

KERALA READER **ENGLISH**

STANDARD IV

PART 1



Government of Kerala
Department of General Education

State Council of Educational Research and Training (SCERT), Kerala

2025



OUR NATIONAL ANTHEM



Jana-gana-mana-adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya-gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.



PLEDGE



India is my country.
All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and
varied heritage. I shall always
strive to be worthy of it.
I shall give my parents, teachers and all
elders, respect and treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone,
lies my happiness.



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First Edition 2025

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“We want to empower you with the skills to communicate effectively, both in speaking and in writing.”

FOREWORD

Dear Learner,

This is your English Textbook. Our dedicated team of experts has thoughtfully selected a variety of content including captivating prose, delightful poems and interesting picture stories.

We want to empower you with the skills to communicate effectively, both in speaking and in writing. To support this, language exercises designed to help you practice and improve have been included.

We encourage you to actively participate in the activities related to the content in this Textbook. With the support of your teachers, friends and parents, you can build the confidence needed to express yourself in English.

I would like to extend our heartfelt gratitude to the team members and experts who dedicated their efforts to the preparation of this Textbook. Your hard work has made this learning journey possible.

Wishing you all the success as you embark on this exciting adventure in learning!

Warm regards,

Dr Jayaprakash R K

Director

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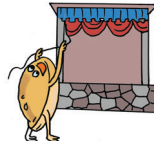
ICONS USED



ACTIVITIES



LET'S WRITE



DOORWAY



LET'S SPEAK



LET'S READ



LET'S EXPLORE



ART & CRAFT



INTERACTION



WORD GAME



DIGI TASK



PROJECT

Note: Some lessons have been slightly adapted for educational purposes.

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

Beyond Fear



“A true hero is not defined by their strength, but by their ability to inspire and lead others.”

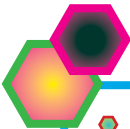
- Mahatma Gandhi



Doorway



Look at the pictures.



- Why do we remember them as heroes?
- What special qualities make them heroes?

Let's read and enjoy the story about a little hero.

Little Hands, Big Courage

Fun Time

Dilna and her little brother, Isaac, were playing in the backyard of their house.

Dilna looked up at the sky and said,

“Isaac, we should go inside. I think it's going to rain.”

“Yes, let's go!” Isaac nodded, a little worried.

Both of them quickly ran into the house. They went straight to the kitchen and spotted a plate of cookies on the table.



“Cookies!” Isaac said with a big smile as he grabbed one.

Dilna too grabbed a cookie.

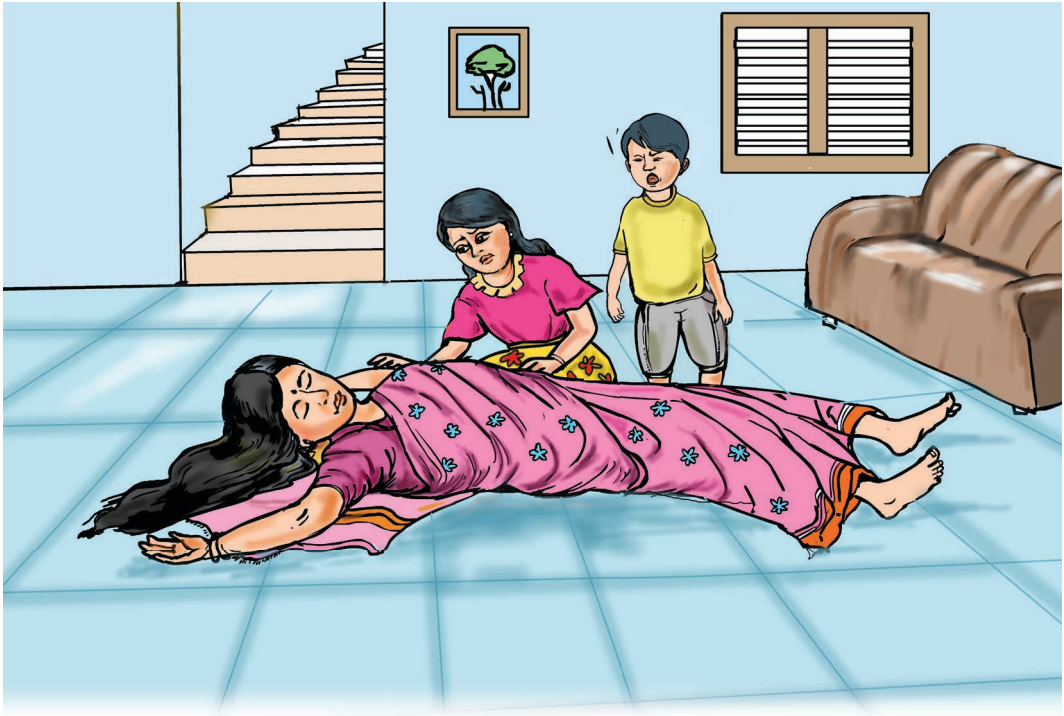
“Mom! it's raining!” Isaac shouted.
There was no reply.



- Where were the children playing?
- Do you like playing in the rain?
- There was no reply from mother. What may be the reason?

Tears of Fear

Then they ran to the living room.
Mother was lying on the floor.



“Mom,” Dilna called loudly.

She didn’t answer.

“Why is Mom lying on the floor? Is she sleeping?”

Isaac asked his sister.

“Mom, wake up!” He cried.

“Don’t worry, Isaac. She will be okay.”

Dilna said, trying to console him.

Dilna rushed to her mother’s side and shook her gently.

“Mom, please wake up!” Dilna begged, but she didn’t move.

Dilna tried again, shaking her a little harder, but she still didn’t respond.

Isaac’s eyes filled with tears.



- What could have happened to the mother?
- What did Dilna do to wake her mother up?
- What will Dilna and Isaac do next?

The Courage

Dilna was only eight years old. But as the elder child, she had to do something. She felt scared, but she knew she had to stay calm. She looked everywhere.

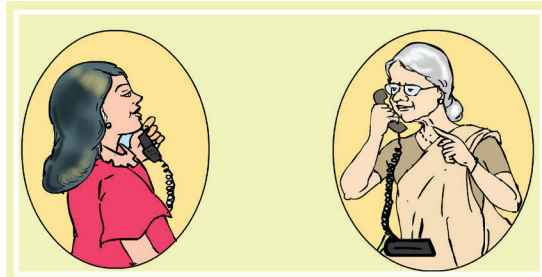
Suddenly, Dilna remembered the game she used to play with her grandmother.

She remembered her grandmother asking to call 101 in times of emergency.

“What’s your name?”

“Where do you live?”

Dilna realised this wasn’t a game anymore; she knew what she had to do.



- Why did Dilna stay calm?
- What was the game that Dilna used to play with her grandmother?
- What do you think Dilna is going to do?

The Call for Help

She ran to the phone and dialled 101,
the helpline number.

Her hands were shaking.

A lady's voice came on the line.

"101, what's your emergency?"

Dilna took a deep breath.

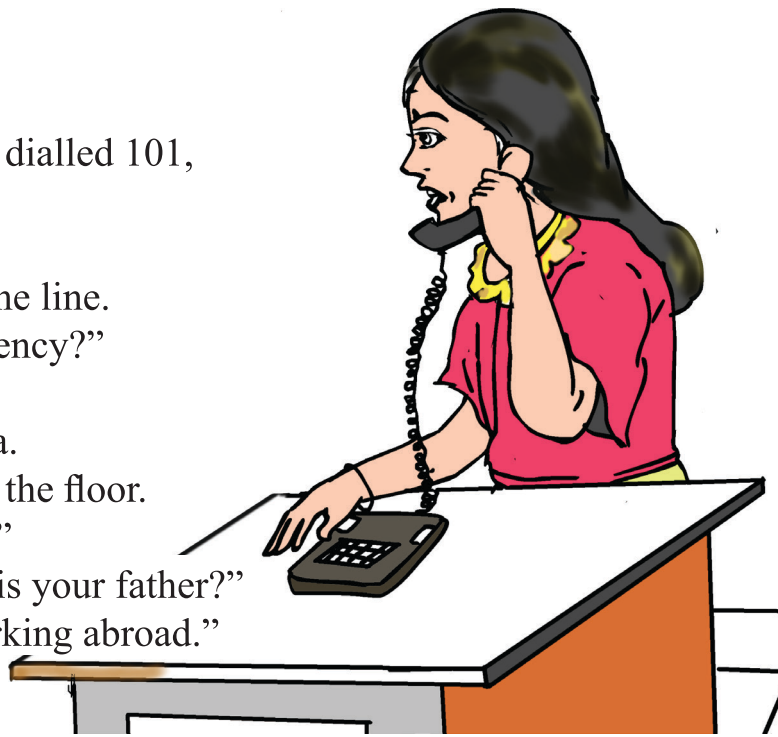
"Hello, my name is Dilna.

My mom is lying still on the floor.

But I can't wake her up."

The lady asked, "Where is your father?"

Dilna replied, "He is working abroad."



"Okay, Dilna, you're doing a great job.

Can you tell me your address?"

The lady spoke softly but seriously.

Dilna remembered to speak loudly and clearly,
just like her grandmother had taught her.

"I live at 1203, Ramnagar Street
in Cheruvappadi."

"Thank you, Dilna; I will help you."

The lady said.

"Stay on the phone with me until
the firemen get there, okay?"

Dilna agreed.



- Whom did Dilna call for help? What did the lady say?
- If you were Dilna, what would you do?

Relief

Dilna heard the siren of the approaching fire engine. Soon, there was a knock at the door.

The lady on the phone said,

“Dilna, it’s safe to open the door now. The firemen are there.”

She ran to the door and opened it.

Two firemen rushed in.

Dilna led them to the living room.

Her mom was still lying on the floor.



- Who came to help Dilna and Isaac?

Timely Help

The firemen checked her mother and gave her first aid. Slowly, she opened her eyes. Then they gave her some water to help her feel better.

“Mom!” Isaac shouted with joy.

“Mom, these people helped us.” Dilna said.

“Thank you.”

The mother said softly, smiling at the firemen.

One of the firemen said to the mother,

“Your daughter did a great job. She is a hero.”

Dilna felt happy.

“Actually, I was scared,” Dilna admitted.

“I just did what I had to do.”

The fireman smiled and patted her.



?

- What did the firemen do to wake their mother up?
- Why did the firemen say that Dilna was a hero?

Award for Bravery

After a few days, the firemen invited Dilna to the Fire Station. They gave her an award.

She didn't really feel like a hero.

She was glad that her mother was safe.

As they left the Fire Station, Dilna turned to Isaac and said, "You know, in an emergency, it's important to know what to do. I'll teach you, just like grandmother taught me."

Isaac looked up at his sister and smiled.

"Thanks, Dilna. You're the best."



- Deborah Lynn



- Why did the firemen invite Dilna to the Fire Station?
- Why didn't Dilna consider herself a hero?
- What lesson did you learn from the story?

Glossary

abroad	:	in a foreign country
admit	:	to agree
approach	:	to come near
backyard	:	area of land behind a building
beg	:	to ask humbly for something
bravery	:	the quality of being fearless
console	:	to comfort someone
emergency	:	an urgent situation
firemen	:	people who fight fires
grab	:	to snatch something quickly
pretend	:	to make others believe something
realise	:	to understand a situation
spot	:	to see or notice something

Activity 01

The firemen gave an award to Dilna.
She became very happy. She wrote her feelings
in her diary. What would be her diary entry?



Diary

25 June 2025

Monday

I became a real hero today.

Activity
02

Read the following sentences and check whether they are true or false. Colour the appropriate boxes.



	True	False
Dilna and Isaac were playing in the living room.	☐	☐
The firemen gave Dilna's mother some water to wake her up.	☐	☐
Dilna remembered the game she used to play with her mother.	☐	☐
Dilna was invited to the Fire Station to receive an award.	☐	☐
Dilna overcame the emergency situation based on her past experiences.	☐	☐

Correct the false sentences and write them in the space given below.

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NOTICE

Honouring Our Little Hero GLPS Sreepuram

On 12th January 2025
at 2 pm
Venue: School Auditorium

Dear friends,

We are happy to invite you to a special programme to honour Shruthi, the recipient of the Ujwala Balyam Award, for developing a Learning App for self study.

The programme will be inaugurated by the Honourable Minister for Education.

All are welcome to the programme.

Sreepuram
01 January 2025

Headmaster
GLPS Sreepuram

What is the notice about?

What is the title of the programme?

Where is the programme going to be held?

When is the programme going to be held?

Who will inaugurate the programme?

Dilna became a hero. She was invited to Cheruvappadi Fire Station to receive an award.

Prepare a notice for the programme.

Venue: Cheruvappadi Fire Station Hall

Date: 10th July 2025

Time: 10 am

Chief Guest: District Collector

Activity
04

The firemen helped Dilna's mother wake up. Dilna wished to thank them. She made a call to the Fire Station. Enact the conversation between Dilna and the lady officer in the class. Then write the conversation between Dilna and the officer.



Hello Madam, I'm Dilna, calling from Cheruvappadi.



Oh! I remember you. How are you, Dilna?



Activity
05

Here are some pictures which show some emergency situations. Identify the situations.



What are some other emergency situations we might experience in life? Write them below.

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Dilna and her brother were
playing in the backyard.
She ran to the door and
opened it.



Look at the words underlined. They are naming words.

Naming words are the names of people, places, animals
and things.

Find out more
naming words from
the story and write
them here.

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Activity
07

Look at the following pictures and fill in the blanks with suitable action words.



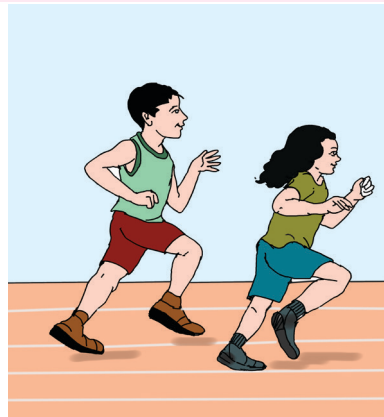
Dilna is



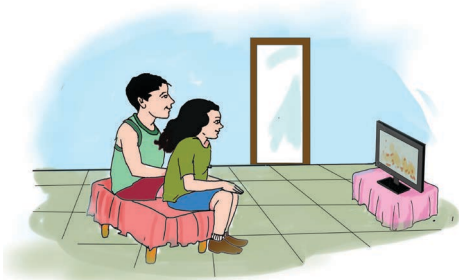
Isaac is
the tree.



Dilna is
the book.



They arefast.



They arethe
TV.



They are with
friends.

Activity
08

The following events from the story ‘Little Hands, Big Courage’ are jumbled. Arrange the events in the correct order.



- * Dilna rushed to her mother and shook her gently.
- * Two firemen rushed into the house.
- * She ran to the phone and dialled 101.
- * The mother smiled at the firemen and thanked them.
- * Dilna and her little brother were playing in the backyard.
- * They spotted a plate of cookies on the table.
- * Dilna was invited to the Fire Station to receive an award.

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Now, let's see some other heroes who protect us.
Enjoy the poem.

Everyday Heroes

You might see them in uniform
Or maybe not at all
But know they will be there
When they get the call.

No talk of guts and glory
More like protect and serve
A symbol of devotion
And respect that they deserve.

These are everyday heroes
These men and women in hue
And don't forget the working dogs
They are heroes too.

Know that if you need them
A hero will be near
To help you in the darkest times
And take away the fear.

- Robert Longley

Let's explore



1. Who are the heroes mentioned in the poem?
.....
2. What do these heroes do when they are called?
.....
3. Why do you think the author calls
these heroes 'Everyday Heroes'?
.....



Activity
01

Read the following lines from the poem.



You might see them in uniform
Or maybe not at *all*
But know they will be there
When they get the *call*.

The words 'all' and 'call' end with the same sound. They are rhyming words.

Find out more rhyming words from the poem and write them below.

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Activity
02

Meet the Hero

We have seen many heroes like soldiers, farmers, police officers, artists and sportsmen. Suppose a Police Officer from the Jana Maithri Police Station is visiting your school. Prepare some questions to ask him/her.

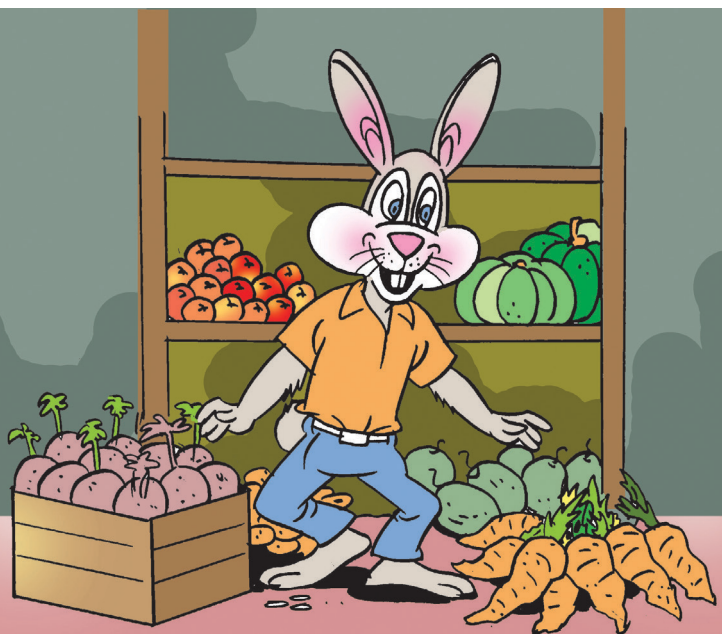


1. Do you like your job? Why?

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Here is a story about Kichu, the brave rabbit, whose heroic actions save the lives of his friends.

The Trick of Kichu



Kichu, the rabbit was a well-known vegetable merchant in the Little Market.

His shop was filled with fresh vegetables like carrot, cabbage, pumpkin, bitter gourd and spinach.

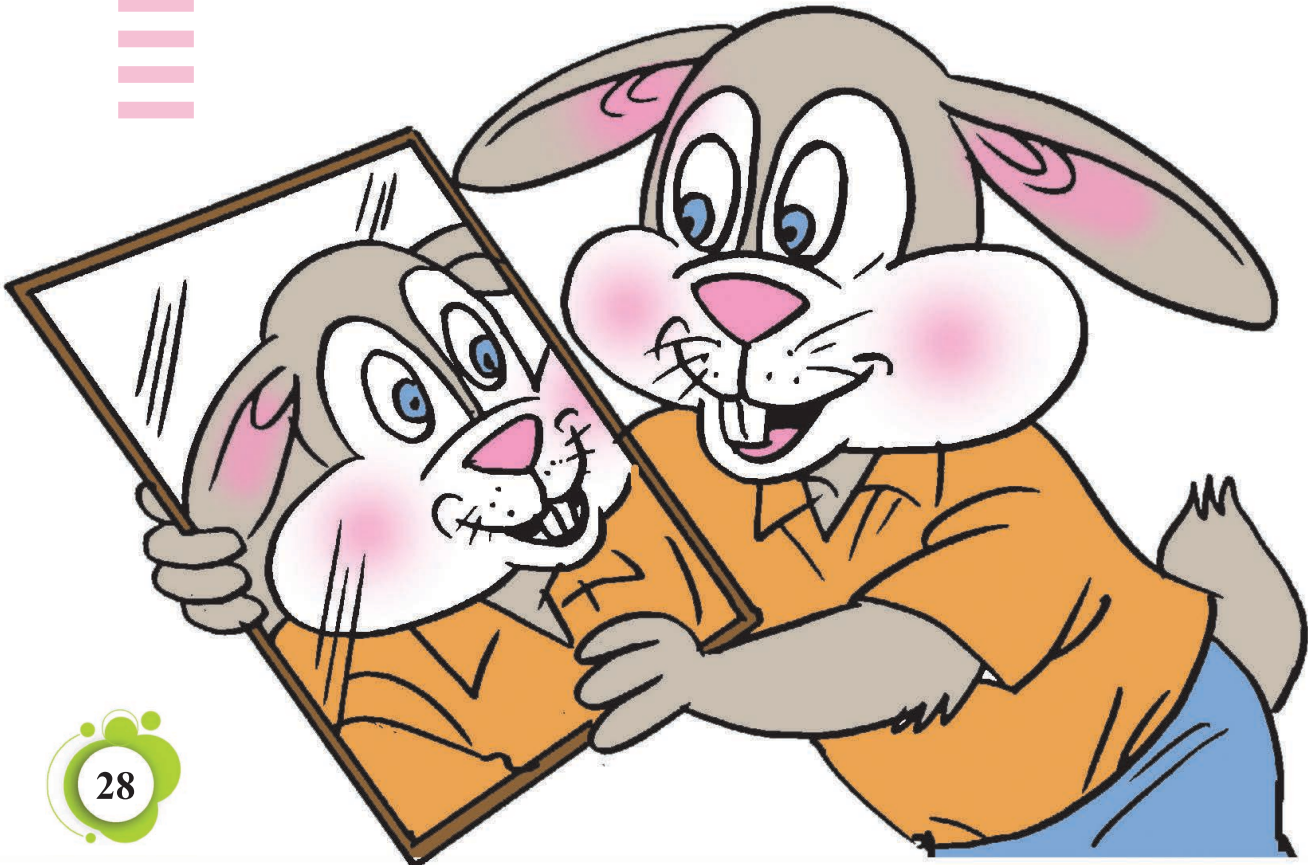
One day, Chinnu, a little girl, came to his shop to buy some vegetables.



He noticed Chinnu holding something.
He couldn't make out what it was.

“Oh, my friend Kichu,
my father doesn't have any money with him,
but we want some vegetables.
Please keep this mirror with you and give me
some pumpkins, carrots and beans.
When my father gets money,
I'll pay you and take the mirror back,
okay?” Chinnu said.

Kichu took the mirror from her and
carefully placed it in a corner of the shop.
He gave her all the vegetables she wanted.
Chinnu went back home, happily.



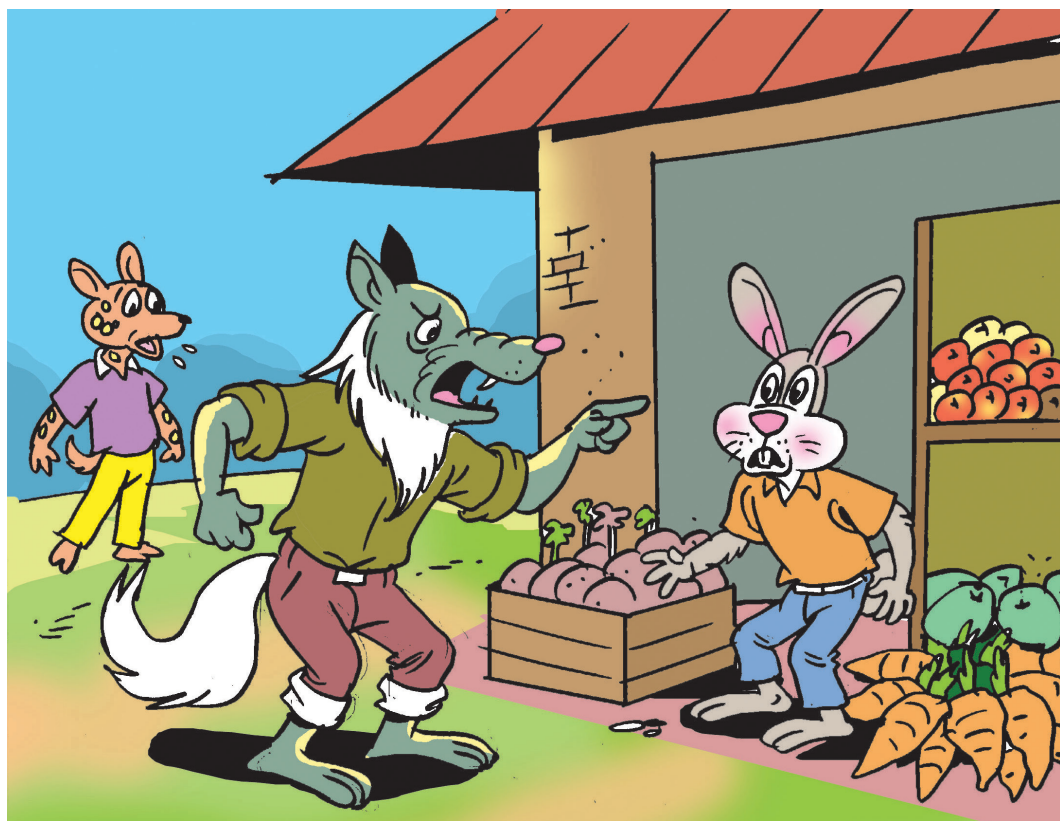
Kichu took out the mirror and looked.
“Hey, what’s this? Who is this in the mirror?”
He was pleased to see his own image in the mirror.
“Am I so handsome?” He wondered.
He started dancing with joy.

From then on, every morning,
he would brush and clean his face,
looking in the mirror.
Days passed.
Kunkan Wolf started visiting the Little Market.
He attacked all the animals in the market.



The deer, rabbit, donkey and all other animals were terrified.
How can they escape from his attack?
They started thinking, but could not find a way out.

One day, Kunkan Wolf came to Kichu Rabbit's shop.



“Hey Kichu, I’ll crush you and eat you up.”
The animals were frightened and most of them ran away.

Suddenly, Kichu got an idea.

“My friend, don’t try your tricks on me.

If you want to live, go away from here.”

“What will you do?” the Wolf asked.

“I can’t do anything. But, my friend Jiggu, the wolf, is hiding inside my shop.

He will smash you into pieces!

Would you like to see him?”

Kichu Rabbit asked.

“Yes, show me your Jiggu!”

Kunkan Wolf demanded.

Kichu Rabbit turned and picked up the mirror.
He brought it to the face of Kunkan Wolf.
“Look here; he is Jiggu,” Kichu said.



“Oh! What a terrible fellow he is!
If he comes out, he will finish me.” Seeing his own image,
Kunkan thought that it was the real Jiggu Wolf.
Kunkan Wolf ran away as fast as he could. He never came back
again. Kichu became a real hero. All the animals became happy.

- Sippy Pallippuram

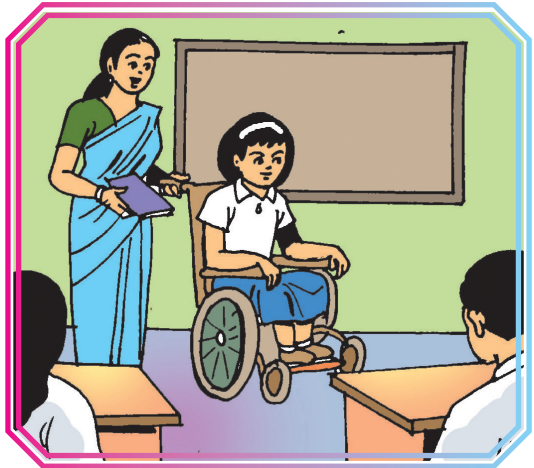


Picture Story Card

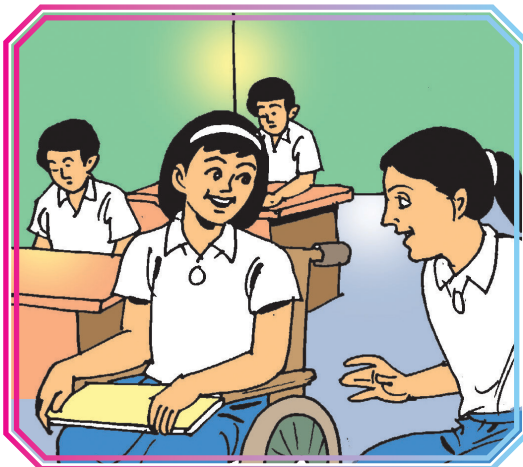
Look at the pictures given below. Some events are given. Write the event under each picture. Give a suitable title.



Today is Priya's first day in a new school. Priya's Mom drops her at school.



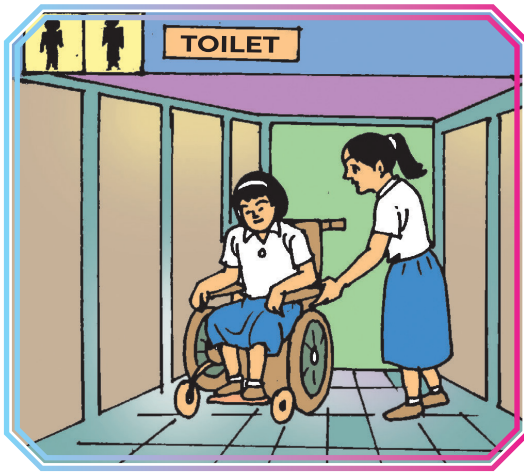
Miss Neena introduces Priya to her classmates.



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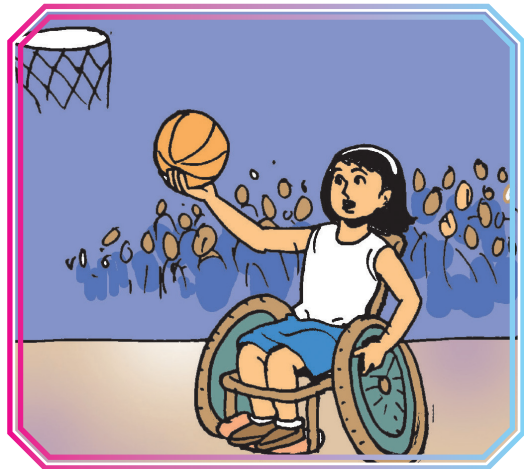
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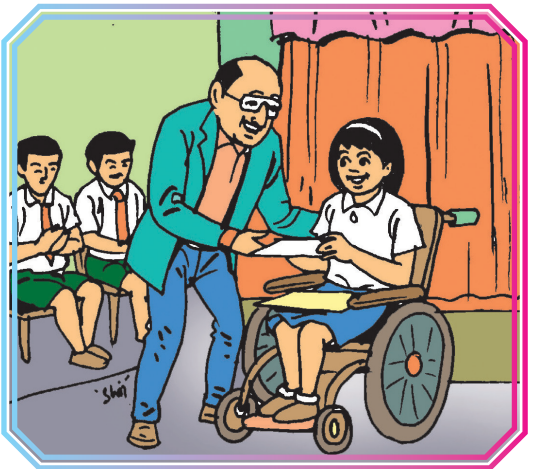
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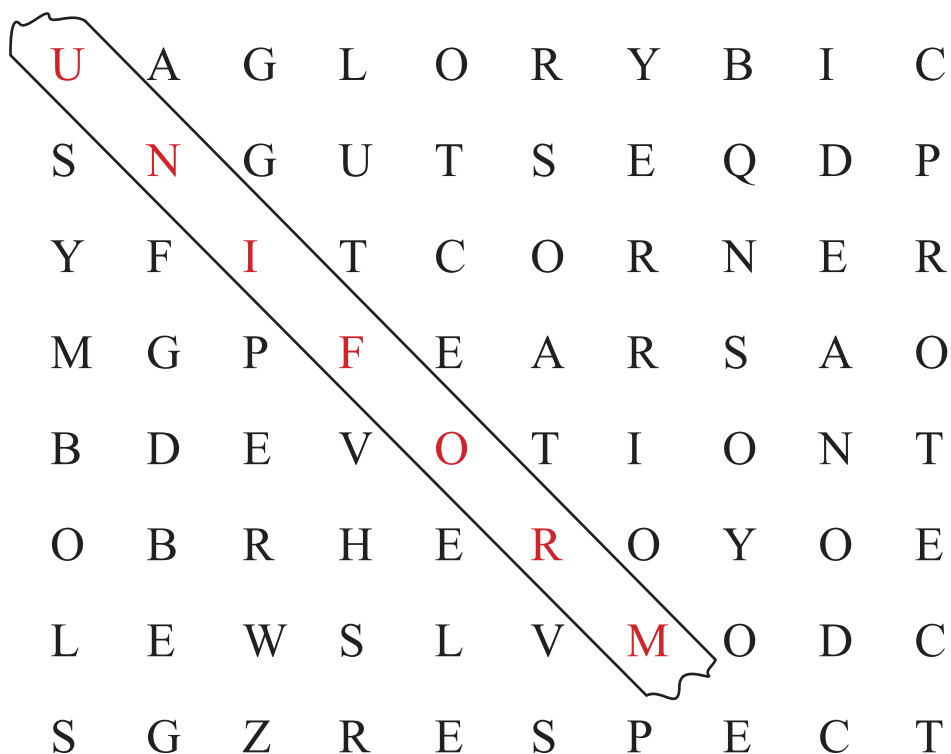
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Let's Play with Language

Here is a word grid.

What words can you make from the grid?

An example is given for you. Identify the other words and circle them.



UNIT
2

Voices in Unison



*“Alone we can do so little;
together we can do so much.”*

- Helen Keller



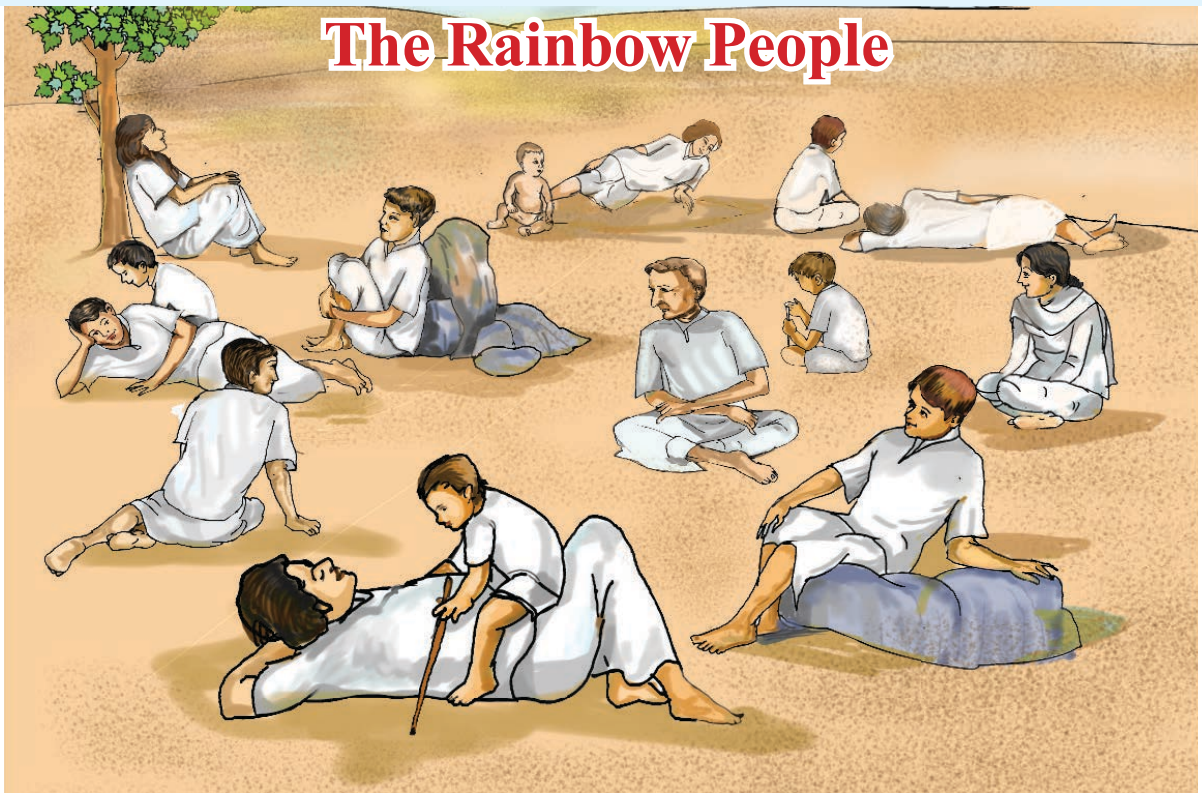
Look at the picture.



- What are the children doing?
- Do the children help each other? How?
- Have you worked with your friends to make something interesting? Share your experiences.

Here is a story about people who stand together to make their home safe and peaceful.

The Rainbow People



Beneath the Quiet Sky

On a vast sandy land, there was a warm and peaceful village. The villagers were simple and kind-hearted. They had never met any outsiders. They enjoyed the calm and quiet life of their village.

One bright morning, the sun sprinkled its glowing golden light across the wide and clear sky. The villagers gathered in their usual spots. Some rested under the shade of tall trees. Some people sat cross-legged on the soft sand. A few children lay on the ground, sketching patterns in the sand with sticks.



- What made the village and its people special?
- Have you ever drawn pictures on sand? When and where?

The Strange Breeze

Suddenly, a warm breeze swept through the village and made the air feel different and magical. Everyone looked upward. “Wow! What a beautiful sight!” Their eyes widened in wonder.

Colourful ribbons began to fall from the sky, fluttering like butterflies. Blue ribbons drifted down and red ones spun like a magical top. Yellow ribbons floated like shedding autumn leaves. Green ones fell like fresh grass.



- What happened when the breeze swept through the village?
- Which sentence in the story shows that the people were surprised?

Ribbons of Wonder

The villagers ran and eagerly grabbed the ribbons. They tied them around themselves. The colour of the ribbons seemed to spread on their skin. Lily's blue ribbon made her resemble the sky. Max's red ribbon made him beam like the setting sun. Mia's green ribbon gave her the look of a lush green forest. Leo's yellow ribbon made him shine like the sun. They danced and played. It looked like vibrant plumes of a peacock.



- What happened when they tied the ribbons around their body?
- What kind of changes did the ribbons bring in the people?

Walls of Colours

But soon, a cold wind blew through the village. It started to change their appearances. “I’m blue!” Lily cried. “I’m red!” Max shouted. “We look so different,” Leo said, frightened.

The people, separated by colours moved to different corners of the village. Max with his red ribbon told the ones who had red ribbons, “We need to stick together.” Lily with her blue ribbon said, “We need to stay safe.” The green and yellow groups did the same. Each built big walls around their corners.



- Why did the people build big walls around?
- Do you agree with their decision? Why?



A Trouble Unfolds

Days passed. The red group had water, but no food. “I’m hungry,” Max complained. The blue group had food, but no water. “I’m thirsty,” Lily said. The green group had wood, but no shelter. “We’re wet,” Mia reported. The yellow group had shelter, but no firewood. “I’m cold,” Leo shivered. The cries for help sounded like a chorus.

Hearing the helpless calls, a stranger arrived. “Why are you hiding and shouting?” he asked.

?

- What problem did each of the coloured groups face?



Pathway to Unity

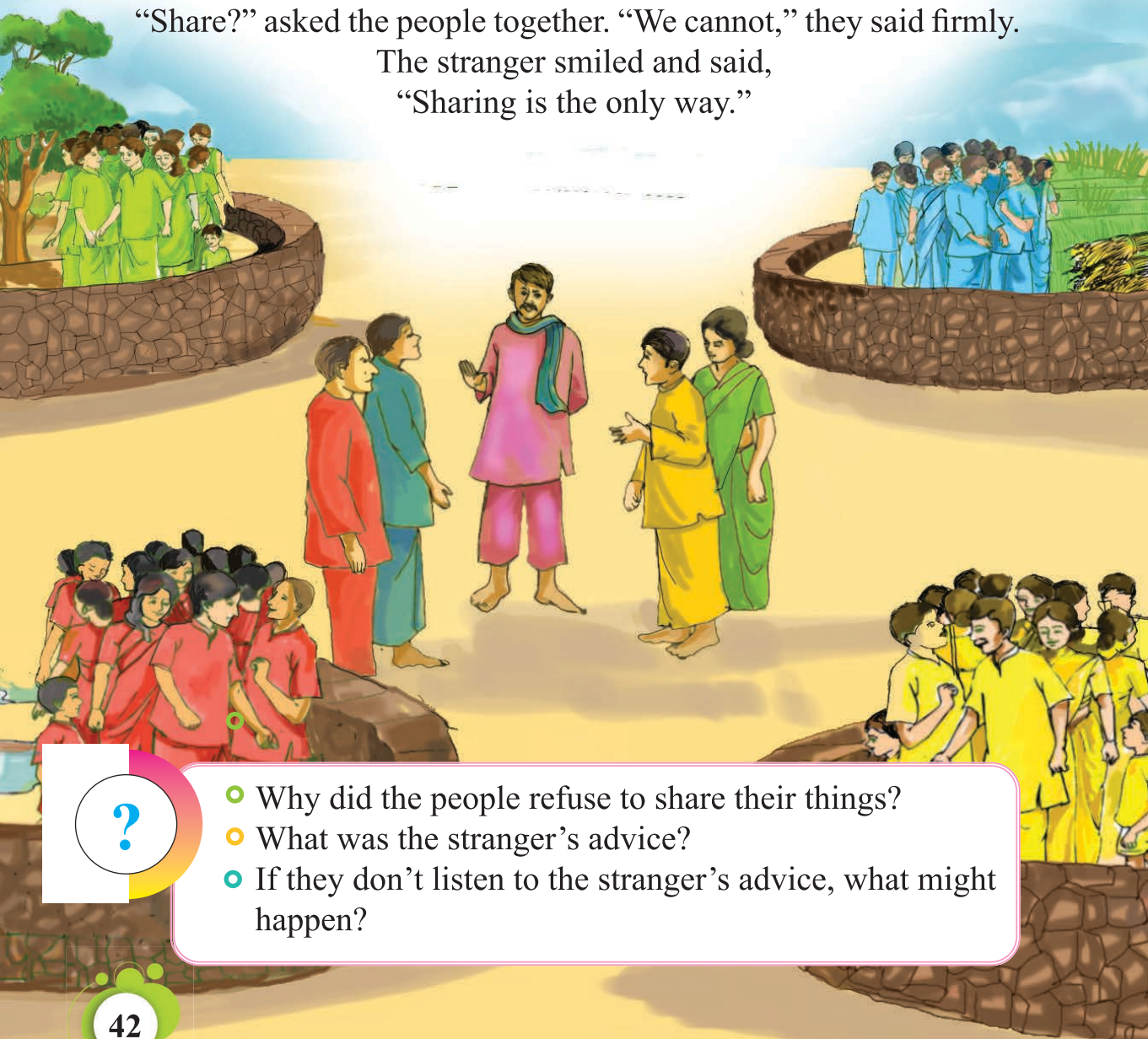
“We live only with those of our colour,” someone replied.

“We need to survive,” Lily spoke up. “We need water,” the blue group said loudly. “Who will bring us food?” The red group asked. “Shelter is essential for us.” The green group said. “We need warmth,” the yellow group shouted.

They all panicked. And they hopefully looked at the shining eyes of the stranger. He smiled gently and advised, “Share what you have. You’ll be happy.”

“Share?” asked the people together. “We cannot,” they said firmly.

The stranger smiled and said,
“Sharing is the only way.”



- Why did the people refuse to share their things?
- What was the stranger’s advice?
- If they don’t listen to the stranger’s advice, what might happen?

Dance of Colours

The villagers looked at each other. They thought for a while. Slowly, they began to share what they had. Then a miracle happened. Everyone got everything they needed. Slowly, happiness began to spread in the entire village. They pulled down their walls and combined their ribbons. All the ribbons together turned into a beautiful rainbow. The people looked at the rainbow and danced, calling themselves ‘The Rainbow People’.

The rainbow ribbon became a symbol of their newly found unity and joy. The warm breeze returned and The Rainbow People felt happy. They lived together in harmony.

- Carolyn Askar



?

- The villagers pulled down their walls. What happened next?

Glossary

beam	:	a ray of light
calm	:	to be relaxed
desperate	:	in need of help
drift	:	to be carried slowly by a current of air
eagerly	:	to do something with great interest and excitement
glowing	:	shining
lush	:	an area that has a lot of plants, trees and grass
panicked	:	sudden fear or anxiety
plume	:	a long and soft feather
resemble	:	to look like or be like someone or something
shelter	:	a place giving protection from bad weather or danger
sprinkle	:	to drop a few pieces or drops of something over a surface
survive	:	to continue to live
vast	:	large in size
warmth	:	moderate heat

Word Hunt

Activity
01

Look at the word 'together'. Find as many words from this word. Write each word you get inside a star. You will get five stars, if you write five words.



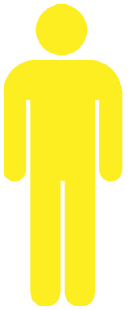
Activity
02

My Colour, My Pride

The Rainbow People are excited to talk about their new colours. What will they say about their colours?

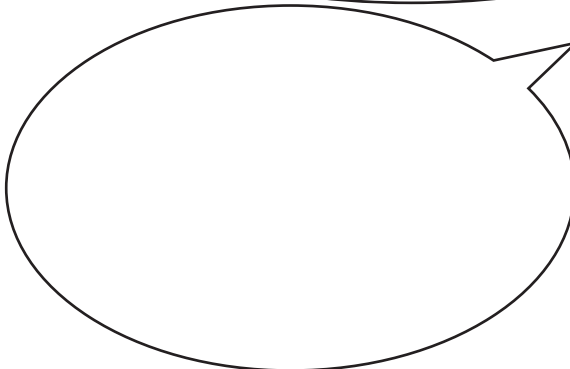
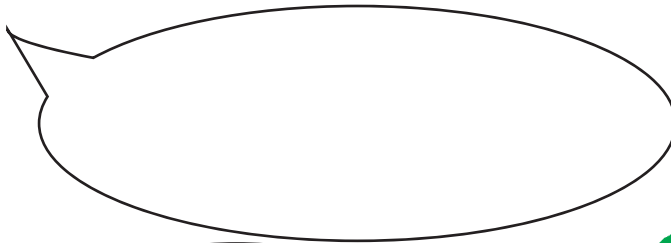


I am blue. I am the colour of the sky. The world's largest animal has my colour.



I am yellow. I shine like the sun. I am the colour of sunflower.

Now, let's see what *red* and *green* say about themselves.



Feelings in Words

Activity 03

“Wow! What a beautiful sight!”. The word ‘wow’ shows surprise. Here are some words that show different emotions. Fill in the blanks using the words given below that matches the situation.



Wow, Alas, Ouch, Yah, Hurray



We have played very well.
.....! We lost the game.

.....! Our team has won
the World Cup this time.



.....! What a fantastic catch.

.....! You hit my hand.
I feel pain in my hand.



.....! Bobby, you have won the
first prize.

Activity
04

We have seen the picture of colourful ribbons falling from the sky. Here is another picture.
Look at the picture and describe what you see.



.....

.....

.....

.....

.....

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.....

.....

.....

Activity
05

‘*Colourful*’ ribbons began to fall from the sky.’
Here the word ‘colourful’ describes the ribbons.
Some describing words are given below.
Complete the sentences by choosing the most
suitable word from the list.

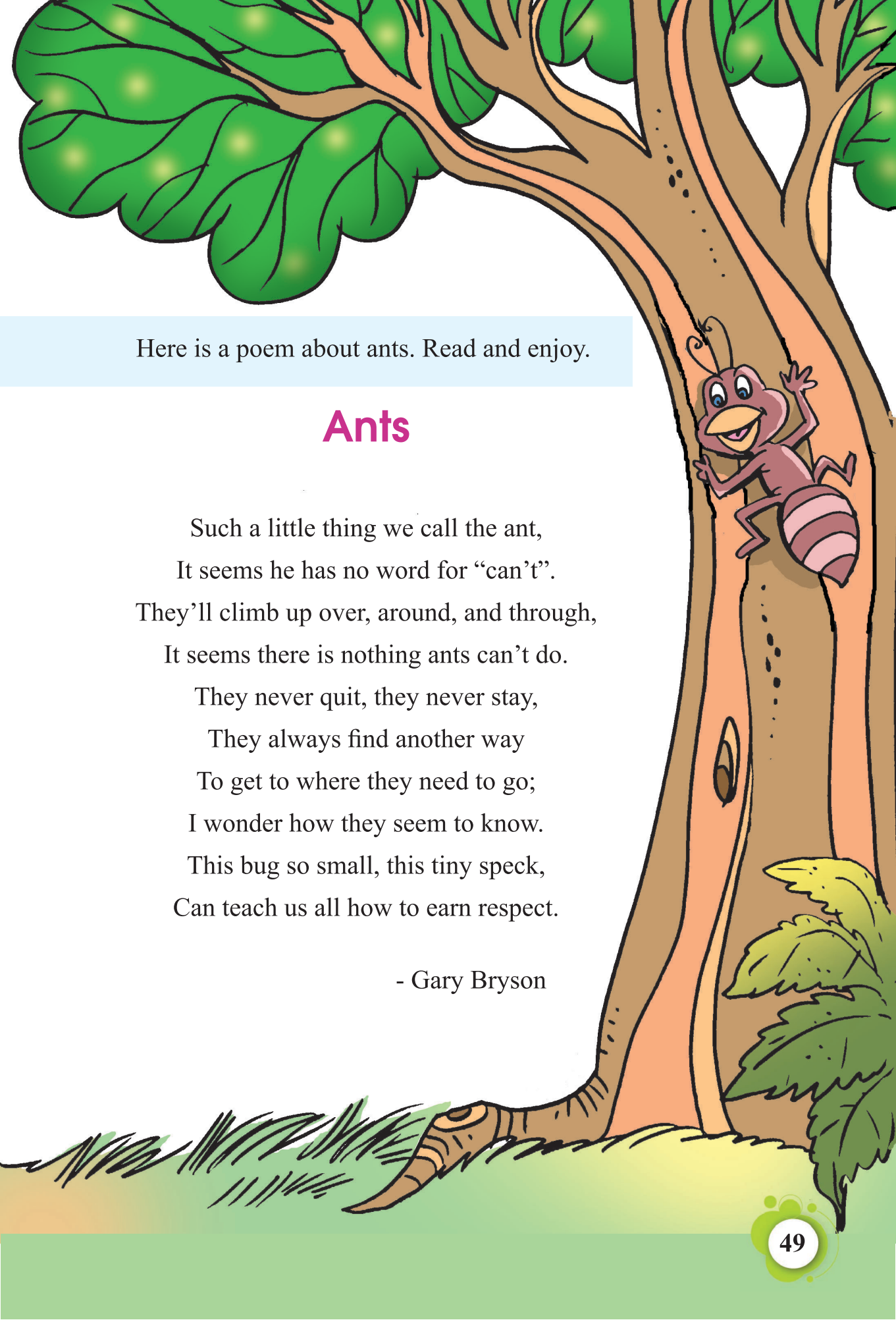


bright, sandy, big, shiny, warm

One day, Neha and her brother Rohan went to a _____ beach.
The sky was _____ and the water sparkled under the _____
sun. They made a _____ sand castle and collected _____ shells
from the shore. Neha said, “This is the most amazing day ever!”

Find out more describing words from the textbook and write them
below.

Describing words



Here is a poem about ants. Read and enjoy.

Ants

Such a little thing we call the ant,
It seems he has no word for “can’t”.
They’ll climb up over, around, and through,
It seems there is nothing ants can’t do.
They never quit, they never stay,
They always find another way
To get to where they need to go;
I wonder how they seem to know.
This bug so small, this tiny speck,
Can teach us all how to earn respect.

- Gary Bryson

Glossary

bug	:	a small insect
quit	:	to leave
speck	:	something very small
wonder	:	a feeling of amazement

Let's explore



1. The poet says that ants don't know the word 'can't'. Why?

.....

.....

2. In what ways do ants show their strength, even though they are small?

.....

.....

3. What lessons can you learn from the life of ants?

.....

.....

Activity 01

In the poem 'Ants' the words 'ant' and 'can't' are rhyming words. Find out other rhyming words from the poem.



.....

.....

.....

.....

.....

Read the riddle given below.



I twinkle in the night sky,
Bright and far,
High in the sky
and make patterns at night
Who am I?
.....

Now, make riddles about ant, butterfly and honeybee.

1.

.....
.....
.....
.....
.....

Ant



2.

.....
.....
.....
.....
.....

Butterfly



3.

.....
.....
.....
.....
.....

Honeybee



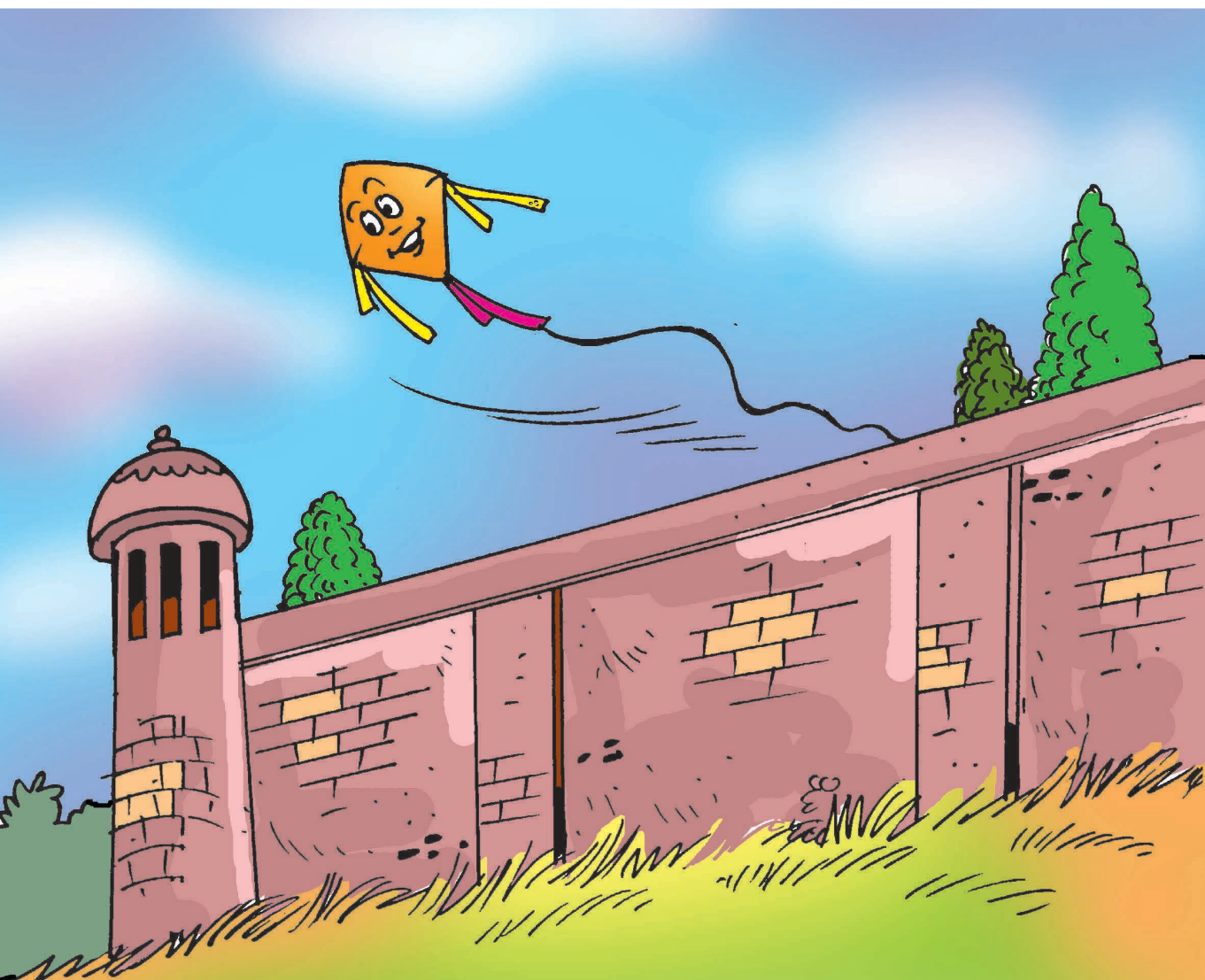
Activity
03

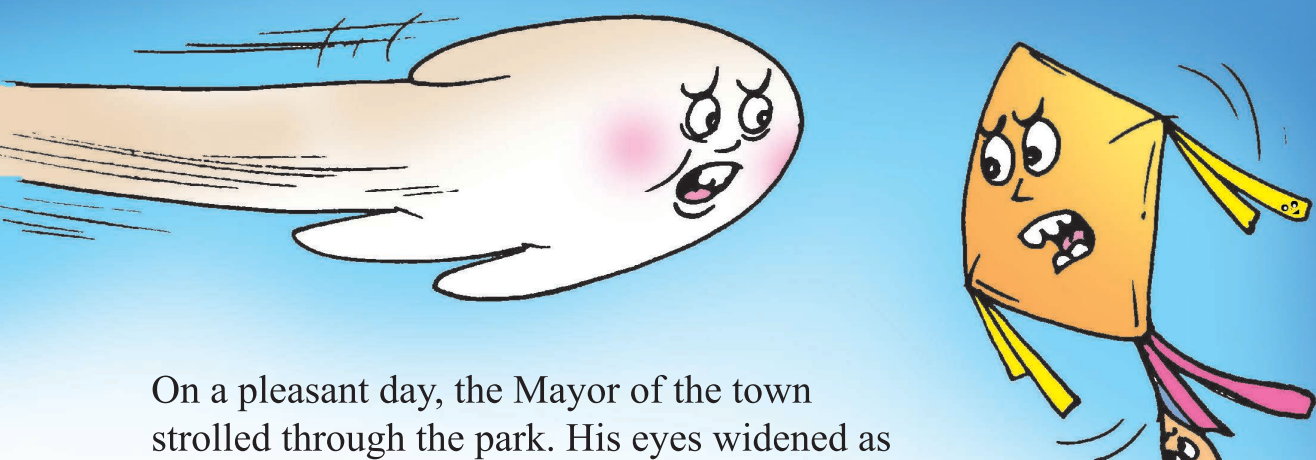
Look around your house and find where ants live. Observe them. Draw a picture of ants working together. Write a few sentences about what they are doing and how they help each other.



Have you ever tried to fly a kite? What really makes a kite fly?
Is it the wind, or the wings or the string or the person who flies it?
Read the story and find out.

Who Flies the Kite?

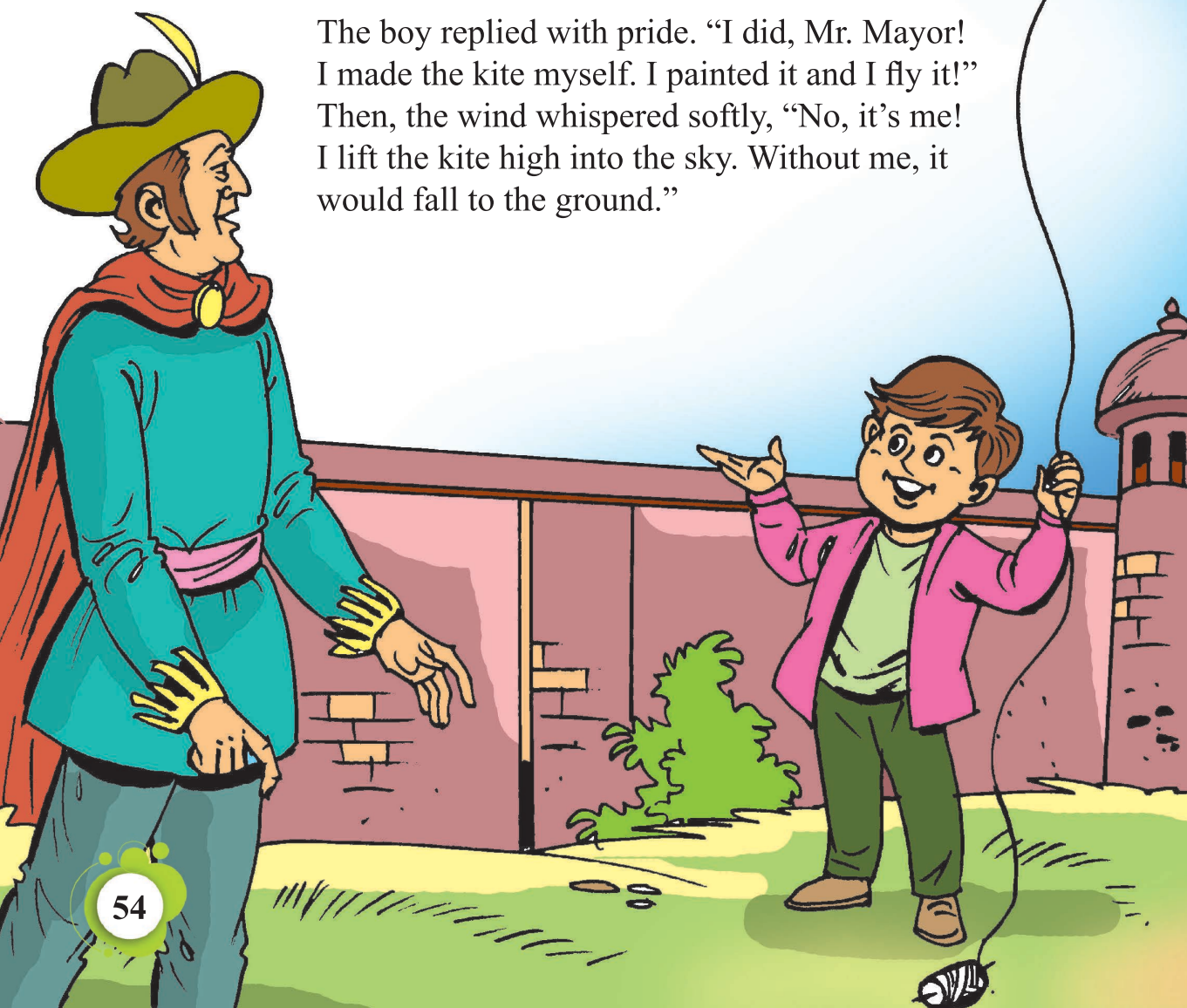




On a pleasant day, the Mayor of the town strolled through the park. His eyes widened as he saw a boy flying a big, colourful kite. The kite soared high, dancing in the breeze.

“Wow! Who made the kite fly so high?” the Mayor was curious.

The boy replied with pride. “I did, Mr. Mayor! I made the kite myself. I painted it and I fly it!” Then, the wind whispered softly, “No, it’s me! I lift the kite high into the sky. Without me, it would fall to the ground.”

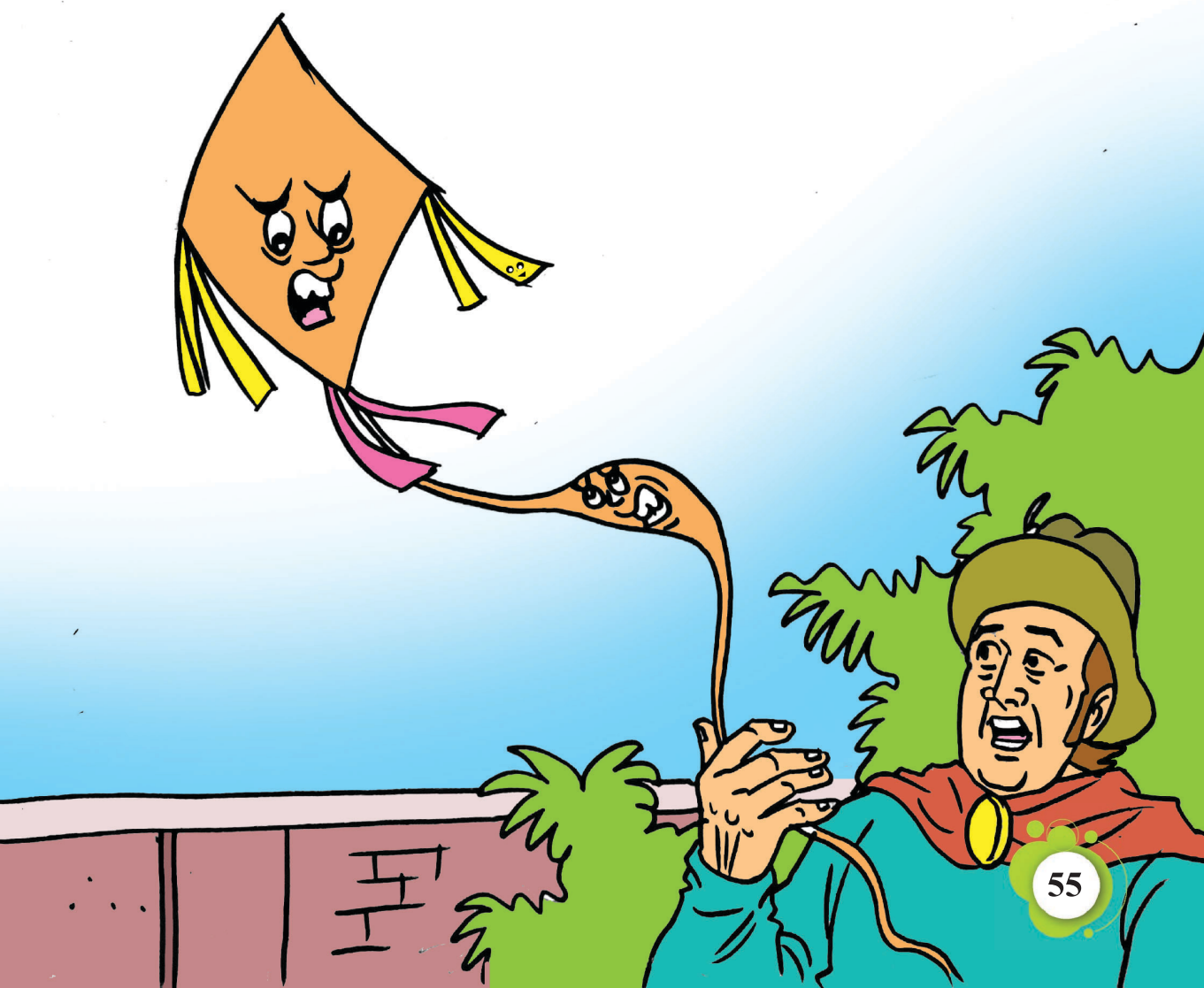


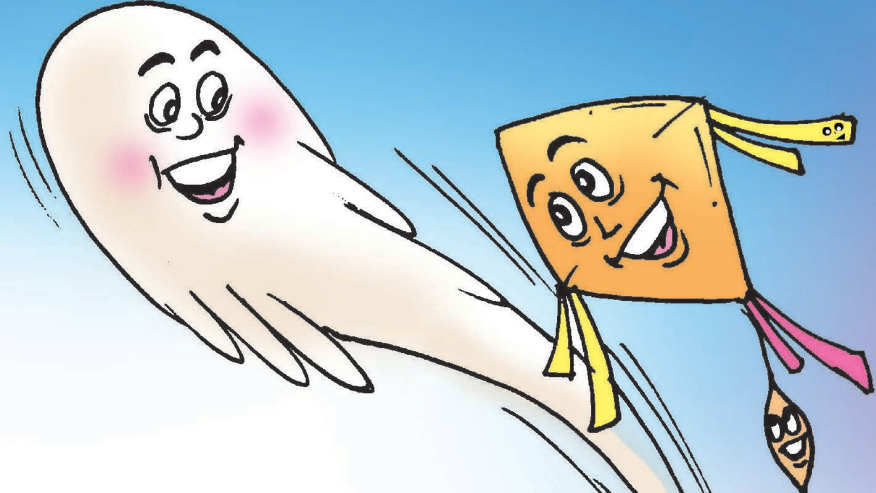
The kite's tail fluttered and said, "Wait! I too... I keep the kite steady. Without me, it would crash and break."

The string looked at everyone and said, "Without me, how will a kite fly? I make it soar high. I guide it as it moves through the sky."

The Mayor listened carefully to everyone. He asked thoughtfully, "So, who really flies the kite?"

They all paused to think. Then the boy said gently, "We all do it. The kite flies because of our efforts."





The wind agreed and the tail nodded too. The string also smiled and agreed. The kite started dancing in the air.

The Mayor smiled warmly. “You’re right! Together, you make the kite fly beautifully. This kite is a symbol of unity. If we work together, we can achieve anything.”

Everyone smiled. “Together, we fly the kite,” they shouted cheerfully. The kite continued to soar high in the sky.

- Michael Rogers



Glossary

cheerful	:	happy
crash	:	to fall suddenly and hit a surface
flutter	:	to move the wings quickly and lightly
pause	:	to stop
pride	:	a feeling of satisfaction from one's achievements
soar	:	to rise or fly
steady	:	balanced
stroll	:	to walk in a slow, relaxed way
whisper	:	to speak very softly

Activity 01

Here are the events of the story 'Who Flies the Kite?'. They are in a jumbled manner. Arrange them in the correct order.



- a. The boy said, "I made this kite and I fly it."
- b. They all smiled and agreed, "The kite flies because we work together as a team."
- c. The kite's tail said, "I keep the kite steady in the air."
- d. The wind softly whispered, "I lift the kite high."
- e. The Mayor saw a boy flying a bright and colourful kite in the park.

1.
2.
3.
4.
5.

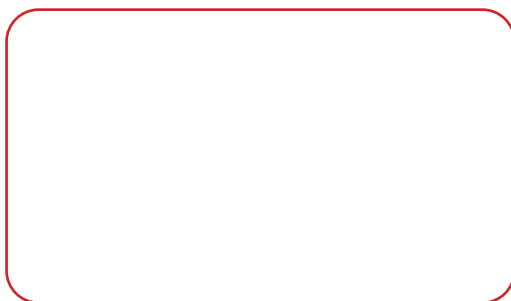
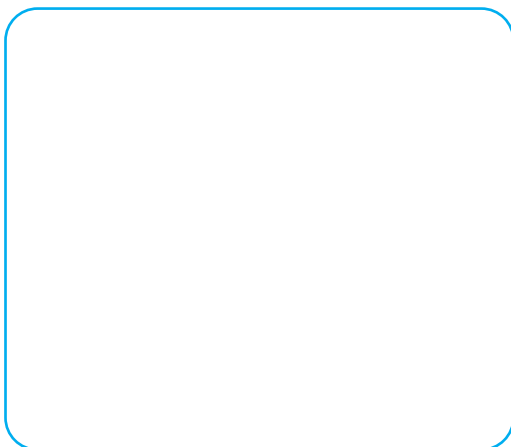
Picture Story Card

Look at the pictures given below. Some of the events are given. Write the events in the given space and add pictures wherever necessary. Give a suitable title.

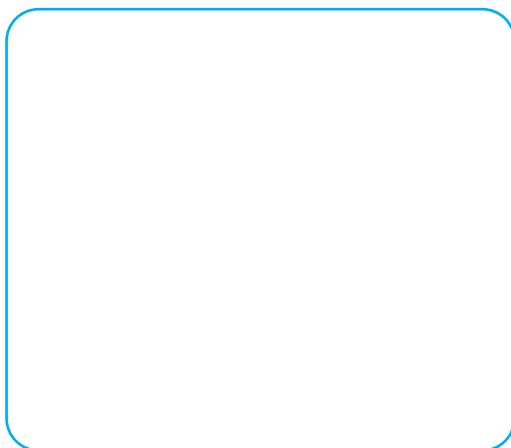


Reni was fond of plants. One day he got a sapling. He decided to plant the sapling in his orchard.





One day a mongoose came there. It began to make a burrow under the tree. The monkey saw it. He informed his friends.



All the animals together drove the mongoose away.



Make different kinds of kites using colour paper. Write messages about unity and teamwork on them.

Organise a kite-flying competition in your school.



Look at the pictures. The ants are made with different materials. Let's make our own ants.



1. I made my ant with
2. Its colour is
3. My ant has legs.
4. I named my ant
5. I would like to place my ant in the.....
(garden, forest, playground, etc.)





“A book is a dream that you hold in your hand.”

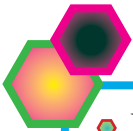
- Neil Gaiman



Doorway



Observe the picture below.



- What are the children doing?
- Do you like reading?
- Which is your favourite story book?
- Draw and colour your favourite character from the story book or cartoon.



Discover the joy of reading, it will transform your world.

The Colourful Treasure

Tears and Joy

In a far away village, children never went to schools.
They always wandered here and there.
They lived close to a garbage dump.
Bright colours peeked out from the trash. Crumpled papers, shiny bottles and tattered clothes scattered everywhere.
The children's laughter rang like bells amidst the garbage.
But a sadness lingered in their hearts.



- Do all children get a chance to go to school?
What do you think?
- 'But a sadness lingered in their hearts.' What could be the reason?

A Thirst to Read

Every morning, the children saw other children going to school by bus. They wore clean and ironed uniforms.

Some of them were reading books and they never cared for these poor children.

The children looked curiously at them.

They clutched the crumpled pieces of paper they got from the garbage.

Some of them imitated the other children reading.



- Why did the children in the village look curiously at the children in the school bus?

The Hidden Treasure

One day, a woman came there.

She wore a red dupatta over a white kurta.

The children had never seen her before.

They looked at her in wonder.

She smiled at the children.

“Can I sit here for a while?”

She asked the children and sat on a broken plastic can.

The children were confused and looked at each other.

She opened her bag and took out something.



- Who may be the lady? Why did she come there?
- What might be in her bag? Can you guess?

We too have Names!

The children were curious and inched closer.

They were eager to discover the treasures hidden in her bag.

The woman revealed a collection of vibrant books including deep blues, bright yellows and rich reds. She smiled at them.

“Tell me your sweet names.”

The children looked at each other.

Till then nobody had asked for their names.

“Muthu,”

“Ninnu,”

“Taju”

Hesitantly, they uttered their names.

They wanted to know her name. Their eyes were asking for it.

“Call me Didi,” the woman said pleasantly.



- Do the children like Didi's presence? Why?

World of Wonders

“These books are for you.” said Didi.

“For us?” Exclaimed Ninnu. The children looked at one another. They began to turn the pages. After sometime Didi said, “Ok dears. It is time for me to leave.”

“See you Didi.”

“See you tomorrow.” Didi said and waved at them.

The children waved back.

They did not wink their eyes till the red dupatta disappeared.

The children took the books.

Each book was filled with wonderful stories and beautiful illustrations.

They were not able to read the stories.

But they imagined some stories by looking at the pictures.



- Why did the children keep watching until Didi's red dupatta disappeared?

Our Didi

Didi began to come every day.
They sat with her and listened to the stories.
Wow! What fantastic tales Didi read out to them!
Slowly they began to recognise letters and words.
Before long, they were reading stories too.

They began to love their Didi deeply.
They decided to decorate Didi's seat.
They brought a chair, a piece of carpet and some curtains.
By now, Didi's space looked lovely.
But, Didi did not come.
The next day too she did not come.
The children were worried. Yet they continued to wait.
But she didn't come.



?

- How did the children beautify Didi's seat?
- What happened to Didi? Can you guess?

A Clue

One day, in a book they saw Didi's address written on the last page. They noted it down. Excitedly, they went in search of her. They carried the books with them. By then, the children could read the bus number and its destination. They travelled to Didi's place. They searched for her house from morning to evening. But they could not find it. Tired and sad, they decided to return. Just as they were returning, someone saw a red dupatta on a terrace. They ran to that house. There they saw Didi lying in the bed. She looked very ill.



?

- How did the children find Didi's house?
- What could be Didi's feelings on seeing the children?

The Magic of Words

Didi was very happy and surprised to see the children. She sat up on her bed and smiled.

The children sat around her and read stories for her.

Tears of joy filled Didi's eyes. She hugged and kissed them.

She promised to meet them next week. The children returned home happily.



Now Didi comes every day. You can find them every evening.

You can see them laughing. You can hear them reading.

You can watch them having so much fun.

The children, their Didi and the books.

- Rukmini Banerji



- How did Didi's arrival change the childrens' lives?
- What is the message of the story?

Glossary

clutch	:	to hold tightly
crumpled	:	wrinkled or crushed
destination	:	the place you are going to
dupatta	:	a long scarf or shawl worn by women
excitedly	:	doing something with great happiness
hesitantly	:	doubtfully
illustration	:	a picture
inch closer	:	to move closer very slowly
linger	:	to stay for a while
radiant	:	shining brightly
recognise	:	to identify
reveal	:	to make known
sparkle	:	to shine
tattered	:	torn
uncertain	:	not sure
wander	:	to walk aimlessly

Activity 01

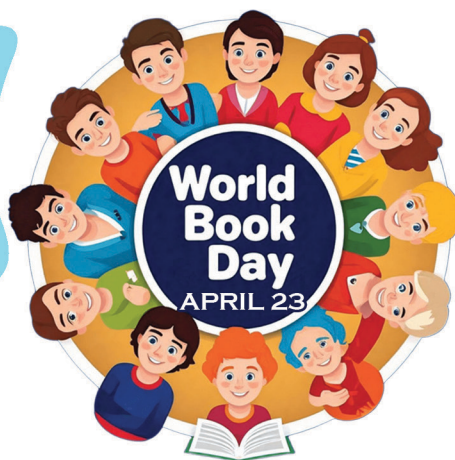
Look at the poster. Prepare a similar digital poster to promote reading.



Books -The best company you can keep...

*Books are important
for the mind,
heart and soul...*

Open the book
and
step into another world.



How lucky they are!

[illegible]

1. wore / she / dupatta / red / a

.....

2. she / to / them / week / meet / next / promised

.....

.....

3. started / Didi / every / coming / day

.....

4. closer / the children / curious / and / inched / were

.....

5. could / bus number / the children / now / the / read

.....

.....

Activity
04

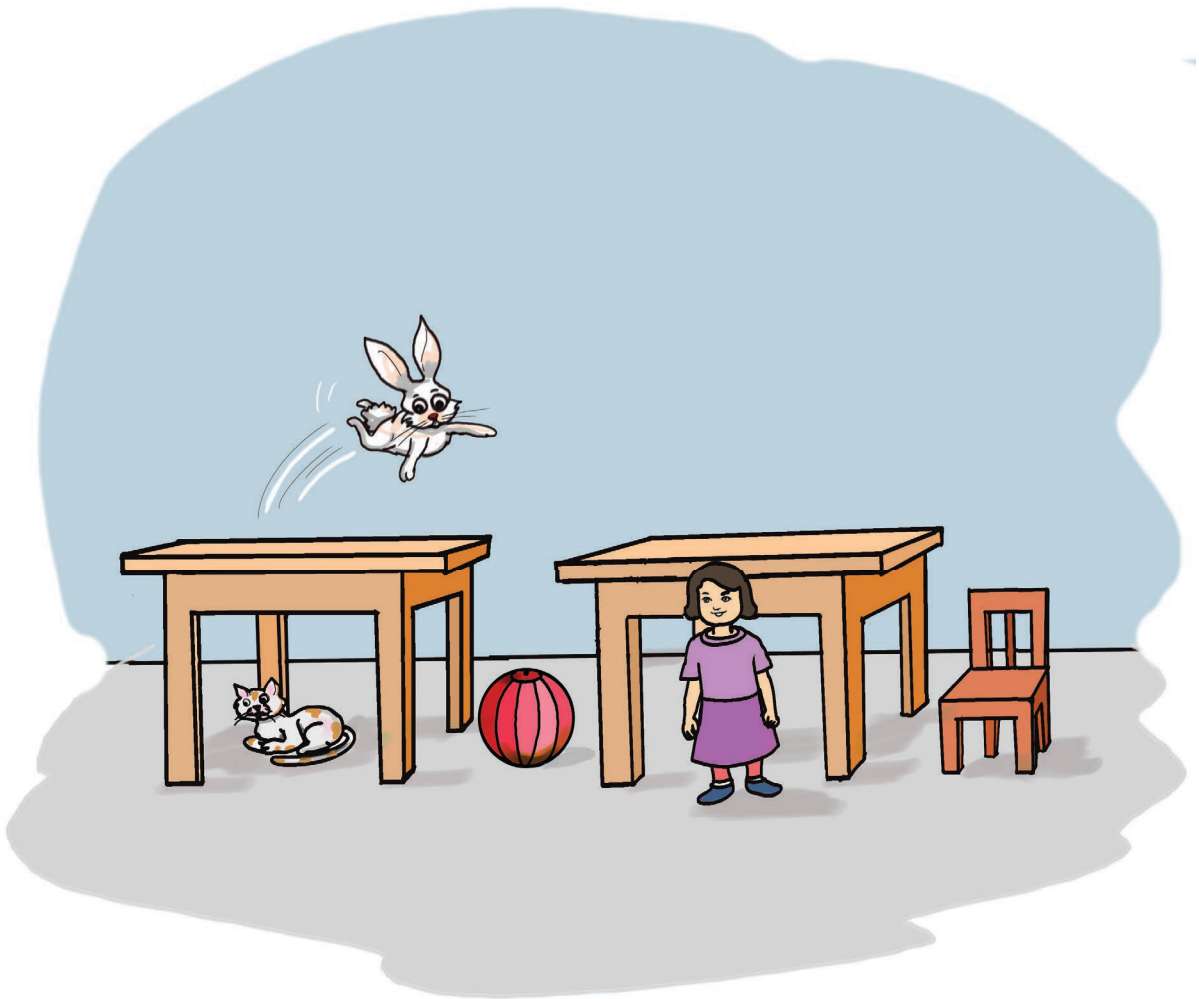
Look at the words underlined in the following sentences. Here 'at' and 'for' add meaning to the sentences.



1. She smiled at the children.
2. They searched for her address.

Look at the picture and fill the sentences with suitable words from the bracket.

[over, under, in front of, beside, between]



This is Sminu's room. Sminu is standing the table. Her ball is two tables. Her pet rabbit is jumping the table. Her cat is lying.....the table.

**Sathi M V is on a reading spree**

Kanhangad : A voracious reader, Sathi is living with a rare disorder making it difficult for her to walk. She has been bedridden for the past 25 years. In spite of the disease, she loves reading. Sitting in bed, she has read more than 2000 books and reviewed them. She says happily, “My father, Civic Kodakkad, is the person who led me to the wonderful world of reading. He also motivated me to write articles.” Her biography ‘*Read, Read and Forget Pain*’ was included in the textbooks as a motivational story. She has a collection of more than 400 letters from famous writers. She has received numerous awards, including the ‘Sarga Prathibha National Award’. Her notable works include ‘*Gulika Varacha Chitrangal*’ and ‘*Kalvarayile Malagha*.’



- What is the news report about?

.....
.....

- What is Sathi’s problem?

.....
.....

- Where is this news report from?

.....

- What major award did Sathi receive?
.....
- Who motivated Sathi?
.....
- What are her important works?
.....

Activity 06

Create Your Own Book



Create a simple, illustrated book of your own. You can draw suitable pictures and colour them. What stories will you add in your book? Will it be picture stories? Will you include poems? How will you design the cover? Prepare the story book and present it in the class.

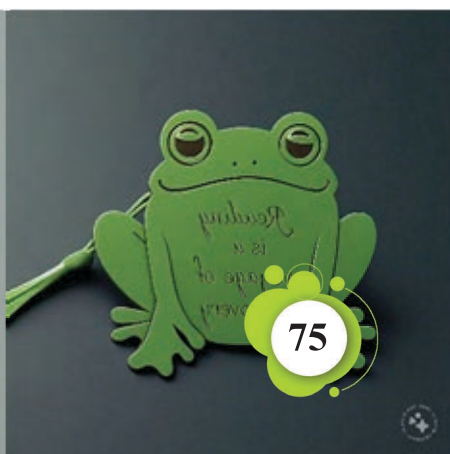


Craft corner

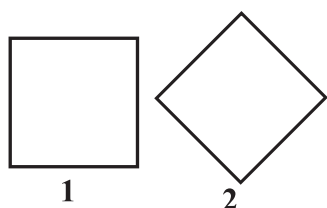
Design bookmarks using chart paper of different colours.



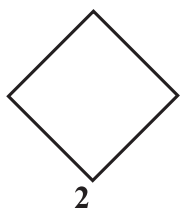
The children loved the books. They didn't want to spoil it by folding the pages. So they decided to make bookmarks. Help them to make beautiful bookmarks. Some samples are given below.



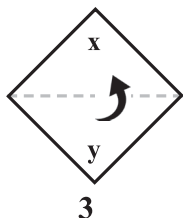
Let's try to make a book mark



1. Take a square sheet of paper as shown in picture 1.

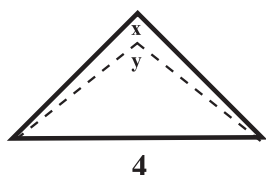


2. Put the paper as shown in picture 2 and mark 'x' on upper and 'y' on lower part.

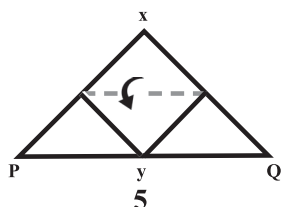


3. Fold the paper as shown in picture 3 ('y' part towards 'x').

4. Now your paper will be as shown in picture 4.



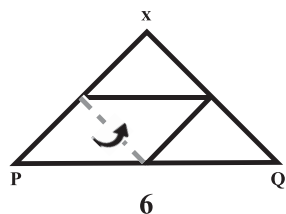
5. Fold the 'y' part (upper part of paper) down to touch the base. Mark left and right corner of base as P and Q as shown in picture 5.



6. Now fold the corner 'P' to touch 'x' as shown in picture 6.

7. Fold the corner 'Q' to touch 'x' as shown in picture 7.

8. Mark 'a' and 'b' on bottom left and right side. Insert corner 'P' (from up to down) to pocket 'a'.

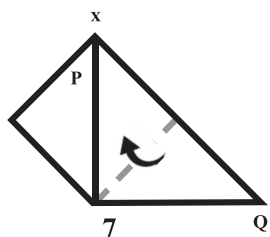


9. Insert corner 'Q' to pocket 'b'.

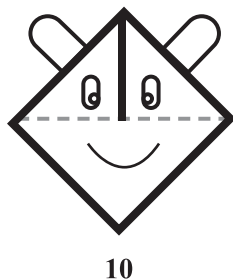
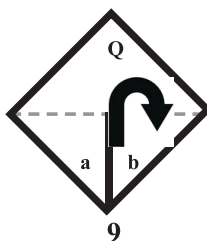
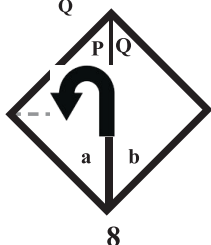
10. Turn the paper upside down.

11. Draw two eyes, nose and mouth.

12. Draw and cut two ears as shown, from a paper and paste them using gum as in picture 10.



Your corner bookmark is ready now.



Here is a poem on books. Read and enjoy.

Good Books

Good books are friendly things to own.
If you are busy they will wait.
They will not call you on the phone
Or wake you if the hour is late.
They stand together row by row,
Upon the low shelf or the high.
But if you're lonesome this you know:
You have a friend or two nearby.
The fellowship of books is real.
They're never noisy when you're still.
They won't disturb you at your meal.
They'll comfort you when you are ill.
The lonesome hours they'll always share.
When slighted they will not complain.
And though for them you've ceased to care
Your constant friends they'll still remain.

- Edgar Guest



Glossary

ceased	:	stopped
constant	:	something that does not change
fellowship	:	being friends
lonesome	:	being alone
slighted	:	insulted without showing respect

Let's explore



1. How do books remain together in a shelf?

.....

2. Pick out the lines from the poem that show books are good friends.

.....

Activity 01

From the poem, write three things that 'books do' and three things that 'books don't do'.



Things that books do

1. If you are busy, they will wait.
2.
3.

Things that books don't do

1. They will not call you on the phone.
2.
3.

Activity 02

Match the words in column A with their rhyming words in column B.



row
phone
wait
still
care
remain

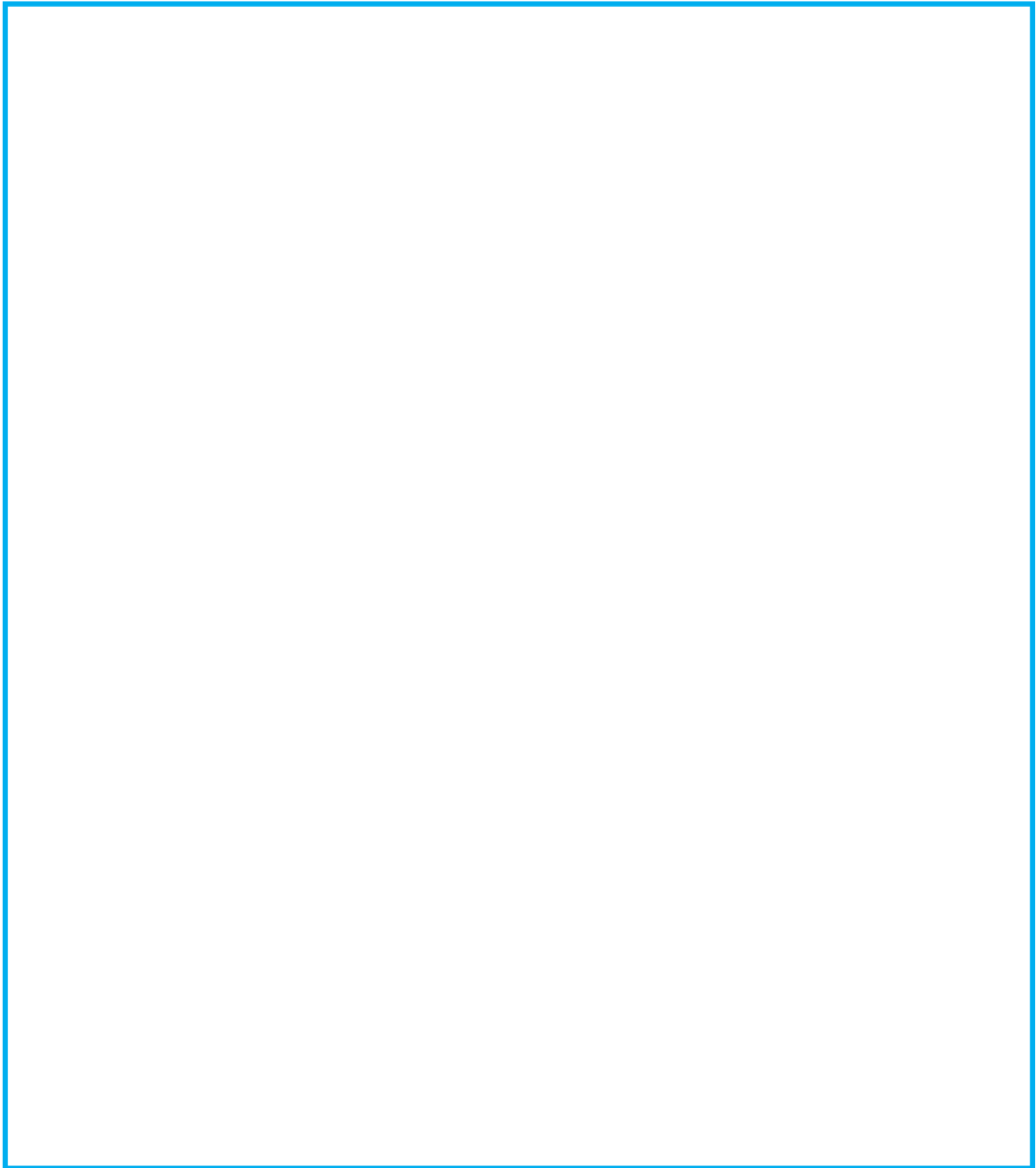
own
late
ill
share
complain
know

Activity
03

Read the following poem and draw a picture using the ideas from the poem. You can also create a digital painting.



A book is a tree with branches tall,
Its pages are leaves that gently fall.
It opens a world of stories to see,
Filled with magic and mystery.



A Book for Puchku

Puchku!
Puchku!
Where are you? Puchku?



“Puchku! Have a bath!”
“Puchku! Have your food!”



“Puchku! Go to class!”

“Puchku! Do your homework!”

But where is Puchku?

Puchku was nowhere to be seen...

She was hiding in a corner... Reading a book!

Puchku loved reading, sitting anywhere: at home, in school, in bed, and even in the park.

She loved how letters become words, and words become stories.

“Books are so much more fun!”

she tells her friends, Boltu and Dodla.

“They take me on big adventures!”



One day, Puchku faced a big problem. She had read all the books on the lower racks of the shelf in the library.

“Oh no!” Puchku gasped,

“What do I do now?”

She looked up and saw the upper racks full of books...

But they were too high...



"Hmm... I have an idea!"

She called Boltu and Dodla, "Let's make a tower!"

Boltu stood on Dodla's shoulders and Puchku climbed on top.

"Wobble, wobble... CRASH!"

They tumbled down
in a heap, laughing!



Then she tried using the chairs.
But, wobble-wobble...
they wouldn't stay still!



Just then, the tall librarian saw her. She chuckled and lifted Puchku up to reach the books.



“Here you go! Next time, just ask,” she said with a smile.

“Thank you!” Puchku whispered, grabbing a shiny book.

She opened it. Whoosh! The words turned into her next big adventure!

- Deepanjana Pal



Picture Story Card

Look at the pictures given below. Write the events related to the pictures. Give a suitable title.



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.....

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CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.



Contact Address:

Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in