

KERALA READER
ENGLISH

Standard II
Part 2

Butterflies



Government of Kerala
Department of General Education



State Council of Educational Research and Training (SCERT), Kerala

2025

OUR NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya-gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.

NATIONAL PLEDGE

India is my country.
All Indians are my brothers and sisters.
I love my country,
and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents, teachers, and all elders,
and treat everyone with courtesy.
To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.

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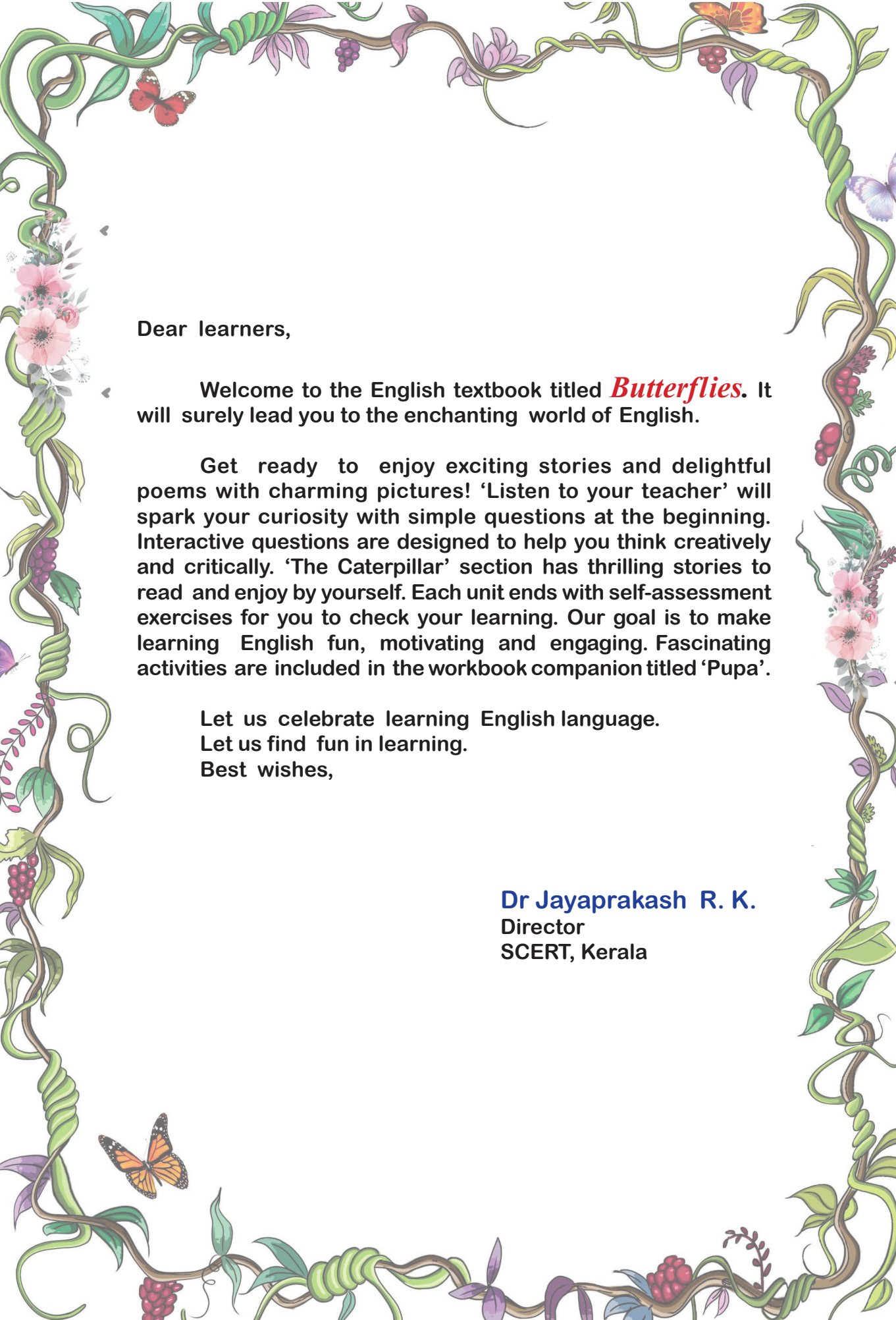
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Dear learners,

Welcome to the English textbook titled *Butterflies*. It will surely lead you to the enchanting world of English.

Get ready to enjoy exciting stories and delightful poems with charming pictures! 'Listen to your teacher' will spark your curiosity with simple questions at the beginning. Interactive questions are designed to help you think creatively and critically. 'The Caterpillar' section has thrilling stories to read and enjoy by yourself. Each unit ends with self-assessment exercises for you to check your learning. Our goal is to make learning English fun, motivating and engaging. Fascinating activities are included in the workbook companion titled 'Pupa'.

Let us celebrate learning English language.
Let us find fun in learning.
Best wishes,

Dr Jayaprakash R. K.
Director
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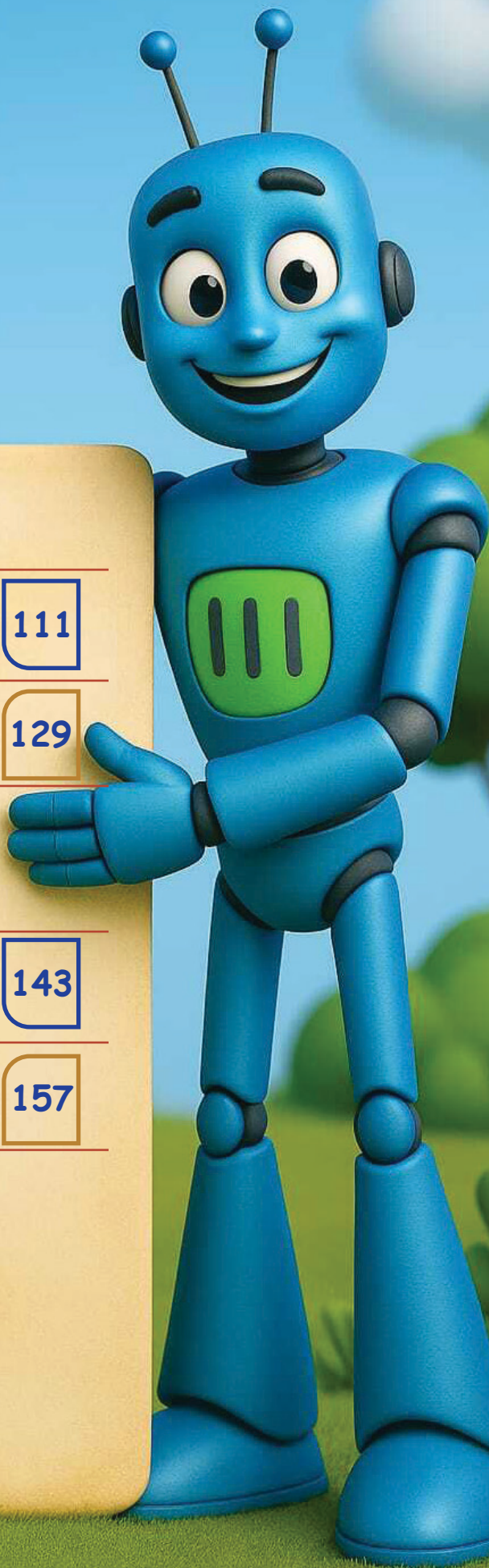
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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

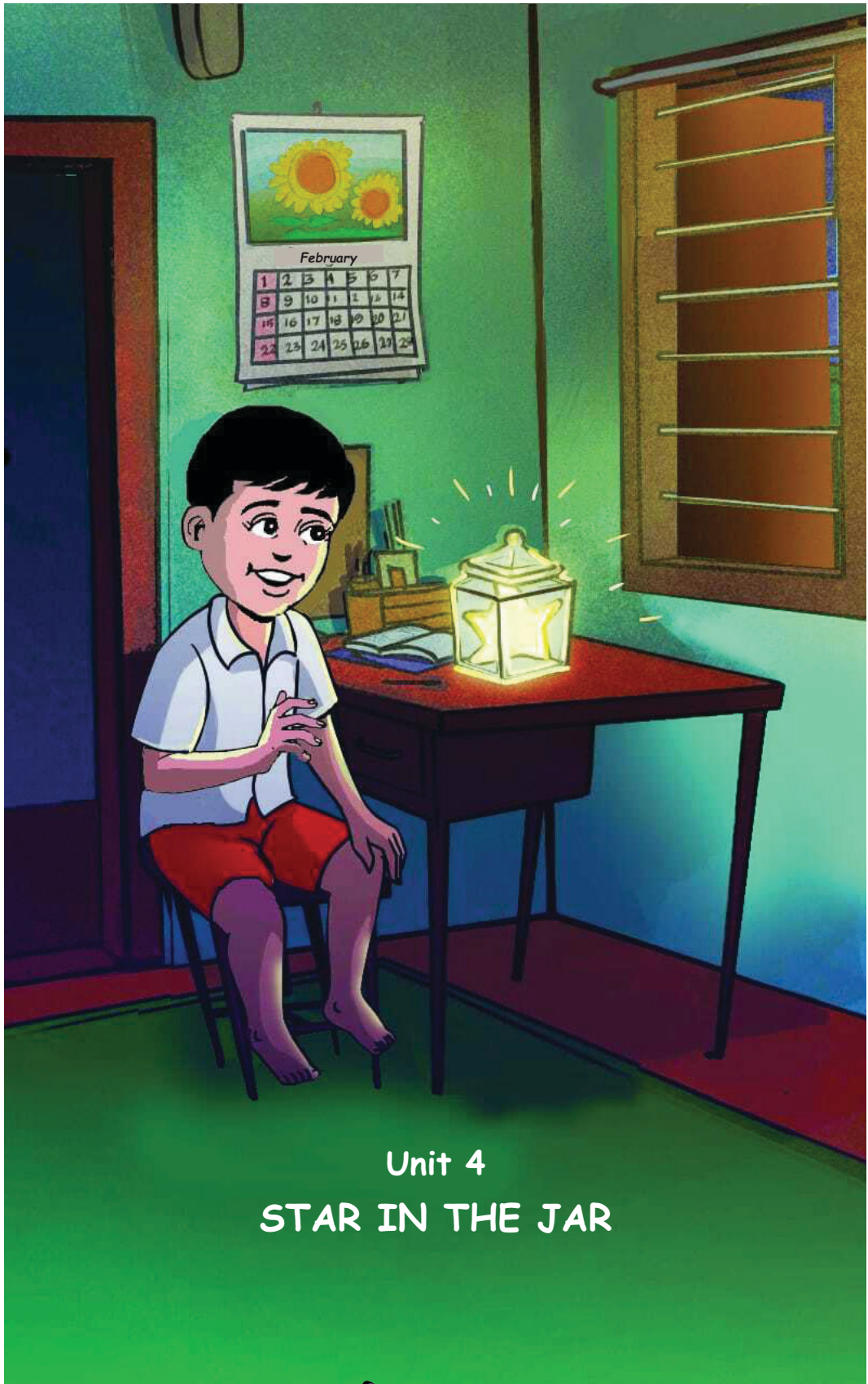
LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)



Unit 4
STAR IN THE JAR



Complete the Activities 1-4 in Pupa

Listen to your teacher

*Lucky had a hobby of searching treasures.
After every search, he would get something special.
He kept all the treasures in a box- a treasure box.
One morning, Lucky saw something special in the garden.*

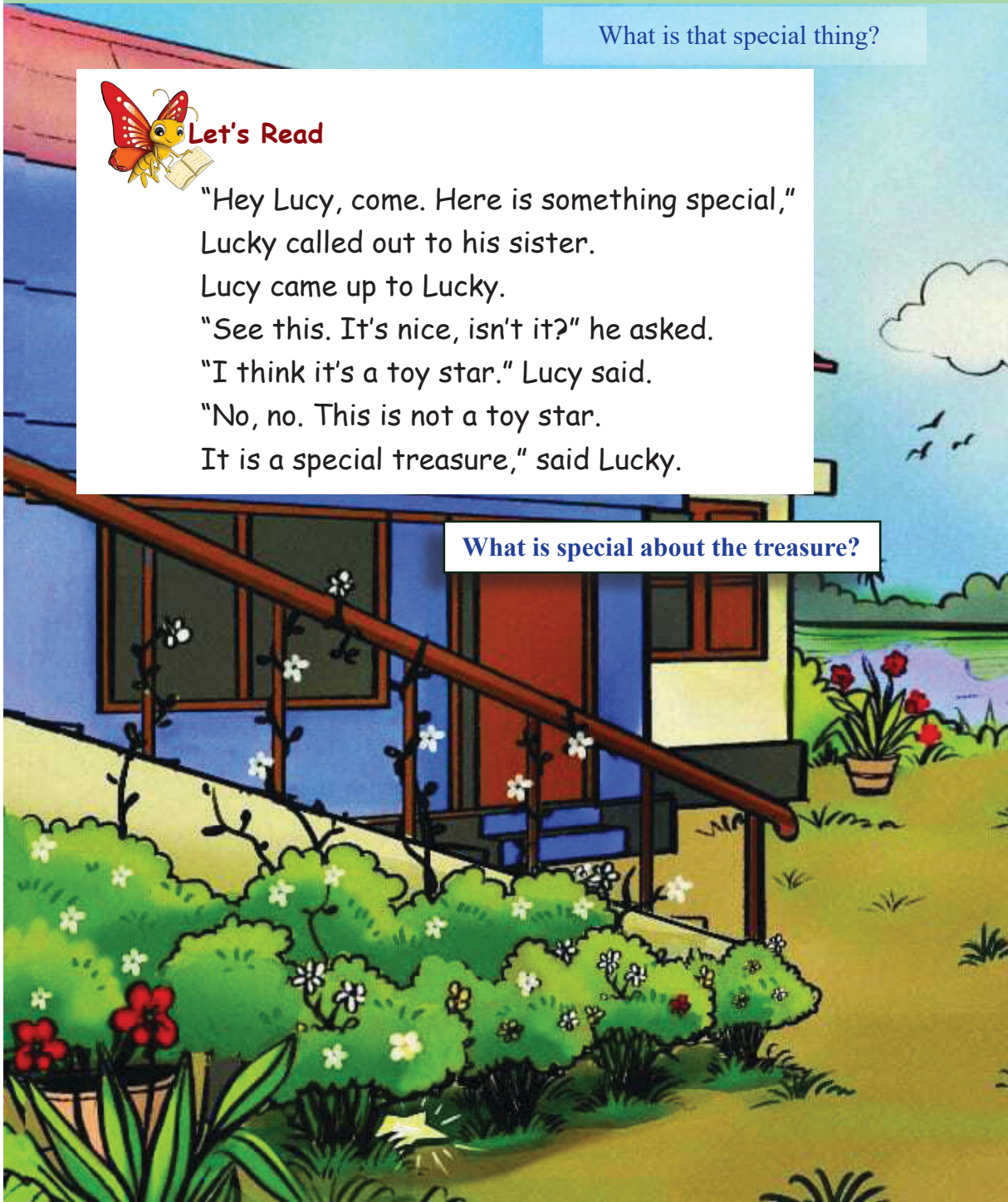


What is that special thing?

**Let's Read**

"Hey Lucy, come. Here is something special,"
Lucky called out to his sister.
Lucy came up to Lucky.
"See this. It's nice, isn't it?" he asked.
"I think it's a toy star." Lucy said.
"No, no. This is not a toy star.
It is a special treasure," said Lucky.

What is special about the treasure?



**Let's Read**

The treasure looked like a star.
It was thick and glossy.
And a little heavy too.
"It looks very beautiful. But it's not a toy star."
Lucky took the treasure in his hands.
"What is it then?
Lucky, do you have any idea?" Lucy asked.

What is that treasure?



Listen to your teacher

"Whose treasure is this? Let's find the owner and give it back," Lucy said. "Let's ask Mili." The children went to Mili's house.



Is that Mili's treasure?

**Let's Read**

Lucky and Lucy went to Mili's house.

"Mili...Hey Mili," Lucky called out.

Mili and her mother came out.

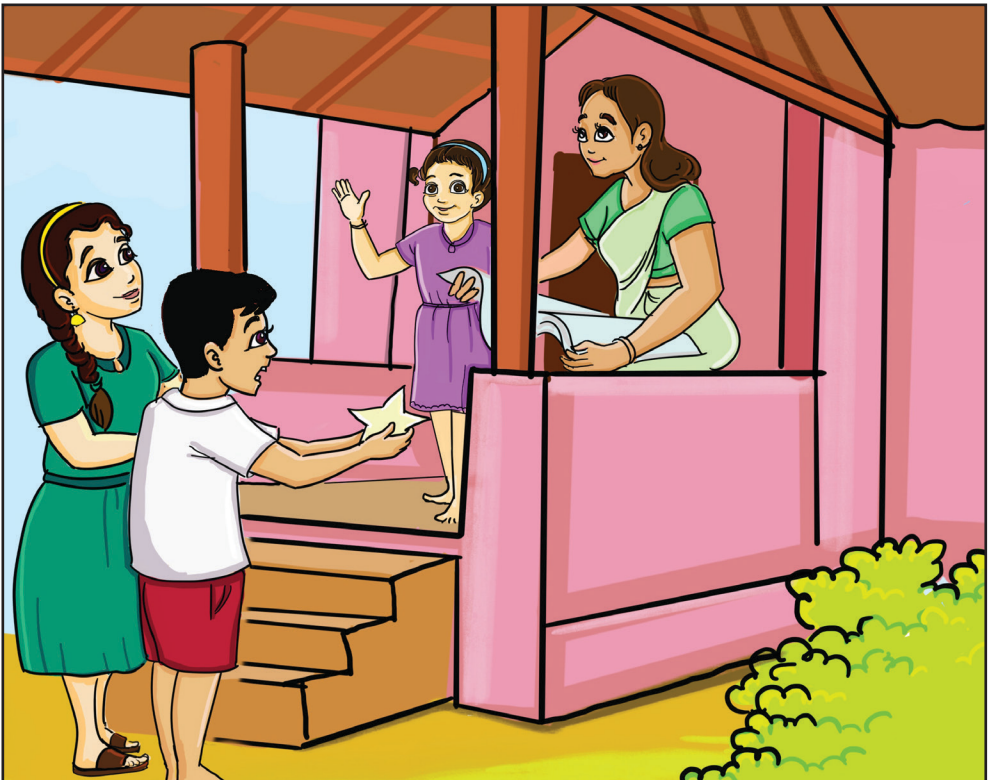
"See this. We got it from the garden.

Is it yours?" Lucky asked.

"No, no. This is not mine," Mili replied.

'Then whose treasure is this?' Lucky had no idea.

Will the children find out the owner?



Go to Pupa- Activity 6 & 7

Listen to your teacher

*Lucky asked many other friends about the treasure.
But he couldn't find the owner. "Then I will keep it." He decided.*



Where will Lucky keep the treasure?

**Let's Read**

'Where shall I keep it? My treasure box is full.'
Lucky thought.
He went to the kitchen and took a big glass jar.
Then, he put the treasure in it.
'Hmmm... It's quite nice!'
He liked his new treasure.
Lucky placed the jar on his table.

Will Lucky's parents allow him to keep the jar there?



Go to Pupa- Activity 8

Listen to your teacher

*In the evening, Lucky came back to his room.
What a surprise! The treasure in the jar was shining!*



Is the treasure really a star? What do you think?

**Let's Read**

The light from the treasure spread all over the room.
"Oh! You can shine so bright!" Said Lucky in wonder.
The treasure blinked once.
It was a little hot inside the room.
Lucky opened the window.
The sky was full of stars!
Suddenly he noticed something up in the sky.

What did Lucky see in the sky?



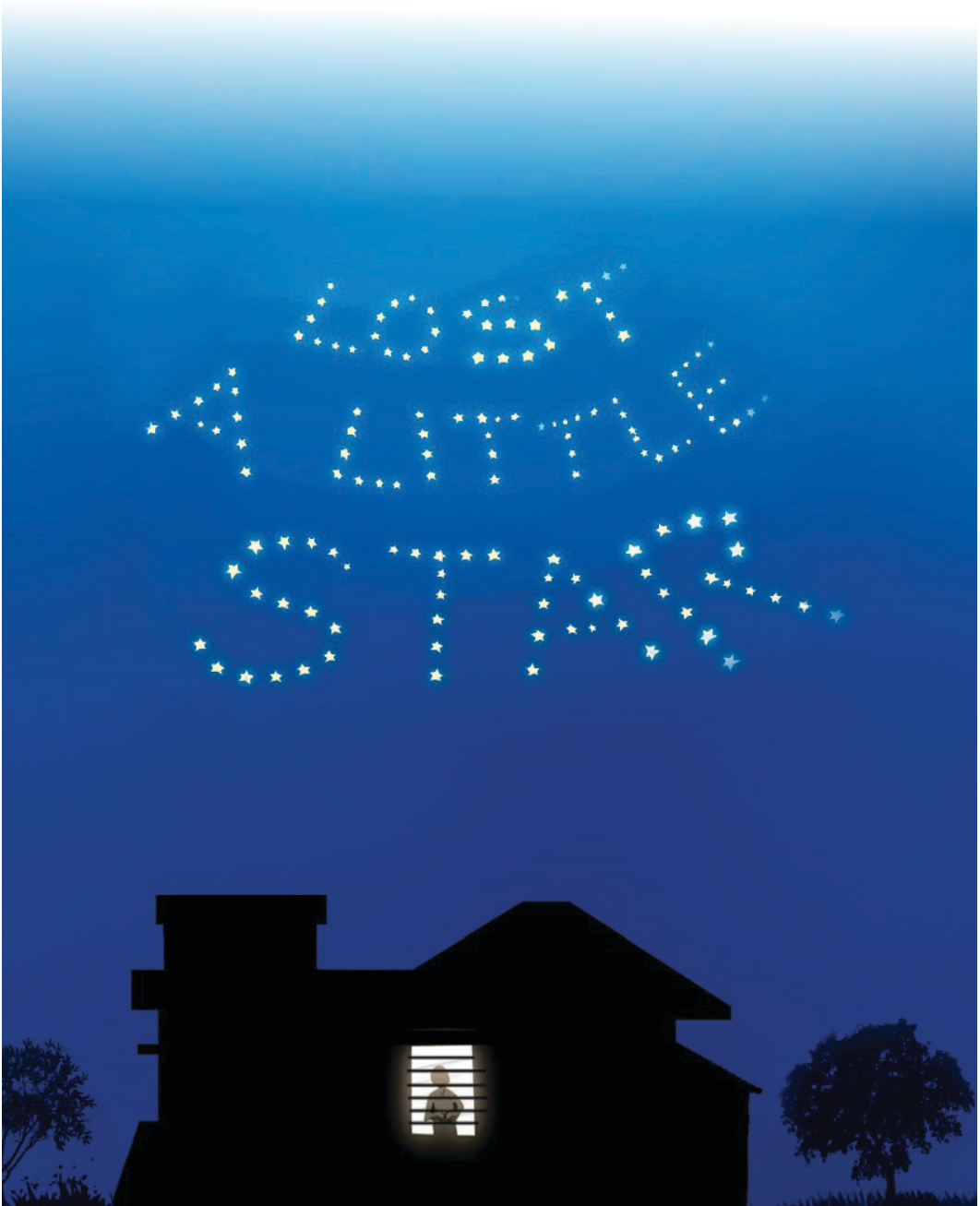
Go to Pupa- Activity 9

**Let's Read**

Lucky saw a message in the sky.

LOST A LITTLE STAR.

Lucky looked at the glowing treasure in surprise.



Listen to your teacher

*'The treasure is shining now.... Just like a star!
Is it really a star? How did it come here?' Lucky got confused.*

**Let's Read**

Is the treasure really a star?

"Are you that missing star?"

Lucky took the treasure out of the jar
and went near the window.

The treasure shone even brighter.

"Wow! Are you a real star?" Lucky was thrilled.

"Do you want to go back?"

The little star twinkled gently.

"Don't worry, I will help you reach the sky."

How will Lucky help the star reach the sky?



Go to Pupa- Activity 11

Listen to your teacher

Lucky called his sister, Lucy.

"Look at that message." Lucy read the message in the sky.

"Come, let's do something," Lucky said.

Lucky and Lucy went out of the room with the jar.



What will they do now?

**Let's Read**

Lucky held the little star up and
yelled out to the sky.

"Hey...look, your little star is here."

But there was no reply.

"The stars are far away from us.

They may not hear us," said Lucy.

"What can we do now?" Lucky asked.

What will the children do now?



Go to Pupa- Activity 12

Listen to your teacher

"It may fly sometimes," said Lucy.

"Let's show it to the sky. Let it fly."

Lucy and Lucky went to the backyard of their house.



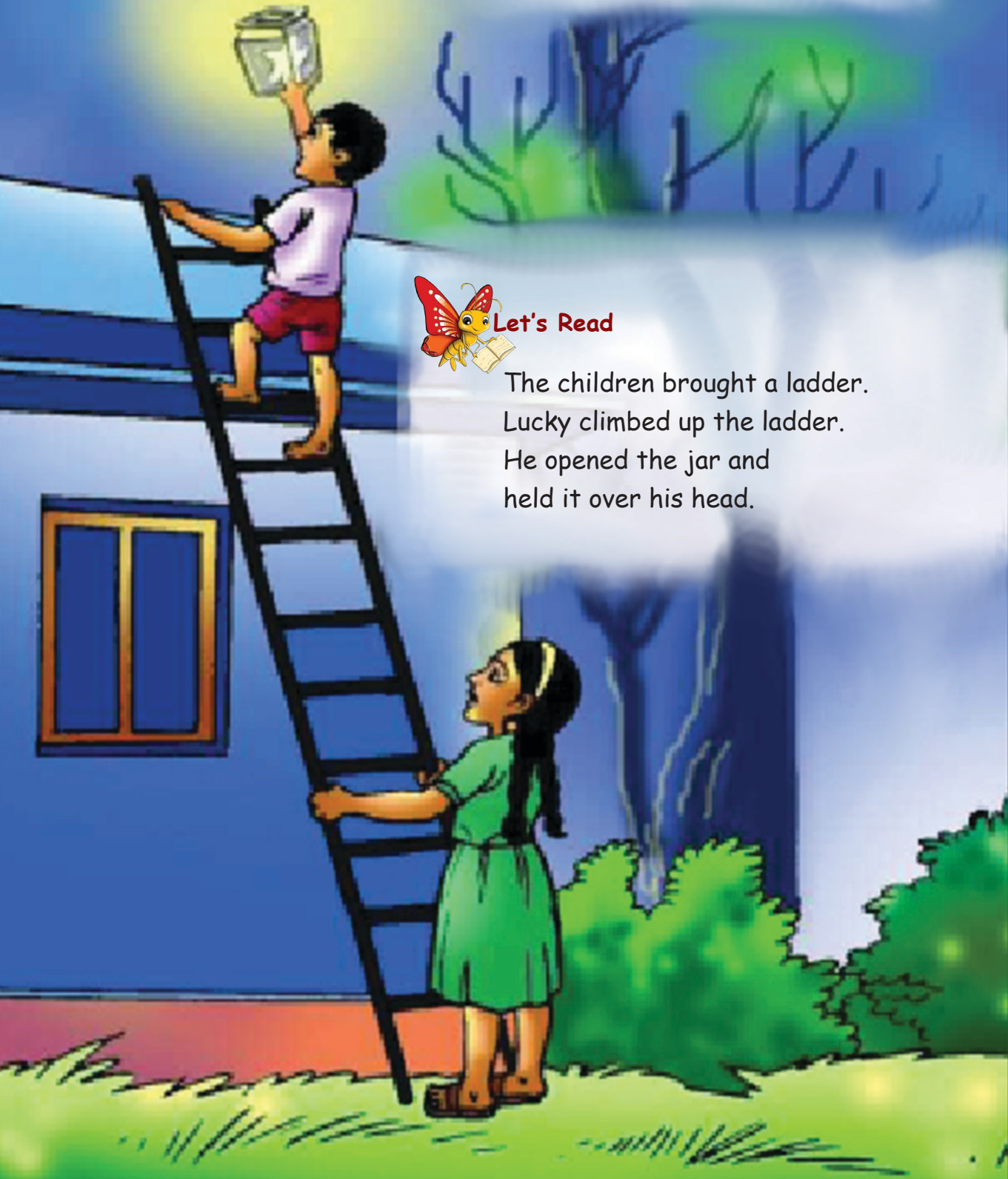
Can the little star fly up to the sky?

**Let's Read**

The children brought a ladder.

Lucky climbed up the ladder.

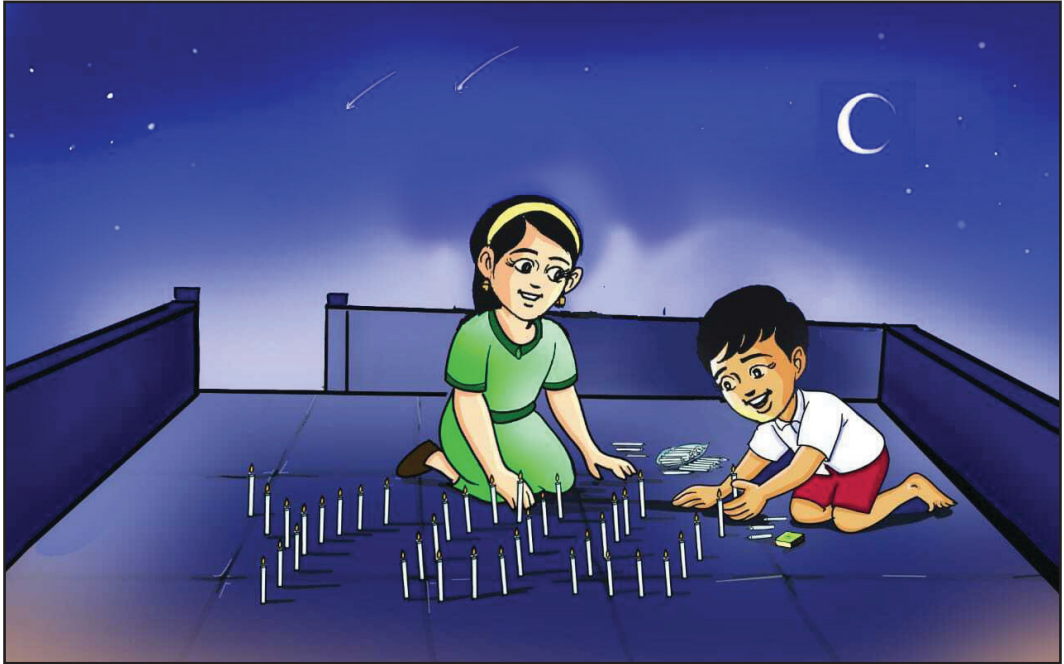
He opened the jar and
held it over his head.



**Let's Read**

"Now, fly up," he said to the little star.
But it didn't move. Lucky felt sad.
"I have an idea." Lucy said.

What is Lucy's idea?



Let's Read

"Collect some candles. Quick!" Said Lucy.
Lucky ran inside the house.
He collected some candles from the cupboard.
Lucky and Lucy lit all the candles.
They arranged them on the terrace.
The candlelights together formed a message.

What was the message?



Go to Pupa- Activity 13

**Let's Read**

Lucky and Lucy prepared a message with candlelights.

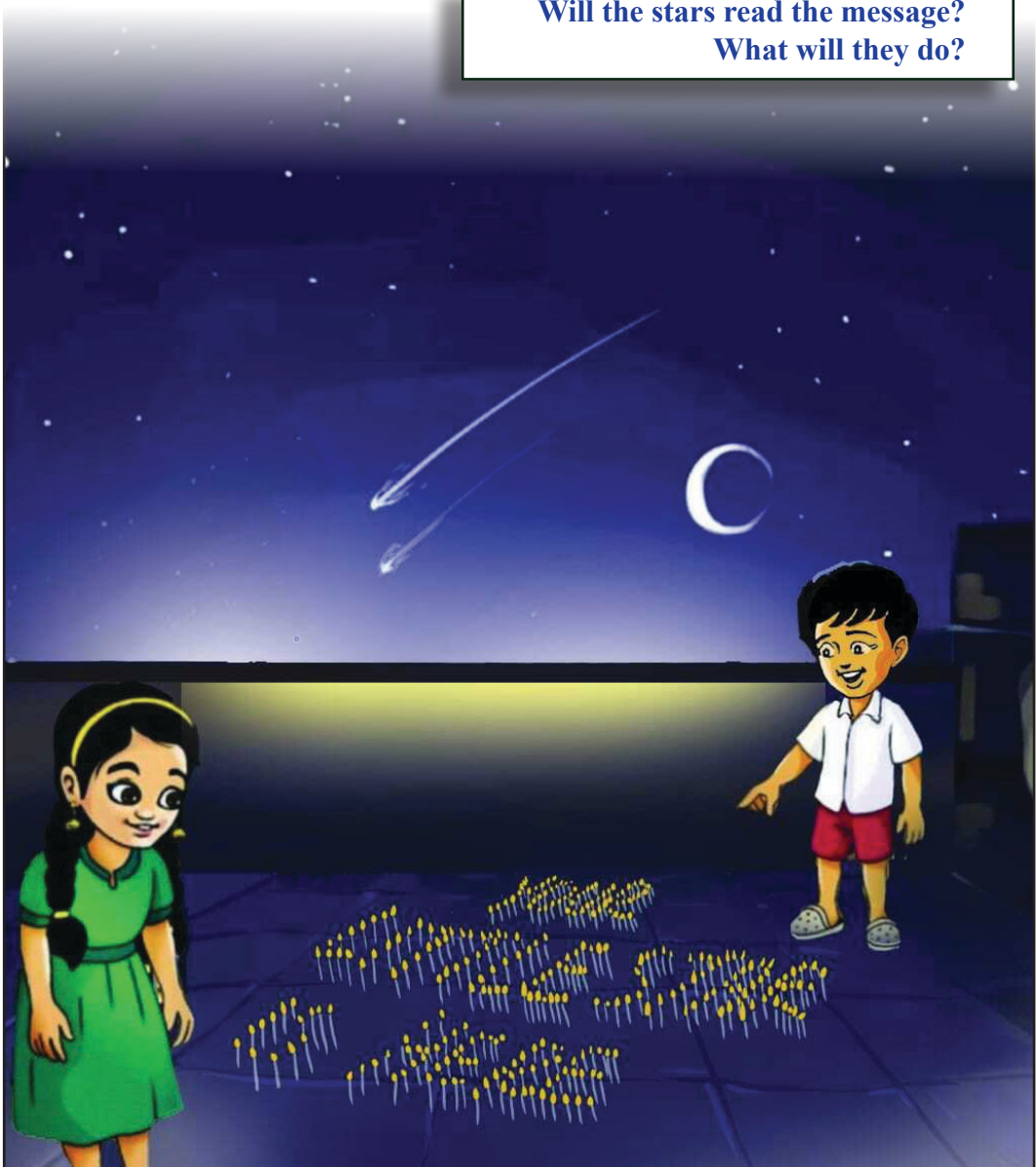
YOUR LITTLE STAR IS HERE.

"Can they read our message?" Lucky asked.

"Let's wait here." Lucy said.

They waited there for some time.

Will the stars read the message?
What will they do?





Let's Read

Fizzzzzzzz...

They heard a crackling sound from the sky.

Something was coming down like a string of lights.

The stars in the sky came down as a glittering chain.

What will the stars do?

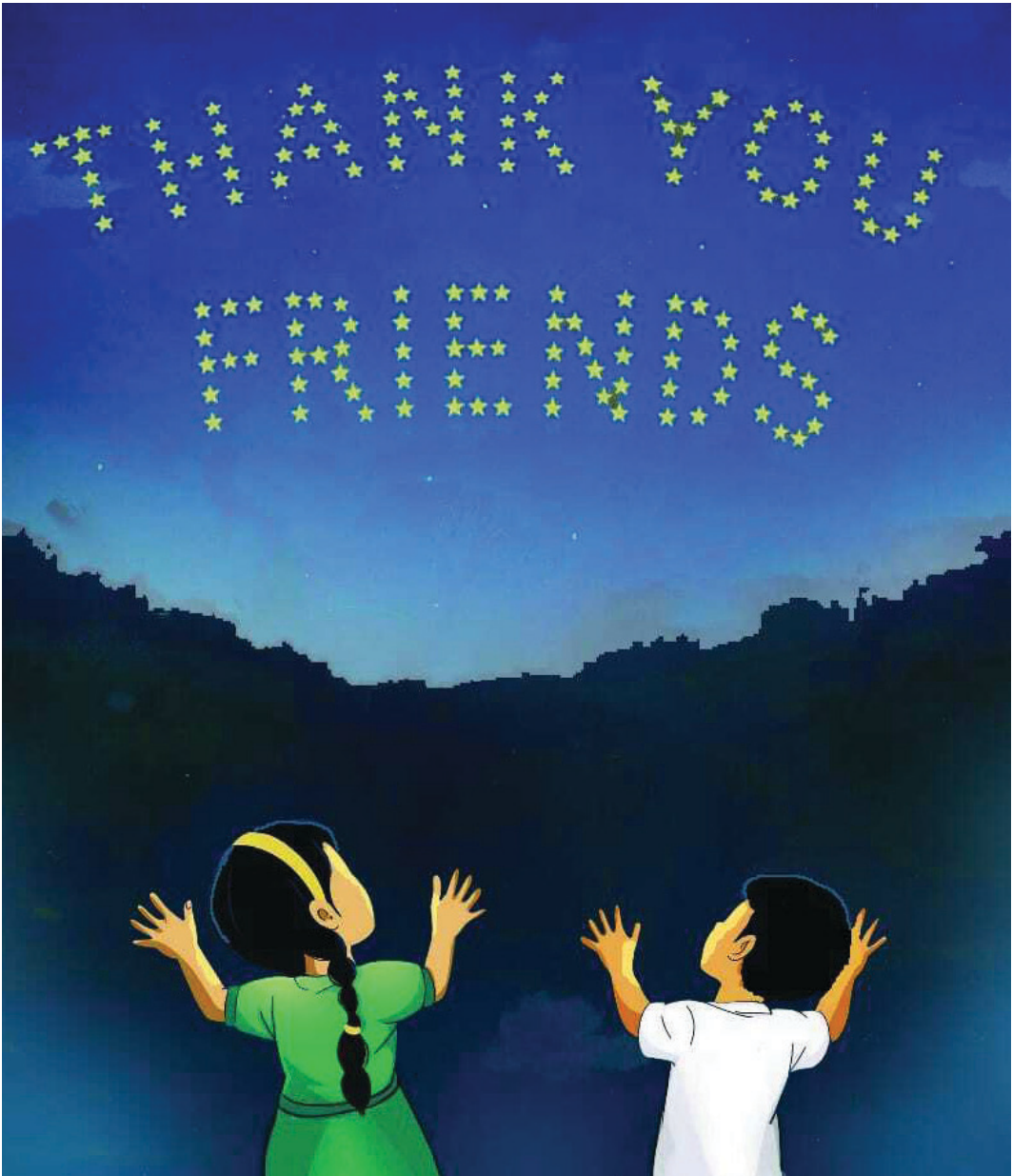
**Let's Read**

Lucky held the jar up.
The chain of stars lifted the
little star gently.
Then, they went back to the sky.
The children gazed at the string of
stars in surprise.



Will Lucky be sad or happy? Why?





Let's Read

"Finally we found the owner of the treasure."
Lucky said happily.
Then a message appeared in the sky.
"Thank you, friends."
All the stars twinkled together.
The children's eyes also glittered like stars.



Go to Pupa- Activities 16 & 17



Let's Sing

Starry Night

I was a cute little star in the sky,
I was happy there and shone so bright.
I fell down one night from the sky,
Oh! Dear friends, I lost my light.

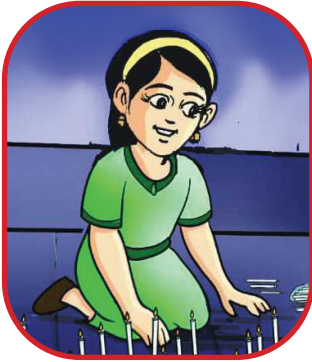
Now I rest on the ground so soft and cool,
Still I miss my starry sky.

Oh! Dear sky, please take me near,
I want to shine and dance, my dear.





Who said the following dialogues?
Write the speakers' names in the boxes.



Lucy



Lucky



Mili

"Are you that missing star?"

"I think it's a toy star."

"See this. We got it from the garden. Is it yours?"

"No, no. This is not mine."

"Oh! You can shine so bright!"

"Don't worry. I will help you reach the sky."

"The stars are far away from us."

"Let's wait here."



Caterpillar

Read and Rejoice

THE FRIEND FROM MARS



Zoommmmm.....

What's that sound?

Look! Something
is coming down.



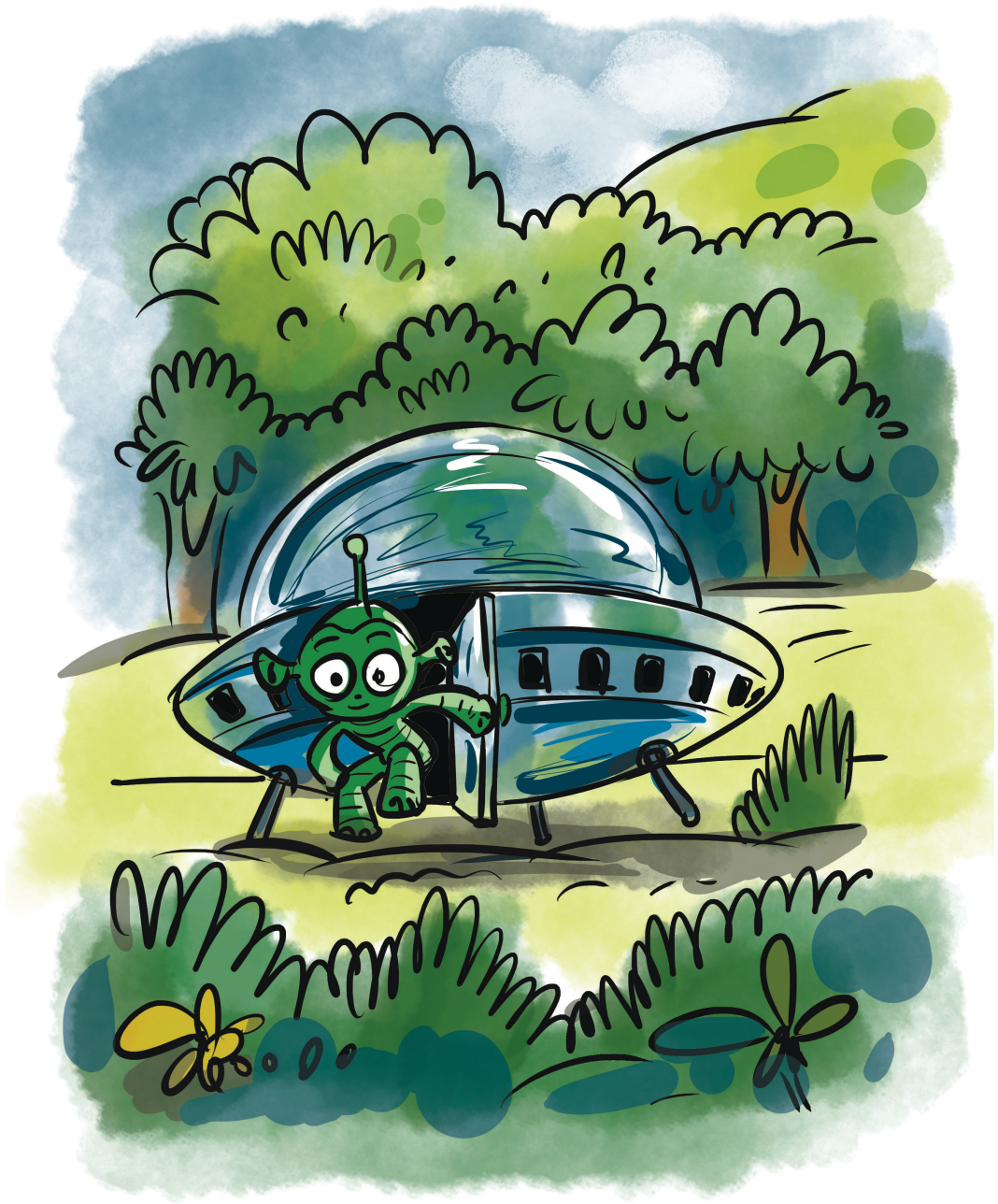
An eagle fell down. Its wings were burned.
The monkey and the rabbit rushed to the eagle.



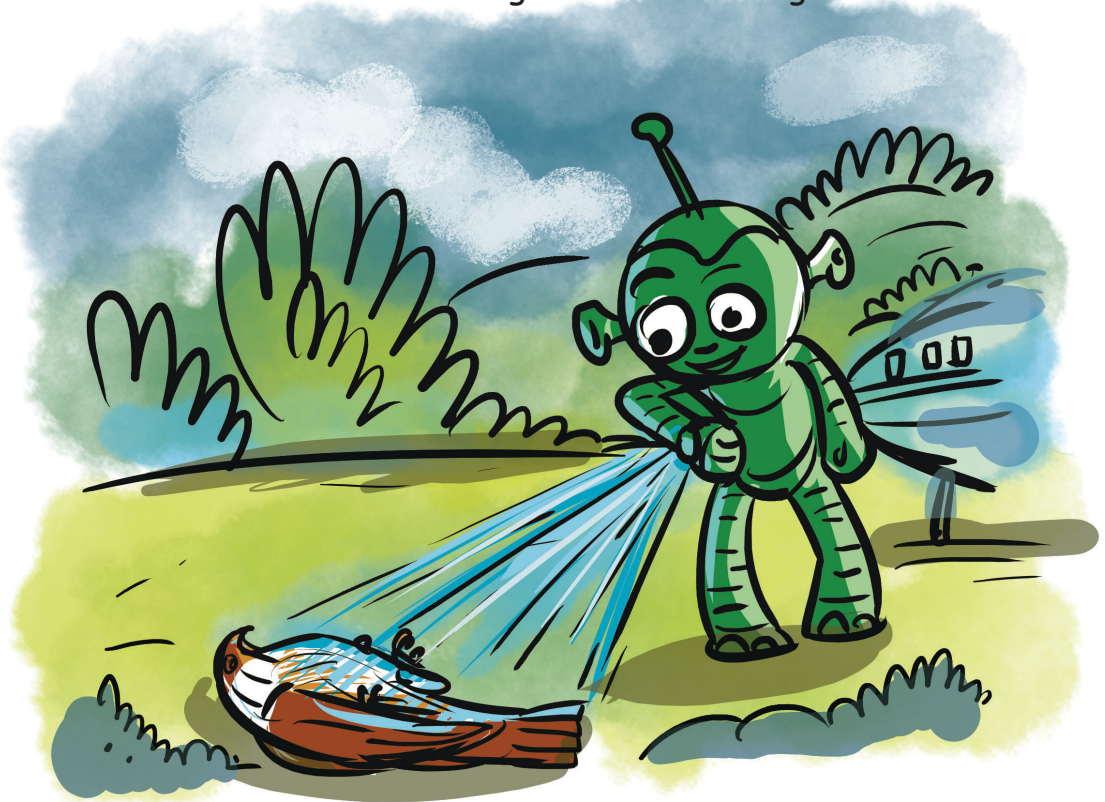


The rabbit hopped over the grass.
The monkey climbed up a big tree.

A big spaceship landed on the ground.
Its door opened. A cute green alien with big eyes jumped out.
It went near the eagle.



The alien had a watch on its wrist. It touched the watch.
A blue beam of light fell on the eagle.



What a surprise! The eagle's wings got healed.
New feathers appeared on its wings.



The rabbit, the eagle and the monkey went near the spaceship.



Zog pressed his watch. A picture popped up in the air.

"Do you know him?" Zog asked.

"This is Lucky, our friend," said the monkey.

"I have a gift for him. It's from a little star." Said Zog.



Zog pressed his watch again. Another picture popped up. "Lucky is on the riverside. Come, let's go there." Said the eagle.



Lucky was fishing in the river. "Hi Lucky, I am Zog, from Mars. I have a gift for you." Zog handed over a box to Lucky.



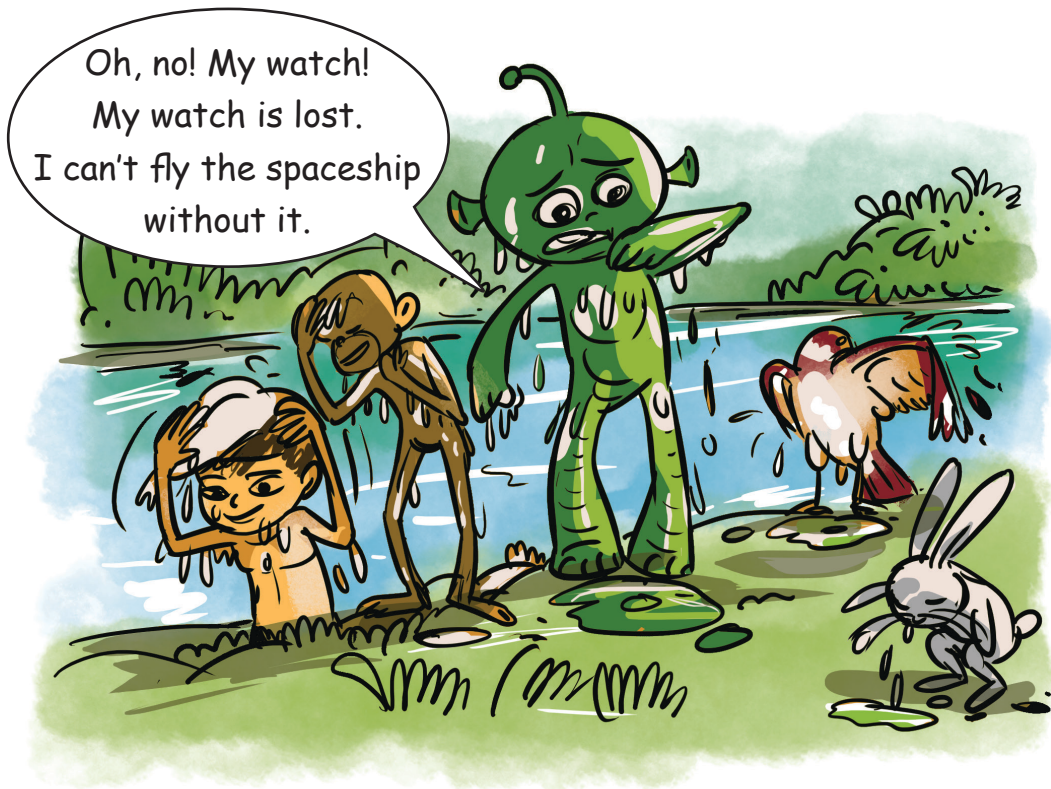
Zog looked at the river.



Zog dipped his feet in the water.



All of them played in the river for a long time.



Lucky dived into the water.
The monkey and the rabbit searched it on the riverside.



Zog and his friends reached near the spaceship.

Zog touched his watch. The door opened.

"Bye friends." Zog got into the spaceship.

"Zoom..." The spaceship soared up into the sky.





Mark ✓ for true sentences and ✗ for false sentences.

Zog got his watch from the river.

☐

An alien fell down from the sky.

☐

The monkey and the rabbit heard a loud noise.

☐

Zog brought a gift for the monkey.

☐

Zog wanted to see Lucky.

☐

Zog healed the eagle's wound.

☐



Unit 5

ROBO AND FRIENDS



Complete the Activities 1-4 in Pupa

Listen to your teacher

*The school re-opened after Christmas.
Usually, Danny doesn't like going back to school after holidays.
But this time, he was eager to reach school.*

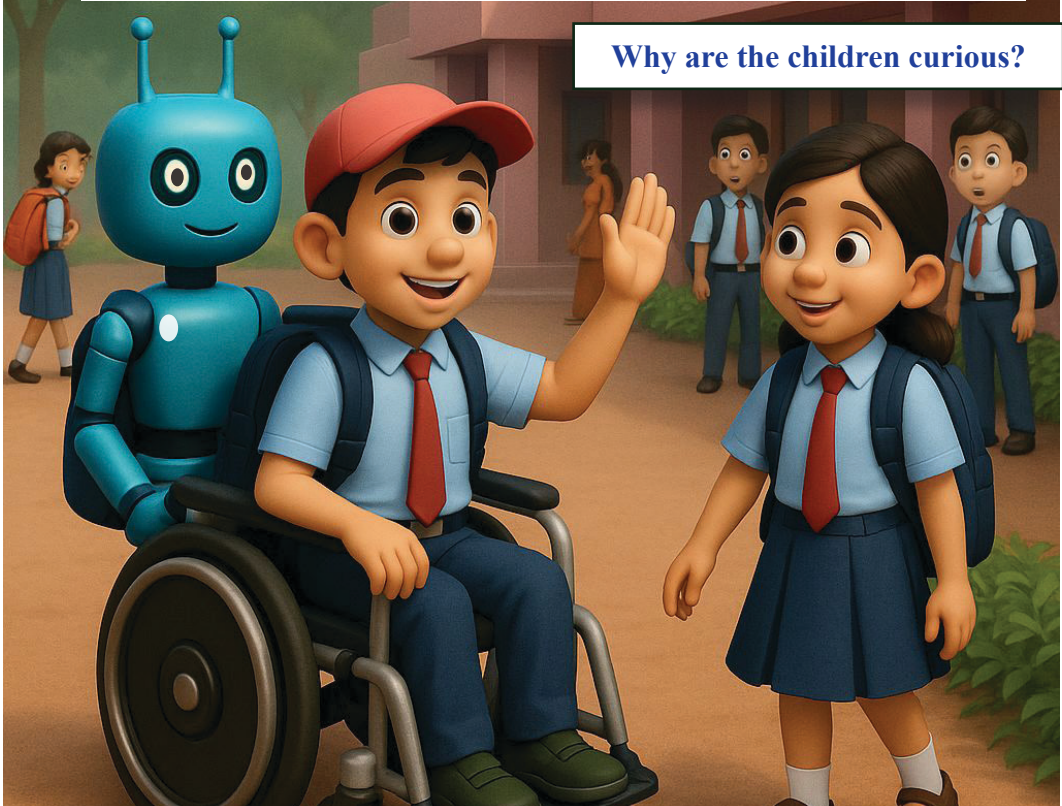


Why is Danny eager to go to school?

**Let's Read**

The school re-opened after the holidays.
Danny reached the school in his new wheelchair.
"Hi, Danny. Have you got a wheelchair?"
"Who gave you this?"
Children gathered around Danny and his wheelchair.
"Hmm... This is nice."
"Beautiful."
"How cute!"
They touched the wheelchair and said.

Why are the children curious?



Go to Pupa- Activity 5

Listen to your teacher

*The bell rang. Children started walking to their classes.
“Danny, we are going upstairs. There is a magic show.”*

“Magic show?” Danny asked.

“Yes. The details are on the notice board.”

They ran upstairs. Danny saw a notice on the wall.



Will Danny go to see the magic show?

**Let's Read**

'The magic show is on the next floor.' Danny thought.

'I would like to watch it.

But how can I reach there?' He felt sad.

Why is Danny sad?



Go to Pupa- Activity 6

Listen to your teacher

*Danny was alone in the class. He was sad. Robo noticed it.
"Hey Danny, why are you gloomy?" Robo asked.
"I want to watch the magic show. But I can't climb the stairs."
"Just a minute," said Robo.*



How will Robo help Danny?

**Let's Read**

"Sit on me." Buzz.... Robo's wheels turned into chainwheels.

The wheels started rolling up the stairs.

In a minute, Danny reached the first floor.

He was excited.

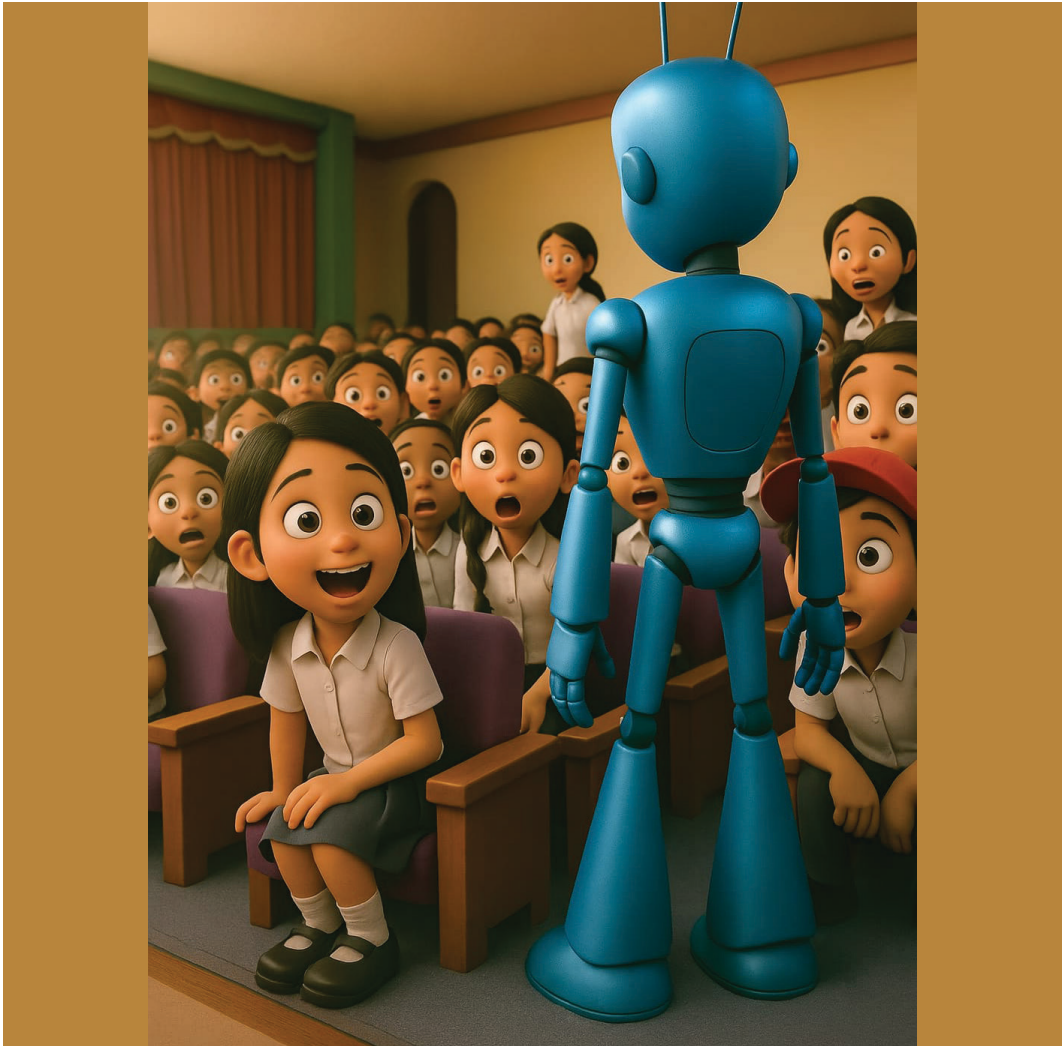
"Thank you very much, Robo.

I am on this floor for the first time." Danny said.

**Will the friends see Danny climbing up?
What will they say?**



Go to Pupa- Activity 7



Let's Read

"Hey, Danny."

"How did you come here?" The children asked.

"My Robo took me here," said Danny.

"Robo...? But how?"

"This is not just a wheelchair.

This is a robot." Danny said.

"He can speak too."

"Hello friends, I am Robo," Robo waved its hand.

Have you ever seen a speaking robot?

Listen to your teacher

*Danny and Robo heard a loud noise from the ground.
They saw some children looking up at the building top.
“Our cricket ball fell on the sunshade,” the children said.*



How will they take the ball?

**Let's Read**

“Robo, can you help them?”

Danny looked at Robo with a smile.

“Just a minute.”

WHIRR....

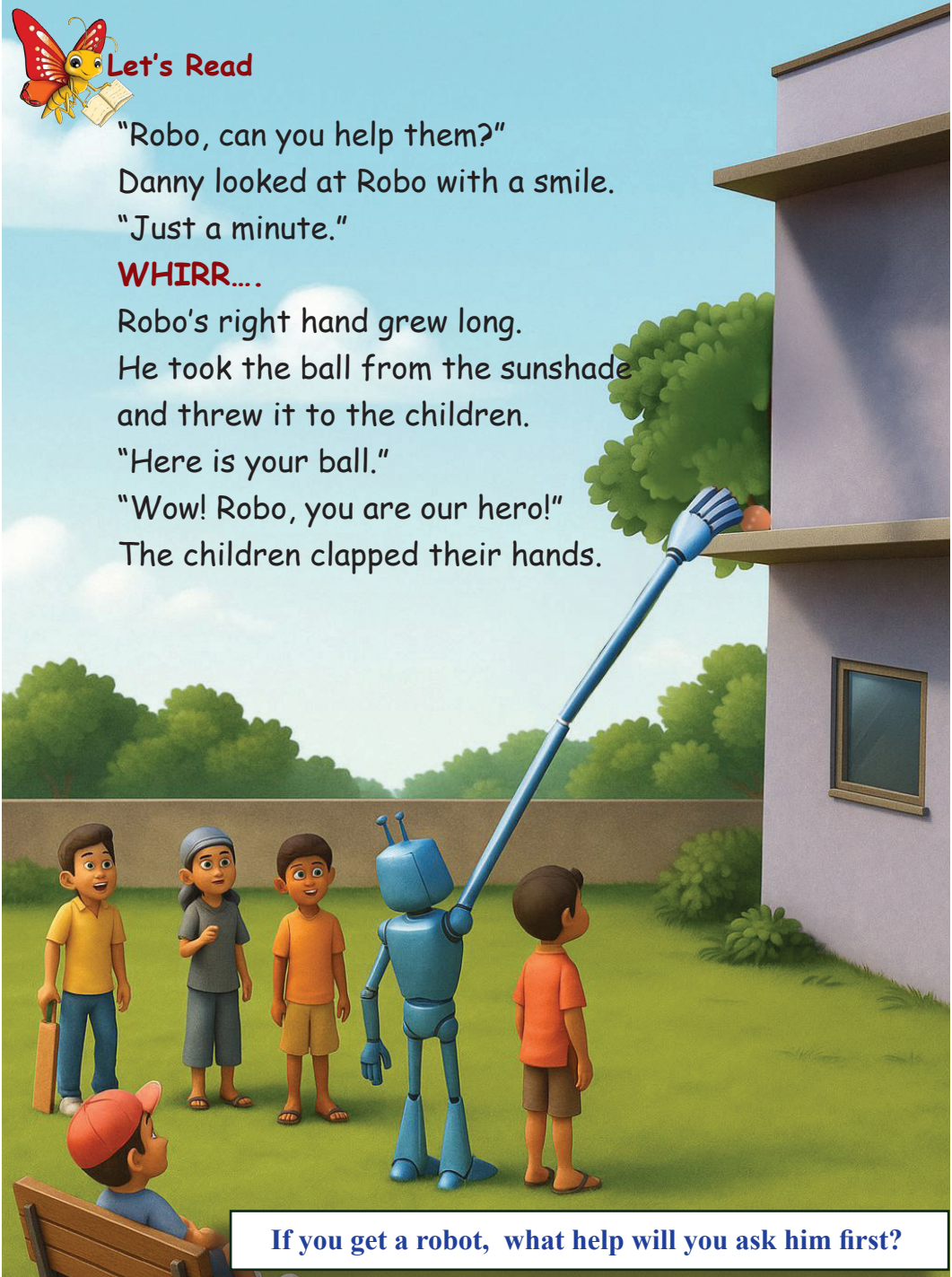
Robo's right hand grew long.

He took the ball from the sunshade
and threw it to the children.

“Here is your ball.”

“Wow! Robo, you are our hero!”

The children clapped their hands.



If you get a robot, what help will you ask him first?



Listen to your teacher

*Robo helped Danny in doing many things.
He took Danny to the school, hospital, market and everywhere.
One evening, Danny wanted to go to a hilltop.*



How will Robo help Danny?

**Let's Read**

"Just a minute." Robo said.
Zoop... Zoop... Zoop...
Two wings popped out from its sides.
"Climb on my back," said Robo.
"Hold on to me tight. Here we go!"
Zoom... Robo flew up with Danny.



What things will Danny see in his journey?



Listen to your teacher

*Robo and Danny flew above the treetops and houses.
People were moving like small ants.
“We are on the hilltop,” said Robo. He flew down slowly.
They sat on a small rock there.*



What will Danny and Robo see there?

**Let's Read**

The sun looked like a big red ball.
Birds were flying in the orange sky.
“Wow! Amazing!” exclaimed Danny.
The red glow from the sun fell on him.
The sun touched the sea. It slowly went down.
Danny hugged Robo and said, “Robo, dear, I will never forget this evening in my life.”

Do you have any such experience in your life?



Go to Pupa- Activity 10

Listen to your teacher

*Danny and Robo sat on the hilltop, watching the evening sea.
“Danny, what are you thinking? You have one more wish, right?”
“May I say that?” asked Robo. “Can you?” asked Danny.
“Look at my screen.” The picture of a boat sailing in the
sea appeared on the screen.” “You are right, Robo.”*



Where will Robo take Danny?

**Let's Read**

“Get up. Climb on my back,” said Robo.

In a minute, they reached the seashore.

WHIRR...WHIRR...

Robo changed himself into a boat.

The boat launched into the sea.

It zoomed over the sea, splashing water around.

Where are they going now?



Go to Pupa- Activity 11& 12

Listen to your teacher

*Beep... Beep... Suddenly Robo's lights started blinking.
"Robo, what's happening?" Danny asked.
He felt a jolt in the boat.*



What does that 'Beep' sound mean?

**Let's Read**

Beep...Beep.... Danny heard a beeping sound.

"Robo, what happened?" Danny asked.

He didn't answer.

The boat turned and sailed back to the shore.

"I am tired," said Robo.

Danny got down. Robo became the robot again.

Danny saw a message on Robo's screen-

BATTERY LOW.

How will Danny save Robo?



Go to Pupa- Activity 13

Listen to your teacher

*Zia was thinking about Robo.
Suddenly, Zia heard a beeping sound from her mother's
mobile phone.
"Robo is in danger... Robo is in danger...",
a voice is also heard from the phone.*



What will Zia do now?

**Let's Read**

"Mom... Dad... Robo is in trouble!"
Her mother checked the phone and said,
"You're right, Zia. Robo's battery is low."
"Where is he now?" Zia asked.
"Look, Robo is at the seashore now."
Dad said, looking at the phone screen.

What will they do now?



Go to Pupa- Activity 14

Listen to your teacher

*Zia and her parents hurried to the seashore. Danny was crying.
Robo was lying still. Zia ran up to Robo and hugged him.
“Don’t worry. We can charge Robo soon.” Her father said.*



How will they charge Robo?

**Let's Read**

Zia's father connected the charger to his car.
And they waited there.

CHARGING COMPLETE.

Robo's screen blinked.

"Hi, I am alright," said Robo.

Zia's father drove Danny and Robo back to their home.

"Hi, we are back home," said Robo to Danny.

"Thank you, Zia." Danny smiled at her thankfully.





Let's Sing



Friends Forever

You are my friend, best and true,
Even when I am far from you.
When I need help, you are there,
Treating me with love and care.

You are always close and kind,
Keeping me ever in your mind.
A friend like you is such a treasure,
Being with you is a pleasure.



Fill in the blank columns using the correct sentences.

	Danny	Robo
1.	Went to school	Changed into a wheelchair.
2.		
3.		
4.		

Went to school.

Took Danny to the hilltop.

Changed into a wheelchair.

Two wings came out from the sides.

Sailed on the boat.

Went to see the magic show.

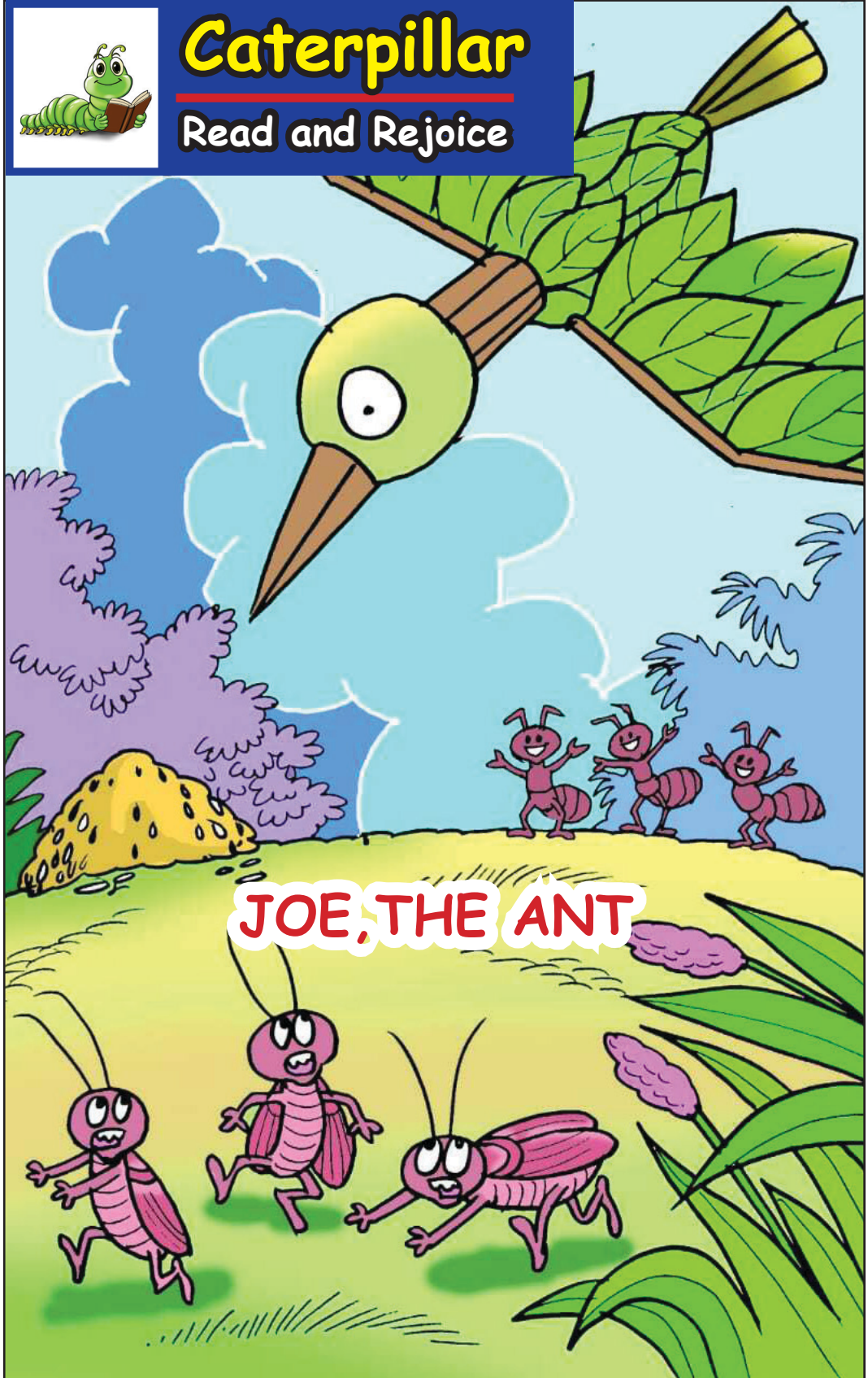
Took the ball for the children.

Thanked Zia.



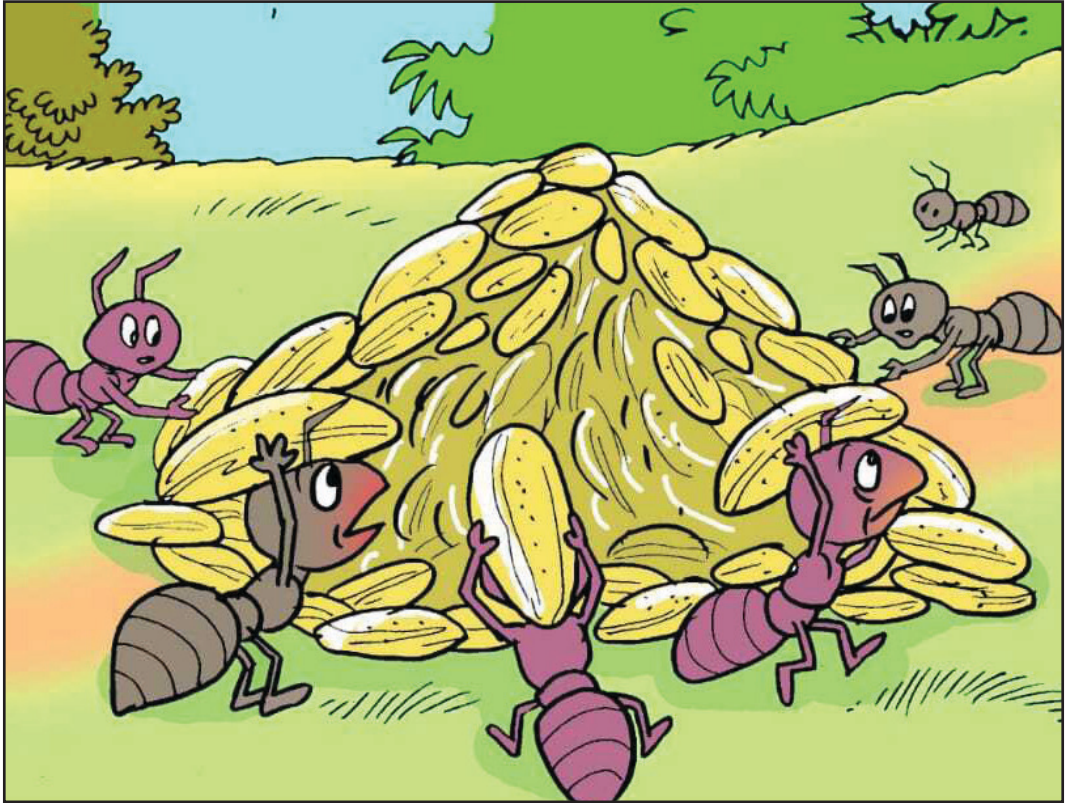
Caterpillar

Read and Rejoice

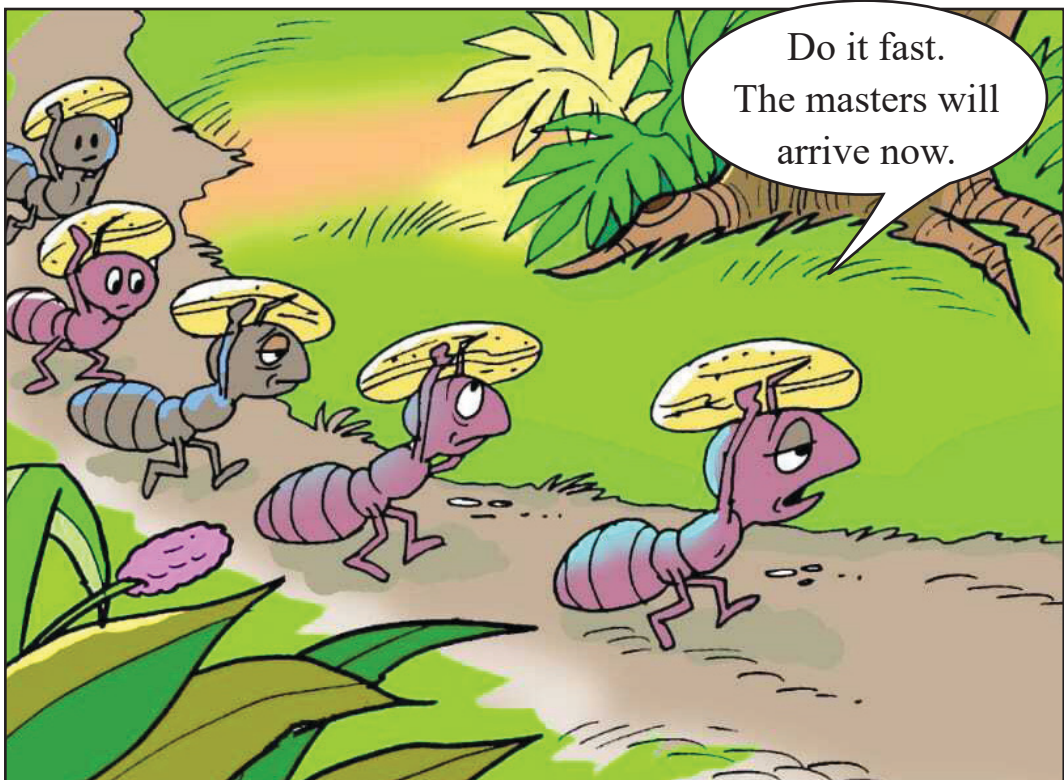


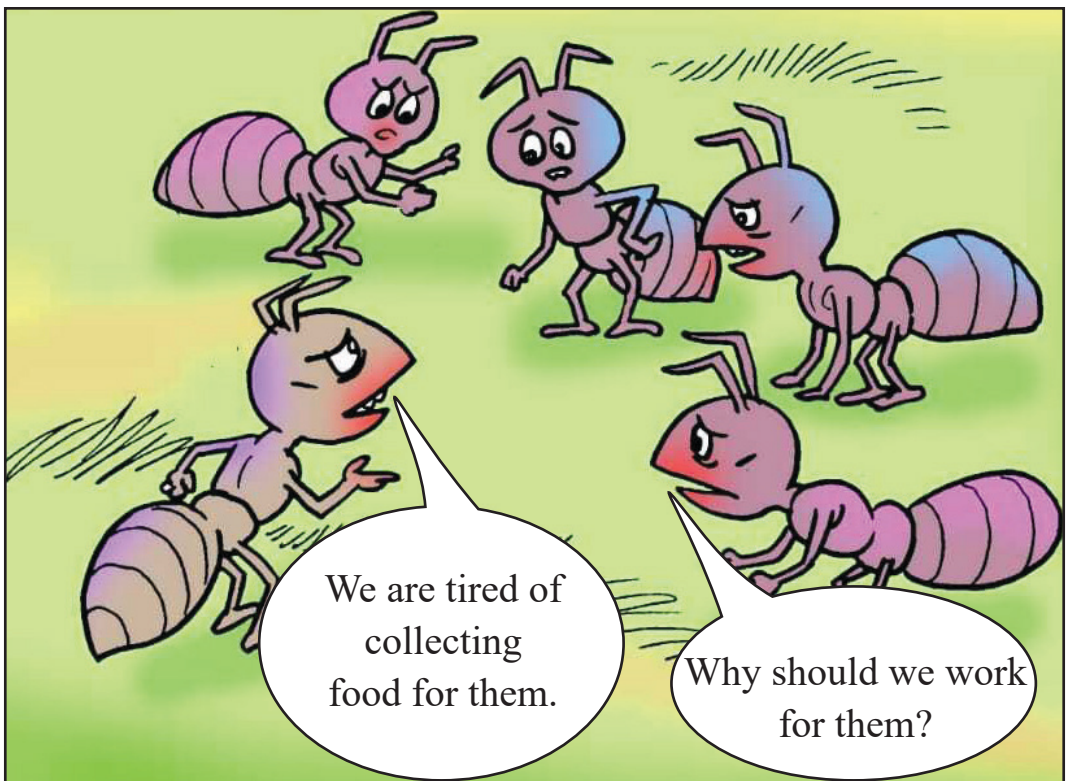
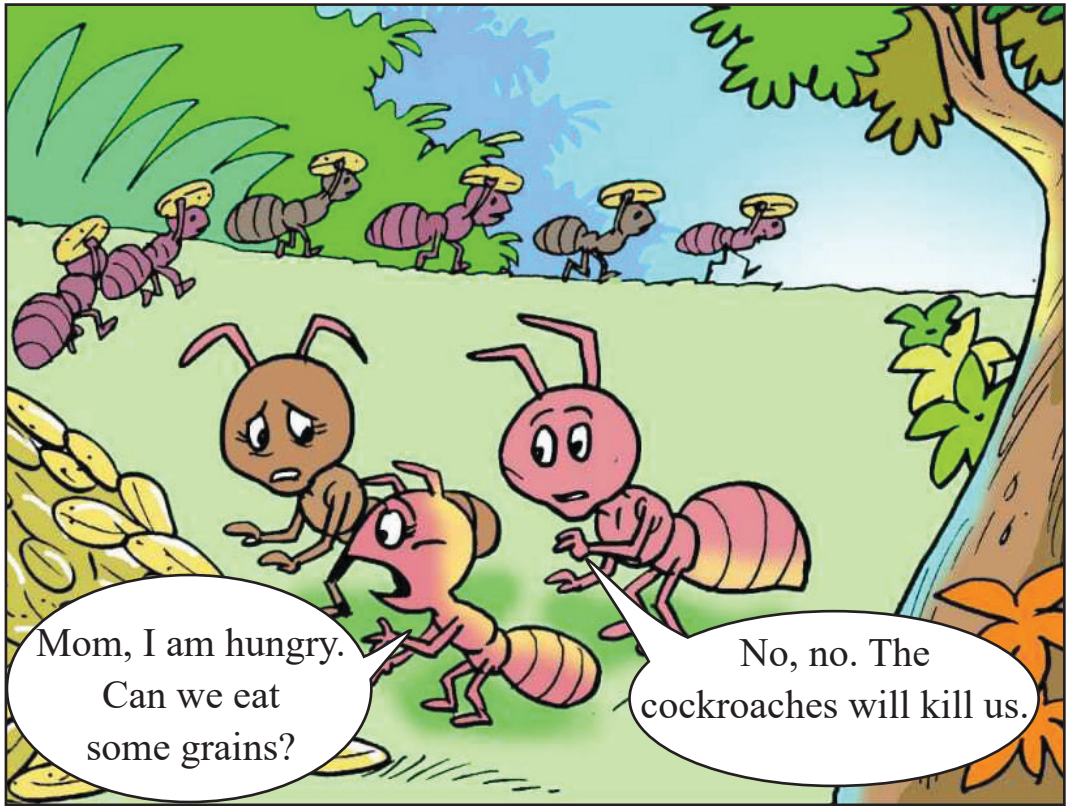
JOE, THE ANT

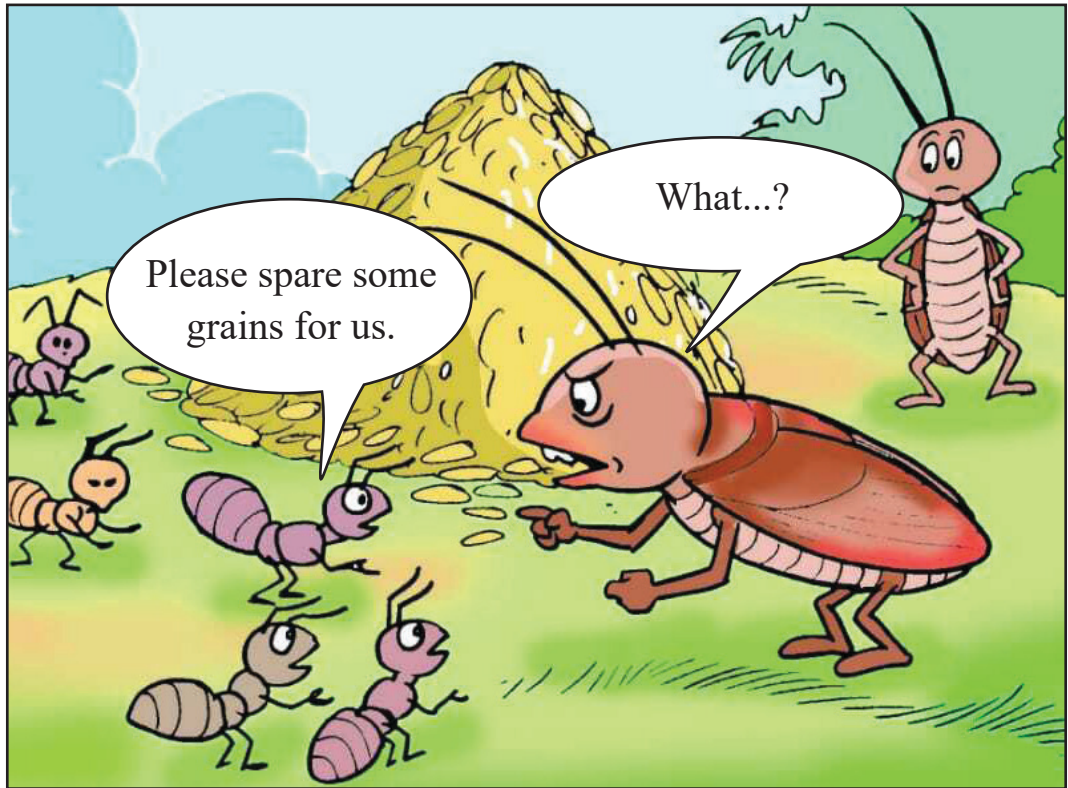
A colony of ants was collecting grains.



They were collecting food for the cockroaches, their masters.

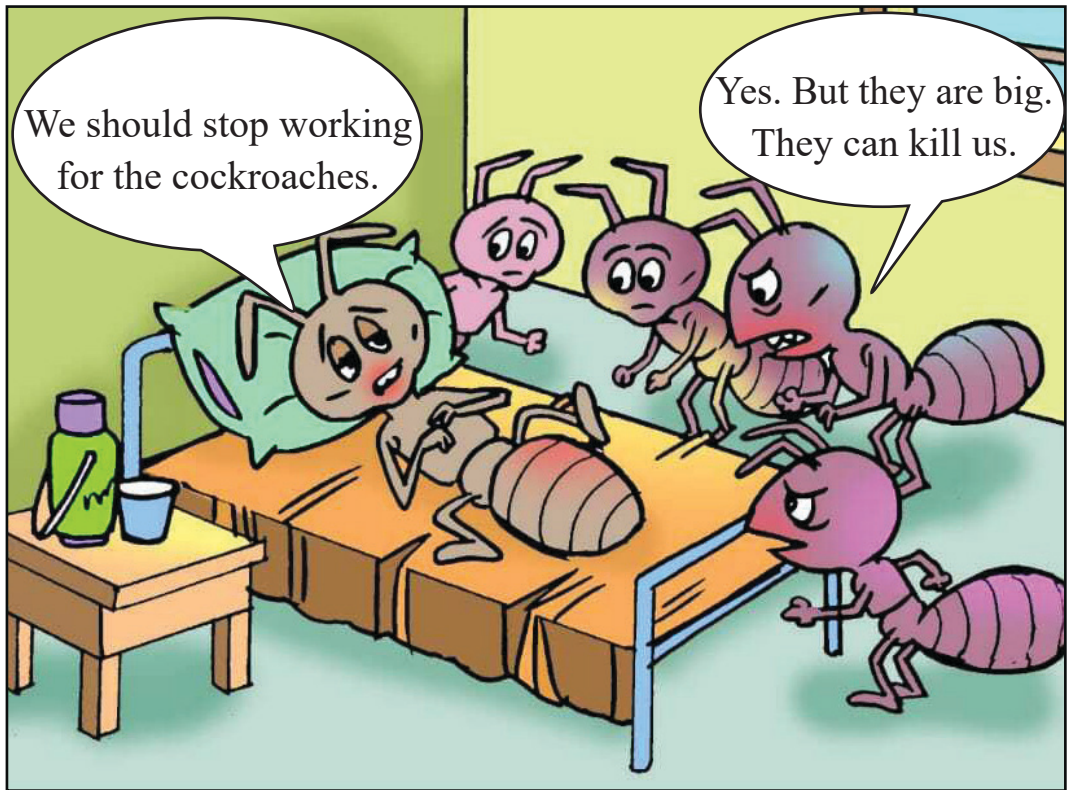




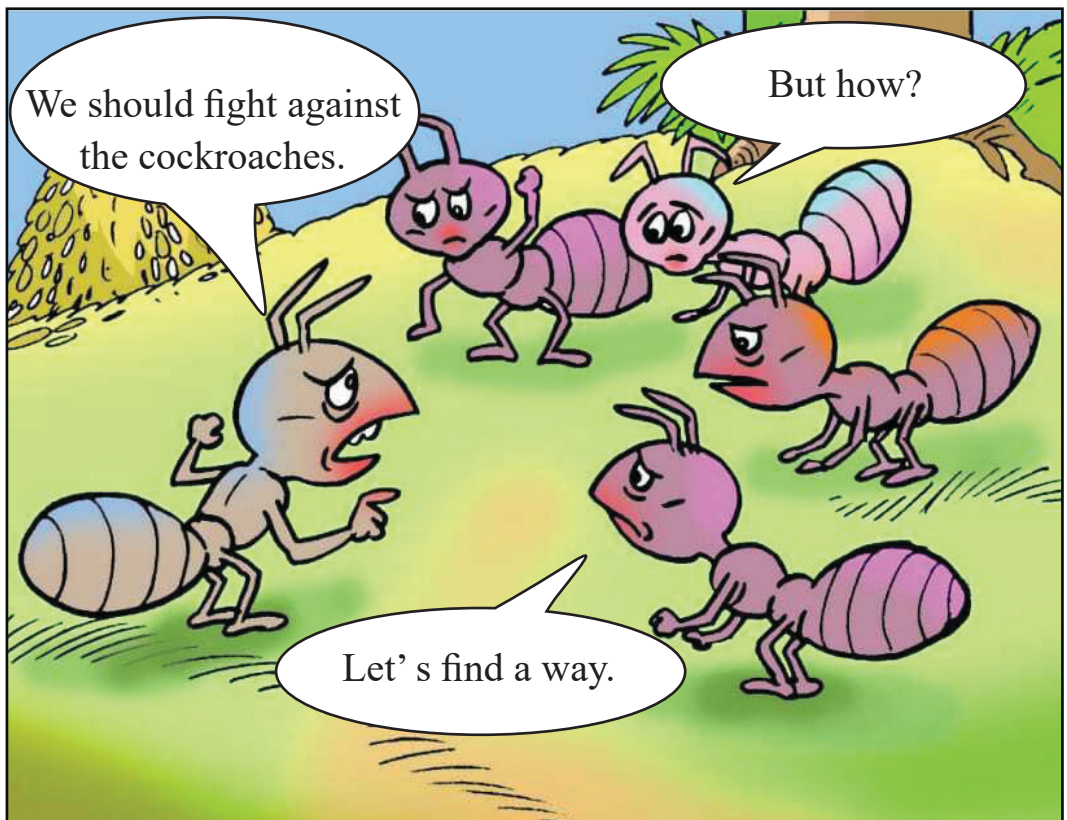


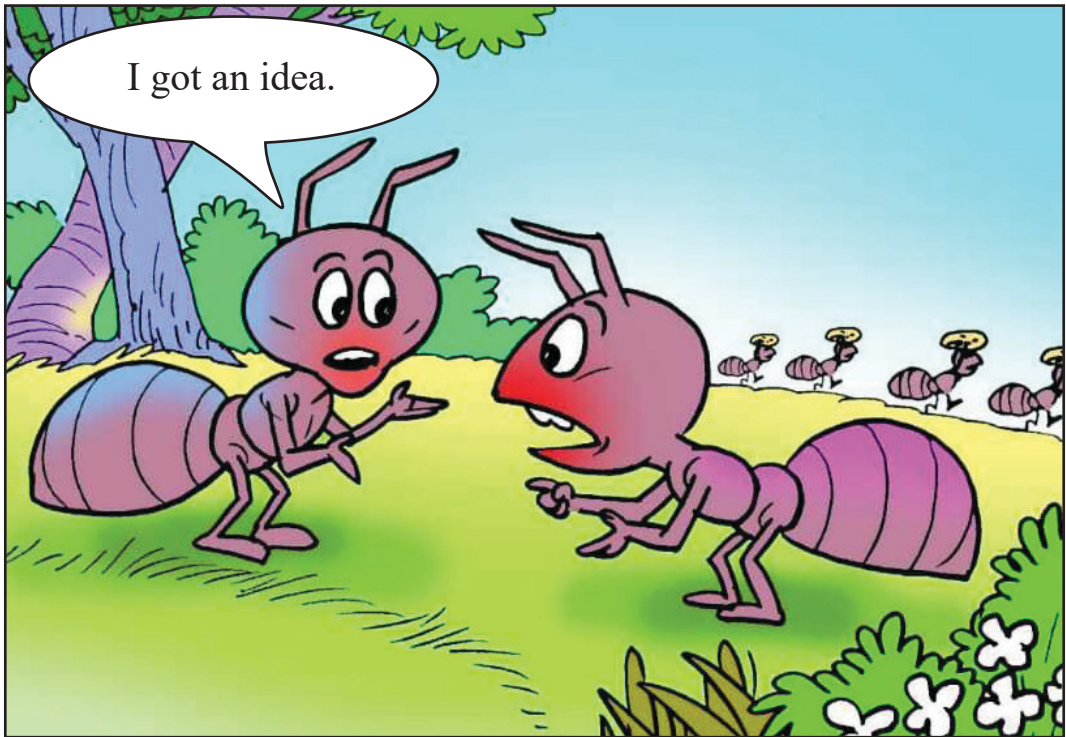
The cockroaches hit the ants and took all the grains.



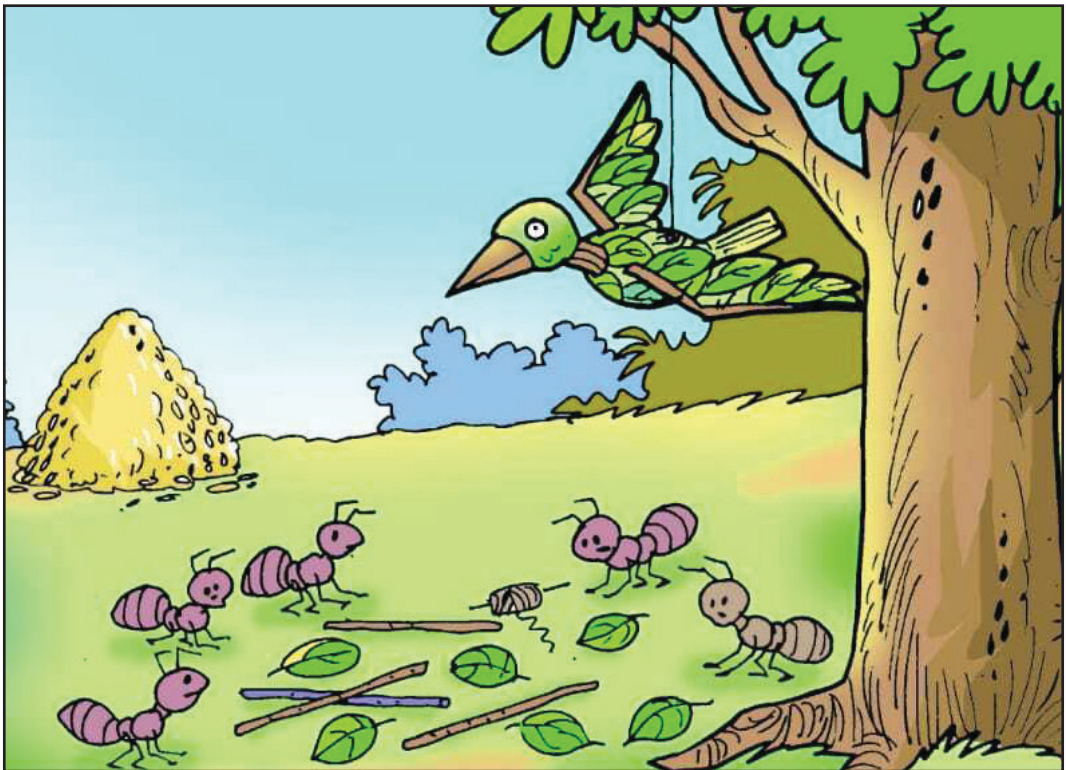


One day Joe, the ant called his friends.



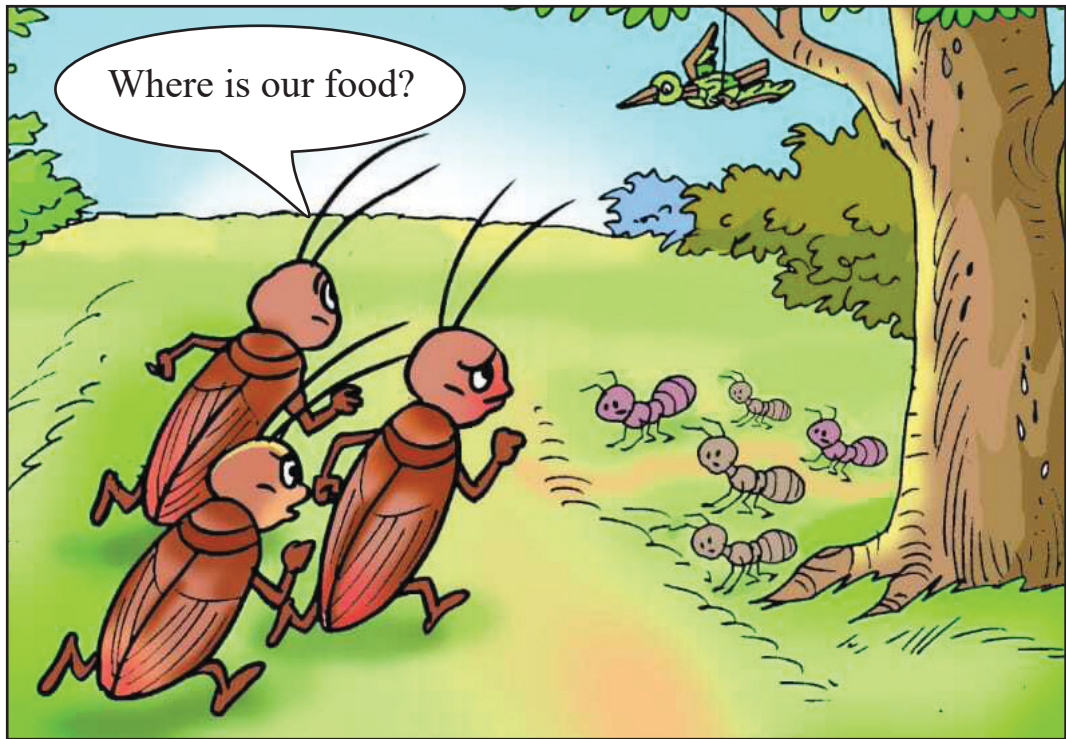


All agreed with Joe.



The ants made a giant bird with leaves and sticks. They hung it on the branch of a tree. They waited for the masters to come.

The cockroaches came again. But there were no grains.



Joe commanded to release the bird.



The cockroaches ran away.



The ants thanked Joe.





Match the dialogues and words using lines.

"Do it fast. The masters will arrive now."

afraid

"The details are on the notice board."

excited

"Oh! A big bird!"

hit

"Move away."

exclaimed

"I am on this floor for the first time."

collect

"Wow! Amazing!"

magic

CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.



Contact Address:

Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

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Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in