

KERALA READER
ENGLISH
Part 1

Standard II

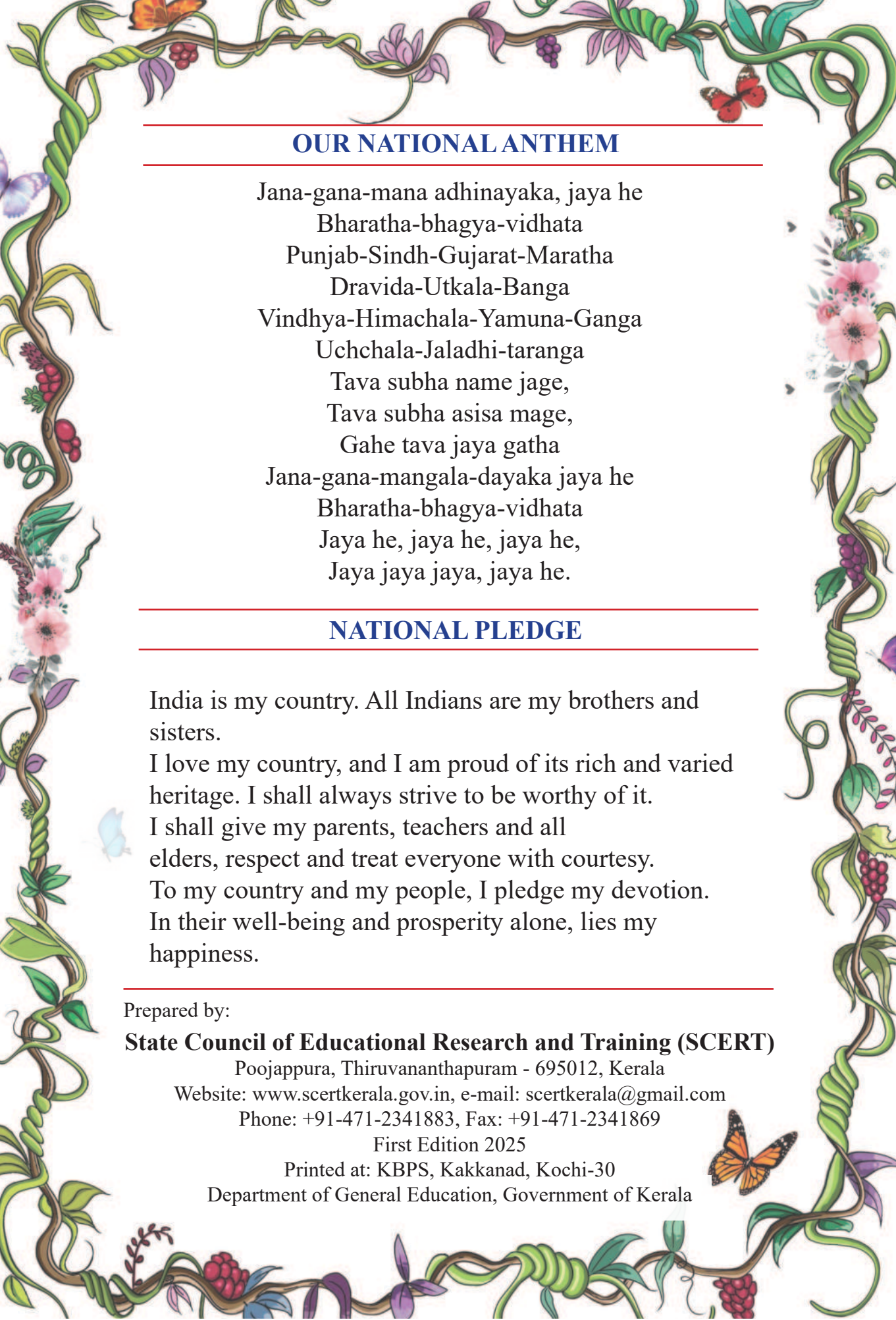
Butterflies



Government of Kerala
Department of General Education

State Council of Educational Research and Training (SCERT) Kerala

2025



OUR NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

NATIONAL PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders, respect and treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.

Prepared by:

State Council of Educational Research and Training (SCERT)

Poojappura, Thiruvananthapuram - 695012, Kerala

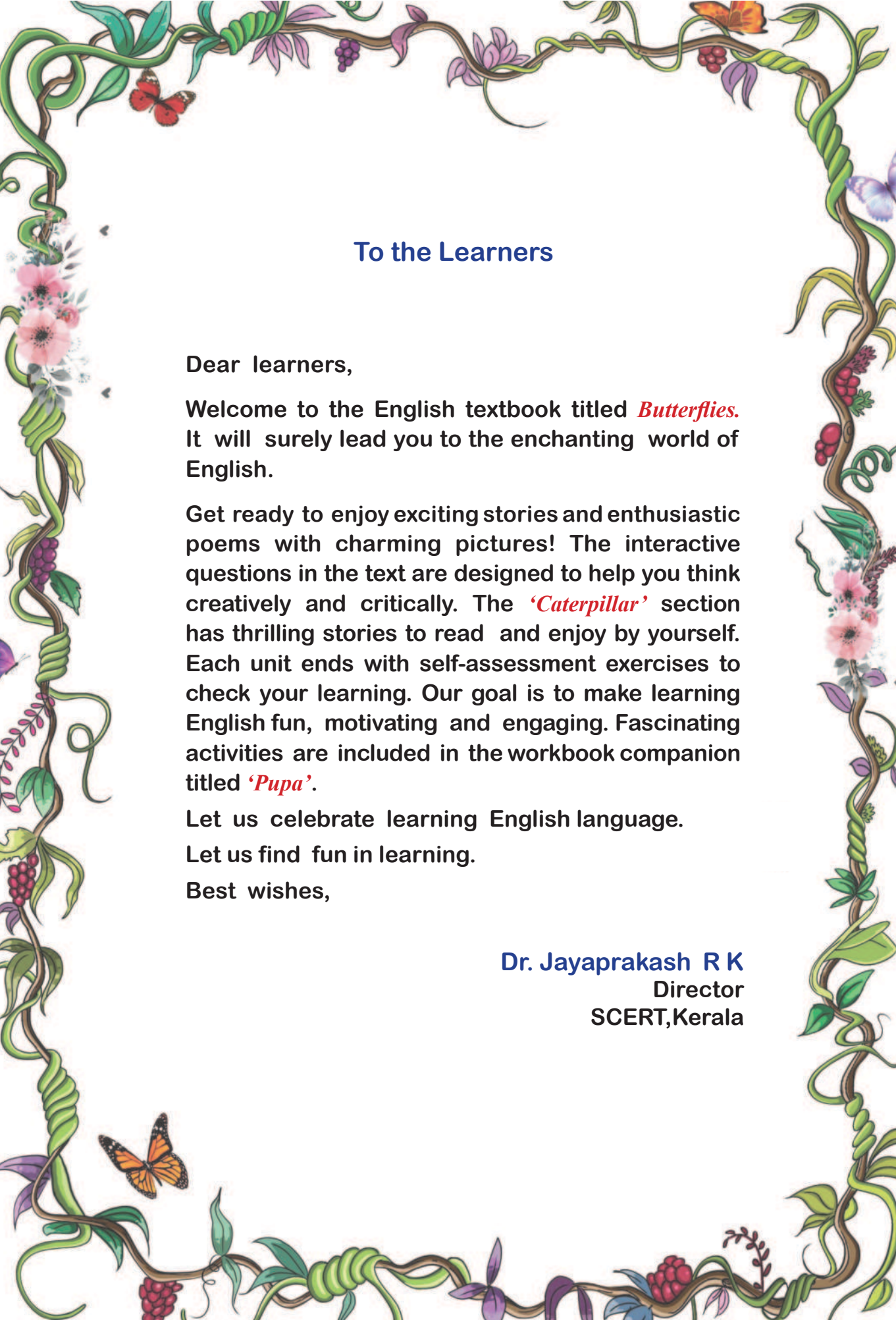
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To the Learners

Dear learners,

Welcome to the English textbook titled *Butterflies*. It will surely lead you to the enchanting world of English.

Get ready to enjoy exciting stories and enthusiastic poems with charming pictures! The interactive questions in the text are designed to help you think creatively and critically. The '*Caterpillar*' section has thrilling stories to read and enjoy by yourself. Each unit ends with self-assessment exercises to check your learning. Our goal is to make learning English fun, motivating and engaging. Fascinating activities are included in the workbook companion titled '*Pupa*'.

Let us celebrate learning English language.

Let us find fun in learning.

Best wishes,

Dr. Jayaprakash R K

Director
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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

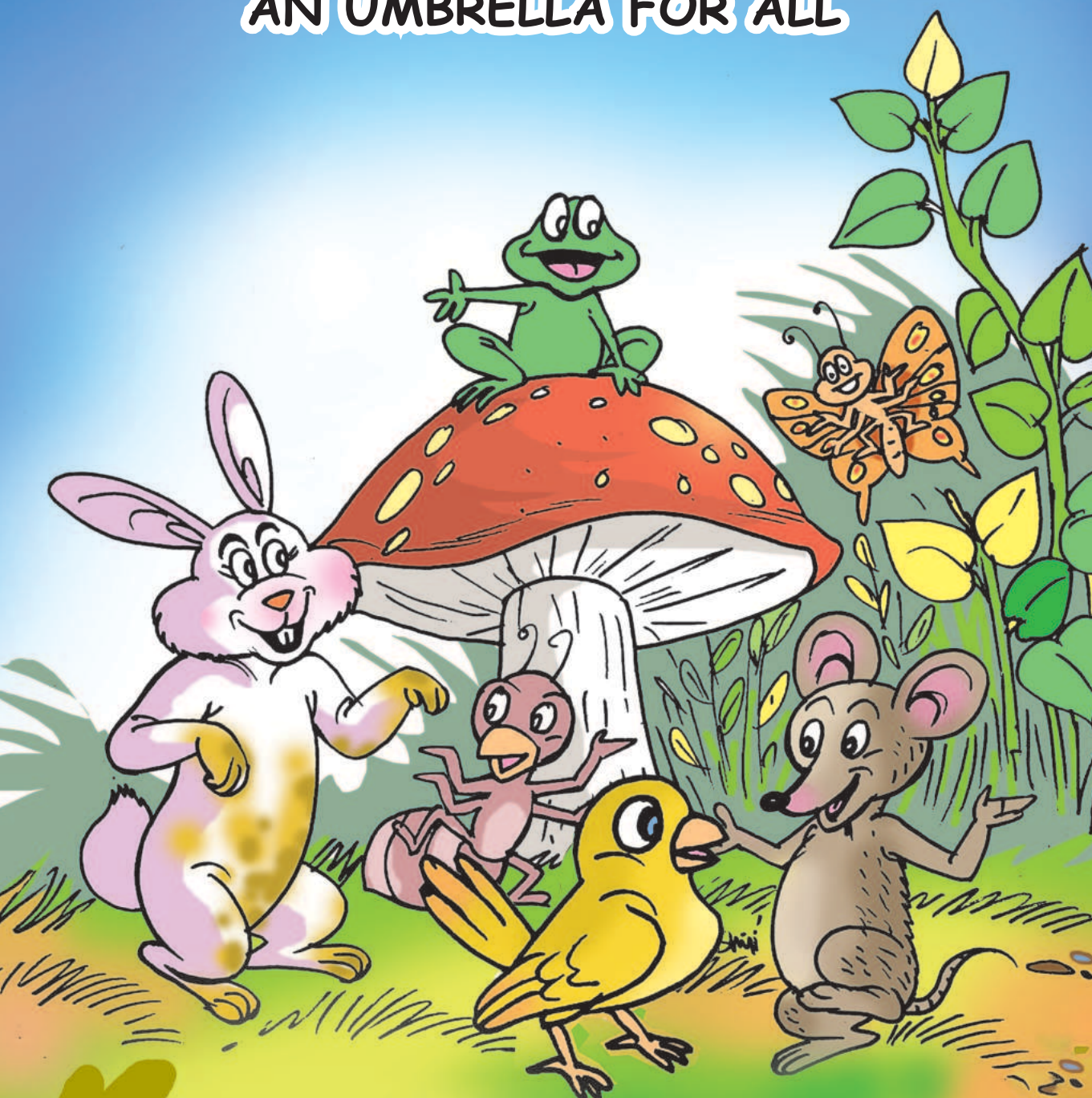
FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

Unit 1

AN UMBRELLA FOR ALL



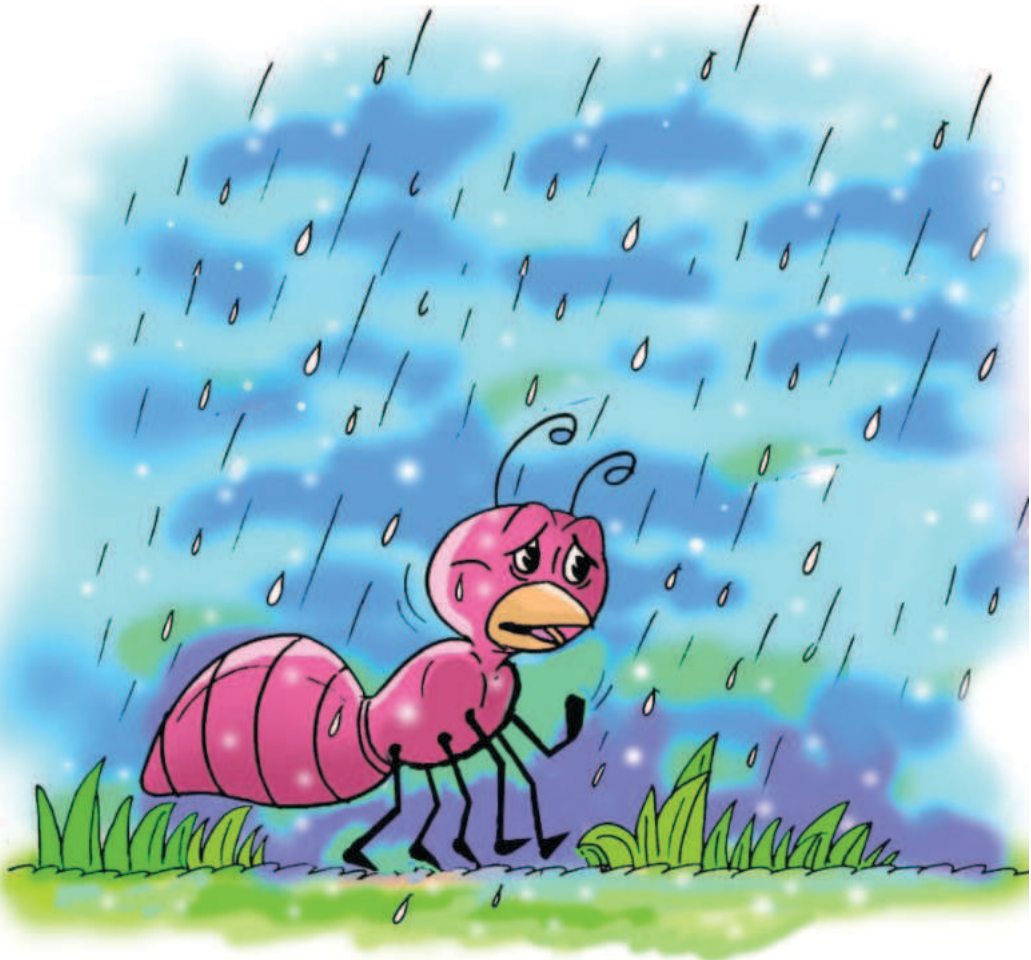
Complete Activities in Pupa 1-4



Let's Read

A small ant was searching for food.
Suddenly, it started raining.
"I am all wet. Where shall I find shelter?"
The ant looked around.

Where will the ant get shelter?



Listen to your teacher

*The gentle rain turned into a heavy shower.
The ant walked fast.
Far away, he saw something.*



What did the ant see?

**Let's Read**

The ant saw a tiny mushroom.
He ran towards the mushroom.
It was red in colour.
There were yellow spots on it.
"I shall make it an umbrella."
The ant sat under it.

The mushroom is an umbrella for the ant. Why?



Go to Pupa- Activity 5

Listen to your teacher

*The rain came down heavily.
The ant sat under the mushroom looking at the rain.
He saw a butterfly. Her wings were wet.
The butterfly came near the mushroom.*



Will the ant let the butterfly in?

**Let's Read**

A butterfly slowly came near the mushroom.
"I am so wet. I can't fly. Please let me in."
"How can I let you in? There's no space for you,"
said the ant.
"Please... I shall sit close to you," the butterfly said.
"Okay," the ant agreed. The butterfly got in.

**Can the butterfly sit under the mushroom?
Will there be space for the two?**



Go to Pupa- Activity 6

Listen to your teacher

*The ant moved over and made space for the butterfly.
They watched the rain. Suddenly, somebody ran in.*

**Let's Read**

Who will be that?

"Squeak... Squeak... Squeak...."

A mouse came there running.

"Friends, let me in. I am wet all over."

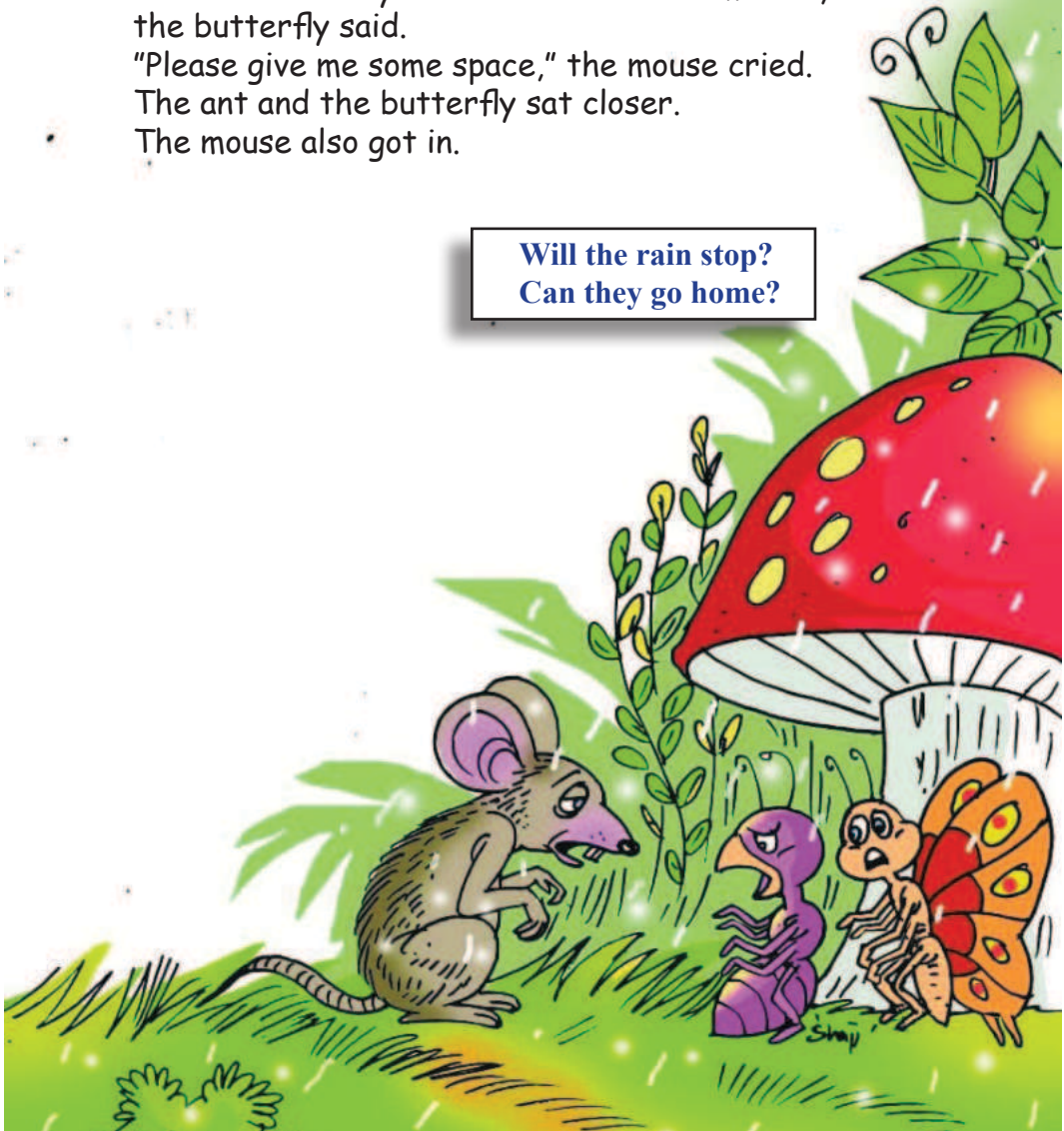
"How can we let you in? There is no room here,"
the butterfly said.

"Please give me some space," the mouse cried.

The ant and the butterfly sat closer.

The mouse also got in.

Will the rain stop?
Can they go home?



Go to Pupa- Activity 7

Listen to your teacher

The rain went on even harder.

After some time, a little sparrow walked towards the mushroom, crying.

She could not fly. Raindrops were dripping from her wings.



Will they let the sparrow in?

**Let's Read**

A little sparrow hopped up to the mushroom.

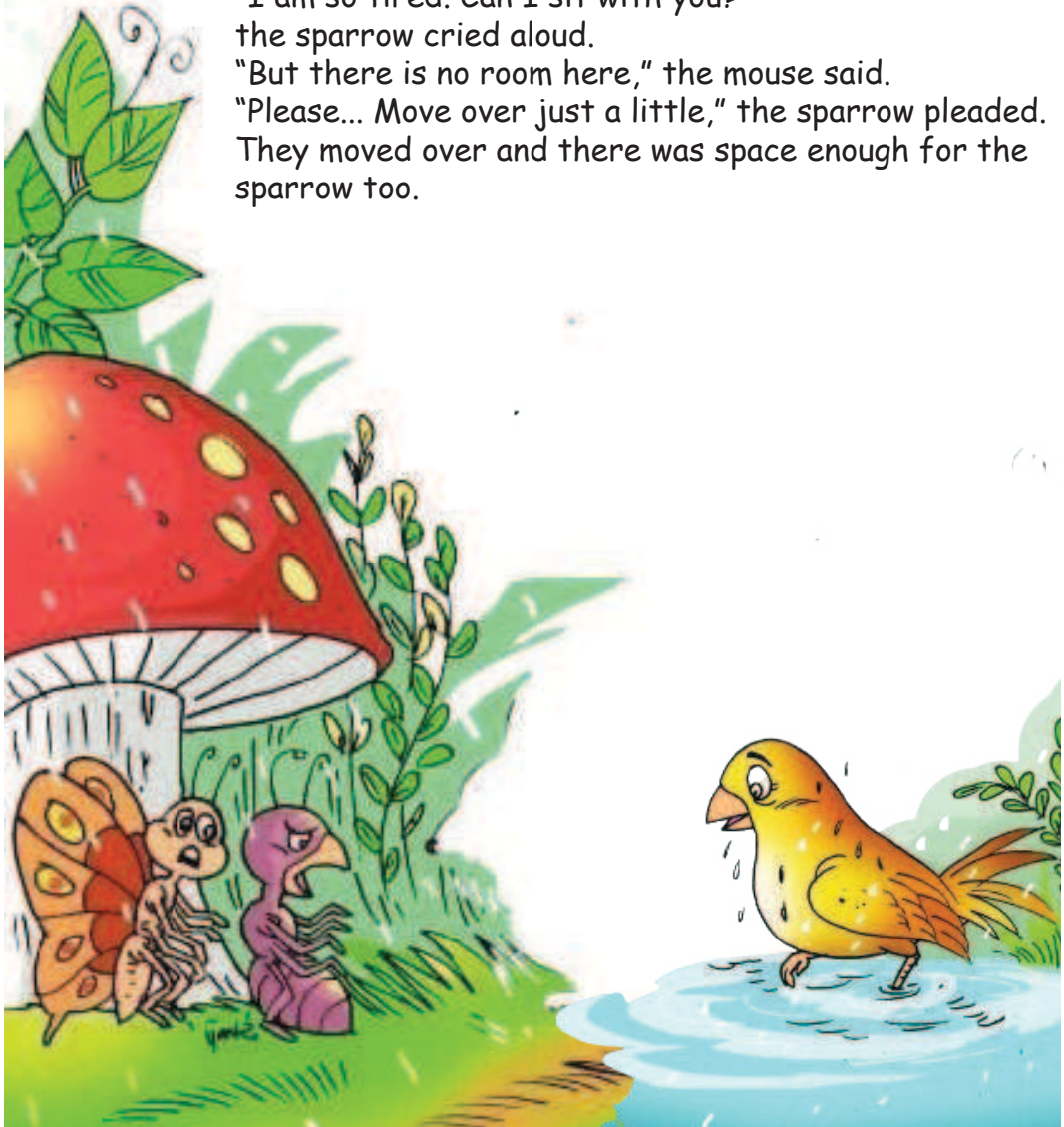
"I am so tired. Can I sit with you?"

the sparrow cried aloud.

"But there is no room here," the mouse said.

"Please... Move over just a little," the sparrow pleaded.

They moved over and there was space enough for the sparrow too.



Go to Pupa- Activity 8

Listen to your teacher

The ant, the butterfly, the mouse and the sparrow sat under the mushroom. Suddenly they heard a loud cry. They saw a rabbit rushing towards them. His eyes were filled with fear. His soft fur had patches of mud.



Why was the rabbit crying?

**Let's Read**

A rabbit came running to the mushroom.

"Save me, please..." he cried.

"Oh, hide me. A fox is chasing me."

The rabbit was shivering with fear.

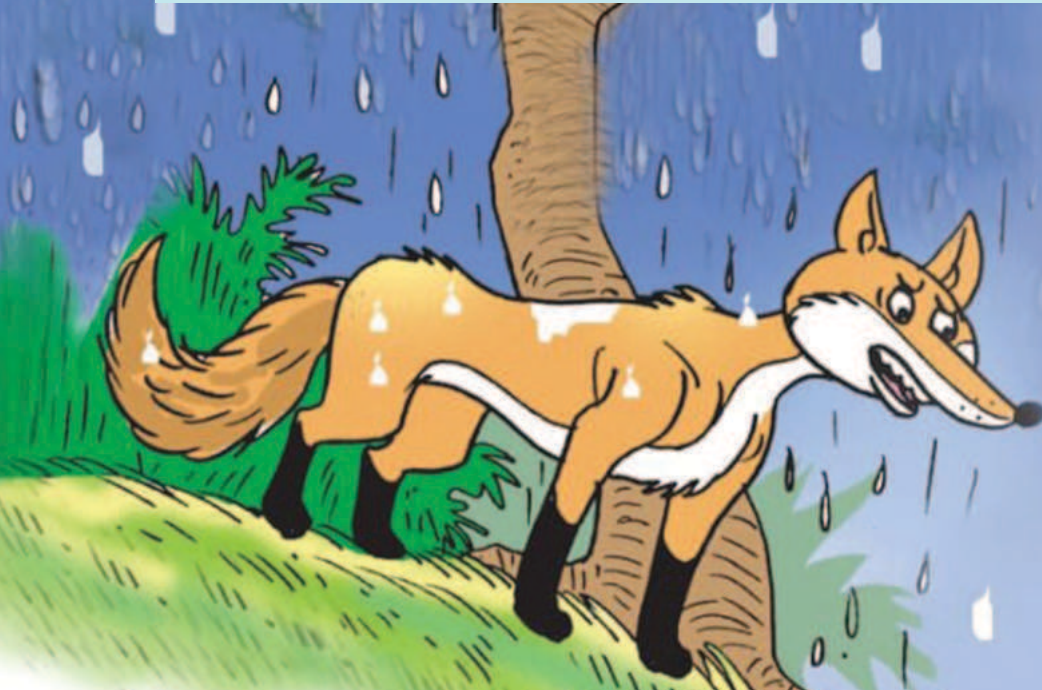
"Poor rabbit," said the butterfly.

"Let's move a little more and take him in," said the ant.

**Will the fox find the rabbit?
How will they hide the rabbit?**

Listen to your teacher

*The fox came running to the mushroom.
"Have you seen a rabbit?" The fox looked around.*

**Let's Read**

A fox came running there.
He raised his sharp ears and looked around.
"Hmmm... There is a smell of a rabbit around.
Is he hiding here?"

**Let's Read**

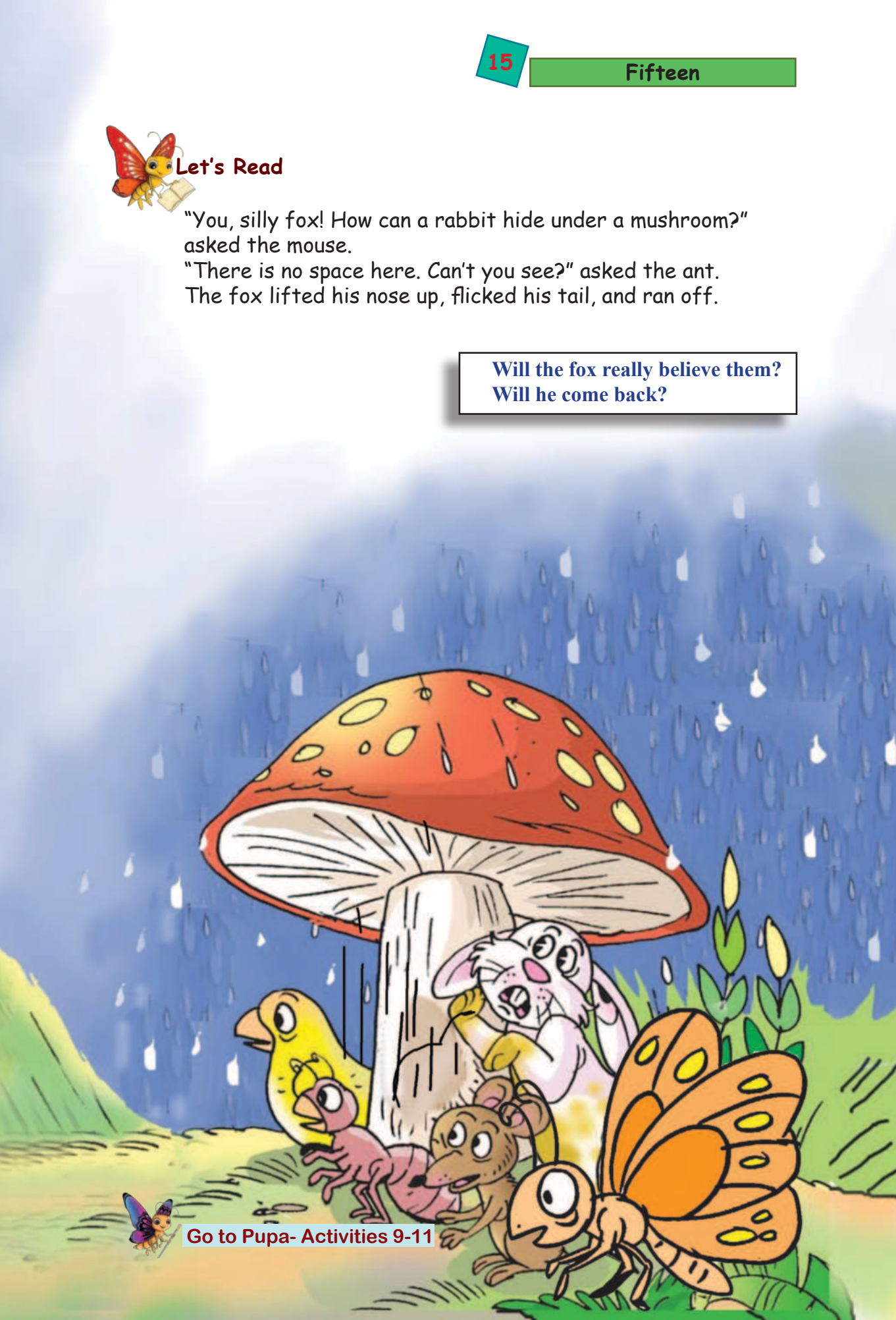
"You, silly fox! How can a rabbit hide under a mushroom?" asked the mouse.

"There is no space here. Can't you see?" asked the ant.
The fox lifted his nose up, flicked his tail, and ran off.

**Will the fox really believe them?
Will he come back?**



Go to Pupa- Activities 9-11



Listen to your teacher

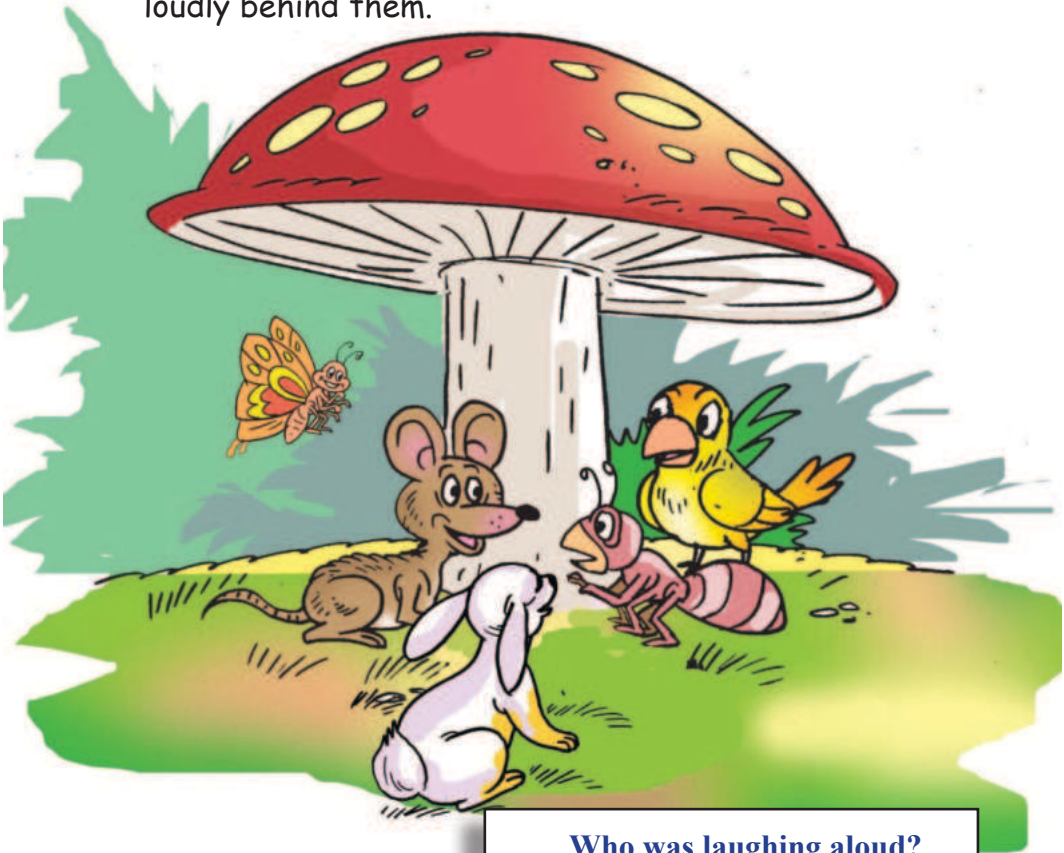
*The rain was over. The sun looked out from behind the clouds.
Everyone came out of the mushroom with joy.
They became friends.*



What will they do now?

**Let's Read**

The ant looked at his friends.
"At first, there was space just for myself.
And then all of us could sit under the mushroom.
How was this possible?"
The ant was really confused.
"Qua-ha-ha! Qua-ha-ha!" Somebody laughed
loudly behind them.



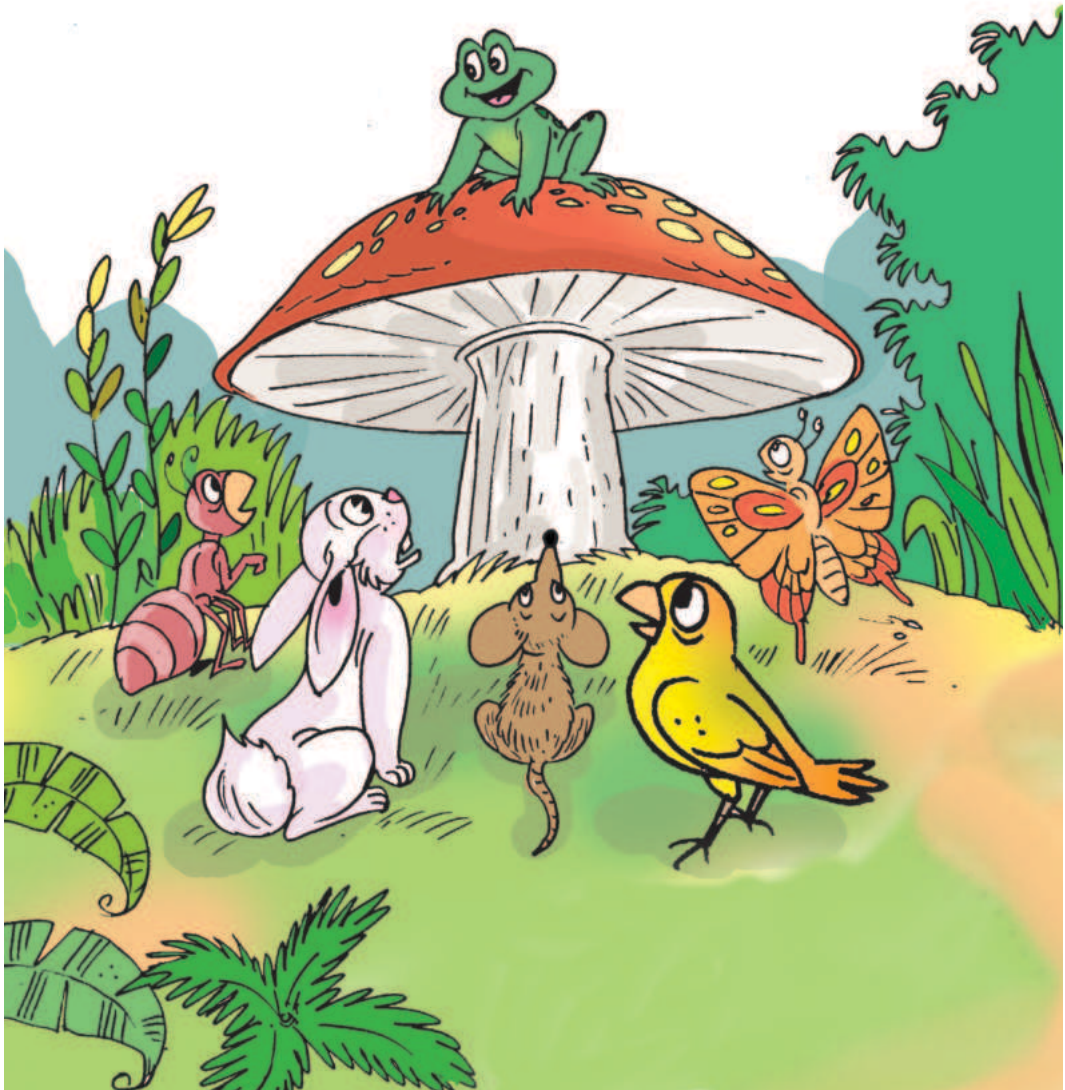
Who was laughing aloud?



Let's Read

They saw a fat green frog.
It was sitting on the top of the mushroom.
"Qua-ha-ha!" laughed the frog, shaking his head at them.
"Don't you know what happens to a mushroom during rain?"
And he hopped away, still laughing.

Why was the frog laughing?



**Let's Read**

The ant, the butterfly, the mouse, the sparrow
and the rabbit looked at one another.
Then, they looked at the mushroom.
And suddenly, they noticed something.
The mushroom has grown up!

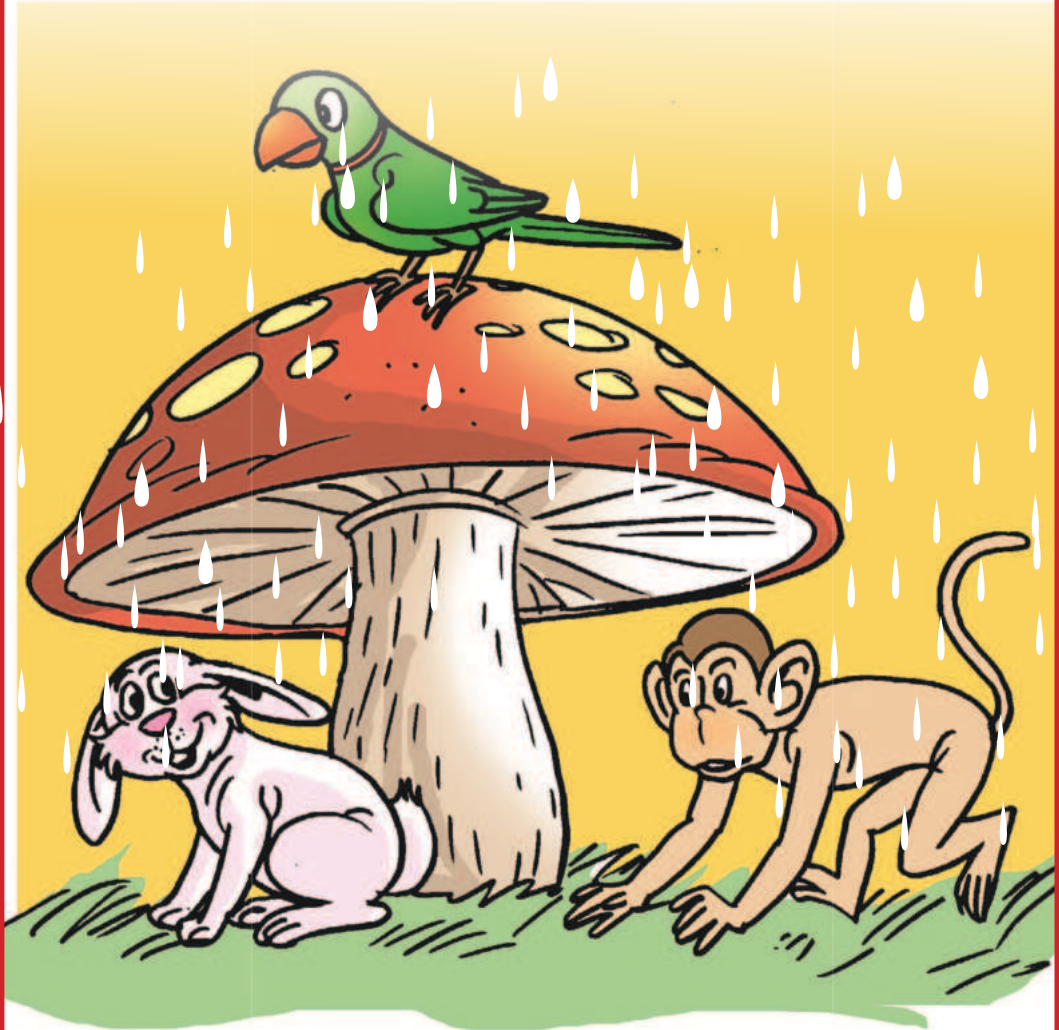
What happens to mushrooms during rain?





Let's Sing

Bunny's Umbrella



Raindrops falling from the sky,
A mushroom standing tall and dry.
The Bunny hops and hides below,
Safe from rain and wind that blows.

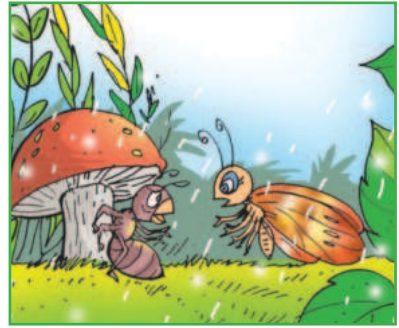
"Thank you, mushroom, big and wide,
You are a perfect spot to hide!"
With a hop, the Bunny has gone,
Dry and happy, moving on.



Go to Pupa- Activity 15 & 16



Select the suitable sentence and write it below the picture.



The sparrow pleaded to let her under the mushroom.

The mouse wanted to get under the mushroom.

The butterfly was wet. She could not fly.

"Look, the mushroom has grown up!"

A rabbit ran towards the mushroom.

The ant made the mushroom an umbrella.

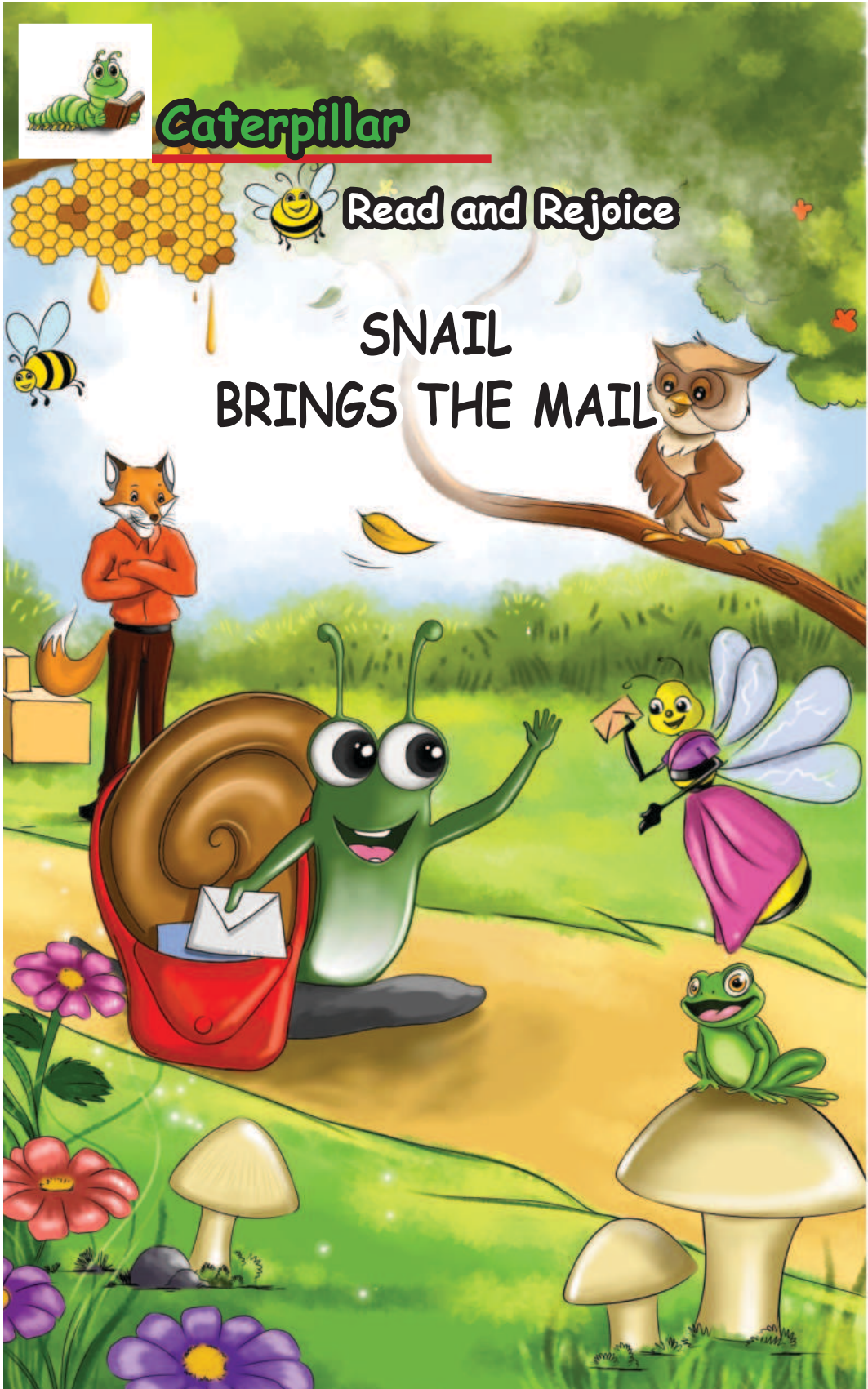


Caterpillar



Read and Rejoice

SNAIL BRINGS THE MAIL



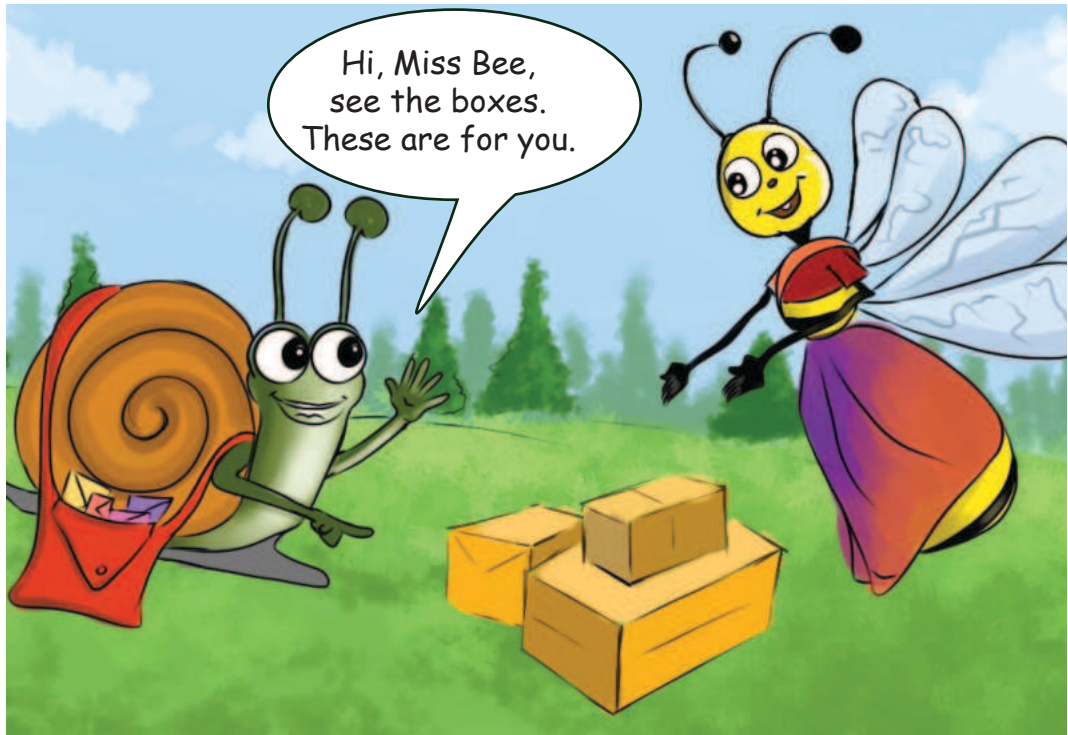
Here is Mr. Snail. He brings the mail.



Everyday he brings the mail without fail.



Mr. Snail meets Miss Honeybee.

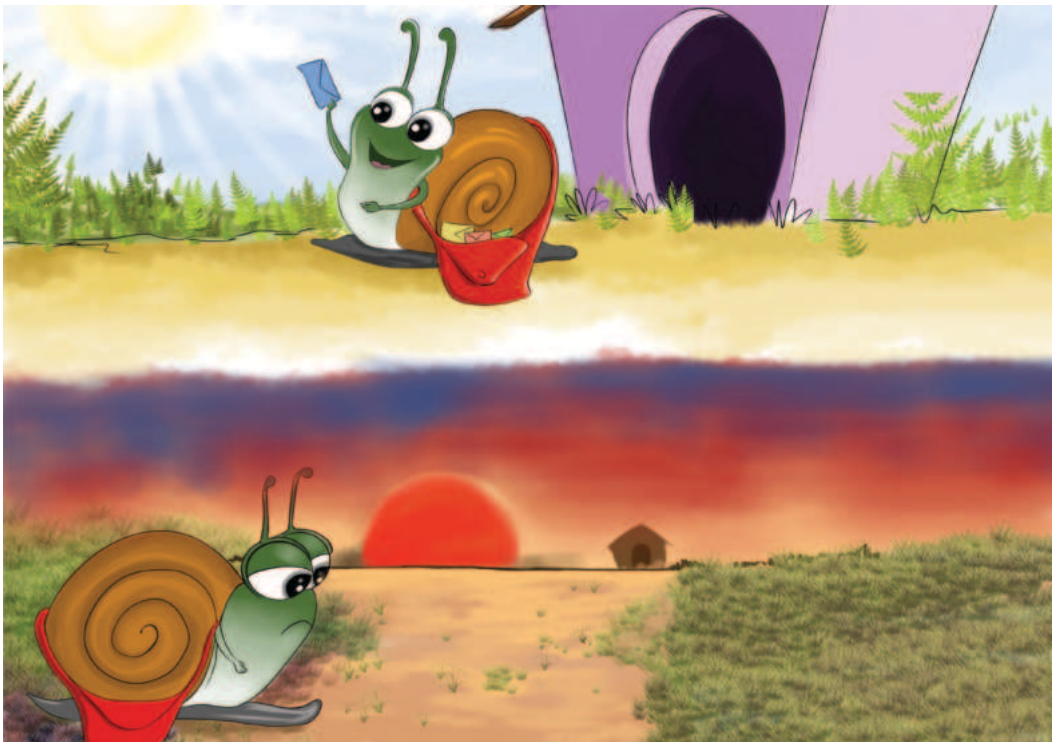


Mr. Snail visits Mr. Owl with some mail.





From morning to evening, Mr. Snail is at his work.
He works hard and takes no rest.



Mr. Snail is so slow. So his friends have to wait all the day for the mail. But they are okay.



One fine day, Mr. Snail starts his walk. He walks and walks along the roads. Soon the sky turns dark. It begins to rain.



The cold wind blows. The roads get flooded.



The roads are bad. Mr. Snail is so sad.



Mr. Snail sees a tractor. It is for sale.



He buys the tractor. It makes him move faster.



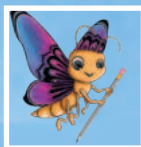


Did you like the story of the snail?
What does the honey bee ask?
Complete the conversation.



Unit 2

A Piece of Cake



Complete Activities in Pupa 1-4

Listen to your teacher

The mother elephant looked sad.



Why is the mother elephant sad?





Listen to your teacher

*The mother elephant prepared breakfast.
"Come, it's time for breakfast," she called out.*

**Let's Read**

What did they have for breakfast?

All sat for breakfast.

"What is for breakfast today, mom?" asked Luke.

"We have coconut and sugarcane.

No more cakes and biscuits from today onwards,"
said the mother elephant.

"But, why?" the baby elephant asked sadly.

"We are all fat. We have to eat less and work more,"
the mother replied.

Will they agree with mom?



Go to Pupa- Activity 6

Listen to your teacher

*The elephant kids went to school.
In the evening they came back home.*

**Let's Read**

What do you usually do after school?

"Mom, can we watch television?" asked Brown, the eldest.
"No time, dears. Put your bags down and follow me.
We are going for a run.
Look, we are getting pretty heavy,"
said the mother elephant. They went for a jog.

Where do people go for jogging?



Go to Pupa- Activities 7- 8

Listen to your teacher

The family came back after a run.

The kids were tired.



The kids are tired.

What will the mother give to them?

**Let's Read**

"Is tea ready, Mom?" asked Della.

"No tea today. Let's drink bitter gourd juice," said the mom.

"Oh, my God!" Della put her hands on her head.

"What is wrong with Mom?" asked the baby elephant.

Will the kids like bitter gourd juice? Why?



Listen to your teacher

*The kids went to their study room.
They all were hungry.*

**Let's Read**

Where has the father elephant gone?

Late in the evening, father elephant came home after work.
He switched on the television and lay on the sofa.

"No dear, please switch off the TV.

Let's go to the park and do some exercise," said the mother elephant.

"Why?" asked the father elephant.

"For becoming thinner," she replied.

What will they do in the park?



Go to Pupa- Activities 9&10



Let's Read

Everyday the family did many exercises.
Stretching, bending, jogging, sit-ups, cycling...
Everyone got tired. But there was no thinning.
"This will not work. We cannot be thinner.
Elephants are always fat," said Luke.
"No, no! We must try harder," said the mother elephant.
She wiped her sweat with a towel.

Do you like thin elephants?



Go to Pupa- Activities 11&12

Listen to your teacher

*Coconuts, bitter gourds, salads everyday!
The elephant kids got fed up with the food.*

"We want tasty food." They said together. Then the door bell rang.



Who is at the door?

**Let's Read**

The door bell rang.

The mother elephant opened the door.

"Here is a parcel for you," the elephant at the doorstep said.

It was a parcel from grandma.

"What is inside?" Everyone stared at the box.

The father opened the parcel.

What is inside the packet?



**Let's Read**

"Wow! A cake!" The children danced with joy.
"What a sweet smell!" Luke touched the cake with his trunk.
"Look at its colour!" Della said.
"There are flowers on it." Brown added.
"Mom, please cut it. I want cake now,"
the baby elephant cried.
The mother came near.
She smelled the cake.

What will the mother do?

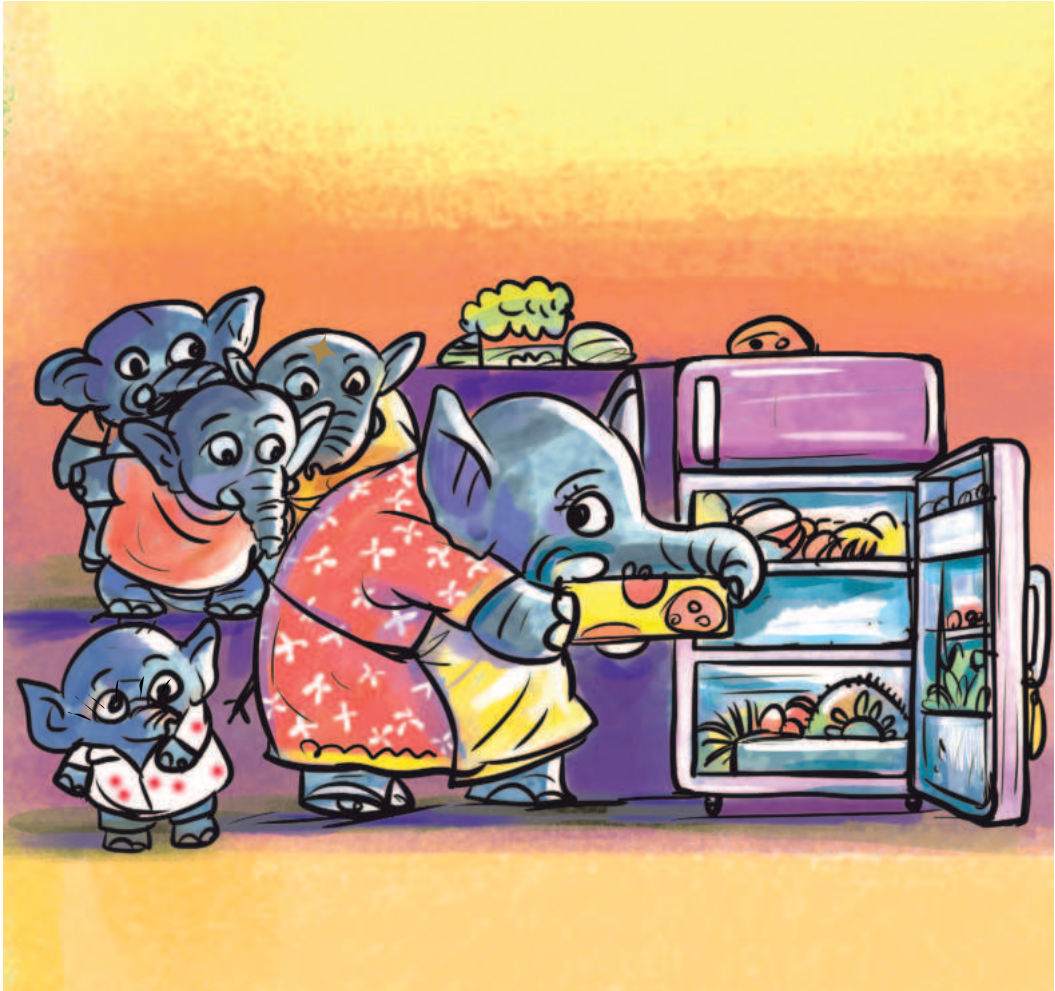


Go to Pupa- Activity 13

**Let's Read**

"Hmmm... It is yummy, but..."
Everybody looked at the mother.
"We will not eat it."
Let's keep it for guests," the mother said.
She put the cake in the fridge.

What will the elephant kids do now?



Go to Pupa- Activity 14

Listen to your teacher

*All were thinking about the sweet cake.
They talked about the cake the whole day.*

**Let's Read**

What will they talk about the cake?

After supper, all went to bed.

"When will a guest visit us?" the baby elephant asked.

"Why? Why do you want a guest?" Brown asked.

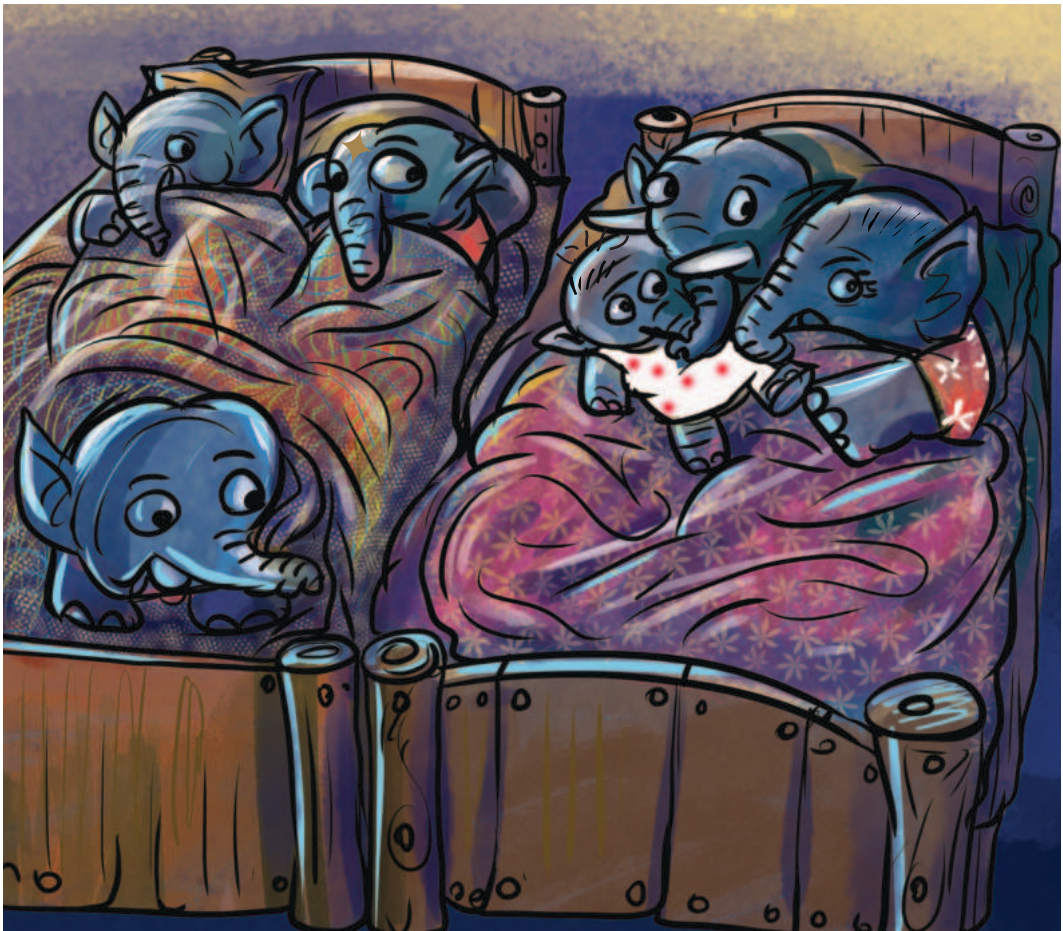
"Mom will cut the cake then," said the baby elephant.

"It is a sponge cake," Luke said.

"The flowers on it are made of sugar," Della licked her lips.

Everyone thought about the cake. They couldn't sleep.

Will the mother give them the cake?



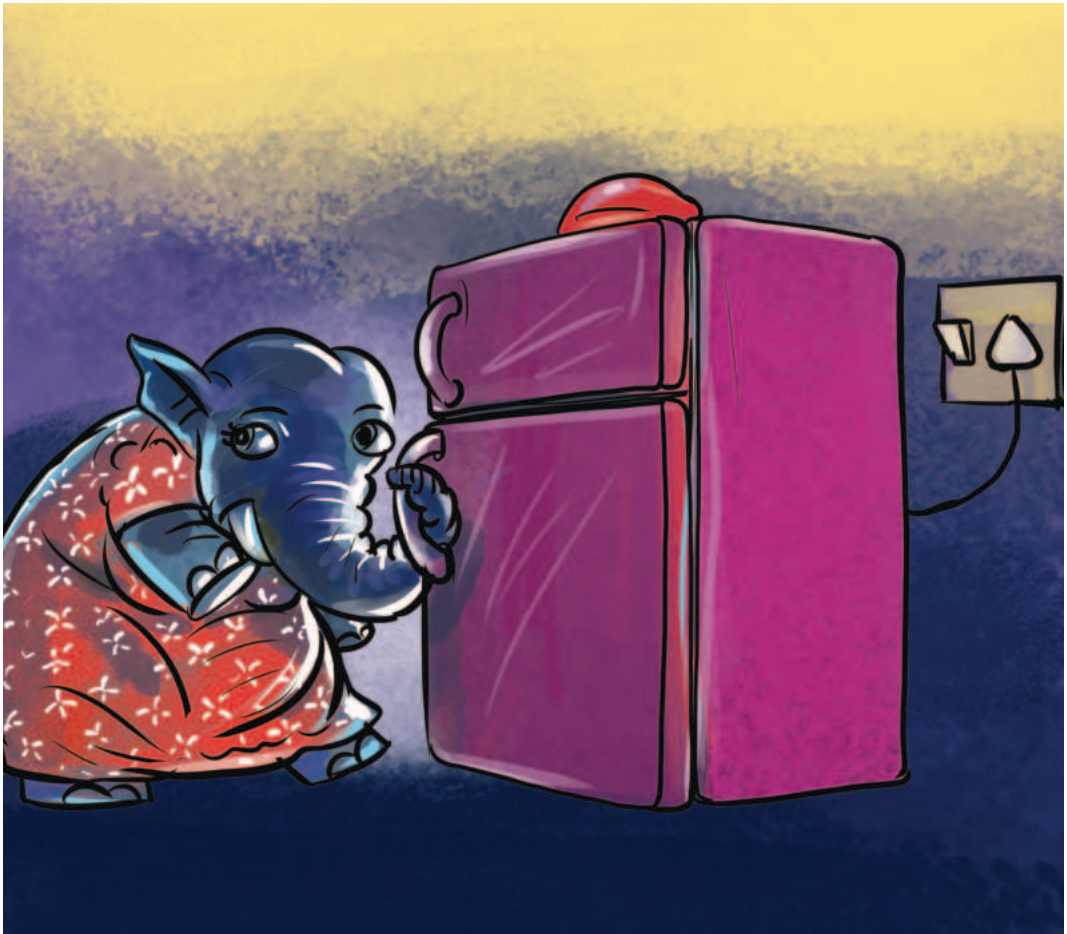
Go to Pupa- Activities 15&16



Let's Read

The mother elephant too was eager to taste the cake.
At midnight, she got up. "All are sleeping," she thought.
She walked very quietly to the kitchen.
Slowly, she opened the fridge and took out the packet.
"Wow! What a sweet smell!"
She closed her eyes and enjoyed the sweet smell of the cake.
Her mouth watered.

Will anybody see her?
Will she eat the whole cake?

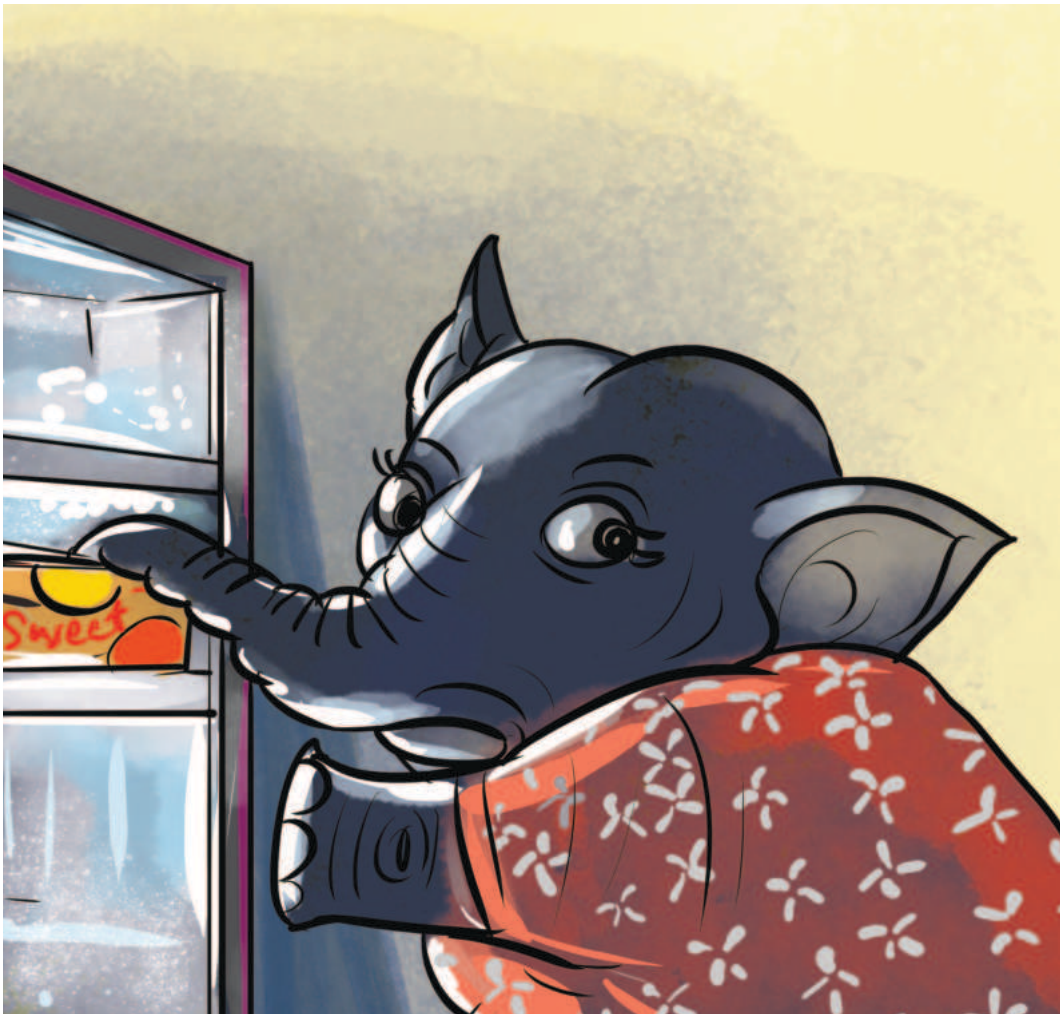




Let's Read

The mother opened the packet.
Alas! There was only one piece left.
"Where are the other pieces? Who ate them?"
"Anyway, I will eat this."
She took the last piece from the packet.
"Got you!" Suddenly she heard a voice.

**"Got you!" Suddenly the mother elephant heard a voice.
Who said that?**





Let's Read

The mother elephant turned the light on.
The father and the kids were under the table!
They were all eating the cake!
"You all here? I... I came to catch the thieves!"
The mother said with a shy smile.
"But, we caught the thief," Della laughed aloud.

What will the mother do now?





Let's Read

Mother ate the last piece of cake with a smile.

"Mom, don't you want to be thin?" asked the baby elephant.

"Yes, of course. We will eat cakes today.

And tomorrow, we will work out even harder," the mother said.

"Cake is the secret of my energy," said the baby elephant.

Everyone laughed and went to bed.





Let's Sing

If You Meet an Elephant



If you meet an elephant on a sunny day.
What would you do? What would you say?
I would say, "Good morning Elephant, how do you do?
I'm glad to meet you elephant, I would like to dance with you."

If you meet a parrot on a rainy day.
What would you do? What would you say?
I would say, "Good morning Parrot, how do you do?
I'm glad to meet you parrot, I would like to dance with you."

- Leanne Guenther-



Go to Pupa- Activities 18-20



Arrange the events of the story in proper order.

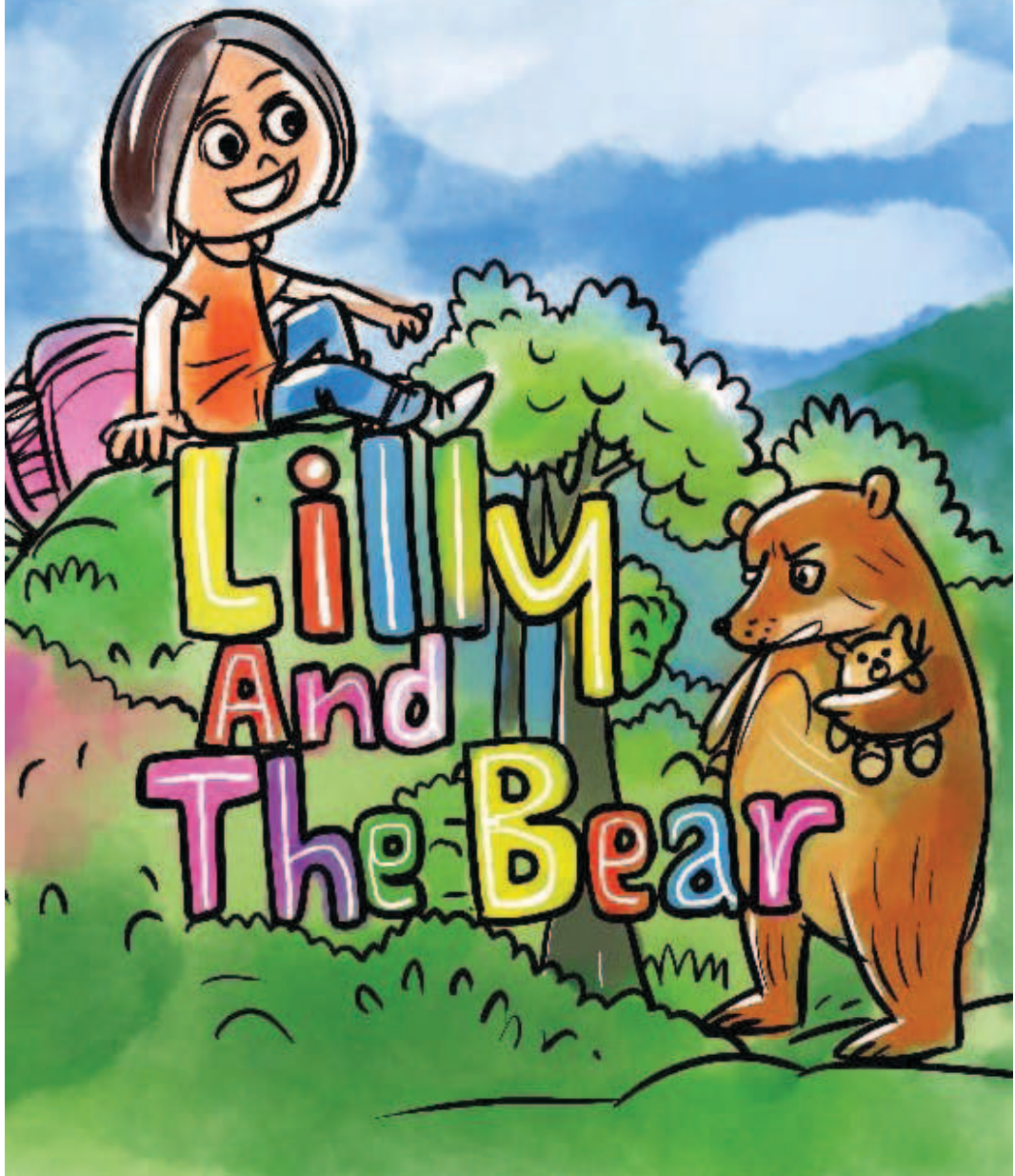
- At night the father elephant and the kids took the cake and ate it.
- Grandma sent a cake to the elephant family.
- The mother felt ashamed.
- The mother elephant walked quietly to the kitchen.
- The elephant kids wanted to eat the cake.
- But the mother kept the cake in the fridge.
- "We caught the thief," Della laughed aloud.

Grandma sent a cake to the elephant family.



Caterpillar

Read and Rejoice





Lilly had a toy.
It was a beautiful teddy bear.
Its name was Bella.



Bella had shining blue eyes.
It had a red cap and a brown tie.
Bella could make a **woop... woop** sound.



One day, Lilly found Bella missing.
She felt sad.
She searched it everywhere.



Lilly found Bella's red cap near the gate.
She saw the footprints of a big bear there.



"I must find my Bella."

Lilly took some buns and a bottle of water in her bag. She started walking, following the footprints.



Lilly reached a forest nearby.
She saw a big bear sitting under a tree.
Bella was in its hands.
"That's my teddy. Give it back," Lilly said.
"No...", the bear growled.



"I want my Bella back," Lilly shouted.
"Take it from me, if you can," said the bear.
"I will," Lilly said boldly.
"Are you so strong? Then prove it."
"Sure," said Lilly.



The bear took a stone.
He crushed it into pieces!
"Look, how strong I am! Can you do this?" challenged the bear.
"Of course," said Lilly.



Lilly had an idea.
She took a bun and wet it secretly.
Then she pressed the bun with her hands.
Water dripped down from it.



"Look, I can squeeze water out of stone," said Lilly.
'Oh! She is stronger than me,' the bear wondered.



The bear played another trick.
He pointed to a large honeycomb on a rock.
"Look there. Bring that honeycomb to me.
If you win, you will get the teddy back."



"That is so simple," said Lilly.
She took a slingshot from her bag.
She shot a stone towards the honeycomb.



The honeycomb fell down.
Sweet honey splashed all around.
"Hurray... Honey!"

The bear threw the teddy away and rushed towards the honeycomb.



"You are stronger than me. Take your teddy.
And thank you for the honey," said the bear.
Lilly took Bella and went home happily.



Go to Pupa- Activity 21



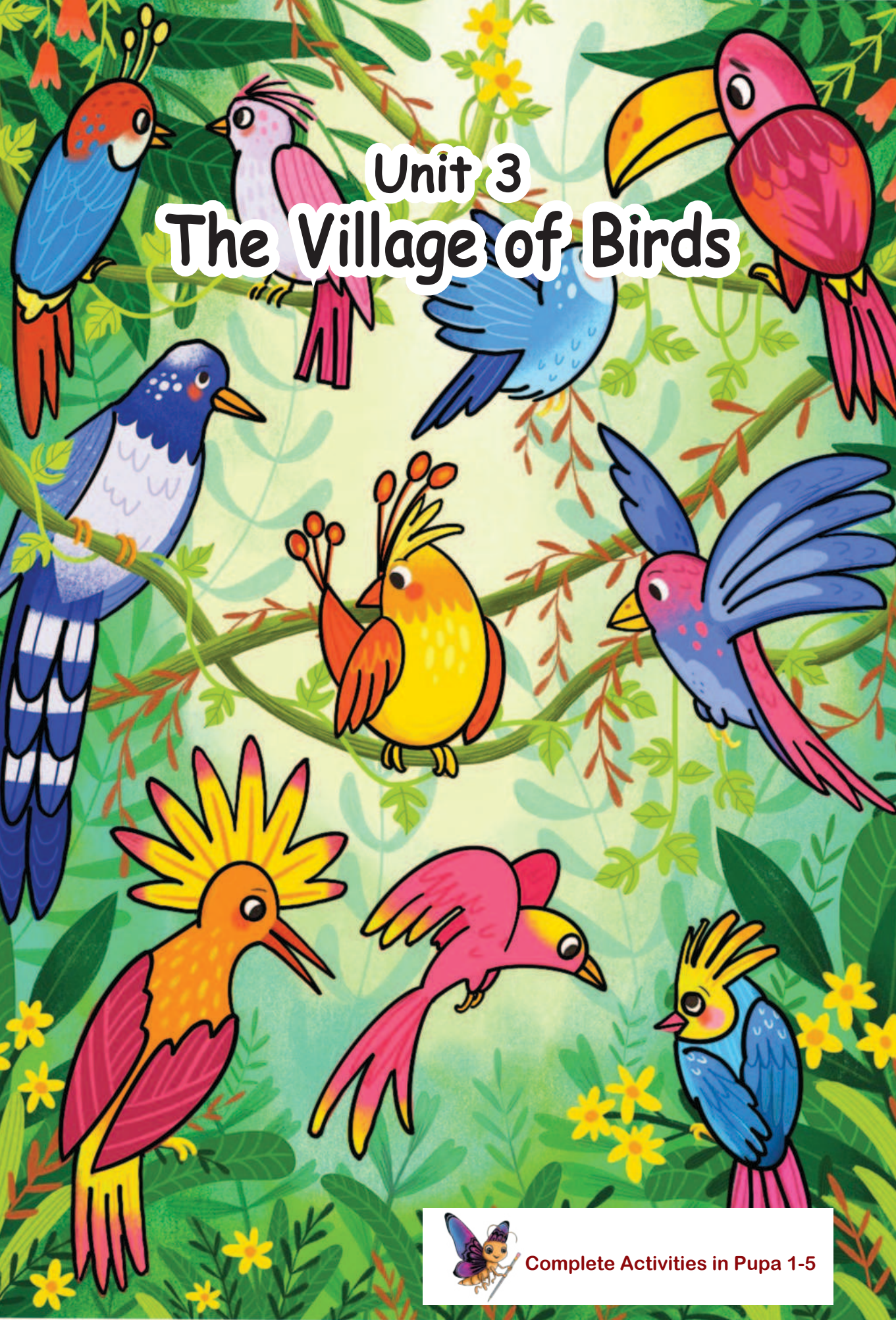
Look at the pictures and select sentences suitable to them.
Write the sentences in the boxes given.



1. Lilly shot a stone at the honeycomb.
2. Lilly pressed the bun.
3. Lilly saw the big bear under a tree.
4. The bear crushed the stone into pieces.
5. The honeycomb fell down.
6. Lilly saw the footprints of a big bear.

Unit 3

The Village of Birds



Complete Activities in Pupa 1-5



Let's Read

Harithagiri is a beautiful village.
A river flows through the village.
It is the river of Harithagiri.
There are tall trees on both sides of the river.



**Let's Read**

Towards summer, the trees bear colourful flowers.
The wind carries the fragrance of flowers across the village.
Every summer, the people of Harithagiri celebrate a festival.
It is the festival of birds.



Have you seen a village like this?
What do you like in such a village?



Listen to your teacher

*Lots of birds visit the village during the festival.
Every year the villagers wait for the birds to come.*



Why do villagers wait for the birds?

**Let's Read**

The people of Harithagiri treat birds as their guests.
When the birds arrive, the festival begins.
The people keep the village free from loud sounds.
No crackers, no bells and no drum beats.
They don't even blow the horns of vehicles.

The villagers do not blow the horns. Why?



Go to Pupa- Activity 7

Listen to your teacher

*Trees on the river bank began to bloom.
The villagers got ready for the festival.
“Summer is early this year,” said the villagers.*



How did the villagers get ready for the festival?

**Let's Read**

The festival season arrived.
The villagers started decorating their houses.
Twinkle tied festoons on the tree near his house.
Dimple put some fruits and nuts on a plate in front of their house.
They happily waited for the birds.

**Why did the children wait for the birds?
How do you welcome your guests?**



Go to Pupa- Activity 8

Listen to your teacher

Birds started coming to the village. They sat on the tree branches. The festival began. The whole village was filled with the chatter of birds of various kinds.



How does the village look during the festival?

**Let's Read**

Chirping of sparrows, whistle of mynahs, song of cuckoos...
 The whole village was filled with the sounds of birds.
 Birds of all sizes and colours flew around.
 The trees showered colourful flowers.
 The village looked like a painted picture.

What will the birds do there?



Go to Pupa- Activity 9



Let's Read

Birds enjoyed the treat of the villagers.
They built nests and laid eggs in them.
Weeks passed. The eggs hatched.
At the end of summer, the birds flew back with their chicks.
Lovely feathers lay spread around the trees.

Will the children collect feathers?
What will you do if you get some feathers?

Listen to your teacher

*All the birds left the village.
The village became silent again.
Children started to collect the fallen feathers.*



Will Twinkle and Dimple collect feathers?

**Let's Read**

Twinkle and Dimple were collecting feathers.
"Hey Twinkle, look! Come and see this,"
Dimple pointed to a heap of dry leaves.
They sat down to have a closer look.
Their eyes widened.

What did they see there?



Let's Read

A golden egg!

They had never seen such an egg before.

Dimple and Twinkle took the golden egg to their hen house.

The hen was brooding over its eggs.

Twinkle kept the golden egg near the hen carefully.

"Please take care of this egg too." Said Dimple.

"Cluck...Cluck...", the hen clucked and drew the egg close to it.

Will the egg hatch?



Go to Pupa- Activity 10 & 11

Listen to your teacher

*Everyday the children visited the hen house.
They waited for the egg to hatch.*



What will happen to the golden egg?

**Let's Read**

After some weeks, the golden egg hatched.
A tiny chick came out.
It had short wings and a yellow beak.
"Look, how cute it is!" Twinkle shouted in joy.
Dimple took it in her hand and held it close.
"We will call you Goldie," said Dimple.

Will the hen look after Goldie too?



Go to Pupa- Activity 12

Listen to your teacher

*The hen fed Goldie along with its chicks.
Goldie followed the mother hen wherever she went. The hen taught
Goldie to scratch the ground and peck at worms and flies.*



How does Goldie differ from other chicks?

**Let's Read**

One day Goldie and the chicks went near the river.
Suddenly, Goldie jumped into the water and started swimming.
"Cluck... cluck..." The hen clucked in wonder.



How did Goldie learn to swim?



Go to Pupa- Activity 13

Listen to your teacher

The river in Harithagiri was dirty. The water was almost black in colour. Plastic bottles, wood pieces, carry bags and waste materials covered the water. Nobody in the village cared about the river.



What will the children do when Goldie swims in the water?

**Let's Read**

Dimple and Twinkle were watching Goldie swimming.
 "Look, Goldie swims well," said Twinkle.
 "Goldie, come back. The water is too dirty," called out Dimple.

How can we keep our rivers clean?



Go to Pupa- Activity 14



Let's Read

One day Grandpa visited Dimple and Twinkle.
He saw Goldie.

"Where did you get this chick from?" grandfather asked in wonder.
The children told him the whole story.

"This is the chick of a rainbow bird," Grandpa said.

"Rainbow bird?" The children exclaimed.

"Yes, when I was young, hundreds of rainbow birds used to come here."

Why don't the rainbow birds come now?



Go to Pupa- Activity 15

Listen to your teacher

*Grandfather and the children walked to the river.
The river was dirty and the water was polluted.*



What will the grandfather tell them about the rainbow birds?

**Let's Read**

"In my childhood, the river was very clean and clear.
Rainbow birds would come in flocks and swim in the river.
Now the river of Harithagiri is dirty.
So, they stopped visiting our village."

**Will the rainbow birds come again ?
How will they bring back the rainbow birds?**

Listen to your teacher

*The news about the rainbow bird spread all around.
People came to see the bird. "Let's clean the river.
The rainbow birds will come again," said the people.*



Will the villagers clean the river?

**Let's Read**

People started cleaning the river.
They pulled out all the weeds and plastic bottles.
They removed the mud.
The river became clean as before.

**Have you seen people dumping waste in public places?
How can we stop it?**



Go to Pupa- Activity 16



Let's Read

The next festival season came.
Many types of birds arrived.
Dimple looked at the sky.
"Will Goldie's mother come?" She thought.

Do you think Goldie's mother will come?
Why?



Go to Pupa- Activity 17



Let's Read

Suddenly Twinkle and Dimple saw a wonderful sight.
Hundreds of rainbow birds in the sky!
"Look... they are coming. The rainbow birds!"
The children shouted in joy.
The birds landed on the clean river and swam joyfully.

Will there be Goldie's mother?
What will happen next?

Listen to your teacher

The rainbow birds enjoyed the days in Harithagiri. They laid eggs and hatched out many rainbow birds. The festival ended.



What will the rainbow birds do now?

**Let's Read**

The season ended. The birds started to fly back.
On a sunny afternoon, the whole flock of golden birds
flew up to the sky.
Their feathers shone bright in the sunlight.

What will Goldie do now?



Let's Read

Dimple and Twinkle watched the birds flying far away.
Suddenly, one of the birds took a turn and flew back to them.
It touched Goldie with its wings and flew up.
Goldie's eyes widened.

Why did the rainbow bird come back?



Let's Read

Soon, Goldie also flapped its little wings.
The birds flew up and disappeared in the sky.
"Bye, Goldie. See you in the next festival."
The children waved their hands.



Go to Pupa- Activity 18 & 19



Read the sentences given below.
Write the answers in the boxes provided.

The trees bear flowers.
Villagers wait for the birds to come.

Festival of birds

It is a beautiful village.
A river flows through it.

.....

They are twins.
They decorate their house.

.....

A chick came out of the golden egg.

.....

He came to visit his grandchildren.
He told them about the rainbow birds.

.....

A bird took a sudden turn and flew back
to Goldie.

.....



Let's Sing

The Summer Bird



A birdie flies so high,
Up in the sky.

Sitting on a tree,
It sings so free.

When the summer ends,
It flies back with friends.

Will you come again,
When the summer sun glows?



Go to Pupa- Activity 20



Caterpillar

Read and Rejoice



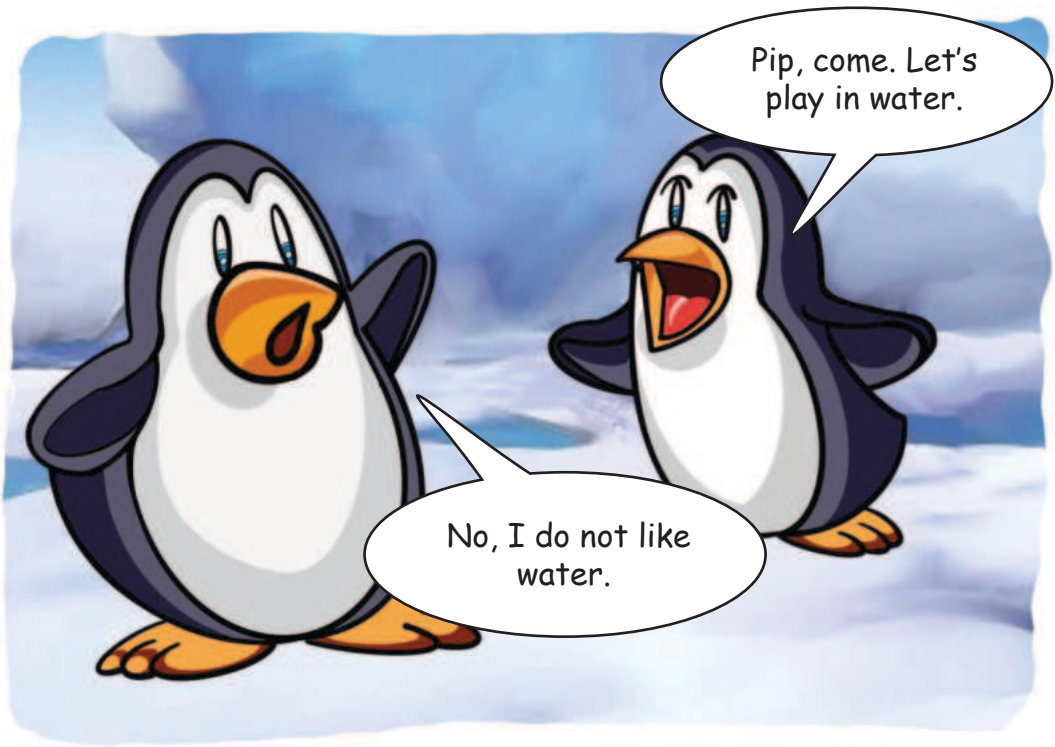
PIP, THE PENGUIN

This is the land of Pip, the little penguin.



All penguins like to swim and enjoy. Pip stands at the shore, shivering. He is not ready to swim.





It is cold.



I am afraid of
water

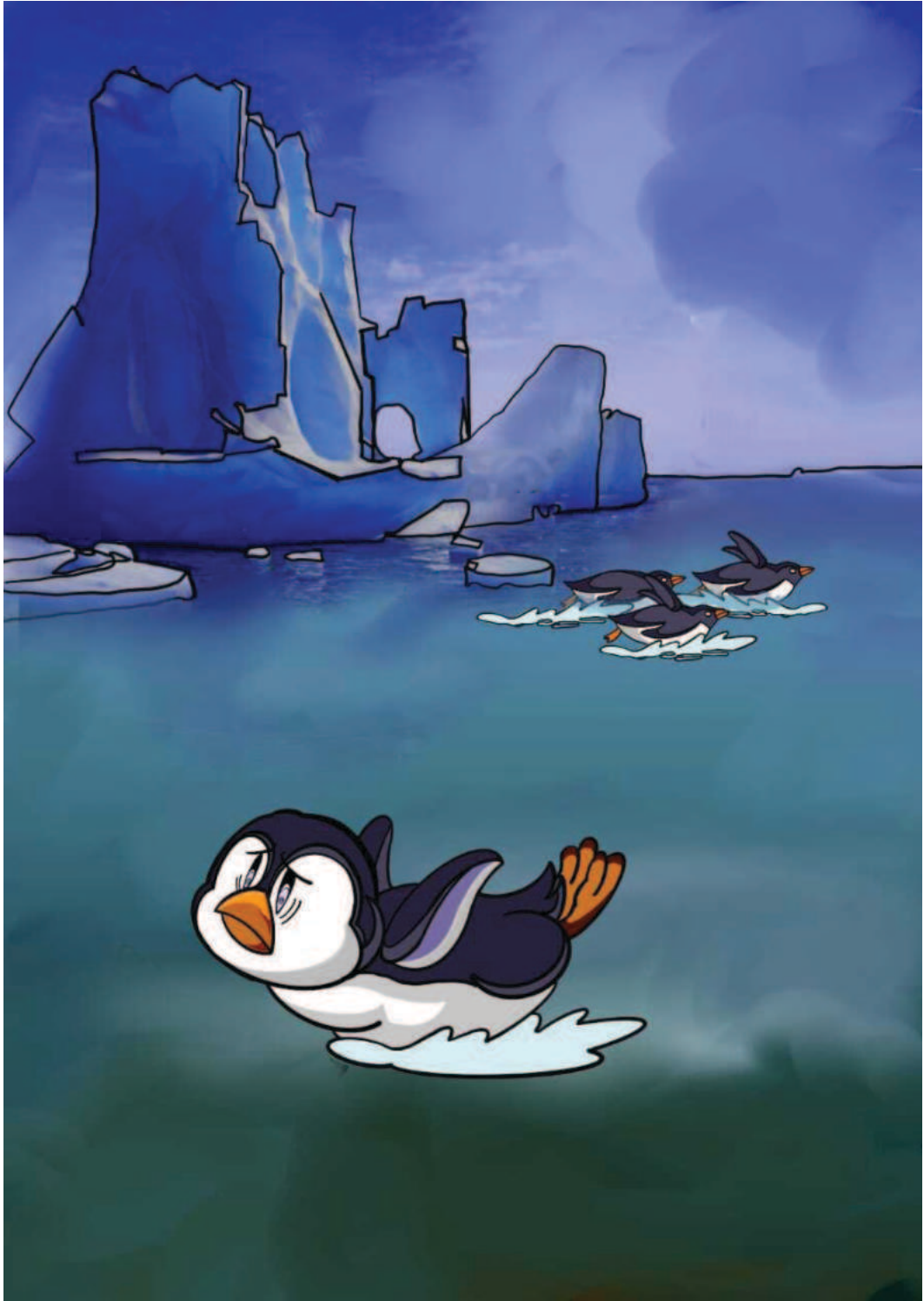


It is wet.





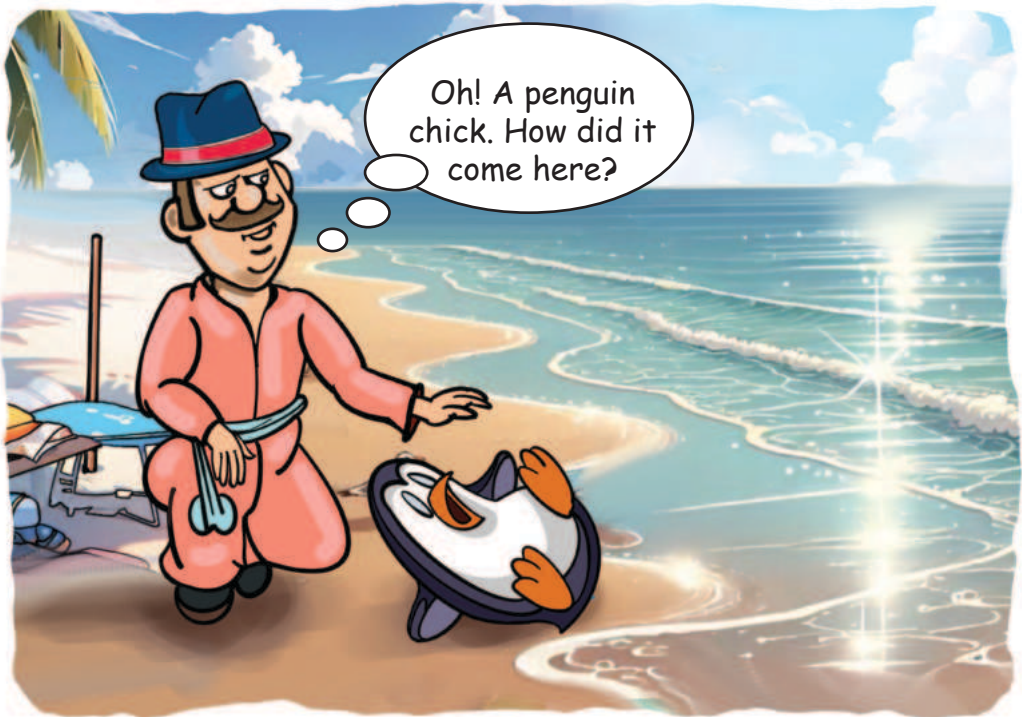
Pip swam in the sea. He was frightened.
He was far away from his land.



Pip reached another land. He was tired after the long swim.



A man saw Pip.





The man walked back. He felt a cool touch on his leg.



The man took Pip home.



Pip liked the place.



Pip felt hungry. He saw a fish in a bowl.



The man offered Pip the fish in the bowl.



But, it was in water.



Pip dipped his beak into the water and caught the fish.



The next day, the man took Pip to a pool. There were a lot of fish in it.



The man played a trick. He jumped into the pool.



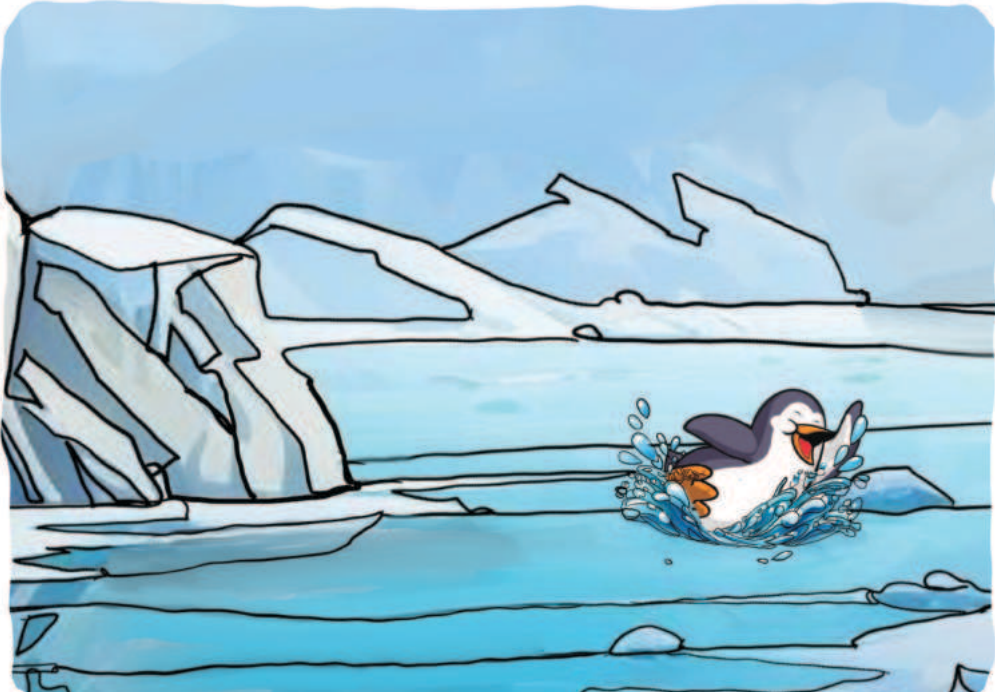
Pip also jumped into the pool.



Everyday the man put some fishes in the pool.



Slowly, his fear of water disappeared. Pip became a good swimmer.



The next day, the man took Pip to his land.



Pip jumped into the water to greet his friends.



Pip was no longer afraid of water.





Read the sentences given below.
Write the suitable sentence below each picture.









The man played a trick.
Pip was hungry.
Pip was afraid of water.
Pip did not want to go back.

CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.

Contact Address:



Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in