related to the theme ‘sharing’.

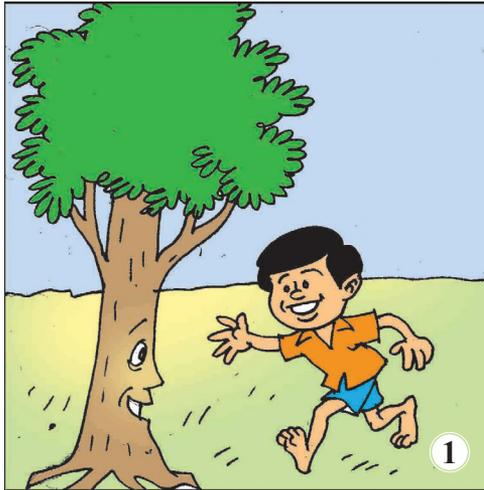
You may present one of the poems in your class.

Write the titles of the poems presented by your friends.

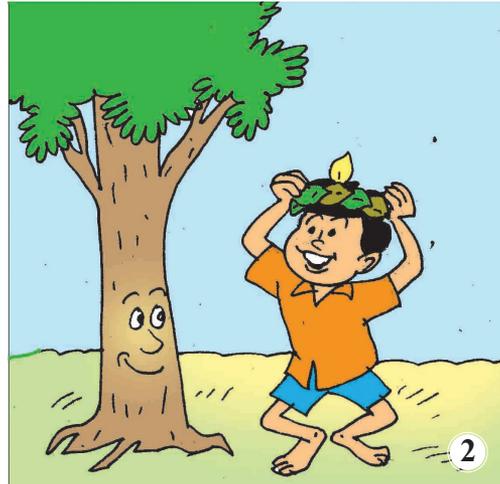
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Here is a picture story about the relationship between a boy and a tree. Read and appreciate the story.

The Giving Tree



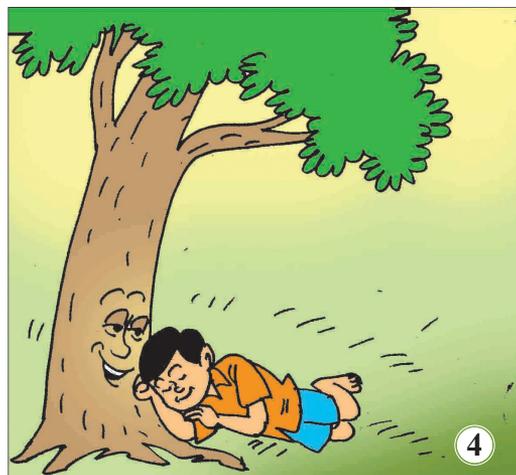
Once there was a tree.
There was a little boy too.
Every day the boy would come
to the tree. The tree was his
intimate friend.



He would gather her leaves,
and make them into crowns
and play 'King of the Forest'.



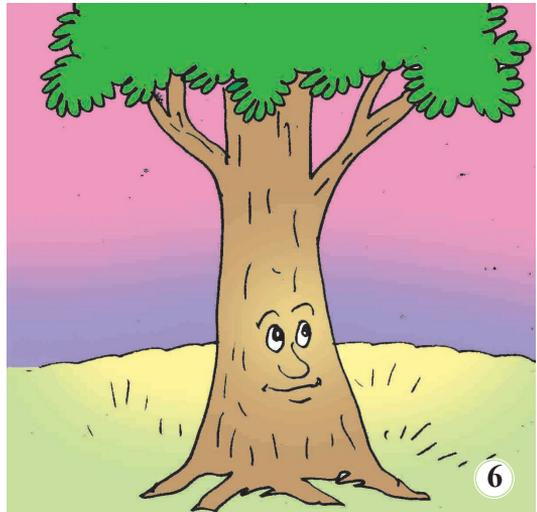
He would climb up her trunk,
swing from her branches, pluck
her fruits and eat them.



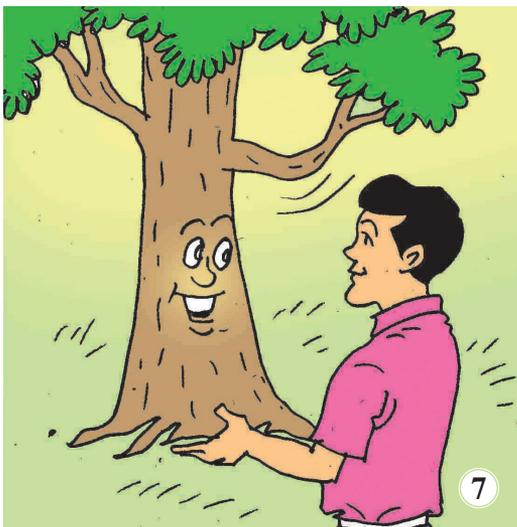
They would play hide-and-
seek. When he was tired, he
would sleep in her shade.



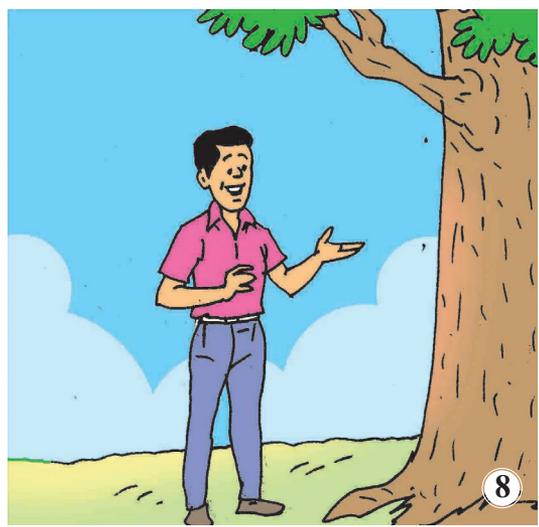
The boy loved the tree very much. The tree was very happy.



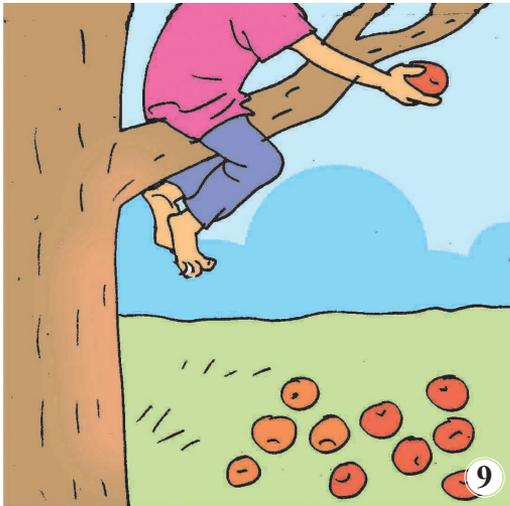
Time went by... The boy grew up. The tree was often alone.



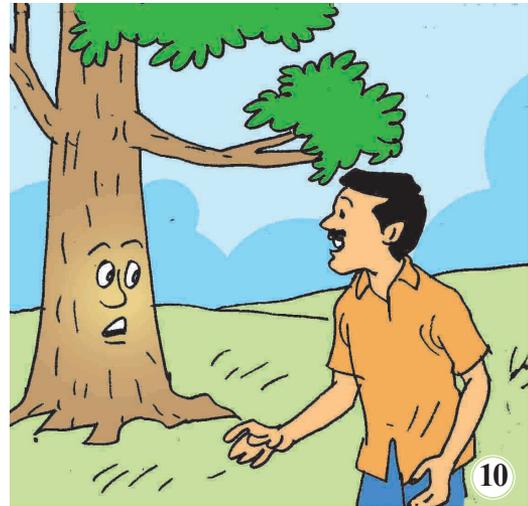
One day he came back to the tree. "Come dear. Climb up my trunk and swing from my branches, eat my fruits, and play in my shade," the tree told him.



"I am too big to climb and play. I want to buy things and have fun. Can you give me some money?" the boy asked.



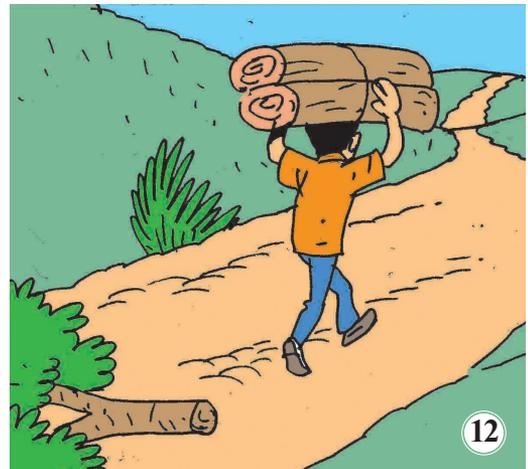
“I’m sorry. I have no money. I have only leaves and fruits. Take my fruits and sell them in the city,” said the tree. He climbed up, gathered her fruits, and carried them away. The tree was happy.



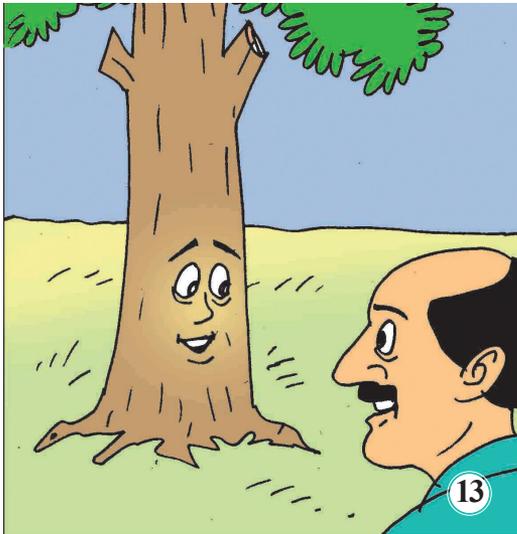
One day, the boy who had now become a man returned and the tree shook her leaves with joy. “Come and play with me,” cried the tree.



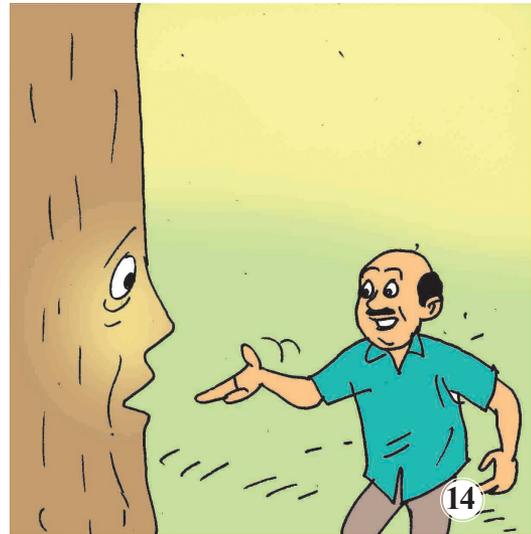
“I don’t have time to play. I have to work for my family. We need a house for shelter. Can you help me?”



“I have no house to give you. The forest is my house. You may cut off my branches and build a house,” said the tree. He cut off the branches and carried them away. The tree was happy to help him.



Again he stayed away for a long time. When he came back, the tree was so happy, she could hardly speak. “Come and play with me!” the tree whispered.



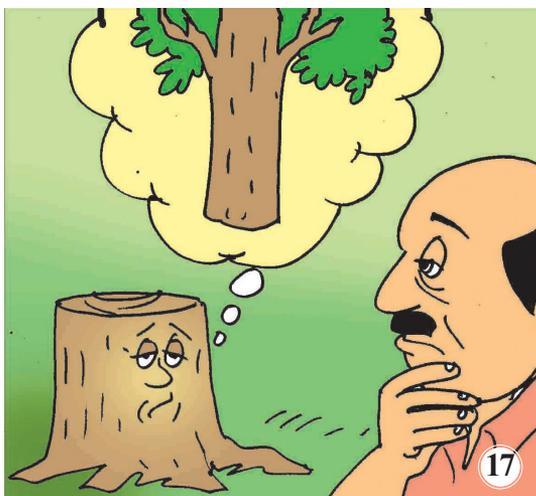
“I am too old to play. I want a boat that will take me far away from here. Can you give me a boat?” the man asked. “Use my trunk to build your boat. You can sail far away and be happy,” said the tree.



So the man cut down the trunk of the tree to make a boat for him. He went sailing and never showed up for a long time.



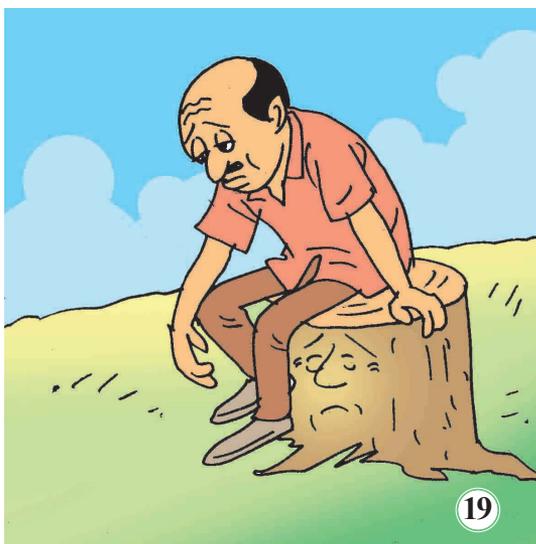
After a long time, he came back again. “I’m sorry. I have nothing left to give you. My fruits are gone,” the tree said sadly. “It’s okay. My teeth are also very weak,” said the man.



“There is no more trunk for you to climb on,” the tree said. “I am too old to climb,” the man replied.



“I’m sorry. I wish I could give you something. But I have nothing left. I’m just an old stump.” The tree was very sad. “I only need a quiet place to sit and take some rest. I’m very tired.” said the man.

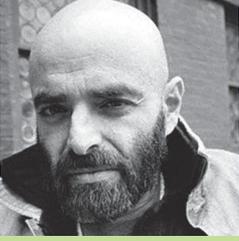


“Please come. Sit down and take rest.” The man sat down. The tree was happy and smiled again.

*Never forget those
who help and support us.*

(Slightly adapted)

About the author



Sheldon Allan Silverstein (1930-1999) was an American writer, poet, cartoonist, singer, song writer, musician and playwright. He wrote under the pen name 'Uncle Shelby'.



Activity 1

Describe how the title 'The Giving Tree' is suitable for the story.

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Activity 2

The tree invited the man to sit down and take rest on its stump. The man did so and started thinking about the tree. What would be his thoughts?

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Activity 3

Here are some events from the story ‘The Giving Tree’.
Rearrange the jumbled sentences in the correct order.

- ◆ The old man returns to the tree, now a stump.
- ◆ He needs a house to live in.
- ◆ Years later, the man is in need of a boat to sail away.
- ◆ The tree offers its trunk to make a boat.
- ◆ He enjoys the tree’s company and loves to climb up.
- ◆ One day he comes and asks the tree for money.
- ◆ As the boy grows older, he visits the tree less frequently.
- ◆ The tree gives him some fruits to sell in the city.
- ◆ A boy comes to play with the tree every day.
- ◆ The tree asks him to cut her branches.
- ◆ The tree says, “Please come. Sit down and take rest.”

A boy comes to play with the tree every day.

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Activity 4

Perform a puppet show based on the story ‘The Giving Tree’.



“The first form of culture is agriculture.”

Will Durant



- ◆ What do you see in the picture?
- ◆ Don't you see the barren land beside the house?
- ◆ Have you noticed similar plots of land near your house?
- ◆ How can we make such places useful?
- ◆ Cultivating the land would be a welcome step. What are the crops cultivated in your locality?

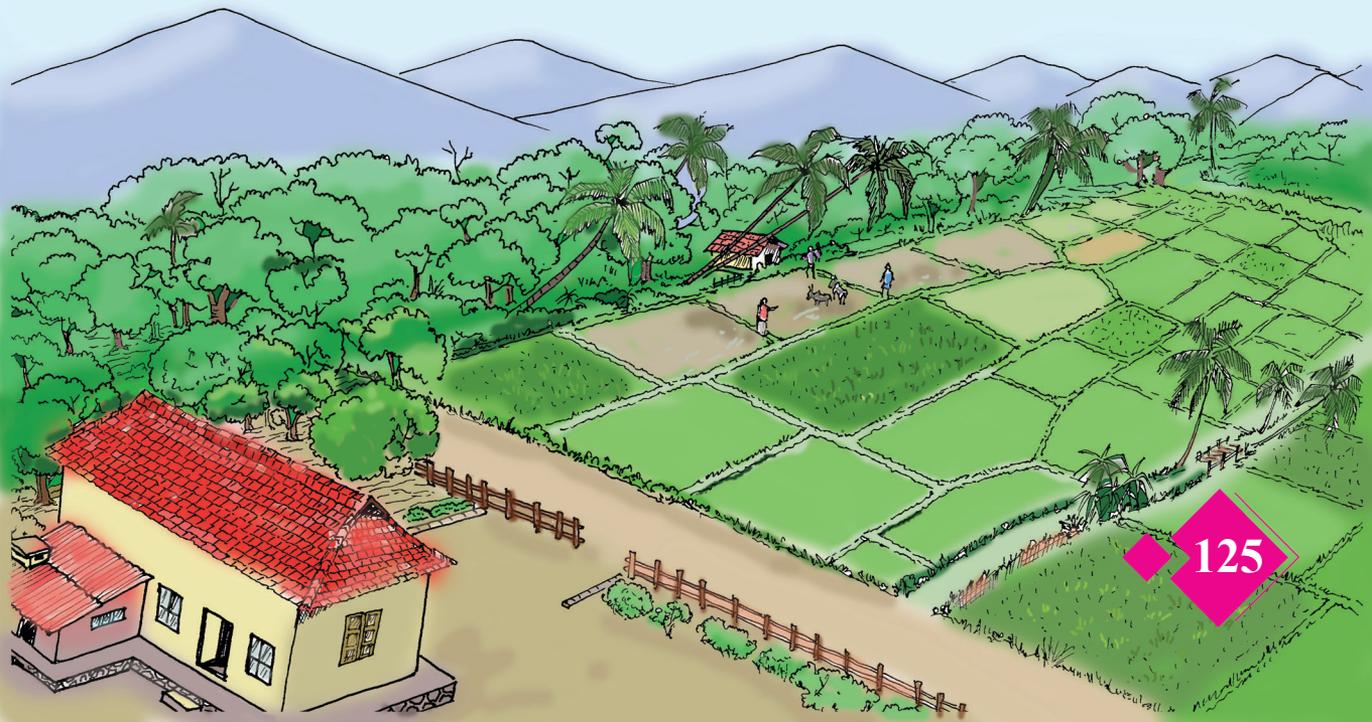
Now let's read the story of a girl, Paru, who loved the paddy fields.

Seed and Soil

Her name was Parvathi. Her folks and neighbours called her Paru. There were paddy fields all around her house. She loved the fields, the trees and the plants. She always cared for all the living things around her. Paru's mother had died of a rare disease years ago. Paru really missed her mother very much. She often remembers the words of her mother, "Nature is our mother." Paru's father would often console her, "Never think Amma is gone. She is with us." Paru's grandmother also did everything she could to make her cheerful. She followed her like a shadow. Paru loved her grandmother very much. She called her Echuvamma.

?

"Never think Amma is gone. She is with us."
Why did Paru's father say so?



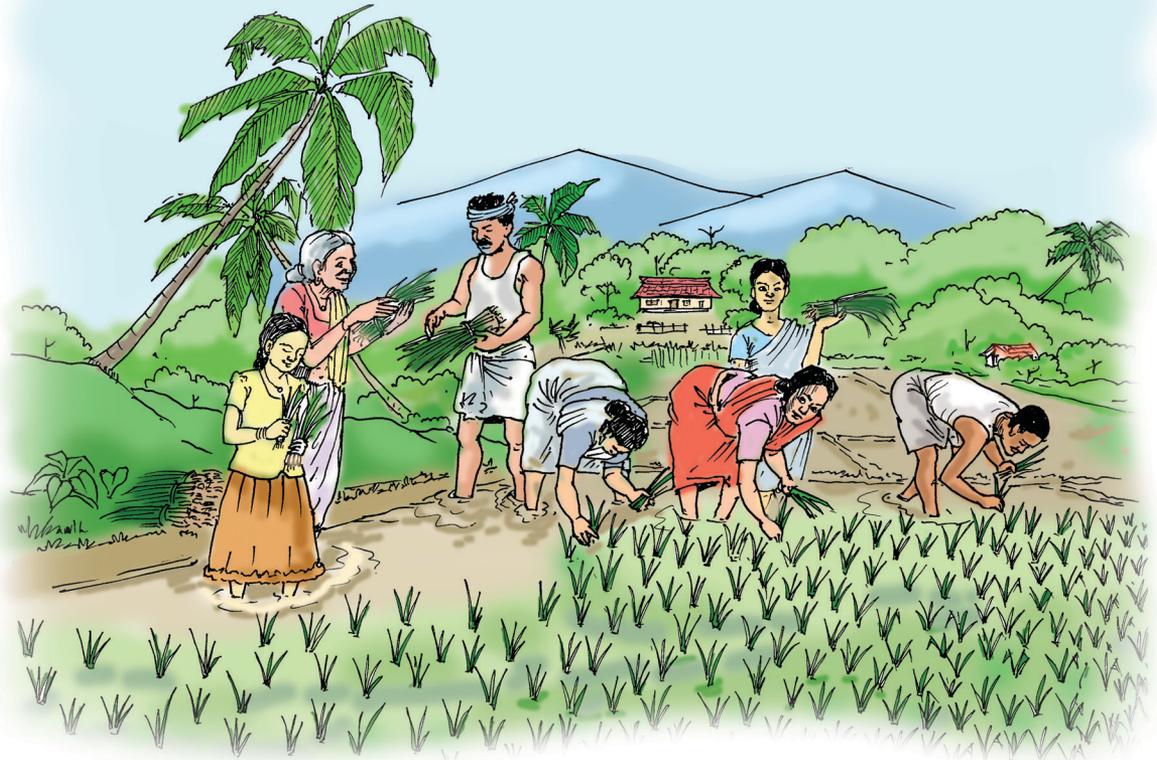
One bright day, Paru's father went on a journey far away. "Today I shall go with Grandma to the fields," Paru said to herself. She approached her grandma. Echuvamma was sitting on the veranda. "Why don't we go to the fields today?" Paru asked. "Sure, let's go," Echuvamma replied. Without another word they started towards the fields.



They stood at the edge of the field and looked out at the vast stretch of paddy fields. It was covered with muddy water. A warm breeze made ripples on the surface. The air was alive with the call of birds. A row of men and women were planting the paddy seedlings. They were humming an old folk song. "Grandma, let's join them," said Paru. Paru held Grandma's hand lovingly as they went down into the field.

?

- ◆ Paru never felt loneliness. What could be the reason?
- ◆ Pick out two sentences from the text that describe the field.



They joined the farmers in planting the seedlings. The farmers were happy to see them. They began to do the work with added enthusiasm. Now Paru looked at her grandmother. She noticed that Echuvamma was tired. The girl asked her if she should fetch an umbrella. With a smile, the grandmother declined the offer. Paru held her grandmother's frail hand tight as they walked through the field. The sun was getting hot. Echuvamma noticed that Paru was sweating. "Go home dear. If you stay like this, you may catch a cold. You know, I am used to this heat." The grandmother told Paru. "No, I want to be with you," Paru replied. "Oh! what a naughty girl! You've always been like this," Grandma whispered lovingly. They continued to walk.

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◆ Why were the farmers happy?

Standing in the hot sun, Echuvamma talked about farmers and their methods of farming.

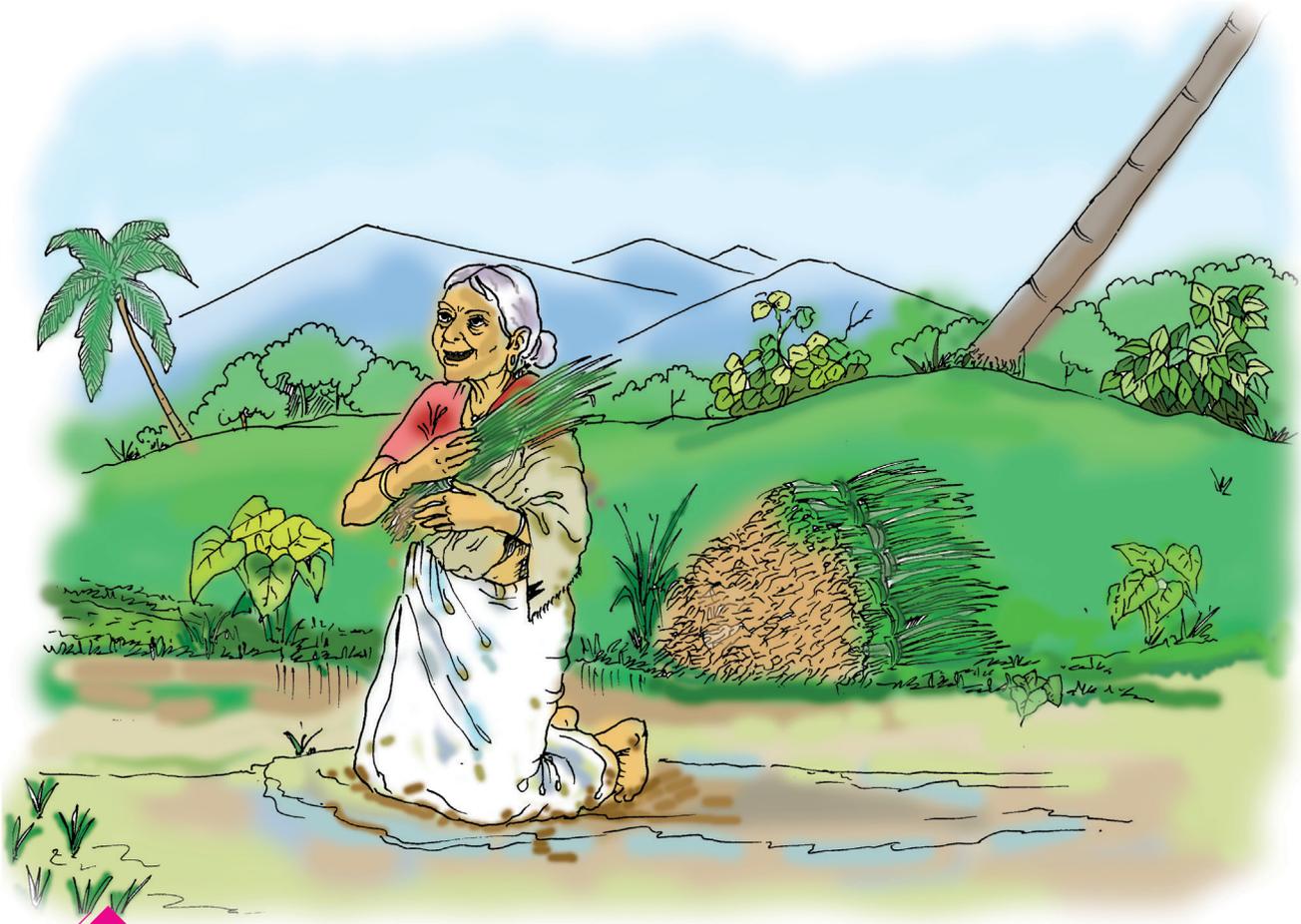
“Do you know how dear these farmers are to us? Their hearts are filled with love,” said Echuvamma.

“You know, fallen flowers, leaves, and dead insects decay in the soil. It is good manure for plants,” she added. She became silent for a while and continued.

“The paddy fields are gradually disappearing these days,” she said with a sigh. She took a bunch of paddy plants and held it close to her chest. She started singing a melodious folk song.

?

◆ What is good manure for plants?

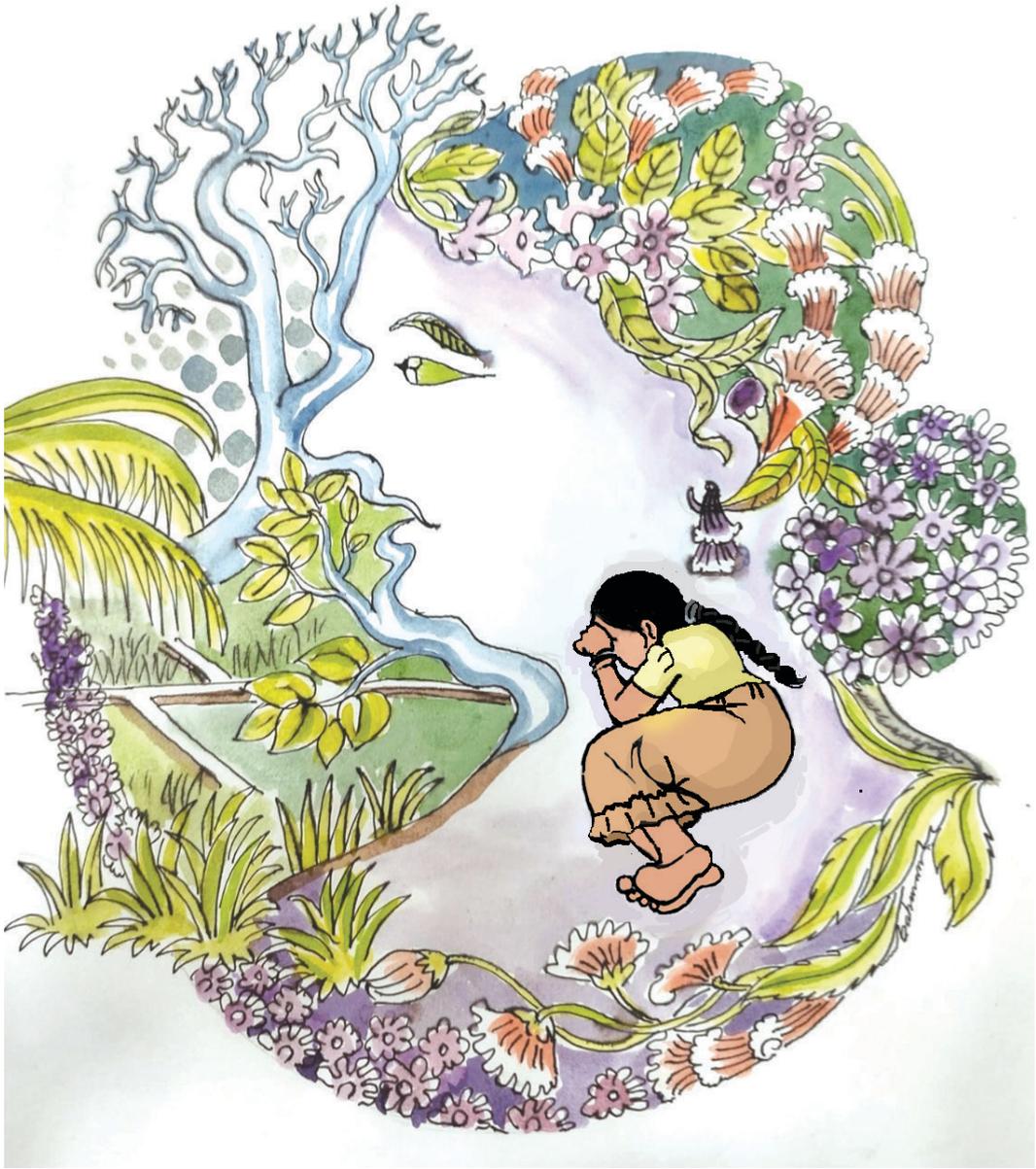


The sweet melody echoed in the field. Paru was very much immersed in the song. Suddenly she thought about her father. She looked back towards her home, wondering if her father had returned. She knew very well that he wouldn't allow his old mother to stand for so long in the sun. Echuvamma was sixty-eight, but her spirits remained strong. Echuvamma was again busy with the work. Soon she felt a gentle touch on her shoulder. It was Paru's father. He gently held her hand and said, "Amma, it's getting very hot. If you stay out in the hot sun, you will be totally exhausted. Let's go home." But Echuvamma looked at him with a tender smile and replied, "The farm is my home, dear. I'm quite fine here."

?

- ◆ The grandmother said that the farm was her home. Why did she say so?





The day's experience moved Paru deeply. She had learned many things. She understood the new ways of farming. She became aware of the importance of farmers. She felt the warmth of Mother Earth beneath her feet. For a moment, she thought of her mother. She felt her mother's presence beside her. She lay on the ground like a child in a mother's lap.

(Adapted from the novel 'Nashtasmrithiyude Kaalam')

?

◆ Suggest another title for the story.

About the author

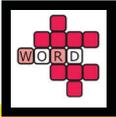


Dr K P Sudheera is a Malayalam writer from Kerala. She has published many works including novels, poetry, travelogues, biographies, memoirs and children's literature. Many of her works have been translated to various languages. She won the Kerala Sahitya Akademi Award in 2022.



Glossary

console	:	to comfort
decay	:	to decompose
decline	:	to refuse politely
enthusiasm	:	interest
exhausted	:	very tired
fetch	:	to bring (something)
folks	:	people
frail	:	weak and delicate
gradually	:	slowly
immerse	:	to involve deeply
remote	:	distant
ripple	:	a small wave caused by a slight breeze
sigh	:	a long, deep breath expressing sadness
stretch	:	an area of land
tender	:	soft
vast	:	huge



Activity 1

Look at the following sentence.

Paru loved her grandmother very much and called her Echuvamma. What is special about the underlined word?

Let's see

grand

mother

grandmother

Choose two appropriate pictures to get single meaningful words.



.....Sunflower.....

.....

.....



Activity 2

Complete the questions using the words given in the brackets. Write the answers after reading the text.

(Who, Why, What)

1. Where did Paru live?

Paru lived in a remote village.

2. was Paru's real name?

.....

3. advised Paru to return home?

.....

4. did Paru look back towards her home?

.....



Activity 3

Read the following paragraph and complete it using the correct form of the words given in the brackets. Two examples are done for you.



Jimmy and Pinky were good friends. One day, they were playing under a big mango tree. They heard a squeaking sound from somewhere. Jimmy looked (look) up. He saw a squirrel greedily eating a ripe mango. “Oh! ripe mangoes!” Jimmy called out loudly. Pinky requested (request) Jimmy to get the ripe mangoes. Jimmy(pick) up some sharp stones from the ground and(start) throwing them up at the mangoes. A big, ripe mango fell on the ground. Pinky and Jimmy ran fast to pick the mango. While running, Pinky(push) Jimmy and(snatch) the mango. Poor Jimmy! He didn't get the mango. On seeing Jimmy's sad face, Pinky(share) the mango with him.



Activity 4

World Farmers Day (14 May) has arrived. Paru thought, “I must surprise my grandma! A greeting card!”
Let’s help Paru make the greeting card.



Activity 5

Paru and her grandmother were in their paddy field.
You have seen such paddy fields, haven’t you?
Draw a picture of a paddy field in your note book.
Write a few sentences about it.

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Activity 6

Echuvamma enjoyed the beauty of the green paddy field. She held the green paddy plants close to her chest and started singing a beautiful folk song.



Read the song and add more lines to it.

We are farmers on this land,
We plough the soil, we till the soil,
We sow the seeds, we see them grow,
We are happy in this world.

We are farmers on this land,

.....
.....

We are happy in this world.

We are farmers on this land,

.....
.....

We are happy in this world.



Activity 7

Programme Notice

The Farmers' Club of Kanikathur Grama Panchayat has decided to celebrate Farmers Day on 'Chingam 1'.

Let's read their programme notice.

Farmers Club, Kanikathur Grama Panchayat

Farmers Day Celebrations

NOTICE

Dear friends,

We have decided to celebrate Farmers Day on 'Chingam 1'. As part of the celebration, we would like to honour Mrs Janaki Amma, the recipient of 'Karshaka Sree Award' 2024.

Date : 17.08.2024

Time : 10.00 am

Venue: Grama Panchayat Hall, Kanikathur

All are invited.

Kanikathur
01 August 2024

Secretary

Programme

Welcome Speech	: Mr Krishnamoorthy (Secretary, Farmers Club)
Presidential Address	: Ms Suhara Seenath (President, Farmers Club)
Token of Love to Mrs Janaki Amma:	Dr Joseph Immanuel (District Collector)
Felicitation	: Mr Moideen Kadavath (Member, Kanikathur Grama Panchayat)
Vote of Thanks	: Ms Snehalatha (Convenor, Farmers Club, Kanikathur)



The Farmers Club in your school has decided to celebrate the harvest of vegetables grown in the vegetable garden of the school.

Prepare a notice for the programme.



We all admire heroes.

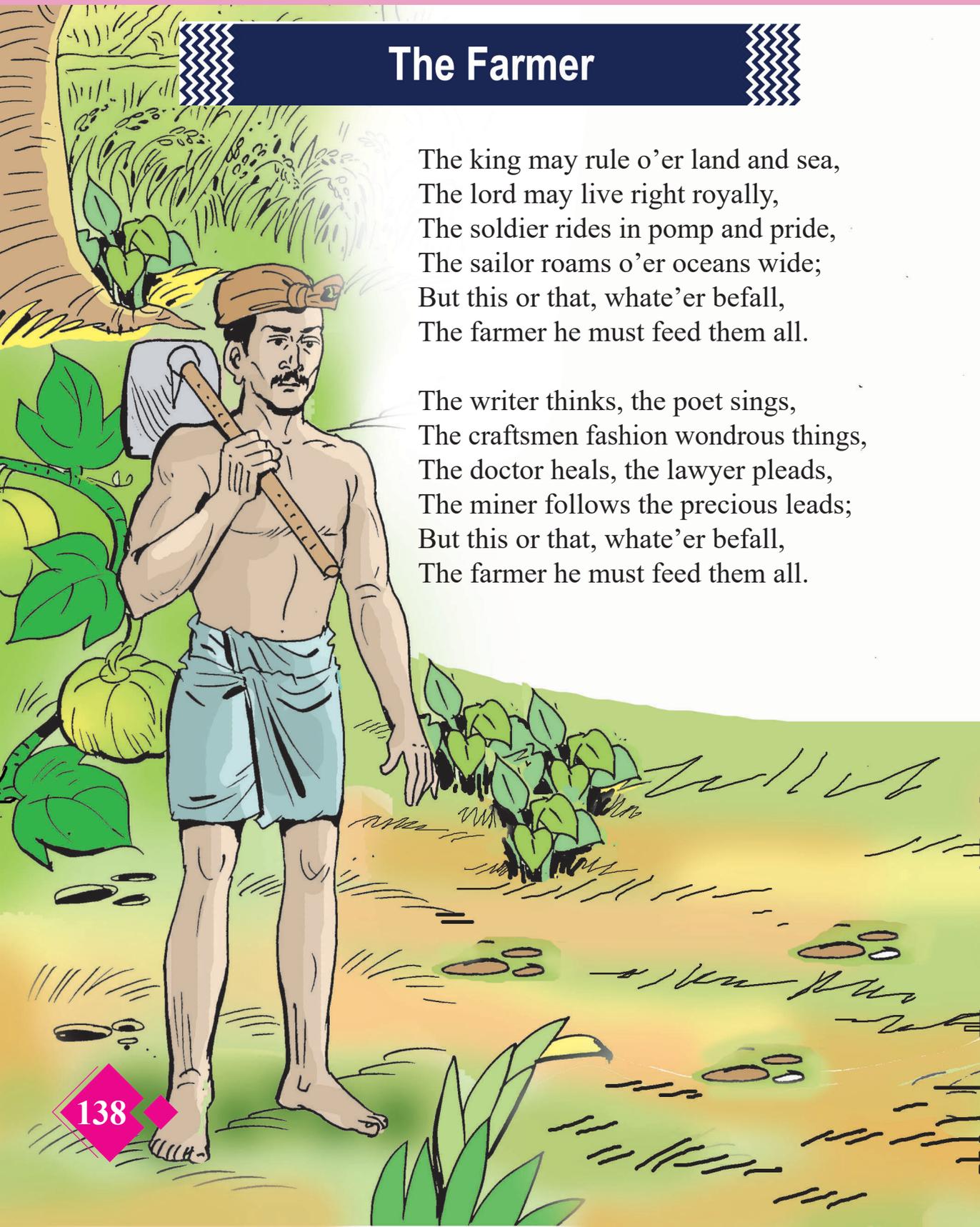
Who is your hero?

Here is a poem celebrating the unsung heroes of the world.

The Farmer

The king may rule o'er land and sea,
The lord may live right royally,
The soldier rides in pomp and pride,
The sailor roams o'er oceans wide;
But this or that, whate'er befall,
The farmer he must feed them all.

The writer thinks, the poet sings,
The craftsmen fashion wondrous things,
The doctor heals, the lawyer pleads,
The miner follows the precious leads;
But this or that, whate'er befall,
The farmer he must feed them all.



The merchant he may buy and sell,
The teacher does his duty well;
But men may toil through busy days,
Or men may stroll through pleasant ways;
From king to beggar, whate'er befall,
The farmer he must feed them all.

The farmer's trade is one of worth;
He's partner with the sky and earth,
He's partner with the sun and rain,
And no man loses for his gain;
And men may rise, or men may fall,
But the farmer he must feed them all.



About the poet



Amelia Edith Huddleston Barr (1831 – 1919) was a British novelist and teacher. Her works include *Romance and Reality*, *Jan Vedder’s Wife*, *A Daughter of Fife*, *All the Days of My Life* (Autobiography), *Remember the Alamo*, *The Bow of Orange Ribbon*, etc.



Glossary

- befall : happen
- plead : to make an emotional appeal
- pomp : ceremony
- roam : to travel
- toil : to work hard



Let’s explore the poem:

1. Pick out the line that describes the role of a king.
.....
2. The farmer is superior to the king. Do you agree? Explain.
.....
3. Where does the sailor go?
.....
4. Pick out the word from the poem for ‘the person who buys and sells’.
.....
5. Do you think farming is a noble profession? Explain.
.....



Activity 1

Read the following lines from the poem.

The writer thinks, the poet sings,
 The craftsmen fashion wondrous things,
 The doctor heals, the lawyer pleads,
 The miner follows the precious leads;
 But this or that, whate'er befall,
 The farmer he must feed them all.

1. Find the rhyming words and write them down.

.....

2. In the poem 'The Farmer', a line is repeated at the end of each stanza. Find the recurring line.

.....



Activity 2

There are several people who perform various duties.
Let's find some of them.

1. A person who designs buildings and houses -

2. A person who prepares food in a restaurant -

3. A person who treats patients -

4. A person whose job is to prevent fire accidents -

.....



Activity 3

Let's visualise the poem 'The Farmer'.
Prepare a choreography script based on the stanzas.

My Choreography Script

Title of the poem :

Theme of the poem :

Locations : palace, ground, board on a ship, farm
.....

Characters :

Properties : crown, plough,
.....

Events

The king enters and watches his subjects.

The soldiers march and salute everyone.

The sailor works on board the ship.

The farmer works in his field and provides food for all.

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Now, perform the choreography in your class.



Activity 4

Prepare questions for an interview.

Imagine that there is a farmer in your locality. He makes use of natural methods of agriculture. He cultivates vegetables, bananas and other fruits. His family supports him. He has a good yield every year. He sells his products in the Farmers' Society. Farming has become his profession and he enjoys it very much.

The Nature Club of your school decides to interview the farmer. Prepare at least five questions for the interview.

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You have already read the story of Parvathi who loved the fields, the trees and the plants.
Here is the story of two kids who go to feed the animals on a farm.
Let's see what happens.

A Day at the Farm

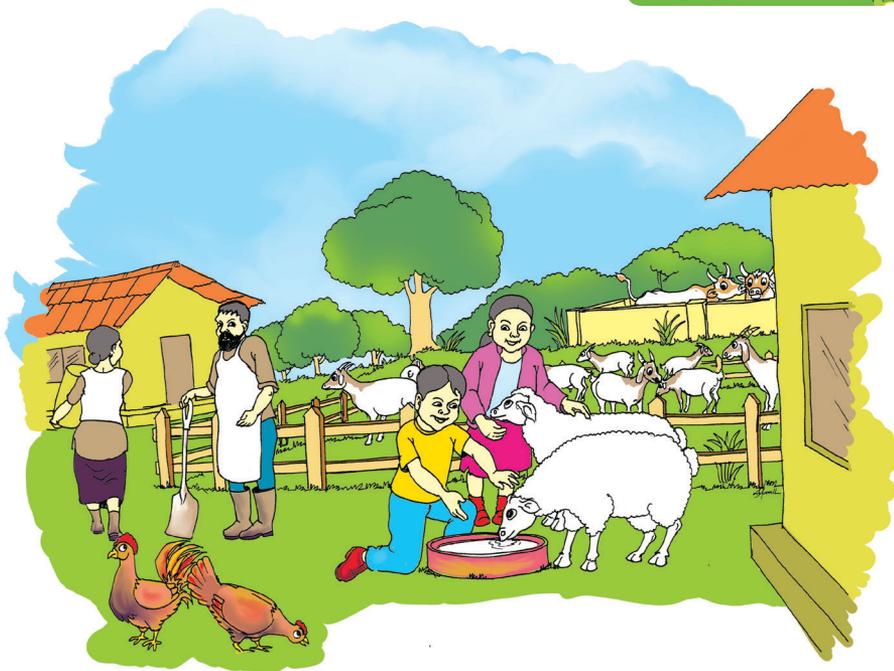


One day Bill invited his friend, Meg, to visit his grandad's farm.
"Grandad needs help on his farm," Bill said.
The kids went to the farm.

Grandad gave the kids some jobs to do.

“Please peel the ears of corn and then help me sow the seeds,” he said.

They were very happy to do the work.



“Now you can help me feed the animals, if you are not tired,” said, Grandad.

“No, we are not tired. We shall help you,” the kids said with great enthusiasm.

They fed the sheep and the geese. Grandad had all kinds of animals on the farm. They went with him to the barn to collect hay for the cows.

“There, I have a collection of bees also,” showing another side of the farm. Grandad added, “You need not feed the bees. Do not disturb them.”



Do you know what the kids did?

They went near the bees secretly. Grandad did not notice it. Bill stepped on a log and peeped into the hive. “They are sleeping,” he declared.

But they were not actually sleeping. Bill fell off the log. The bees were disturbed. The bees flew after Bill and Meg.



The kids ran fast. The bees flew faster. They came near the kids.

How could they escape?

“A stream; jump into it,” Bill screamed. They jumped into the stream.





The bees flew back to their hive. The stream was not deep. It saved the kids from the angry bees. Grandad ran to the stream and helped them get out.



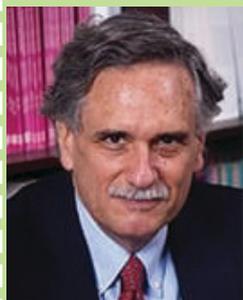
Grandad said, “You can feed the animals and help them. But do not disturb them.”

“We are sorry,” the kids said.

They were wet. But they were happy at last.

(Slightly adapted)

About the author



Robert Edward Slavin (1950 – 2021) was an American psychologist who studied educational and academic issues. He was known for the *Success for All* educational model. He was Professor and Director of the Centre for Research and Reform in Education at Johns Hopkins University.



Glossary

- barn : a place for storing hay
- peel : to remove the outer covering (of a fruit or seed, for example)
- peep : to take a secret look
- scream : to give out a long, loud cry



Activity 1

Chain Story Telling

We have gone through the picture story, ‘A Day at the Farm’. Let’s retell the story in our own way. Your teacher will begin the story. You may tell the rest of the story one by one. Everyone can contribute one sentence each and complete the story.



Activity 2

Let’s enact the story:

Your teacher will narrate the story, ‘A Day at the Farm’. You may listen to your teacher and act out the events in the story.



Activity 3

Read the following passage. Edit the words underlined and rewrite the passage. You may use the words given in the brackets. (his, their, our)

The fishermen often face dangerous situations while they go fishing. They return from the sea with a good catch. They are happy with my simple lives. They work hard for us and are an essential part of his society. There are many stories about fishermen. One of the most famous stories about a fisherman is 'The Old Man and the Sea'. It is the story of an old fisherman and her efforts to catch a big fish.

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Activity 4

Project Bio-diversity Park

- ◆ Do you have a bio-diversity park in your school compound?
- ◆ What kinds of plants and trees are there?
- ◆ Do you know their names?

- * You may attach name boards to the trees.
- * Give a suitable name for your park.
- * Fix signboards and directions to the park wherever required.

CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.

Contact Address:



Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in